

VERSAILLES EXEMPTED VILLAGE SCHOOL DISTRICT

JOB DESCRIPTION

Application Deadline: Until the position is filled

Title: Full-Time World Language Teacher (Grades 9–12)

World Language and/or American Sign Language (ASL)

Ability to teach both a world language and ASL is preferred

Reports to: High School Principal

Job Objective:

Plans, implements, and assesses student learning experiences in high school World Languages. Primary teaching responsibilities are expected to include Spanish courses based upon student enrollment needs, with the potential to develop and teach American Sign Language (ASL) courses. The teacher fosters students' language proficiency, cultural awareness, and communication skills while preparing them for college, career, and civic readiness. The position supports the district's commitment to providing expanded language opportunities and engaging students in meaningful global and cultural learning experiences.

Minimum Qualifications:

- Valid Ohio Department of Education and Workforce teaching licensure in World Language (Spanish) for grades 9–12 or the ability to obtain.
- Candidates with American Sign Language (ASL) coursework, proficiency, or certification are strongly encouraged to apply.
- Bachelor's degree in Spanish, ASL, World Languages, Linguistics, Deaf Studies, Education, or a related field.
- Demonstrated proficiency in Spanish and/or American Sign Language appropriate for classroom instruction.
- Strong understanding of second language acquisition and best instructional practices for language learning.
- Demonstrated ability to use instructional technology to support language learning.

Additional Qualifications:

- College Credit Plus (CCP) credentialing in Spanish or the willingness to obtain credentialing is preferred.
- Familiarity with Deaf culture and the role of ASL within the Deaf community is preferred.
- Experience teaching multiple levels of language instruction in a secondary setting is preferred.



- Keeps current with educational and technological innovations that support job functions.
- Meets all mandated health requirements and maintains a record free of criminal violations that would prohibit public school employment.
- Complies with drug-free workplace rules and Board policies.

Essential Functions:

- Establishes high academic expectations while providing appropriate supports to ensure student success.
- Designs and delivers engaging lessons in Spanish and/or American Sign Language aligned with state standards and district curriculum.
- Develops students' reading, writing, listening, and speaking skills in Spanish and/or receptive and expressive skills in ASL.
- Integrates cultural knowledge into language instruction, helping students understand global cultures and Deaf culture.
- Creates a safe and supportive classroom environment where students feel comfortable practicing new language skills.
- Uses a variety of instructional strategies and activities that promote communication, collaboration, and active learning.
- Collaborates with colleagues to support vertical curriculum alignment and interdisciplinary learning opportunities.
- Uses formative and summative assessments to monitor student progress and adjust instruction accordingly.
- Integrates technology and digital resources to enhance language instruction and student engagement.
- Promotes positive communication with students, parents, and colleagues regarding student progress.
- Encourages student involvement in cultural activities, language clubs, or enrichment opportunities when appropriate.
- Maintains an orderly classroom environment and upholds the district's student conduct expectations.
- Participates in professional development to remain current with best practices in world language instruction.
- Analyzes student performance data to improve instructional practices and student outcomes.

Abilities and Skills:

- Exhibits professionalism and contributes to a positive work environment.
- Demonstrates strong verbal, nonverbal, and written communication skills.
- Builds positive relationships with students that foster engagement and language confidence.
- Organizes tasks and manages time effectively.
- Demonstrates adaptability, creativity, and problem-solving abilities.

Working Conditions:

Engages in activities requiring standing, walking, bending, reaching, and lifting instructional materials as needed. Maintains a classroom environment conducive to learning and student engagement.

Performance Evaluation:

Job performance is evaluated in accordance with policy provisions and contractual agreements adopted by the Versailles Exempted Village School District Board of Education.

Equal Opportunity Employment:

The Versailles Exempted Village School District Board of Education is an equal-opportunity employer.

Application Process:

Please include "World Language Teacher Applicant" in the subject line. Submit a letter of interest, resume, references, and transcripts electronically to:

Jacki Stonebraker, High School Principal
jacki.stonebraker@vtigers.org | 937-526-4427 ext. 3005