

# Day 8 Discussion Prompts

The purpose of your morning working groups is to support each other as you develop your lesson/unit this week. The following discussion prompts are intended to support you in doing this.

Please make sure that everyone has time to talk about the following things:

1. What they've been working on
2. What they are planning to work on next
3. Any points that they've been struggling
4. Any places where they would like help

To continue our conversations for our core practice and our topics of last week consider also talking about the following prompts in your group:

1. How can you support your students in revising their thinking and engaging in sense-making?
2. What representations of energy are you supporting your students to use or develop?
3. In today's video Rosemary discussed how she led her students' to think about ethical dilemmas as a way to encourage her students to think about topics related to energy justice. How can you support your students in thinking about issues related to energy justice?
4. In your lesson/unit how are you attending to the equity dimension of access, achievement, identity, and power?
5. How are you focusing on Gutierrez's dominant axis and supporting students to "play the game" ?
6. How are you focusing on Gutierrez's critical axis and supporting students to "change the game"?