



# KumuKonnnect

“Make nō ke kalo a ola i ka palili”

“The Taro may die but lives on in the young plants that it produces”

Date \_\_\_\_\_

**Testimony in Support of HB/SB \_\_\_\_\_**

**Relating to \_\_\_\_\_**

Aloha Chair \_\_\_\_\_, Vice Chair \_\_\_\_\_, and members of the Committee,

My name is \_\_\_\_\_ and I am a 10/11/12th grader from **[School Name]** High School. I am writing in **[support/opposition/with comments on] [HB\_\_\_\_\_ / SB\_\_\_\_\_]**, which would **[brief one-sentence description of what the bill does]**.

As students, we see firsthand how important teachers are to our education. Teachers are mentors, role models, and trusted adults who help us learn, grow, and prepare for our futures. Our teachers are the roots of entire communities, including those beyond school grounds. When schools struggle to keep teachers, our keiki feel the impact.

**[Insert personal experience here]**

When teachers leave, it disrupts student learning and makes it harder for students to succeed. Strong relationships with teachers take time to build, and constant turnover affects both academic progress and emotional support.

Supporting educators through **[what the bill does]** helps ensure that students like me have stable, experienced teachers who can focus on teaching instead of worrying about financial stress.

Investing in teachers is investing in students. When teachers are supported, students succeed. Stable schools create stronger communities across all islands.

Mahalo for the opportunity to testify,

(your name)

Your signature