Hampden Meadows Elementary School

Handbook

297 New Meadow Road
Barrington, RI 02806
401-247-3166

TABLE OF CONTENTS

Welcome Letter	**3**
Mission and Common Commitments	**4**
School Committee Contacts	**5**
Central Administration and Hampden Meadows School Information and Contacts	**6**
School / District Calendar	**6**
Attendance/Tardiness	**7-9**
Early Dismissal / Arrival and Dismissal	**9-10**
Bicycles, Scooters, Skateboards	**10**
Newsletter/Cell Phones and Electronic Devices; Emergency Drills	**11**
Health, Accidents, Medications	**12**
Lost and Found/PTO/Student Pictures/Property and Equipment/Student Protection	**13**
School Insurance/Lunch Program	**14**
Valuables/Visitors	**15**
Homework Policy	**15-16**
Reporting Student Progress; Chromebooks/School Counseling	**17**
Behavioral Expectations	**18**
Code of Conduct	**19-20**
School Committee Policies	**21-22**
Dress Code Protocol	**23**
Bullying and Harassment Form	**24-26**
BPS Strategic Plan Outline	**27**

Dear Hampden Meadows Families,

Welcome to Hampden Meadows School! We look forward to getting to know each of you and working together to guide your child towards life-long learning. Everyday we will encourage the Hampden Meadows community to take pride in their day by "respecting ourselves, respecting others, respecting learning, and respecting the environment". Our teachers and staff will partner with you to establish a strong and effective relationship between home and school.

This handbook has been created to help you to know more about the operations of our school(s) and be a tool for you to reference throughout the year. In it you will find schedules, guidelines, communication options, district policies and clear expectations for promoting a positive and safe learning experience for all. Please take the time to review its contents and ask any questions you may have. For your convenience it will be linked to our website should you need to reference it at any point during the school year.

Family engagement and communication are priorities for our school. You will receive weekly updates from us as well as regular communication from our teachers. We welcome you to share your thoughts and input with us as well. Please reach out to us by email or telephone if you have any questions, concerns, or ideas. Also, please consider sharing your talents with us by volunteering or becoming involved with the Hampden Meadows PTO and attending the monthly meetings.

We look forward to an exciting school year ahead!

In partnership,

Elisabeth Ridder, Principal
Christina Squatrito, Assistant Principal
Riddere@barringtonschools.org

Squatritoc@barringtonschools.org

Barrington Public Schools does not discriminate based on race, color, creed, national or ethnic origin, gender, religion, disability, age, sex, sexual orientation, gender identity or expression, citizenship, or status as a disabled veteran, or past or present honorable military service, or any other protected category concerning access to, the provision of, or employment in its educational services, programs and activities, including admissions, athletics and other BPS program **as required by Title IX of the Education Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VI and VII of the Civil Rights Act of 1965, the Age Discrimination Act of 1975, and other federal and state laws that prohibit discrimination. The following person has been designated to handle inquiries regarding the non-discrimination policies: Equity Officer, Assistant Superintendent; 401-245-5000 x 2.** You may also direct questions directly to the Office for Civil Rights (Boston Office), U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA

02109-3921, Telephone: (617) 289-0111; Facsimile: (617) 289-0150; Email: OCR.Boston@ed.gov. If you require accommodation to attend a meeting or program at a school, call the Equal Employment Officer at least two business days before the meeting or program. **If you require an accommodation to attend a District meeting or program, contact the Equity Officer at least two business days before the meeting or program or the school principal to attend a building-based event.**

Mission and Common Commitments

Mission: Barrington Public School's mission is to empower all students to excel in character, citizenship, collaboration, creativity, communication, and critical thinking, so that they may positively impact the future.

To achieve our district's mission, Hampden Meadows School adheres to the following vision:

LEARN, LOVE, GROW, SHOW

Learn, Love, Grow, Show: children learn how to learn, love learning, grow academically, socially, and physically and proudly show their growth in learning.

School Committee
401-245-5000

W. Frazier Bell

E-Mail - bellf@barringtonschools.org

Timothy McNamara

E-Mail - mcnamarat@barringtonschools.org

Thomas (TJ) Peck

E-Mail - peckt@barringtonschools.org

Karen Rasnick

E-Mail - rasnickk@barringtonschools.org

Elizabeth Singh

E-Mail - singhe@barringtonschools.org

Administration Office 245-5000

Holly Hageman	Superintendent	Ext. 1
Ruth Corley	Assistant Superintendent	Ext. 2
Matthew Bobola	Director of Finance	Ext. 5
Kristen Matthes	Director of Pupil Personnel	Ext. 6
Jason Malafronte	Acting Director of Facilities	Ext. 1
Rebecca Trahan	Director of Technology	Ext. 8
Heidi Harris	Director of Human Resources	Ext. 1

Hampden Meadows School Information

School Hours

7:45 a.m. - 2:20 p.m.

Office Hours

7:15 a.m. - 3:00 p.m.

Office Staff

Ms. Elisabeth Ridder - Principal: Riddere@barringtonschools.org

Mrs.Christina Squatrito - Assistant Principal: Squatritoc@barringtonschools.org

Mrs. Tami Lewis - Secretary: Lewist@barringtonschools.org

Ms. Jaime Orrell - Secretary: Orrellj@barringtonschools.org

HMS Attendance: hmsattendance@barringtonschools.org

School Directory

Phone (401) 247-3166

Fax (district) (401) 245-5003

Web Site http://www.hampdenmeadows.org/

The Barrington Public School calendar for the 2026-2027 school year is posted on the district website. Click here for the 2026-2027 School Calendar.

ATTENDANCE

All children are expected to attend school each day unless they are ill or a family emergency arises. Please refer to the chart below. If your child is absent from school, they cannot participate in any school, sport, or PTO activity on that day.

Absence from daily classwork hinders a child's academic progress at all grades. Studies indicate that there is a positive correlation between good attendance and academic success. Classroom activities are a vital part of the teacher-student learning process. Thus, attendance at each assigned class period is imperative. For this reason, we encourage you to try to schedule your child's appointments before or after school hours.

Extending a school vacation is discouraged and will be marked as an unexcused absence, as it interferes with the learning process. We urge families to plan vacations that coincide with school vacations. This procedure will ensure that students will not miss work planned as part of their comprehensive educational experience as classroom interaction cannot be recaptured.

If your child is absent from school or will be tardy, please email hmsattendance@barringtonschools.org or call the school office **at 247-3166** after 7:00 am. If your child is not in class and the office does not receive an email or phone call by 7:45 a.m., you will be contacted by office staff on or before 8:45 a.m. to confirm the absence.

Tardies and absences are significant problems that interfere with classroom instruction. The school administration will monitor excessive absences and late arrivals. We require a doctor's note when a student is absent due to illness for more than three consecutive school days.

Each quarter, we will send families of students who have been unexcused absent or tardy for 10% or more of the school year a letter advising them of the potential for truancy proceedings. If we deem absences and tardies as excused, proceedings will not occur; however, all families will be notified of absent and tardy counts that reach or exceed 10% of the school days quarterly.

In the event that your child requires an early dismissal, please send an email to hmsattendance@barringtonschools.org to request it before or as close to the start of the school day as possible. In the email, indicate the time of dismissal, the reason, and the person who is picking the child up from school. In the event that a parent/guardian requests a dismissal, we will only release to individuals named as eligible to pick up your child on the emergency contact form. Identification must be presented at the time of dismissal. We will call to verify the early dismissal.

The Rhode Island Department of Education defines excused and unexcused absences for public schools. Please note absences and tardy codes with a *** are considered unexcused in the reporting to the Rhode Island Department of Education.

Attendance	Definition	Excused/Unexcused
Present	In school, regular instructional program	
Present	Out of school, regular instructional program activity	
Present	Out of school, school-approved extracurricular or co-curricular activity.	
Absent	Non Instructional activity recognized by State of school	Excused
Absent	Religious observation	Excused
Absent	Illness, injury, health treatment, or examination	Excused
Absent	Family emergency or bereavement	Excused
Absent	Disciplinary action, not receiving instruction	Excused
Absent	Legal or judicial requirement	Excused
***Absent	Family activity (such as vacation)	Unexcused
***Absent	Student Employment	Unexcused
Absent	Transportation not available	Excused
***Absent	The student is skipping school	Unexcused
Tardy	Religious observation	Excused
Tardy	Illness, injury, health treatment, or examination	Excused
Tardy	Family Emergency	Excused
Tardy	Legal or judicial requirement	Excused
***Tardy	Family activity	Unexcused
***Tardy	Student Employment	Unexcused
Tardy	Transportation not available	Excused
Early Dismissal	Religious observation	Excused
Early Dismissal	Illness, injury, health treatment, or examination	Excused
Early Dismissal	Family Emergency	Excused
Early Dismissal	Legal or judicial requirement	Excused
***Early Dismissal	Family activity	Unexcused
***Early Dismissal	Student Employment	Unexcused
Early Dismissal	Transportation not available	Excused
Early Dismissal	Disciplinary action, not receiving instruction	Excused

TARDINESS

Students must be in their homerooms by **7:45 a.m**.; any student not in their homeroom by this time is considered tardy to school. Students arriving at school after 7:45 a.m. are to report directly to the office.

Students must be present in school during the whole day to participate in sports practices, sports contests, extracurricular activities, and school-sponsored functions. Students missing school for reasons other than illness must request in writing to be excused in advance of the absence by a school administrator in order to participate in sports practices, sports contests, extracurricular activities, and school-sponsored functions. Excessive tardiness may preclude students from participation in events such as dances, sports practices and events, and other extracurricular activities.

EXCUSED TARDY TO SCHOOL

See above chart

EARLY DISMISSAL FROM SCHOOL

We recognize our responsibility for providing adequate safeguards to ensure the safety and wellbeing. As such, the school will excuse a child from school only under the following guidelines:

1. Parents/Guardians wishing to have their students excused from school must submit an email to:hmsattendance@barringtonschools.org specifying the date, time, and reason for the request. The notification must include the name of the individual who will pick up the child. The individual must be listed on the emergency contact form as eligible to pick up the child. The secretary will verify identification upon arrival at school.
2. Teachers will release students from class to report to the Main Office. Dismissal takes place from the Main Office.
3. Parents/Guardians or official designees must come to the office to pick up their children. They will be required to provide identification.
4. In the event that a parent/guardian can not send in a note and calls the school, the school will follow up with a verification procedure.
5. We will not permit a student to walk/ride a bike home or to an appointment alone, irrespective of parent/guardian consent, in grades PK-8.

ACCIDENT AND SICKNESS PROCEDURES

If a student becomes ill during the school day, they are to report this immediately to the adult in charge of the class. The adult will notify the nurse. If at any time the nurse is not available, the student will seek care or guidance in the main office. **Under no circumstances will students leave the building and go home until proper authorization has been received.**

ARRIVAL AND DISMISSAL

The school building is open to students beginning at 7:20 a.m. Students who do not take a bus should be sure to plan their arrival time accordingly. Buses arrive at intervals starting at 7:25 a.m. The students disembark and enter the school building.

We encourage parents to make use of the bus transportation to avoid traffic at the school and assure a prompt arrival. Children arriving by bus will be dropped off at the side of the school. Children arriving by car should be dropped off on the sidewalk in the front circle of the school.

Dismissal takes place at Hampden Meadows School in the following order:

- Bus* Dismissal (2:20)

  *In order to determine if your child is eligible to receive bus transportation please access the **Student Demographics** page in **Aspen**.

- Car pick up on Kent Street (2:25)
- Bikers and Walkers (2:30)

Parents should make arrangements for an alternative destination for their children in the event of a schoolwide early dismissal. In the event of a serious storm warning that has had widespread announcement, parents who choose to should make arrangements to pick up their children as early as possible. Identification will be necessary. Please take some time to discuss the possibility of an early dismissal with your children and your alternative arrangements.

All families who are picking up their child by car **must use the car line on Kent Street and follow the designated traffic pattern**. Children are not to be dismissed as walkers if they do not live in the walking radius. There is no parking on the neighborhood streets. This is strictly enforced as it is a safety hazard. When picking up on Kent Street, please write and post your child's name on the dashboard for ease of dismissal.

BICYCLES, SCOOTERS, SKATEBOARDS, etc.

All students must wear approved bicycle helmets as outlined in the Rhode Island General Laws. Students will not ride their bicycles, scooters etc. on school property if they do not have the necessary safety helmet. Bicycle racks are provided outside the school and will be designated for specific areas of town. Your child will be guided to which bike rack to use based on their final destination at the end of the day. Bicycles, scooters, and skateboards must be left in the racks for the entire school day. The security of bicycles, scooters, and skateboards is the owner's responsibility. BPS will not assume responsibility for the safekeeping of bicycles, skateboards, and scooters.

SCHOOL NEWSLETTER

A weekly Newsletter will be sent out via email and posted to our web page on Friday each week.

CELL PHONES AND OTHER ELECTRONIC DEVICES

To support student learning, safety, and positive social interactions, students are encouraged to leave personal electronic devices at home whenever possible. At the elementary level, cell phones, smartwatches, earbuds, and other personal electronic devices must be turned off and stored in students' backpacks throughout the school day and may not be used during school hours. Students who need to contact a parent or guardian may use the school office phone. Exceptions may be made for students with approved accommodations or medical needs as outlined in the district Cell Phones and Other Personal Electronic Devices Policy

EMERGENCY & SAFETY DRILLS

Emergency drills and lockdowns occur at regular intervals as required by law. They are a necessary safety precaution. Plans for these drills are posted in each room. Students, with their teachers, will study the plans and become familiar with the procedures. It is essential that when the first signal is given, everyone obeys promptly and clears the building when appropriate, by the prescribed route as quickly and quietly as possible in an orderly fashion.

No one is permitted to talk during drills, and everyone must remain away from the building until the principal or other authorized representative gives the signal to re-enter.

EMERGENCY CONTACT FORMS

Prior to the start of the school year, families will receive an email to complete several digital documents including the emergency contact form. Please complete the information to ensure accuracy. Please call us at 247-3166 during the year, informing us of any changes in your emergency information to avoid issues at dismissal or in the event of an illness or injury. Changes can also be made using the attendance email account as well. Students may only be released to parents, guardians, or adults designated on the form by the parent/guardian.

HANDICAPPED ACCESS

Hampden Meadows School is handicapped accessible and parking is available and marked accordingly. Individuals needing assistance into or out of the building should contact the main office for arrangements and accommodations. Ramps are available leading to the building entrances. Accessibility coordinators will be available and identified for any school wide events in order to provide support.

HEALTH, ACCIDENTS, MEDICATION

Although every attempt is made to prevent accidents, they do occur. If a student is injured, they must report the injury immediately to the staff in charge.

In case of injury or illness during the school day, the student should ask the teacher to see the nurse. If the nurse determines that a student should go home, they will make arrangements with the family. Under no circumstances is a student permitted to leave school without permission.

The school nurse teacher maintains health profile records on each student, organizes and supervises vision and hearing tests, assists doctors in giving physical examinations, dental and screenings.

The school health policy requires special permission for the use of any medications by students. If a student has medications prescribed by a physician, the parent/guardian must make arrangements with the school nurse for dispensing during school time. **Parents/guardians and the student's physician** are required to sign a consent form which has the prescriber's written orders on it. The school nurse will then make arrangements with the student regarding the time they are to come to the office. This medication will be supplied and delivered by families in the original properly labeled pharmacy bottle. A student is prohibited from sharing, transferring, or in any way diverting their own medication to any other person.

Only the nurse can supervise or administer medications (including over-the-counter medications).

WHENEVER STUDENTS ARE TREATED WITH MEDICATIONS AT HOME FOR ALLERGIES, EPILEPSY, OR OTHER CONDITIONS, THE NURSE NEEDS TO BE NOTIFIED SO THAT THEY CAN MONITOR FOR ANY REACTIONS DURING THE SCHOOL DAY.

Off-site school-sponsored activity (e.g., field trip): Effective 7/2000, Rhode Island State Rules and Regulations permit students to self-carry and self-administer a day's supply of medication during a field trip or off campus event**.** This medication must be supplied by the parent or guardian in the original properly labeled pharmacy bottle. Arrangements must be made with our school nurse teacher.

HOMEROOM AND ANNOUNCEMENTS

Morning activities in the homeroom include a salute to the flag, attendance check, announcements, distribution and collection of home communications, and the gathering of materials needed for the day. Announcements over the public address system are made during this homeroom period and again at the close of school.

LOST AND FOUND

Students should look for and consult with their teachers to find lost items in the classroom and recess areas. Students may also check the "lost and found" rack near the recess doors to look for misplaced items. Unclaimed items are donated to a charitable organization during each vacation break.

PARENT-TEACHER ORGANIZATION

Successful cooperation and understanding between the home and school are the goals of the School and the PTO. Its work is vital to the overall success of the school. Families are urged to join the PTO and participate in its many fascinating, informative, exciting, and worthwhile events. For more information about our PTO, please refer to: http://www.ptohms.org/

STUDENT PICTURES

In the fall, a photographer contracted by the school takes pictures of all students. Families can make arrangements for payment of the photo packages. Families receive information in advance to inform them of the procedures and date of taking the pictures. Pictures are taken of all students for the yearbook. Also, video and digital images of students may be used in the newspaper, on school websites, or newsletters throughout the year, providing an opportunity for the school to enhance its communication with the community. We understand that not everyone wishes to have their child's picture displayed in public view. If you do **not** wish to have your child's picture in the yearbook or displayed publicly please send a written notification to the main office. **(Refer to Barrington Public Schools District Policies)**

PROPERTY AND EQUIPMENT

School property, equipment, and materials used by students in their work, including books, furniture, and technology are to be kept in good condition. It is expected that they will not be marked, defaced, or damaged. Any defacement or destruction of school property through acts of carelessness or vandalism call for penalties and restitution. In addition, students are expected to share the responsibility in keeping rooms, cafeterias, corridors, and lavatories clean, safe, and comfortable.

STUDENT PROTECTION

We are concerned about the safety of all students. Parents/guardians with unique concerns or requests about custody issues should provide the office with the most up to date copy of custody documents or restraining orders. This documentation is required in order for schools to uphold court decisions. Should any changes occur during the school year, please contact the office immediately.

In an emergency, please keep in mind we will only dismiss your child to a parent or legal guardian unless you have identified other designated adults on the emergency contact form. Only designated

emergency contacts can pick up students and not without written permission from a parent or legal guardian.

SCHOOL INSURANCE

As a service to the student, the school makes available low-cost accident insurance. The school, however, accepts no responsibility as to the coverage of the insurance and is in no way connected with the Company. Information will be sent prior to the start of the school year with other important back to school information via email.

SCHOOL LUNCH PROGRAM

Chartwells School Dining Services provides our breakfast and lunch program. Students are offered a wide variety of choices for lunch each day. Please refer to our monthly lunch menu information in the weekly newsletter and on the district website. Students may purchase breakfast at arrival time through 8:15 am for $1.00. School lunch can be purchased for $2.85. Students who bring bag lunches may purchase milk.

Meal benefit applications can be accessed here to determine if your family is eligible for free or reduced rates. Families can apply for free or reduced meals at any time during the school year. Applying is fast, easy and confidential. Apply for reduced or free breakfasts and lunches by downloading, completing and submitting to our office.

IMPORTANT REMINDER: Families **must** apply for free and reduced meals each year to determine eligibility. Your child's eligibility status from the previous year will continue into the new school year for up to 30 school days. Please contact your school administrator with any questions.

Chartwells accepts online payments for the school lunch program. These can be made through a program called **MySchoolBucks** It is easy to set up a free account. A parent/guardian will need their student's "Local ID" number to set up the account. You can find this number on the student's Aspen account. To make an online payment, however, there is a nominal fee. By setting up a MySchoolBucks account, families can also monitor their child's purchases in the cafeteria.

Please be advised that students will not be allowed to charge once their lunch account reaches a negative balance of $10.00. Children will not be refused lunch and will be offered a nutritional meal.

Please contact the school nurse with any issues or concerns related to allergies and the school lunch program.

VALUABLES

Students should not bring large amounts of money or valuables to school. Any personal, sentimental, or valuable items that are brought to school should be easily identified or have the student's name attached.

VISITORS

All visitors must ring the buzzer and state their purpose for visiting. If allowed into the building, they will be required to sign in. Visitors are not allowed to enter classrooms during instruction.

ACADEMIC POLICIES AND PROCEDURES

DISTRICT HOMEWORK POLICY

Purpose: Barrington Public Schools (BPS) seeks to empower students to become independent learners through developmentally appropriate opportunities that extend their learning beyond the classroom.

Policy Development: The policy was developed by the BPS Homework Committee after review of research from over fifty independent research studies, John Hattie's meta-analysis of 800 educational studies, data from the Stanford Student Challenge Success survey, family, student, and teacher homework surveys, and student and teacher forums.

For this policy's purposes, homework includes any work that a student is required to complete outside of the school day. In building on this research, homework types should generally fall into one of the following categories:

Preparation*: provides background information, which allows students to gather/organize information before a lesson/instruction.*
Checking for Understanding*: provides students and teachers the opportunity to assess students' grasp of newly acquired learning.*
Practice*: reinforces newly acquired knowledge and skills.*
Extension of Learning*: provides the pursuit of further knowledge or higher-level cognitive applications or a comprehensive assignment in which students have been offered current instruction and should be completed at home.*

To meet the needs of all learners, teachers may differentiate homework to connect content and skills most relevant to the learner. Differentiation of assignments will occur when teachers, using formative

assessment strategies, have determined that assigning the same homework assignment to all learners will prevent access to relevant content, require some students to engage in work on which they have already demonstrated mastery, or prevent some students from extending their learning.

Upper Elementary Homework Policy (Grades 4-5)

The Homework Committee created the policies and guidelines below for Upper Elementary School Students keeping these, most prevalent, ideas in mind:

1. Research suggests that homework practice should match what students most need.
2. Research indicates that homework has minimal, but some, effects upon 4th and 5th grade academic achievement.
3. Research also reveals that reading has a positive effect on long-term student growth.
4. Research demonstrates that parent involvement in homework has positive effects for elementary school students.

To meet the objectives outlined here:

- Students may read nightly for a minimum of 20 minutes (self-selected or assigned).
- Teachers will assign no more than 40 minutes of homework, including reading, on a nightly basis. Teachers may assign Freckle, and/ or other research-based district approved math programs in accordance with this policy.
- If a student cannot complete the homework in the above-recommended amount of time, a student's parent/guardian may attach a note to their work indicating that the student was unable to complete the assignment. Teachers will not penalize students; instead, teachers will utilize this information to support the needs of the individual student.
- Teachers will not grade homework; however, they will provide written or oral feedback and students may be asked to complete their own reflections.
- Each teacher will communicate a clear, written protocol for incomplete homework.
- Grade Levels will develop and provide students and parents with a consistent protocol and implementation of homework practices quarterly.
- Teachers will clearly define and communicate a regular schedule of due dates for assignments as well as how they assign homework to students.
- In lieu of study guides aimed at memorization, teachers will instruct students to achieve mastery through in-school instruction. Teachers will encourage studying and practicing rules and application rather than memorization.
- Teachers will not assign homework over school vacation, weekends, or long weekends.
- Teachers will provide direct instruction on how to complete assignments before assigning homework.

NOTICE TO PARENTS RE CURRICULAR MATERIALS AND THE RIGHT TO OPT OUT

Pursuant to the decision of the United States Supreme Court in Mahmoud v. Taylor, 606 U.S.,145 S.Ct. 2332, 2360 (2025), parents have the right to remove their children from class when LGBTQ+ inclusive instructional material they sincerely consider to be religiously objectionable are being taught.

Parents interested in discussing the curricular materials that will be used in their child's classroom are welcome to contact the Assistant Superintendent for Curriculum and Instruction, Ruth Corley (corleyr@barringtonschools.org), and make an appointment to do so. If a parent then seeks to have their child opt out of a particular class when LGBTQ+ inclusive material they find religiously objectionable is being taught, they will be provided with a simple form to complete and appropriate arrangements will be made.

REPORTING STUDENT PROGRESS

Communicating to parents about their child's educational progress is a priority for all staff at Hampden Meadows School. In order to make certain that clear, consistent information is discussed with families, we have established opportunities for teachers and parents to discuss their child's learning as well as receiving three progress reports during the school year. The standards listed on the progress reports represent what your child should be able to do at the end of the school year. In addition, parents attend parent conferences/portfolio shares at the end of the first trimester and receive a progress report at the end of all three trimesters.

Parents access progress reports through our student information system, Aspen. Progress reports are not sent home with students. When progress reports are posted in Aspen, an email is sent to parents. To access the progress reports you will need your username and password. Aspen assistance requests can be sent to X2help@barringtonschools.org.

Parents may schedule conferences with their child's teacher at any time by contacting the teacher directly to determine a time mutually agreed upon by teacher and parent. To connect with your child's teachers, please use the staff directory.

CHROMEBOOKS

Barrington Public Schools has implemented 1:1 Chromebooks for students in grades 4-12. The Barrington Public Schools (BPS) has initiated a program to loan each student who is actively enrolled a chromebook for use during the school day in the classroom. Students should abide by the responsible use policy. Chromebooks are not intended to go home on a daily basis.
Responsible Use Policy link

SCHOOL COUNSELING

School counseling services are available to every student. These services include assistance with advice on personal, school, social, educational planning, study help, interpretation of test scores, or any other question which a student or parent or guardian would like to discuss. For more information

about counseling services, please refer to the school social worker, psychologist, or a school administrator.

CODE OF BEHAVIORS AND STATEMENT OF PROCEDURES
(Natural Consequences, see below)

Our learning community is committed to teaching, demonstrating, and reinforcing our universal expected behaviors in order to create a safe, supportive, and caring learning environment. At Hampden Meadows, we strive for students to practice respect for themselves, respect for others, respect for learning, and respect for the environment. These behaviors are expected schoolwide and throughout the day including but not limited to the classroom (indoor and out), playground, cafeteria, bus, corridors, and restrooms. CLICK HERE FOR HMS EXPECTATIONS

NATURAL CONSEQUENCES FOR STUDENTS NOT MEETING OUR EXPECTED BEHAVIORS PROCEDURES TO ADDRESS BEHAVIORS BELOW AS DETERMINED BY SCHOOL ADMINISTRATION	
"INFORMAL TALK"	A staff member will talk to a student to reach an agreement regarding future behavior.
"PARENT CALL"	A staff member may reach out to the parent/guardian at any point to discuss concerns or issues that may arise.
"CONFERENCE"	A formal conference with a school official during which the student agrees to correct his behavior.
"TEACHER DETENTION"	The teacher requires that the student report after school to personally satisfy an obligation. Failure to appear will result in a telephone communication to families by the teacher and may result in additional consequences.
"OFFICE DETENTION"	The student has committed an offense that goes beyond the supervisory limits of the classroom teacher. The duration is at the discretion of the administrators. Failure to appear will result in a family communication and further consequences.
"LOSS OF PRIVILEGE"	The student may be denied participation in extracurricular activities such as dances, and other extended day activities; may be removed from the dining room for an extended period of time for a variety of infractions; may be denied the opportunity to participate in assembly and lecture programs; or may be denied the use of the school bus as noted in the Transportation Handbook
"IN-SCHOOL SUSPENSION"	The student is closed from one or more classes but remains at school and is expected to complete the day's assignments. If imposed for more than one consecutive day the parent or guardian is notified.
"SUSPENSION"	See Code of Conduct below

Students who cause or attempt to cause physical injury to a student or staff member or are involved in fighting may be suspended. The duration of the suspension shall be at the discretion of the principal or designee within the limits established by State law and regulation. Using violence, force, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging others to engage in such behavior will be referred to the administration for disciplinary action.

Barrington Public Schools Code Of Conduct

BPS is committed to preparing its students to be caring, competent, critical thinkers who are engaged, contributing members of society. The key to achieving this outcome is the creation of a learning environment in which all students feel safe, supported, and respected. BPS, therefore, supports disciplinary policies and practices that engender a positive approach to student behavior through the use of preventative and restorative practices. These practices should also eliminate disparity/inequality in the use of punitive consequences and serve the "whole child" through attention to their social and emotional health.

BPS further recognizes the opportunity gap affecting significant portions of the student population in public schools throughout the United States, namely amongst African American, Latino, and English Language Learner students and students with disabilities. BPS seeks to identify and reduce any disparities in the implementation of discipline that negatively affects its own students in these communities and to ensure that its administration enforces disciplinary rules fairly, consistently, and without discrimination.

To achieve these goals, BPS emphasizes the use of school and classroom management strategies that keep students in school and in the classroom. Missing school for any reason has a direct impact on academic achievement, both short-term and long-term. Removal of students from the classroom environment for misbehavior should be avoided.

BPS does not support a zero-tolerance approach to discipline. Moreover, an administrator may only impose in-school and out-of-school suspensions when other means of correction fail: however, there may be exceptions to this when the student's behavior creates imminent harm to the safety and/or well-being of the student and/or other students or staff members. BPS expects that all administrators will document and evaluate all attempts to assess their efficacy prior to imposing or referring a student for a disciplinary sanction that results in the student's removal from an assigned classroom or the school site.

Other means of correction include, but are not limited to, conferences with students and their Families/guardi use of student study teams or other intervention-related teams; enrollment in a program teaching social/emotional behavior or anger management; participation in a restorative justice program or restorative circles; and positive behavior support approaches.

The Superintendent or designee shall provide professional development as necessary to assist staff in developing consistent classroom management skills, implementing effective disciplinary techniques, eliminating unconscious bias, and establishing cooperative relationships with Families/guardians.

BPS has adopted the Multi Tiered System of Support (MTSS) Framework wherein each school is responsible for implementing a tiered system of academic and behavioral supports. These MTSS strategies, programs, and interventions facilitate a consistent approach for positive, prosocial behavior management and enable all students to access the core curriculum, thereby minimizing the students' loss of instructional time due to disciplinary sanctions.



Tier 1: Community Building (Prevention/Relate)

Tier 1 is characterized by the use of social-emotional skills and practice (classroom meetings) to build relationships, create shared values and guidelines, and promote restorative conversations following a behavioral disruption. The goal is to build a caring, intentional, and equitable community with conditions conducive to learning.

Tier 2: Restorative Processes (Intervention/Repair)

Tier 2 is characterized by the use of non-punitive responses to harm/conflict such as harm circles, mediation, or family-group conferencing to respond to disciplinary issues in a restorative manner. This process addresses the root causes of the harm, supports accountability for the offender, and promotes healing for the victim(s), the offender, and the school community.

Tier 3: Supported Re-Entry (Individualized/Re-Integrate)

Tier 3 is characterized by 1:1 support and successful re-entry of youth following suspension, truancy, or absenteeism due to incarceration. The goal is to welcome the child to the school community to provide wraparound support and promote student accountability and achievement.

ACADEMIC HONESTY

At Hampden Meadows, students will be given general guidance and teaching about the importance of doing their work and seeking help when needed. Educators will help guide students to be responsible for their work. The teaching/discussion will be guided by material from Common Sense Media or a similar program. Students who are found to have violated this policy will be directed to the principal or designee to develop consequences based on restorative justice, recognizing that cheating can be used as a teachable moment. At a minimum, students will be coached and supported in rewriting any plagiarized work or retaking an assessment after cheating has been determined.

DISTRICT POLICIES

Students are expected to follow all school and BPS rules and policies, as well as state and federal laws and mandates, including but not limited to laws prohibiting any criminal activity (stealing, trespassing, or vandalism), underage smoking or vaping, underage possession of smoking or vaping paraphernalia, underage use or possession of alcohol, use or possession of legal or illegal drugs, and possession of drug paraphernalia.

In implementing this Code of Conduct ("Code"), the BPS shall follow the definitions of misconduct set forth by and used to report to the Rhode Island Department of Education ("RIDE").

The above conduct is prohibited with the BPS school grounds, school buses, virtual learning, and attending or participating in school-sponsored activities or events (including without limitation athletics or extracurricular activities). Some misconduct is also covered in Committee policies, the links for which also appear below.

The committee policy on Student Conduct and Discipline can be found here.

Absenteeism Policy - Click Here for Full Policy
Academic Honesty Policy - Click Here for Full PolicyAlcohol Sensor Policy Click Here for Full Policy
Appeals Policy -Click Here for Full Policy
Bullying Policy and Reporting Form - Click Here for Full Policy
Nondiscrimination and Anti-Harassment Policy (Student) - **Click Here for Full Policy**

Prohibiting Sexual Abuse and Harassment - Click Here for Full Policy - link inactive

- **Inquiries can be made to district Title IX coordinator, Heidi Harris at 245-5000 ex. 1**

School Response to Dating Violence - Click Here for Full Policy

Smoking, Vaping or Use of Nicotine Products - Click Here for Full Policy

Substance Use Policy - Click Here For Full Policy

Threat Assessment Policy - Click Here for Full Policy

Technology Acceptable Use - Click Here for Full Policy

CONDUCT ENDANGERING PERSONS

Students who cause or attempt to cause physical injury to a student or staff member or are involved in fighting may be suspended. The duration of the suspension shall be at the discretion of the principal or designee within the limits established by State law and regulation. **Using violence, force, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging others to engage in such behavior will be referred to the administration for disciplinary action.**

ADDITIONAL DISTRICT POLICIES

We have included several important policies below. However, the full range of policies can be found on the District Website's Policy Manual for your review.

Click Here for The Full Range of Barrington Public School's Policies and Procedures

ACCESSIBILITY IN SCHOOL AND DISTRICT EVENTS POLICY CLICK HERE FOR FULL POLICY
HEALTH AND WELLNESS CLICK HERE FOR FULL POLICY
BUS TRANSPORTATION CLICK HERE FOR FULL POLICY
COMMUNICABLE DISEASE POLICY CLICK HERE FOR FULL POLICY
CELL PHONES AND OTHER PERSONAL ELECTRONIC DEVICES CLICK HERE FOR FULL POLICY
DIVERSITY, EQUITY, AND INCLUSIVITY CLICK HERE FOR FULL POLICY
FIELD TRIP POLICY- CLICK HERE FOR FULL POLICY
FREE AND REDUCED LUNCH POLICY-CLICK HERE FOR FULL POLICY
HEALTH AND WELLNESS CLICK HERE FOR FULL POLICY
MEDICAL MARIJUANA POLICY-CLICK HERE FOR FULL POLICY
SECURE GUN STORAGE POLICY-CLICK HERE FOR FULL POLICY
STUDENT DATA AND PRIVACY CLICK HERE FOR FULL POLICY
SUICIDE PREVENTION POLICY - CLICK HERE FOR FULL POLICY
TRANSGENDER, GENDER NON-CONFORMING, AND TRANSITIONING STUDENTS PROTOCOL CLICK HERE FOR FULL PROTOCOL
VIDEOTAPING AND RECORDINGS CLICK HERE FOR FULL POLICY
VIDEOTAPING ON SCHOOL BUSES CLICK HERE FOR FULL POLICY

We are deeply motivated as teachers in public education to remind everyone to practice firearm safety. Gun owners bear a responsibility for keeping firearms out of the hands of children. Incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them

locked up when not in use and storing them separately from ammunition. Please read the linked BPS Policy on Gun Storage and Safety linked here.
SECURE GUN STORAGE POLICY CLICK HERE FOR FULL POLICY

Dress Code Protocol

The District Dress Code protocol applies to all schools in Barrington Public Schools grades PK-12.The responsibility for the dress of a student rests primarily with the student and their parents or guardians.

Allowable Dress & Grooming

■ Students must wear clothing including both a shirt with pants or skirt, or the equivalent and shoes.

■ Shirts and dresses must have fabric in the front and on the sides.

■ Clothing must cover undergarments, waistbands and bra straps excluded.

■ Fabric covering all private parts must not be see-through.

■ Hats and other headwear must allow the face to be visible and not interfere with the line of sight to any student or staff. Hooded garments must allow the student face and ears to be visible to staff.

■ Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.

■ Specialized courses may require specialized attire, such as sports uniforms or safety gear.

Non-Allowable Dress & Grooming

■ Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other controlled substances.

■ Clothing may not depict pornography, nudity or sexual acts.

■ Clothing may not use or depict hate speech targeting groups based on race, ethnicity,

gender, sexual orientation, gender identity, religious affiliation or any other protected groups.

■ Clothing, including gang identifiers, must not threaten the health or safety of any other student or staff.

■ If the student’s attire threatens the health or safety of any other person, then discipline for dress violations should be consistent with discipline policies for similar violations.

Reviewed 9.1.2022

REPORT FORM FOR BARRINGTON PUBLIC SCHOOLS

(Investigation of Bullying Cyber-Bullying/Harassment)

❖ In all instances of student bullying, the school must also consider if additional harassment has occurred as part of the investigation process.

❖ Once a school knows or reasonably should know of possible student-on-student harassment, it must take immediate and appropriate action to investigate or otherwise determine what occurred.

❖ If harassment has occurred, a school must take prompt and effective steps reasonably calculated to end the harassment, eliminate any hostile environment, and prevent its recurrence. These duties are a school's responsibility even if the misconduct is also covered by an anti-bullying policy. Regardless of whether the student makes a complaint, asks the school to take action, or identifies the harassment as a form of discrimination.

Name: _____ Student ID: _____ Grade: _____

Date: _____ Time: _____ School: _____

List all students involved: _____

_____

List the name of the transgressor and victim. If name is not known, provide any other identifiable information: _____

_____

Relationship between you and the transgressor and victim: _____

_____

Describe the incident: _____

_____

_____

When/where did it happen? _____

Were there any witnesses? [ ] yes [ ] no If yes, who? _____

Other information, including previous incidents or threats: _____

_____

It is my understanding that all statements made in the complaint are factual. Any intentional false information of fact will subject me to appropriate discipline or other action.

School official receiving complaint: _____ Date: _____

Other: _____ Date: _____

School official conducting follow-up: _____ Date: _____

This document shall remain confidential.

Bullying/Harassment Investigation
To be completed by school official indicated on page 1

1. Describe follow-up activities and findings that occurred with the student(s) who may have been the victim(s) of bullying/harassment.

_____

_____

(Indicate here if your report continues onto another page. c)

2. Describe follow-up activities and findings that occurred with the accused student(s).

_____

_____

(Indicate here if your report continues onto another page. c)

3. Describe the family communication regarding the student(s) who may have been victims.

_____

_____

(Indicate here if your report continues onto another page. c)

4. Describe the family communication regarding the student(s) who have been accused of bullying/harassment.

_____

_____

(Indicate here if your report continues onto another page. c)

5. Based upon your investigation, was a safety plan developed? c (If yes, please attach).

6. Based upon your investigation, did you determine this was a case of harassment based on:

c Title VI of the Civil Rights Act of 1964 prohibits discrimination based on race, color, or national origin.

c Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex.

c Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, which prohibit discrimination on the basis of disability.

7. Based upon your investigation, did you determine this was a case of bullying?

Yes ___ No___

Please describe the resolution to this investigation and any continuing interventions if applicable.

_____

_____

Signature _____ Date _____
Submitted to: o Principal o Assistant Superintendent o Superintendent

Strategic Plan Outline coming soon.