

Criteria	4	3	2	1
Understanding of structure	Group member demonstrates a clear understanding, linking form and content.	Group member demonstrates a clear understanding of the passage.	Group member has an understanding of the passage but may misread certain parts.	Groupmember does not demonstrate any understanding of passage.
Understanding	Group member offers clear and consistently more complex questions that lead students into meaning.	Group member presents questions that demonstrate that highlight important ideas or themes in the text.	Group member presents questions that relate to the literal level of meaning. Questions may be repetitive.	Group member questions may not relate to the text or may be vague.

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Range of Reading	Group member demonstrates a clear understanding, linking form and content.	Group member demonstrates a clear understanding of the passage.	Group member has an understanding of the passage but may misread certain parts.	Groupmember does not demonstrate any understanding of passage.
Comprehension and Collaboration	Group member offers clear and consistently more complex questions that lead students into meaning.	Group member presents questions that demonstrate that highlight important ideas or themes in the text.	Group member presents questions that relate to the literal level of meaning. Questions may be repetitive.	Group member questions may not relate to the text or may be vague.