



For a full description of the sessions, view our [LAUNCH! Lite Registration and Session Guide](#).

BEHAVIOR

- [Balancing Boundaries & Compassion: Assent-Based Strategies for Supporting Students with High Behavior Support Needs - Holding High Expectations While Honoring Student Voices](#)
 - [Link to Slide Deck](#)
- [Empowering Students with High Behavior Support Needs: A Progressive Approach to Skill Development](#)
 - [Link to Slide Deck](#)
- [From Crisis to Connection: Local Wins with Ukeru's Trauma-Informed Approach](#)
 - [Link to Slide Deck](#)
- [Mi-BTAM in Action: Threat Assessment, PBSPs, IEPs, and Intervention Plans – How Do We Connect the Dots?](#)
 - [Link to Slide Deck](#)
- [The Brain Behind Behavior: Understanding Trauma's Impact](#)
 - [Link to Slide Deck](#)
- [To Function and Beyond: Revolutionizing Behavior Assessment for Maximum Impact](#)
 - [Link to Slide Deck](#)
- [You're Taking Too Much Data \(Part 1\): Let's Make it Simple](#)
 - [Link to Slide Deck](#)
- [You Were Taking Too Much Data \(Part 2\): Now Make It Meaningful](#)
 - [Link to Slide Deck](#)

COMMUNICATION

- [AAC Highway: Road to Inclusion](#)
 - [Link to Slide Deck](#)

DISCIPLINE

- [Debunking the Top 10 Myths in Discipline for Students with Disabilities](#)
 - [Link to Slide Deck](#)

EARLY CHILDHOOD

- [Enhancing Communication in Preschool Aged Students Using Visual Supports](#)
 - [Link to Slide Deck](#)

- [Key Elements of High-Quality Inclusive Preschool Environments](#)
 - [Link to Slide Deck](#)

ENGAGEMENT

- [Neuro-Aligned Classroom Design Part 1 - Beware of the Ham: Rethinking What We Think We Know About Special Educations](#)
 - [Link to Slide Deck](#)
- [Neuro-Aligned Classroom Design Part 2 - Designing Backward, Teaching Forward: Identifying Barriers and Selecting Learning Targets for Neurodivergent Learners](#)
 - [Link to Slide Deck](#)
- [Neuro-Aligned Classroom Design Part 3 - What's Under the Hood? Essential Elements of Neuro-Affirming Classroom Design](#)
 - [Link to Slide Deck](#)
- [Neuro-Aligned Classroom Design Part 4 - Redesigning Classroom Routines: Using Values and the Essential Elements to Go From Automatic to Intentional](#)
 - [Link to Slide Deck](#)
- [The Importance of Meaningful Parent Engagement](#)
 - [Link to Slide Deck](#)

EVALUATION

- [Assessing Adverse Impact: Determining Initial and Ongoing Special Education Eligibility, and Deciding Between Supplementary Aids and Direct Services](#)
 - [Link to Slide Deck](#)

IEP DEVELOPMENT

- [Streamlining Special Education with AI: Increasing efficiency in PLAAFPs, Evaluations, and Communication](#)
 - [Link to Slide Deck](#)

LEAST RESTRICTIVE ENVIRONMENT

- [IEP Facilitation: Ensuring a Positive and Equitable IEP Experience](#)
 - [Link to Slide Deck](#)
- [When Plans Work Together: Aligning IEPs and PBSPs to Support LRE](#)
 - [Link to Slide Deck](#)

MENTAL HEALTH

- [Action Over Avoidance: Core Principles for Treating Anxiety](#)
 - [Link to Slide Deck](#)

NURSING

- [Beyond Band-Aids: How School Nurses Support Student Health & Success](#)
 - [Link to Slide Deck](#)

SPECIAL POPULATIONS

- [Designing Strength-Based IEPs and Effective Accommodations for English Learners](#)
 - [Link to Slide Deck](#)

SPECIALLY DESIGNED INSTRUCTION

- [Empowering Effective Decision-Making for Specially Designed Instruction within the LRE Framework](#)
 - [Link to Slide Deck](#)
- [Equitable & Inclusive IEPs for Students with High Support Needs](#)
 - [Link to Slide Deck](#)
- [From Sentences to Success: Writing Instruction That Drives Student Growth](#)
 - [Link to Slide Deck](#)
- [Making Progress Monitoring Easy: A Focus on Goal “Conditions”](#)
 - [Link to Slide Deck](#)

TRANSITION

- [Beyond the Paperwork: Crafting Meaningful IEP Transition Activities for Real-World Success!](#)
 - [Link to Slide Deck](#)
- [Maximizing Impact: Ensuring Educational Benefit in IEP Transition Plans!](#)
 - [Link to Slide Deck](#)
- [Think Beyond the Diploma: Unlocking Creative Pathways Through Early Transition Planning!](#)
 - [Link to Slide Deck](#)