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Preschool – Eighth Grade

Parent-Student Handbook

2022-2023

FOUNDED IN 1885
BY THE SISTERS OF NOTRE DAME DE NAMUR,
OFFERING OVER 135 YEARS
OF ENRICHING LIVES THROUGH CATHOLIC EDUCATION

The Our Lady of Mount Carmel School Administration retains the right to amend the Parent-Student Handbook for just cause. Parents will be given prompt notification of future changes, additions, or deletions. Addendums will appear at the end of this document.

A digital version of this Handbook will be kept on the School website. It will be the responsibility of the parents, guardians, and students to review this Handbook as directed.

In an ongoing effort to “go green,” a digital version of the Parent-Student Handbook will be kept on the School website. Please do your part and reference this document to familiarize your family with the policies, guidelines and expectations for parents and students of Our Lady of Mount Carmel School. Your signature indicates receipt and acknowledgement of the **Handbook** contents. **(Please upload this signed form).**


Our Lady of
Mount Carmel School

Family Name: _____
(PLEASE PRINT CLEARLY)

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Student Name: _____

Student Signature: _____

Student Name: _____

Student Signature: _____

Student Name: _____

Student Signature: _____

Student Signature: _____

Student Signature: _____

Date: _____

The family of: _____, grade(s) _____
does not have consistent, regular access to the internet and therefore requests a paper copy of the Parent Student Handbook at a cost of \$5.00 per Handbook.

Our Lady of Mount Carmel School

IS A NOTRE DAME DE NAMUR HERITAGE SCHOOL

FOUNDED IN 1885
BY THE SISTERS OF NOTRE DAME DE NAMUR,
OFFERING OVER 135 YEARS
OF ENRICHING LIVES THROUGH CATHOLIC EDUCATION

*Sisters of Notre Dame de Namur
making known God's goodness... educating for life.*

Sisters of Notre Dame de Namur Mission Statement

*Sisters of Notre Dame,
women with hearts as wide as the world,
make known God's goodness and love
with and among people living in poverty,
through a Gospel way of life, community and prayer.*

*Continuing a strong educational tradition,
we take our stand with people living in poverty,
especially women and children,
in the most abandoned places.*

*Each of us commits her one and only life
to work with others to create justice and peace for all.*

*To be simple is to live like a sunflower,
which follows all the movements of the sun and ever turns towards it.*



~St. Julie Billiart

Foundress of the Congregation of the Sisters of Notre Dame de Namur

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Accreditation: WCEA & WASC

Our Lady of Mount Carmel School is accredited by the Western Catholic Education Association (WCEA) and the Western Association of Schools and Colleges (WASC).

In the Summer of 2019, Our Lady of Mount Carmel School was approved for a full six-year term of accreditation.

Background

WCEA works in partnership with the Western Association of Schools and Colleges Accrediting Commission for Schools (ACS WASC) to jointly accredit Catholic elementary schools through the use of this protocol developed by WCEA. Catholic schools in California are jointly accredited by WCEA and ACS WASC.

The accreditation process is the result of the efforts of the WCEA to develop a Self Study protocol incorporating the 14 ACS WASC Criteria organized by four categories developed by the ACS WASC and the Key Self Study Outcomes and Accreditation Factors developed by ACS WASC and WCEA. It includes the Catholic Identity Accreditation Factor developed by WCEA and approved by the Bishops of Dioceses using the WCEA accreditation process. The protocol is meant to meet the needs of WCEA in having an instrument that helps Catholic schools assess the quality of their program while meeting the accreditation requirements of ACS WASC, AdvancED/NWAC, and NCA CASI/AdvancED, the three regional accrediting agencies with whom WCEA jointly accredits schools. Accreditation by a regional association is ordinarily granted after the school has completed a Self Study, had a visit by a WCEA Visiting Committee, and WCEA has granted a term of accreditation.

Accreditation Protocol

The basic concepts addressed in the new protocol focus upon assessment of student success in meeting Schoolwide Learning Expectations (SLEs), Arch/diocesan curriculum standards, (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations. These basic concepts are:

- To what extent is Catholic Identity infused into the total school program?
- To what extent are the students achieving the SLEs?
- To what extent are students mastering the essential academic content standards?
- To what extent is there evidence of adequate ongoing academic growth for all students?
- To what extent does the school support high achievement for all its students?
- To what extent is assessment data being collected, disaggregated and analyzed?
- To what extent are student learning decisions being made based on the analysis of the assessment data?

WCEA School Accreditation Cycle

The accreditation process is a periodic cycle of assessment, planning, implementing, monitoring, and reassessment (Self Study, visit, and follow-up).

- Starting eighteen months prior to the visit, the school performs a thorough review and clarification of its mission, philosophy, and SLEs (or creates/defines the mission, philosophy, and SLEs if this is the school's first accreditation visit) and begins the formal Self Study process that assesses the existing student programs and plans for future improvement of student learning.
- The outcome of the Self Study process is the development of a 3-4 year Action Plan focused on Improving Student learning.
- The completed Self Study is presented to the Visiting Committee members at their pre-visit meeting which takes place at least four-five weeks prior to the accreditation visit.
- The Visiting Committee visits the school to verify the findings of the Self Study.
- Using the results of the Report of Findings and in dialogue with the Self Study committees, the school modifies its Action Plan and begins the annual process of review, revision and implementation of the Action Plan.

Mission, Philosophy, and Student Learning Expectations

MISSION

Our Lady of Mount Carmel School is a welcoming and diverse community, rooted in Roman Catholic values, where students pursue academic excellence, grow in social awareness, and develop a passion for living Jesus’s message.

PHILOSOPHY

As part of a Roman Catholic parish, Our Lady of Mount Carmel School serves a diverse community and encourages all students to strive toward excellence. In partnership with parents, teachers aim to meet the needs of all learners. Our rigorous curriculum fosters innovative thinking and develops academic perseverance, while also celebrating the value of creative expression and each individual’s unique contribution to our world. Students are taught to respect all of God’s creation and follow in the footsteps of Jesus Christ through worship, service, and the practice of Social Justice.

STUDENT LEARNING EXPECTATIONS

Our Lady of Mount Carmel School graduates go forth **LIVING** with integrity, **LOVING** like Jesus, and **LEARNING** with purpose.

LIVE WITH INTEGRITY	LOVE LIKE JESUS	LEARN WITH PURPOSE
<ul style="list-style-type: none"> ● I recognize the needs of others and respond appropriately ● I show a positive attitude toward my peers ● I resolve conflicts with others peacefully ● I take accountability for my actions ● I learn from my actions and mistakes ● I use good manners ● I take care of our school, environment, and community 	<ul style="list-style-type: none"> ● I follow Jesus in my words and actions ● I show kindness to others ● I forgive others ● I demonstrate knowledge of Catholic beliefs, traditions, and teachings ● I know my prayers ● I participate fully in Mass ● I do God’s work through service 	<ul style="list-style-type: none"> ● I complete my work to the best of my ability ● I show a positive attitude toward school and learning ● I work productively with others ● I work productively alone ● I advocate for myself when needed ● I take action to improve the quality of my work ● I keep trying my best even when work is challenging

2022-2023 Elementary School Calendar

SCHOOL NAME: OLMC

August 22'							8	January 23'							19	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
	1	2	3	4	5	6		1	●	●	▲	5	6	7	2 - New Year's Day Holiday	
7	8	9	10	11	12	13		8	9	10	▲	12	13	14	3- Student Holiday/Teacher Work Day	
14	15	16	17	◆	◆	20	18, 19- SCILL	15	●	17	▲	19	20	21	4 - Classes Resume	
21	F	■	▲	25	26	27	22- First Day of School	22	■	24	▲	26	27	28	16 - Martin Luther King Jr. Holiday	
28	29	30	▲					29	30	31					23 – Early Dismissal Day - K8 Ed Conference	
September 22'							19	February 23'							18	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
				1	◆	3	2 - K8 Faith Formation Day				▲	2	3	4		
4	●	6	▲	8	◆	10	5 - Labor Day	5	6	7	▲	9	10	11	13 – Early Dismissal Day - K8 Ed Conference	
11	12	13	▲	15	16	17	9- SCILL	12	■	14	▲	16	◆	18	17 - SCILL	
18	19	20	▲	22	23	24		19	●	21	▲	23	24	25	20 - Presidents' Day	
25	26	27	▲	29	30			26	27	28						
October 22'							19	March 23'							22	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
						1					▲	2	3	4	9 - Grandparent's Day- Early Dismissal Day	
2	3	4	▲	6	◆	8	7 – K8 Educators Conference	5	6	7	▲	■	◆	11	10 – K8 Educators Conference	
9	●	11	▲	13	14	15	10 - Indigenous People Day	12	13	14	▲	16	17	18		
16	17	18	▲	20	21	22		19	20	21	▲	23	24	25		
23	□	□	□	□	■	29	24-27 - Parent Conferences	26	27	28	▲	30	31			
30	■						28, 31 – Early Dismissal Day									
November 22'							18	April 23'							13	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
		1	▲	3	4	5								1		
6	7	8	▲	10	11	12	14-Veterans Day (observed)/ SCILL- teachers	2	3	4	▲	■	●	8	7 - Good Friday/Easter Vacation Begins	
13	◆	15	▲	17	18	19	22- Early Dismissal Day	9	●	●	●	●	●	15		
20	21	■	●	●	●	26	23- 25 Thanksgiving Holiday	16	17	18	▲	20	21	22	17 - Classes Resume	
27	28	29	▲					23	24	25	▲	■	◆	29	27- Festival Prep- Early Dismissal Day	
								30							28- SCILL PD	
December 22'							14	May 23'							20	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
				1	2	3			●	2	▲	4	5	6	1 – Festival Holiday	
4	5	6	▲	8	■	10	9- Early Dismissal Day - SCILL	7	8	9	▲	11	12	13		
11	12	13	▲	15	16	17	20- Early Dismissal Day	14	15	16	▲	18	19	20		
18	19	■	●	●	●	24	21-30 - Christmas Vacation	21	22	23	▲	■	◆	27	26 - SCILL	
25	●	●	●	●	●	31		28	●	30	▲				29-Memorial Day	
June 23'							6	Graduation Class of 2023							2	
S	M	T	W	T	F	S		S	M	T	W	T	F	S		
				1	G	3	2 – Graduation Class of 2023									
4	▲	▲	▲	L	9	10	8 - Last Day of School									
11	12	13	14	15	16	17	9 – Teacher work day									
18	19	20	21	22	23	24										
25	26	27	28	29	30											

Progress Report Dates:
T1: October 6
T2: January 20
T3: April 21

Report Card Dates:
T1: November 30
T2: March 10
T3: June 9

TOTAL NUMBER OF SCHOOL DAYS: _____ (Min. 180 – Students) _____ (Min. 2 – Teachers)

- F = First Day of School
- L = Last Day of School
- = Holiday
- ◆ = Student Holiday – Teacher In-Service (DO NOT add these days to monthly total.)
- ▲ = Minimum Day (12:50pm Dismissal)
- = Early dismissal (12pm Dismissal)
- = Parent Teacher Conferences (12pm Dismissal)

School Hours

The school office is open on all school days from 7:30 a.m. to 3:45 p.m. Faculty meetings are Wednesdays at 1:30 p.m. All Wednesdays are Minimum Days and dismissal is at 12:50 p.m.

<u>Kindergarten</u>		
School Hours:	7:53am – 12:50pm 7:53am – 3:00pm	Wednesday Monday – Friday
Recess Period:	10:30am – 11:00am	Monday – Friday
Lunch Period:	12:50pm – 1:30 pm	Monday – Friday
<u>Grades One – Eight</u>		
School Hours:	7:53am – 12:50pm 7:53am – 3:00pm	Wednesday Monday – Friday
Recess Period:	10:05am – 10:25am 10:30am – 10:50am	Grades 1 – 4 Grades 5 – 8
Lunch Period:	12:00pm – 12:35pm 12:40pm – 1:15pm	Grades 1 – 4 Grades 5 – 8
<u>A Kid's Place Extended Care Hours</u>		
Grades K – 8:	3:00pm – 5:30pm 12:50pm – 5:30pm	Monday – Friday Wednesday

There is no supervision at school before 7:40 a.m. Please do not drop your child off to an unsupervised schoolyard. Students must leave the school grounds promptly. Students are not to congregate by the doorways, on the schoolyard, on the lawn by Parish Center, or Church steps. These areas cannot be supervised and loitering is prohibited. Children not picked up 10 minutes after dismissal will be asked to sit on the bench near the office until their ride arrives. For the safety of your children, please pick up promptly.

Contact Information

ADDRESS:	Our Lady of Mount Carmel School 301 Grand Street Redwood City, CA 94062
E-MAIL:	info@mountcarmel.org
WEBSITE:	school.mountcarmel.org
ANNOUNCEMENTS:	news@mountcarmel.org
REPORT ABSENCES:	Attendance Forms Link
SCHOOL OFFICE:	650-366-6127
PRINCIPAL'S OFFICE:	650-366-6127
BOOKKEEPER'S OFFICE:	finance@mountcarmel.org
A KID'S PLACE:	650-366-6587
PARISH CENTER:	650-366-3802

Code of Christian Conduct Covering Students and Parents/Guardians

In accordance with the directive from the Archdiocese of San Francisco, we will follow the clear contractually binding policy that follows:

The student's interest in receiving a quality, morally based education can be served if students, parents and school officials work together. Normally, differences between these individuals can be resolved. In some rare instances, however, the school may find it necessary, in its discretion, to require parents/guardians to withdraw their child.

It shall be an express condition of enrollment that the student behave in a manner, both on and off campus, that is consistent with the Christian principles of the school as determined by the school in its discretion. These principles include, but are not limited to, any policies, principles, or procedures set forth in any student/parent handbook of the school.

It shall be an express condition of enrollment that the parents/guardians of a student shall also conform themselves to standards of conduct that are consistent with the Christian principles of the school, as determined by the school in its discretion. These principles include, but are not limited to, any policies, principles, or procedures set forth in any student/parent handbook of the school.

These Christian principles further include, but are not limited to the following:

- Parents/guardians are expected to work courteously and cooperatively with the school to assist the student in meeting the academic, moral and behavioral expectations of the school.
- Students or parents/guardians may respectfully express their concerns about the school operation and its personnel. However, they may not do so in a manner that is discourteous, scandalous, rumor driven, disruptive, threatening, hostile or divisive.
- These expectations for students and parents/guardians include, but are not limited to, all school sponsored programs and events (e.g., extended care, athletics, field trips, etc.).
- Concerns expressed through anonymous communication may be ignored and discarded.

The school reserves the right to determine, in its discretion, which actions fall short of meeting the Christian principles of the school. Failure to follow these principles will normally result in a verbal or written warning to the student and/or parent/guardian and normally will first result in disciplinary action short of a requirement to withdraw from the school (e.g., suspension of student or suspension of parent/guardian privilege to come on campus grounds and/or participate in parish/school activities, volunteer work, etc.).

The school reserves the right to determine, in its discretion, when conduct is of such a severe nature as to warrant immediate action without a warning and/or without an intermediate step of short withdrawal.

Faculty and Staff Directory
OUR LADY OF MOUNT CARMEL SCHOOL
301 GRAND STREET
REDWOOD CITY, CA 94062
(650) 366-6127

MSGR. ROMULO VERGARA	Pastor (650) 306-9583 Pastor's Office (650) 366-3802 Parish Center Office rvergara@mountcarmel.org
JENNIFER BRUZZONE	Principal (650) 366-6127 Office jbruzzo@mountcarmel.org
AURORA MOCK	Executive Assistant, Director of Admissions & Human Resources Manager (650) 366-6127 amock@mountcarmel.org
MEGAN ANDREANO	Assistant Principal & Resource Manager mandreano@mountcarmel.org
JESSIE BARBATO	School Counselor & Student Life Team jbarbato@mountcarmel.org
ASHLEY TIMMINGTON	Student Life Team & Second Step Teacher atimmington@mountcarmel.org
BETH KEELAN	Accounts Manager (650) 366-2238 bkeelan@mountcarmel.org
CHRISTOPHER LANE	Director of Technology, Facilities & Safety clane@mountcarmel.org
PAT WALSH	Resource Specialist, 6-8th grades pwalsh@mountcarmel.org

ALICIA GOMES	Resource Specialist, K-5th grades agomes@mountcarmel.org
EMMA MAAS	8th grade Homeroom Teacher emaas@mountcarmel.org
GENE BORJA	7th grade Homeroom Teacher gborja@mountcarmel.org
KALEI CHING	6th grade Homeroom Teacher kching@mountcarmel.org
MEGAN GALARZA	5th grade Homeroom Teacher & 4th grade Religion mgalarza@mountcarmel.org
CLOE HUSSEY	4th grade Homeroom Teacher & 5th grade Science Teacher chussey@mountcarmel.org
SHANNON THAYER	3rd grade Homeroom Teacher sthayer@mountcarmel.org
MEAGHAN OSBORNE	2nd grade Homeroom Teacher mosborne@mountcarmel.org
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GINA MALASPINA	Kindergarten Homeroom Teacher gmalaspina@mountcarmel.org
KAREN SAMMONS	Transitional Kindergarten Homeroom Teacher ksammons@mountcarmel.org
MARY DOURNAEE	Science Teacher 6-8th grades mdournaee@mountcarmel.org
PICHI MENDOZA	Spanish Teacher TK-8th grades & Librarian pmendoza@mountcarmel.org
SARA POPELNYKH	Math Teacher 6-8th grades spopelnykh@mountcarmel.org

JACKIE AVILA	Instructional Aide Preschool javila@mountcarmel.org
CHAR MENDES	Instructional Aide TK cmendes@mountcarmel.org
NIKKI SULLIVAN	Instructional Aide Kinder nsullivan@mountcarmel.org
MICHELLE KENNEDY	Instructional Aide 1st grade mkennedy@mountcarmel.org
TAMI NURISSO	Instructional Aide 1st grade tnurisso@mountcarmel.org
JULIE GRIFFITH	Instructional Aide 2nd grade jgriffith@mountcarmel.org
DIANE ZELL	Instructional Aide 3rd grade dzell@mountcarmel.org
JENNY BRITT	Instructional Aide 4th grade jbritt@mountcarmel.org
CATHY PAULSON	Instructional Aide 5th grade cpaulson@mountcarmel.org
MAUREEN ARNOTT	Director & Teacher, Our Lady of Mount Carmel PreSchool & A Kid's Place marnott@mountcarmel.org
JOEL SANDOVAL	Physical Education Teacher (Rhythm & Moves) jsandoval@mountcarmel.org
TBD	Music Teacher (Rhythm & Moves)
CHRIS DULANY	Finance Assistant cdulany@mountcarmel.org

School Policies and Procedures

Academics

(Kindergarten – Eighth Grade)

Curriculum

The purpose of the learning process at Our Lady of Mount Carmel School is to give each student an education which meets his/her needs spiritually, intellectually, socially, physically, and emotionally. Each subject has goals and objectives which follow a scope and sequence to ensure continuity and integration of learning experiences.

Students are expected to participate in the full curriculum, which follows standards set by the State of California and the Archdiocese of San Francisco.

Religion

Students of all faiths are welcome at Our Lady of Mount Carmel School. All students are expected to respectfully participate daily in religious studies, which communicate the message of Christ and the Catholic Church doctrine, provide prayer experiences, and include scheduled liturgical celebrations.

Grade	Textbook
Kindergarten	RCL's <i>Faith First</i> and OCP's <i>Stories and Songs of Jesus</i>
1st-5th	RCL/Benziger's <i>Be My Disciples</i>
6th	RCL/Benziger's <i>Blest Are We</i>
7th-8th	RCL/Benziger's <i>Be My Disciples</i>

Kindergarten uses *RCL's Faith First and Stories and Songs of Jesus* by OCP Publications. Grades 1-5 use *RCL/Benziger's Be My Disciples* program. These center on the four pillars of the Catechism of the Catholic Church, builds students' understanding of faith concepts, and reinforces and extends content as children mature. Grades 6 uses *RCL/Benziger's Blest Are We* which guides students through the study of Old Testament. Grades 7 and 8 use RCL/Benziger's junior high program of *Be My Disciples*. This is a series of books which cover the New Testament, Liturgy, Revelation of God's Mystery, and Jesus Christ.

Preparation for the Sacrament of Eucharist (First Holy Communion) is only for children of practicing Roman Catholic families who have been baptized in the Catholic Church, and whose parents intend to raise their children in the Catholic faith. In Second Grade, students who meet this criterion for receiving the Sacrament of Eucharist are able to receive their catechesis (religious education) for First Holy Communion and Reconciliation during regular school hours using the ***Dynamic Catholic Blessed*** program.

As part of the religion program, students are provided with an understanding of the nature and importance of human sexuality, family life, and relationships. Archdiocesan-approved materials are used and parental permission is required for students to participate in the ***Family Life and Safe Environment*** programs.

Mathematics

Grade	Textbook
Kindergarten-5th	Kindergarten Math Made Fun by the Moffat Girls Pearson's <i>EnVision</i>
6th-8th	Pearson's <i>Digit</i>
Advanced 8th Grade Math	Glencoe/McGraw-Hill <i>California Algebra 1</i>

The Kindergarten through Grade 5 text is Pearson's ***EnVision*** program. Grades 6-8 text is Pearson's (***Digit***) series. These Common Core Standards textbooks provide a clear vision of learning goals to help ensure students meet college and future work expectations. Advanced eighth grade math studies an algebra program.

Language Arts

Grade	Textbooks
TK-2nd	<i>SuperKids</i>
3rd-5th	<i>Benchmark Advance</i>
6th-8th	Prentice Hall's <i>Literature</i> series, supplemental novels, and Prentice Hall's <i>Writing and Grammar</i>
6th-8th	Educator's Publishing's <i>Wordly Wise 3000</i>

SuperKids Literature Program for Grades TK-2 is a comprehensive core English Language Arts program teaching reading, phonics, writing, and handwriting. The program's explicit systematic phonics-based instruction, paired with its engaging characters, follows the Common Core Standard. Leveled readers are an integral part of the **SuperKids** curriculum.

Grades 3-5 use **Benchmark Advance**, an integrated reading, writing, speaking, and listening English Language Arts program. This program encompasses reading fiction and nonfiction, phonics, English, writing, and spelling skills. The balanced approach, or workshop model, enables all students to master rigorous learning goals with strong resources for differentiated instruction and responsive teaching based upon ongoing assessments. Students are encouraged to become logical thinkers, proficient readers, effective writers, confident speakers, and careful listeners.

Grades 6-8 use Prentice Hall's **Literature** series, along with supplemental novels, to further develop reading, writing, and critical thinking skills. Educator's Publishing's **Wordly Wise 3000** is used in grades 6, 7 and 8 to help increase work acquisition and improve spelling.

In grades K-5, grammar skills are taught in conjunction with the literature program. Grades 3-5 use **Benchmark Advance** and/or the reading program's language component. Grades 6-8 use Prentice Hall's **Writing and Grammar**.

Social Studies

Grade	Textbook
Kindergarten-5th	Studies Weekly
6th	Holt McDougal's World History
7th	Holt McDougal's Ancient Civilizations
8th	Pearson's American History

Grades K-5 use **Studies Weekly**. Stories are combined with research-based instruction, which help students with reading and social science skills as they discover the past. Grade 6 uses Holt McDougal's **World History**. Grade 7 uses Holt McDougal's **Ancient Civilizations**. Grade 8 uses Pearson's **American History**. These are California-Standards-based programs, which engage students using text, digital content, and activities.

Science

Grade	Textbook
Kindergarten-5th	<i>Mystery Science</i>
6th-8th	<i>TCI/STEMscopes/BSCS inquiry unit</i>

Grades K-5 use ***Mystery Science***, an online program. Kindergarten also uses a teacher-created program. Grades 6-8 uses ***TCI***. This program reflects content that is aligned with Next Generation Science Standards. Lab investigations enable students to construct science concepts in active and meaningful ways. The middle school students also receive one trimester of STEM learning each year.

Penmanship

Grade	Textbook
Kindergarten-5th	<i>Zaner Bloser: Handwriting</i>

Physical Education (Rhythm and Moves)

K-8 students participate in two PE classes weekly, taught by ***Rhythm and Moves***, an outside company contracted by the school. The activities and games are grade-appropriate and follow the State Standards. Upper grade students may also be expected to complete writing activities that support the health and physical activity component of this subject.

Technology Education

Technology Education is integrated throughout the curriculum and is coordinated by classroom teachers. The learning of technology skills through activities, lessons, practices, and discussion forms a full scope-and-sequence technology curriculum and is aligned with the National Educational Technology Standards. Apple computers, Chromebooks, and iPads are used as tools to practice skills, do research, and produce projects and presentations. SMARTboards and document readers are in all the classrooms and support the TK-8 curriculum.

Foreign Language

All students participate in Spanish language class. Grades TK-4 experience the language and culture through direct instruction, once a week, for 30 minutes. This program introduces basic vocabulary, salutations, and phrases using a multi-sensory approach to learning. No letter grades are given in grades TK-2. Grades 3-4 receive letter grades.

In grades 5-8, Spanish is taught for 60 minutes a week. This is a more formal program; books are used and students receive a letter grade. Emphasis is placed on developing vocabulary, learning salutations, action verbs in the present tense, and accent marks, in addition to numbers, holidays, months, and more. Through a multi-sensory approach, students begin to speak, read, and write in Spanish. Native speakers and students with a strong grasp of the language are challenged, and their learning expectations are geared more towards reading and writing of the language. In addition, the curriculum explores customs, traditions, and geography of Spain and Spanish-speaking countries.

Music (Rhythm & Moves)

K-8 students have weekly music classes, which include lessons on singing, rhythm, note recognition, and music theory. Students in grades 6-8 discuss music appreciation and music history. Liturgical music is practiced to prepare for monthly school Masses. Students also participate in a grade-appropriate stage production.

Art

In all grades, skills such as drawing, painting, and coloring are used across the curriculum to enhance learning. In addition, the **Art in Action** visual arts curriculum is taught to all grades by parent volunteers. **Art in Action** is based on historically-significant works of art, is aligned with Common Core standards, and is designed to develop creativity and critical-thinking skills.

Video

Videos may be shown in school and at A Kid's Place to support the curriculum or to entertain during rainy day lunch and special occasions. Any viewing with a rating of PG or PG-13 will only be shown with administration approval.

Additional Programs

In keeping with the philosophy of Catholic schools, where differences are recognized, Our Lady of Mount Carmel School recognizes the value of meeting the needs of all students and offers three additional programs.

Title I

This federally-funded program assists students in the curricular areas of need. Qualifications for the program are determined by the federal government. The length of the program and the students involved are determined by the existing federal guidelines. The school will notify families whose children qualify for this support.

Resource Program

Grades K-5

The goal of the program is to ensure that each child in the school community experiences the most successful, self-affirming learning environment in listening, speaking, reading, writing, and spelling. This balanced instructional program affords students the opportunity to speak, ask questions, and listen in a small-group setting. Students are expected to always do their best work and to achieve their highest potential. This instruction supports the students' successful participation in the regular classroom. Specific guidelines for the program are available in the school office and a literacy specialist provides this instruction.

Families of students in the Resource program receive documents that clearly define the program and the process by which a student begins and exits the program. Students in the program are reviewed at least once a year through the Student Success Team approach. Students may only move in and out of the program at the recommendation of the Student Success Team members, which may include the classroom teacher(s), resource specialist, tutors, principal, and school counselor. As professionals, they best understand the needs of the student in light of testing, performance, and expectations within the regular classroom. In addition, a credentialed resource specialist is available to do academic testing for students at all grade levels.

Grades 6-8

A Resource Specialist also monitors students in Grades 6-8 who have been identified with specific learning differences and who have current Intervention Plans. A teacher from the resource program is also available for fifth through eighth grade students, to help upper grade teachers acquire testing or special services for students needing additional support. Junior high students identified with learning differences may be given support with study skills, note taking, test preparation, organizational strategies, or project/assignment differentiation. Files are kept on these students that, with parent permission, can be shared with high schools to assure continued success after graduation from Our Lady of Mount Carmel School.

Study Habits & Homework

The Archdiocese states that: "Homework may serve multiple purposes: to work toward mastery or extend knowledge of standards already addressed in class, to prepare for a new skill or concept, and to develop positive work habits. The specific type and amount of homework are determined at the site level. Principals are responsible for ensuring that teachers assign appropriate homework and provide clear guidelines and relevant, immediate feedback to students. Homework shall not be assigned as punishment."

Students should have a specific time and place to study. Activities on weeknights which interfere with schoolwork should be limited. The amount of time which different students in the same grade spend doing homework will vary.

Homework is seen as an extension of the school day and as reinforcement of learning. It is also used to foster creativity, spark curiosity, and develop hidden potential for each student. It is also a means to train a student to work independently and to accept responsibility for completing a task. All students are expected to complete and submit their homework on time. Encourage, assist, but do not pressure or do your child's work. It is the general policy of the faculty not to assign homework on Friday due the following Monday.

Each child is to have all required school supplies each day. Students are responsible for the care of all school textbooks. Textbooks are to be covered in the color assigned for each subject. Books that are damaged or lost will be charged to the student/family.

Testing

The Archdiocesan testing program for grades 2-8 is Renaissance STAR Math and Reading and is measured with scaled scores, GE's and percentile metrics. In grades K-1 Renaissance Early Literacy is used to monitor student reading proficiency. The test is given four times a year (September, November, February, and May). The reasons for adopting STAR are:

- It is adaptive and provides items within a student's ability level, increasing or decreasing the difficulty of items from previous student responses
- It provides multiple testing opportunities throughout the year, allowing the opportunity to chart student growth
- It provides both criterion referenced and norm referenced data, allowing for a greater array of students reports, including lexile (reading level scores) and common core achievement
- Directly aligns and measures grade level standards in math and ELA

Report Cards and Grading

Report Cards are given out three times a year for grades K-8. Our Lady of Mount Carmel School uses the Archdiocesan Report Card. Parent/Teacher conferences are held in the first trimester and all families are expected to attend. First trimester progress and STAR test results are discussed at this conference. Parents can request results of STAR tests by contacting/emailing the homeroom teacher.

A report card is an integral part of the educational process has several important functions:

- To record student achievement
- To inform the parent/guardian about the student's progress
- To assist the teacher in assessing student's needs
- To motivate the student

Report cards in grades K-8 are designed to report student achievement, behavioral expectations, and learning skills. The achievement grade is based on the student's academic performance.

Each subject receives a grade. A subject sub-category may receive an (×) for an area that needs improvement or a plus (+) for an area of strength. No mark in a sub-category indicates the student meets expectations. Co-curricular subjects will be graded using the marking code listed below.

KINDERGARTEN, Grade 1, Grade 2														
Behavioral Expectations / Learning Skills Code:	Marking Code:	Co-Curricular Subjects:												
1 – Exceeds Expectations 2 – Meets Expectations 3 – Improvement Needed 4 – Unsatisfactory	E – Exceeds Standard M – Meets Standard W – Working toward Standard N – Not at Grade Level Standard No Mark – Standard not addressed during current marking period (Kindergarten ONLY)	P – Participates NP – Does Not Participate												
GRADES 3 – 8:														
Behavioral Expectations / Learning Skills Code:	Marking Code:	Co-Curricular Subjects:												
1 – Exceeds Expectations 2 – Meets Expectations 3 – Improvement Needed 4 – Unsatisfactory	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A 93-100</td> <td style="width: 50%;">C 73-76</td> </tr> <tr> <td>A- 90-92</td> <td>C- 70-72</td> </tr> <tr> <td>B+ 87-89</td> <td>D+ 67-69</td> </tr> <tr> <td>B 83-86</td> <td>D 63-66</td> </tr> <tr> <td>B- 80-82</td> <td>D- 60-62</td> </tr> <tr> <td>C+ 77-79</td> <td>I 59-below</td> </tr> </table>	A 93-100	C 73-76	A- 90-92	C- 70-72	B+ 87-89	D+ 67-69	B 83-86	D 63-66	B- 80-82	D- 60-62	C+ 77-79	I 59-below	P – Participates NP – Does Not Participate
A 93-100	C 73-76													
A- 90-92	C- 70-72													
B+ 87-89	D+ 67-69													
B 83-86	D 63-66													
B- 80-82	D- 60-62													
C+ 77-79	I 59-below													

Grades and Progress, Online Grades, and Assignments:

Grades are posted regularly and grades 3-8 may view grades through FACTS and is a means to keep informed of progress to date. All grades, assignments, progress reports, and report cards can be accessed through the parent-student portal on the school website. In grades 6-8, a number grade is given for Behavioral Expectations and Learning Skills by each teacher for each subject taught.

Mid-Trimester Progress

At mid-trimester, families in grades 3-8 will be sent an email with a link to view current progress report grades.

Promotion/Retention

Promotion occurs annually and usually indicates achievement of minimum grade level expectations.

Retention of a student at Our Lady of Mount Carmel School is considered on an individual basis. Any decision concerning retention will be made after reviewing all facts related to the child's development: emotional, physical, social, intellectual, and academic. This information will be gathered from a range of sources including but not limited to teachers', parents', counselor's, and/or resource teacher's input, Student Success Team Meetings, and test results. To retain a student the following will occur:

- Consultation between teacher(s) and administration
- Conference and/or Student Success Team Meeting with parents no later than the midpoint of the second trimester
- Follow-up conference(s) to evaluate progress
- Evaluation and reports for academic retention must clearly show failure to meet minimum objectives in at least two basic academic subjects

Graduation

Graduation from elementary school is actually a promotion to the next grade level. In order to qualify for graduation with a Mount Carmel School diploma, a student must have at least a cumulative 1.7 grade point average in academic subject areas in both 7th and 8th grades. Diplomas will be issued to students whose families have met all financial obligations including, but not limited to tuition, fees, and SCRIP commitments.

Awards

These awards are given at the end of each trimester to students in grades 4-8 (8th grade students may earn these awards in the first and second trimester, only). In grades 4-5 the subjects include: religion, math, English, reading, spelling, science, and social studies. In grades 6-8 the subjects include: religion, math, English, spelling, literature, science, and social

studies. In order to qualify for these awards, all students must also earn a 2 or higher in behavioral expectations and learning skills, a B or higher in Spanish, and a P in co-curricular subjects. Please note that suspensions and/or serious misconduct may disqualify a student from receiving any of the following awards.

Our Lady of Mount Carmel Academic Excellence

This award is given to students in grades 4-8 who have an earned grade-point average of 3.70 or higher (without rounding the GPA).

Academic Improvement Award

This award is given at the end of the second and third trimesters to all students in grades 3-8 whose academic grade point average has improved from the previous trimester. In addition, students must earn a grade of C or higher in Spanish. Eighth grade students may earn this award during the second trimester only. Academic subjects include religion, math, English, reading/literature, science, social studies and spelling.

Padre Pride Program

Our Lady of Mount Carmel acknowledges and celebrates students who display school values through exceptional use of the Schoolwide Learning Expectations. Teachers and support staff have Padre Pride tickets on hand to “catch a child when going above and beyond!” When they observe a student going out of their way to be a great Padre, they will reward them with a Padre Pride ticket. These tickets may be turned in to the office for weekly drawings. On Fridays, at morning assembly, the principal draws a random number of names from the Padre Pride basket. Winners receive free dress the following Monday. Tickets earned remain in the basket throughout the year.

Early Education Programs

Preschool Program

Our Lady of Mount Carmel School offers classes for children aged three to five years old. We believe that the building of social skills is the key to success in later schooling. It is our mission to help young children acquire self-discipline, self-confidence, and social skills. Children in our early programs have opportunities to play and work with other children, make choices and encounter the consequences of those choices, figure out how to enter play situations with others, and how to negotiate social conflicts using language. It is also a time to explore the moral teachings presented in the Bible and the love that Jesus has for all of us. Using play experiences, we teach through interactions between the environment and each other, the concepts of colors, numbers, letters and shapes.

Students must be three years old by September 1 of the year they wish to attend. Class size is limited to 15 students and is part-time, from 8:00 a.m. – 1:00 p.m. Monday, Tuesday, Thursday, Friday, and 8:00-12:00 p.m. on Wednesday.

Admission Policy

- Children must be 3 or 4 years of age by September 1 of the year admitted to participate.
- Completed application and interview with school administration.
- Visit the Admissions page of the school website for more information or call the school office at 650-366-6587.

Notice of Non-Discriminatory Policy as to Students

Our Lady of Mount Carmel School mindful of its mission to be witness to the love of Christ for all, admits students of any race, color, and national and/or ethnic origin to all the rights, privileges, programs and activities generally accorded to or made available to students at this school. Our Lady of Mount Carmel School does not unlawfully discriminate on the basis of race, color, and national and/or ethnic origin, age sex or disability in the administration of educational policies, admissions policies, scholarship and loan programs, athletic and other school-administered programs.

Registration Process

- All forms must be complete and returned for a child to attend.
- Immunizations must be up to date.
- A non-refundable \$400.00 enrollment fee must accompany completed financial agreement.

Parent Responsibilities

Your child's safety and well-being is our main concern. No child will be allowed to attend unless all forms are completed and returned.

Parent or guardian must be prompt in picking up their child. Staff will not permit a child to leave the facility unless accompanied by a parent, guardian, or a person whose name is on that child's emergency form. Parents may add names for pick-up any time during the year.

Please keep sick children home. If your child contracts a communicable disease, head lice, or any illness that keeps them from attending class, parents must notify the PreSchool Program office at 366-6587.

Parents who have concerns or want to discuss their child's progress may arrange for a meeting with the teacher either by phone, in person, or by email.

Failure to pay tuition will result in loss of space in the program. We encourage you to talk with the Director if you have any questions regarding tuition.

Parents must give 14 days notice when removing their child from the program or pay 1/2 month's tuition.

Student Responsibilities

As members of a Christian and caring community, the children in the PreSchool program will be expected to respect the staff, each other, the materials, and environment provided. Parents will be informed of behavior problems and meetings will be set up to best help teachers, parents, and child to work together to correct these problems. Behavior that threatens the safety of others or the child's personal safety may result in the child being dropped from the program.

Birthdays

PLEASE let the teacher know in writing if your child has a food allergy. Parents may send snacks in celebration of their child's birthday; just communicate with the teacher.

Injuries

If a child is injured while at school, and it is deemed minor, first aid will be given on the premises. Parents will be informed of all first aid treatment via "Ouch" notices. In cases which appear serious, the Teacher or Program Director will make every effort to carry out the instructions as given on the child's emergency form. PARENTS WHO DO NOT DESIRE THEIR CHILD TREATED IN ANY MEDICAL WAY SHOULD INDICATE THIS ON THE EMERGENCY FORM AND GIVE SPECIAL INSTRUCTIONS. All teachers are required to be current on Basic First Aid/CPR training.

Illness and Medication

If a child becomes ill while at school, it is the parent's responsibility to pick the child up as soon as possible. ALL ALLERGIES OR LIFE-THREATENING CONDITIONS (ASTHMA, SEIZURES, ETC.) MUST BE BROUGHT TO THE DIRECTOR'S ATTENTION BOTH VERBALLY AND IN A DETAILED WRITTEN FORM WITH INSTRUCTIONS ON WHAT TO DO IN THE EVENT OF A PROBLEM.

Field Trips

In the event the teacher decides to take their class on a field trip, Class will begin and end at the site of the tour. Parents are responsible for transporting their own children to and from the field trip site. OUR LADY OF MOUNT CARMEL SCHOOL IS NOT RESPONSIBLE FOR TRANSPORTING STUDENTS.

State-Licensed Facility

As we are a state licensed facility, licensing has the right to interview your child and review all records.

Child Abuse And Neglect

Under the mandatory child abuse law, California Penal Code Section 11161.5, the program staff is subject to a fine if we do not report cases of suspected child abuse. If your child has an accident and has injuries that could look suspicious, please be sure to let us know how the accident happened.

School Uniform Policy

Uniforms are not required.

Service Hour Program

Preschool Program families who do not have siblings in the school are required to complete a minimum of 10 service hours including:

- 3 hours completed for the Auction (when scheduled in the school year)
- 3 hours completed for the Spring Festival
- 4-7 hours of your choice
- Participation in all school fundraisers including auction, fall fundraiser, and spring festival
- Support class-sponsored hot lunches, activities, and fundraisers

Parents may choose to opt out of the Service Hour Program by paying the Non-Participation tuition rate.

Transitional Kindergarten

Transitional Kindergarten gives children an advanced preschool curriculum that keeps children challenged by blending preschool and Kindergarten standards with high expectations based on:

- Faith Formation
- Language and Literacy
- Math and Science
- Social and Emotional Development
- Creative Expression (visual, musical, and kinesthetic)
- Spanish

Transitional Kindergarten will:

- Prepare students socially, emotionally, and academically for the expectations of Kindergarten
- Give children the gift of a high-quality early learning experience while building confidence as they move to the next level of learning
- Facilitate social, emotional, physical, linguistic and cognitive development in a play-based integrated curriculum.

Curriculum

The Transitional Kindergarten Program offers a play-based integrated curriculum.

- **Religion-** *I Am Special*
 - Children explore, discover and learn more about themselves, relationships with others, and about God's creations.
- **Language Arts-** *Happily Ever After-Zaner-Bloser*
 - A reading readiness program with children's literature at its core. Writing and phonics are also part of this program.
- **Math-** *McGraw Hill My Math-Pre-K*
 - This book is designed as a foundation for the upcoming Grade K Common Core State Standards.

Ancillary Programs

In addition to the above basics, Science, Social Studies, Art, Music, Spanish, and Library time are interwoven and integrated into the weekly schedule with ancillary programs being taught by program-specific teachers.

Technology

Technology is integrated and used consistently. Applications are used to support curriculum, differentiate instruction, and allow students to explore their world through Smartboard lesson integration.

Assessment

Students will be formally assessed during the year. The information gathered will be used to support instruction and track student's growth. Parent-Teacher Conferences will be held throughout the year.

Drop-Off and Pick-Up Locations

- Drop Off - Students should be lined up by 8:00 outside the front door of the school.
- Pick Up-
 - Wednesdays- Students will be brought out the front door at 12:30pm
 - Monday, Tuesday, Thursday, Friday- Students will be brought out the front door at 1:30pm

Absences

If your child is absent please fill in the following form: [TK Attendance Form](#)

Schedule

School Day:

- Wednesday – 8-12:30 pm
- Monday, Tuesday, Thursday, Friday – 8-1:30pm

You may send your child with lunch from home or order from School Foodies.

Admission Policies

Non-Discrimination Policy

Our Lady of Mount Carmel School, mindful of its mission to be a welcoming and diverse community, rooted in Roman Catholic values, where students pursue academic excellence, grow in social awareness, and develop a passion for living Jesus's message, admits students of any race, color, and national and/or ethnic origin to all the rights, privileges, programs, and activities generally accorded to or made available to students at this school. Our Lady of Mount Carmel School does not unlawfully discriminate on the basis of race, color, and national and/or ethnic origin, age, sex, or disability in the administration of educational policies, admissions policies, scholarship and loan programs, athletic, and other school-administered programs.

Our Lady of Mount Carmel School Acceptance Policy

Parents are the primary and most effective teachers of their children. As a Catholic school, we seek to collaborate with parents in fulfilling the responsibility they assumed when they brought their child to be baptized in the Catholic Church. The School cannot substitute for the role of a parent in sharing the Christian faith with a child. Without word and example from the parent, a child will not make religion part of his or her life. The parents' role is vital to the child's development of a spiritual life.

For this reason, participation in the faith life of the parish is an important consideration for acceptance into our school. Since the center of our community's life is the Eucharist, joining the parish at Sunday Mass is an important sign of participation.

It is also crucial that your child has the academic ability to participate fully in our academic program. Once it is determined that a child has met the academic requirements, the following criteria may be used in our acceptance procedure:

- Parental registration in Our Lady of Mount Carmel Parish and active participation in the parish through regular attendance at Sunday Mass, regular use of Sunday envelopes, and other parish activities
- Siblings currently enrolled at Our Lady of Mount Carmel School
- Parental registration in another Catholic parish and active participation in that parish through regular attendance at Sunday Mass, regular use of Sunday envelopes, and other parish activities

Special Needs Policy

Our Lady of Mount Carmel School, mindful of its mission to educate the whole child, accepts children who meet our academic requirements. The school is not legally obligated to accept children with disabilities, physical or academic. Our Lady of Mount Carmel School may attempt

to work with children with special needs but may, in fact, be unable to meet the needs of children with special needs based on available resources. Furthermore, Our Lady of Mount Carmel School follows the guidelines as further stated in the children with Disabilities Release form as signed annually by all school families.

Attendance

Daily Attendance

Daily attendance is taken in the school yard when the 7:55 a.m. bell rings and recorded in FACTS, the online attendance program, by 9:00 a.m. Students who are absent due to illness, accident, quarantine, or attendance at the funeral services of a member of the student's immediate family will be allowed to make up the missed work.

Absence

If your child is absent, parents must notify the school by filling in an [Attendance Form](#). This courtesy will make it unnecessary for the school to phone home. Such a procedure has been adopted as a precautionary safety measure. Families failing to notify the office of an absence will be called.

When a child returns from an absence, a note from the parent or guardian is required. This note must be brought to the school office where your child will receive a re-entry slip. The note should be turned into the office before class. No child may return to class after an absence without a re-entry slip.

Absence from school for vacation purposes is not encouraged. Students miss valuable learning time, which no amount of independent study can replace, and this may affect your child's grades. The decision to take children out of school is, however, the responsibility of parents. Please keep in mind that faculty members are not obligated to give assignments in advance, nor is the school obliged to provide tutoring, make-up work, or special testing for periods of absence resulting from vacation.

It is a student's responsibility to contact the teacher, acquire, complete and turn in missed assignments.

If a student misses 20 or more days in a trimester teachers have the option to not give a grade for the subject(s) missed. When one-third (1/3) or more days of a trimester are missed, valuable classroom learning cannot be made up.

Appointments

Parents are urged to keep medical and dental appointments during the school day to a minimum. Absences (except medical or dental appointments confirmed with a doctor's note) are recorded on the permanent transcript. Keep in mind that absences, tardies, and early dismissals affect a child's grades as valuable instruction time is missed.

If a student is to be excused during the school day for an appointment, he/she must bring a note to the office in the morning, before class, stating: 1) reason for excuse, 2) what time he/she is to be excused, and 3) who is coming to pick-up. It is the school policy to call a student to the office when the adult checks into the office. No student is allowed to leave the grounds without written permission. No child may be taken from a room without the parent/guardian first coming to the office and signing the child out. Upon returning to school, the child must receive a re-entry slip. Parents, guardians or other adults must sign the student out and in upon returning to school. Students will not be released without a signature, and, if being picked up by someone other than their parent/guardian, will only be released to the individual named in the note received from the parent/guardian.

Illness at School

When a student becomes ill or injured at school he/she will be sent to the office for evaluation and if necessary, emergency first aid. If a child needs to be sent home from school, only those people indicated on the emergency card will be allowed to take the student off campus.

Tardies

Children are considered tardy to morning assembly if they are not IN LINE when the second bell rings at 7:55 am. Students tardy to morning assembly need to line up beside the 8th grade class and will remain there until the flag salute is finished.

Students coming to school after morning assembly dismissal must be signed in at the school office in order to be admitted into class. Please remember that tardiness disrupts both the classroom and your child's learning.

Students arriving after the 7:55 a.m. bell and before 10:00 a.m. will be marked with a Morning Tardy. Students leaving between 1:00 p.m. and 3:00 p.m. will be marked with an Early Afternoon Dismissal. The system does not distinguish between morning tardies and early release. Both will appear as tardy on student records.

Students leaving between 10:00 a.m. and 12:59 p.m. will be marked with a 1/2 Day Absence. A 1/2 day absence is the equivalent of missing two or more hours of school.

On Early Dismissal or Minimum Days a student who misses two or more hours of the school day will receive a Half Day Absence. A student who misses less than that amount of time will receive either a Morning or Afternoon Tardy based on the time of day missed.

Communication

Communication among parents, guardians, teachers, and administration assists in fostering an open Christian community. Please follow the chain of communication listed below:

- First, contact your child's teacher, yard supervisor or extended care personnel in the form of a note, phone call, or email. Please allow 24-48 hours for a response.
- Contact the principal if there is concern about the general administration of the school or if communication with a teacher, yard supervisor, etc., is not satisfactory.
- Contact the pastor if communication with the principal is not satisfactory.
- Follow grievance procedures as outlined in the Athletic Board's Handbook.

Please do not come to school unannounced to meet with your child's teacher or the administration. Unannounced and unplanned visits are not productive. Personnel want to work with you, and this can only happen when the staff is able to plan, be prepared, and make sure there is enough time to allow a constructive meeting. Please contact your child's teacher to schedule an appointment during school hours. Please do not call school personnel at home or request their personal email addresses or cell phone numbers.

Building Christian Community

Recognizing that schooling at Our Lady of Mount Carmel School is a process over a nine-year period of time, we present grade appropriate information to our students from a Christian perspective, building on the knowledge acquired in previous years. Some children progress more rapidly than others. Our goal is that by graduation all our students will be active Christians able to look at life from that perspective. At Our Lady of Mount Carmel School:

The classroom teachers will:

- Design lessons and activities that emphasize Christian behavior expectations and support the Schoolwide Learning Expectations
- Respond to individual student needs as much as possible
- Encourage students to accept people with differences
- Use Second Step strategies or other conflict resolution strategies whenever appropriate

The administration will:

- Listen to students' concerns and needs

- Analyze situations that may require action and determine appropriate response
- Follow procedures as outlined in the Parent/Student Handbook
- Inform families as necessary of appropriate actions and responses

The counselor will:

- Work with classes or groups having difficulty getting along, being respectful, etc.
- Work with individual students who may feel alienated or left out of the group
- Work with families as needed

The parents will:

- Encourage children to tell personnel in an appropriate voice, their questions, concerns, or of incidents that happen at school and to remind them that the only way the school can help them is by knowing what is going on
- Work with and support teachers and administration

Dress Code Policy

General Uniform Guidelines

Our Lady of Mount Carmel School students must wear approved school uniforms according to the specific requirements listed here. For consistency, uniforms must be purchased through Dennis Uniform. For variety, administration allows limited options to the school uniform, as specified below. **Any variance from the approved list of requirements will result in a student warning, parent communication, and following repeated violation, a disciplinary action that may include an after school detention.**

Dennis Uniform Store

- Online: <https://www.dennisuniform.com/schools/M37MTC>
 - School code for online purchases: **M37MTC**
- Store: 1282 Oddstad Dr., Redwood City, 94063
- Phone: 650-299-9623
- We encourage parents to use Scrip for both online and in-store purchases. Dennis offers an OLMC specific Scrip, which offers a 8% rebate:
<https://shop.shopwithscrip.com/Shop/Product/local/32382#/detail-physical>

Please be aware of uniform requirements as you purchase or acquire all elements of the school uniform. Uniforms are washable, so there should be no child out of uniform. If a uniform problem

arises, please go to the uniform bank before school to try to find the missing uniform item and/or send a written note/email to your child's homeroom teacher.

Uniform Bank

As a service to our school families, volunteers maintain a uniform bank of donated uniforms, located in the trophy hallway just outside the Large Hall. Families may visit the uniform bank to look for previously used uniforms. Families are encouraged to donate Dennis Uniform clothing – in clean and good condition – in an effort to keep uniform costs reasonable for all families. Please note that only Dennis Uniform clothing is accepted for donation to the uniform bank. Please stop by the office for access to the Uniform Bank before/during/after school hours.

Guidelines for All Students

- Students should be well groomed at all times, with clean uniforms that fit properly and are in good repair
- Parents will be notified and expected to replace torn, stained, or non-uniform clothing
- Please ensure that uniform clothing is clearly labeled with a permanent marker for clear identification
- Shirts shall be tucked into pants and skirts at all times
- All pants and skirts must be worn at waist level
- Socks must be white or black (small logo in black, white or gray ok)
- NON-uniform jackets, sweaters, scarves, and hats may ONLY be worn outside for warmth
- Inside school building ONLY school uniform, sweatshirt, and fleece may be worn
- Uniform options:
 - Royal blue OLMC logo crew neck or ¼ zip school sweatshirt
 - Royal blue OLMC logo zippered fleece jacket
 - White or royal blue short or long sleeved polo with school logo
 - Navy blue twill pants or shorts for boys and girls
 - Plain, unadorned, navy blue or black belt for shorts, pants, or slacks
 - White short or long-sleeved t-shirt (to be worn under blouse or polo)
 - This will be considered an “undershirt” for warmth and may NOT have a logo or other colors/decoration
 - Royal Blue Cardigan Sweater (Mount Carmel Blue)
 - Grades TK-3: Blue plaid jumper, also called *shift*
 - Grades TK-3 may wear white polo or peter-pan blouse without the school logo under their jumper
 - Grades 4-8: Blue plaid skirt or skort
 - Skirt and jumper length shall not be shorter than 4 inches above the crease at the back of the knee
 - Dark navy blue leggings purchased from Dennis Uniform ONLY may be worn under shirts and jumpers. For consistency, leggings from other stores/manufacturers are not allowed
 - Hair ties, bows, and headbands MUST be in school plaid colors ONLY: navy or royal blue, black, gray, or white

Upper Grade Options

- 7th and 8th grade school OLMC sweatshirt purchased at school
 - Must be the current/approved year's 7th and 8th grade sweatshirt
- 8th grade OLMC graduation year sweatshirt purchased at school

Shoes

- Sturdy tie or Velcro, tennis, sport, or Ked style shoes (no slip-on shoes) in predominantly navy blue, black or white (logo must be in black or white)
- Velcro T-strap plain (no decorations) Mary Jane type shoes with plastic buckles are acceptable
- Shoes must remain tied with the bow showing at the top of the shoe
- All shoes must be cut below the ankle bone - no high tops or mid cuts
- Students who have a doctor's note to wear corrective shoes to school should adhere to the school policy as much as possible. To wear corrective shoes, a doctor's note must be submitted annually.

Hair

Hair is to be neat, clean, combed, styled in a moderate, non-distracting manner, and kept out of the eyes and face of a student. The administration of Our Lady of Mount Carmel School reserves the right to make a determination about whether a student's hair style or adornment is appropriate or not.

- Hair color must be child's natural color, no processed coloring or bleaching allowed
- Hair styles must be reasonable, rather than extreme or faddish
- Long hair should be held in place and out of the face
- Hair adornments other than an elastic, headband, simple scrunchie, or bow are not permitted
- No facial hair is allowed

Tattoos (Body Graffiti)

Tattoos (permanent body markings) of any type are not allowed on any part of a student's body. This includes the use of ball point pens, markers, etc.

Jewelry

Reasonable articles of jewelry such as a watch, a ring, or a simple chain may be worn (the only pendant allowed is a religious symbol).

- Watches: "smart" watches, like an Apple Watch, may NOT be used/worn at school. These smart watches must be submitted to the teacher's classroom cell phone pocket/box or taken to the front office. Exceptions will be made for medical reasons only.
- Fitness tracking wristbands may be worn, as long as they are not connected to cellular data. If these become distracting to the learning environment, the administration reserves the right to ask any student to remove the device.
- Only one bracelet may be worn at a time, and bracelets that support a cause must carry a positive message.

- Earrings: For safety reasons, simple, small post style earrings of single color or plain silver or gold hoops that hug the earlobe are acceptable. No dangle earrings are allowed, and only one earring may be worn in each ear. Earrings may only be worn on the ear lobe. Only girls may wear earrings.

Nails

Clear nail polish is acceptable. Other nail treatments like acrylic nails, French manicures, or permanent markers are not permitted.

Make-up

Make-up is not allowed. Make-up, lip gloss, excessive perfumes, etc., are not to be brought or worn to school. Residual eye make-up must be cleaned. Prescription contacts must be clear; eye-color changing colored contacts are not allowed.

Undergarments

- All undergarments must be neutral or solid white with no markings or patterns
- White short or long-sleeved t-shirt to be worn under blouse or polo may be worn for warmth

Fix It Ticket/Dress Code Violations

When a student receives a fix-it ticket, it must be signed and returned the following day. Any uniform adjustments must be fixed within 24 hours, unless parent emails administration at: atimmington@mountcarmel.org. Three fix-it tickets per trimester, will result in a detention.

Repeated infractions warrant further disciplinary action.

Guidelines for Out-of-Uniform Days

All school uniform rules listed above apply to out-of-uniform days.

- Students involved in scouting may wear their scout uniforms on days when meetings are scheduled. If only a partial uniform (i.e., Girl Scout vest or sash, Cub Scout shirt) is worn, it must be worn in conjunction with the regular school uniform. School uniform shoes must be worn, unless replaced with shoes that are part of the official Scout uniform.
- Out-of-uniform attire should conform to the standards of good taste and be appropriate for an elementary school environment. Some guidelines include – but are not limited – to:
 - Shirts will be in good taste with no spaghetti straps, tank tops, “muscle shirts,” cropped tops, extremely low neck, off the shoulder, or one shoulder, etc. Sleeveless shirts must have at least a “3 finger” width at the shoulder. Undergarments must not show and no bare backs. Shirts/tops must be long enough so that there is no bare midriff showing at any time. Shirts may not be clipped or tied to form-fit the body.

- Jeans, pants, shorts, capris, etc. may be worn if they are in good condition, with no tears, rips, or patches, and must fit properly. Extremely baggy pants are not acceptable.
 - Tightfitting (form fitting) leggings, “jeggings,” tight fitting jeans, or yoga pants may only be worn with tunic length tops or dresses.
 - Shorts/Skorts must have an inseam of at least 4 inches
- Skirts/Dresses may not be more than 4 inches above the crease at the back of the knee.
- No article of clothing may have writing across the buttocks.
- Shoes can be uniform or casual, but must fit snugly like a uniform shoe.
 - No wheels or lights on shoes.
 - No “flip-flops” or other slip-on shoes.
 - Boots are acceptable, but tennis shoes must be worn to participate in P.E.
 - Sandals may not be worn, for safety reasons.

The administration of Our Lady of Mount Carmel School reserves the right to make a determination about whether a student's uniform, adornments, or out-of-uniform attire meets the school guidelines. Please check your child's choice of clothing before he/she leaves for school to ensure that it meets the guidelines and is appropriate for an elementary school environment, as students who are not in compliance of the guidelines will be asked to call home, change into appropriate attire, or given clothes from the uniform bank to wear over – or instead of – the clothing worn upon arrival at school.

Field Trips

Field trips are planned for educational or cultural value and are approved in advance by the principal. Field trips are planned and carried out as an extension of, or supplement to the instructional program. Parents must sign permission slips in advance and each field trip must have a separate permission slip.

NO STUDENT WILL BE ALLOWED TO PARTICIPATE IN A SCHOOL SPONSORED FIELD TRIP UNLESS HE/SHE HAS A SIGNED AND COMPLETED MOUNT CARMEL SCHOOL FIELD TRIP FORM TURNED IN TO THE TEACHER.

Field Trip Drivers

To comply with Archdiocesan regulations all field trip drivers must follow the rules listed below:

1. Drivers must be compliant by having completed VIRTUS, which must be renewed every 3 years. Certificate of completion must be on file in the school office. Please see information about VIRTUS in the Archdiocese letter below.
2. Drivers must always be over 21 and preferably over 25 and must have a valid, current, unrestricted driver's license and a "clean" driving record for the past three years,

including but not limited to: no fault accidents, no tickets for speeding, reckless driving, DUI, etc.

3. Vehicle, must carry \$100,000/\$300,000 of comprehensive, general liability insurance.
4. Each passenger must wear a seat belt. Children under the age of 12, due to their small stature and the resulting possibility of injury or death in the case of an accident, are not allowed to sit in the front seat of vehicles with passenger side airbags. Children under legal weight requirements must be in a car seat or other type of restraint for small children. Young children in a booster seat must sit in a seat with a shoulder strap. Middle seats or seats with only a lap belt may not be used
5. No private vehicle with more than 9 seats will be used. (Different laws apply to larger vehicles.)
6. Unscheduled stops, including gas, drive-thru restaurants, home, etc. are not allowed. (Please make sure the vehicle has enough fuel to complete the field trip).
7. Children in the car are not to be treated to something special or extra. There is to be no TV/DVD watching to or from the destination. Please do not bring snacks, drinks, etc. for car travel. This eliminates hurt feelings or the possibility of children getting sick.
8. Children will be assigned to a driver who will be responsible for supervising these children for the entire field trip, unless drivers are instructed differently. Car assignments are made at the discretion of the teacher and may not be changed.
9. When returning from a field trip, drivers and children should remain in a location on the school yard designated by the teacher until the teacher has returned.
10. All field trips begin and end at school. The school office is to be notified upon the car's return to school.
11. Only students registered in grades TK-8 at Mount Carmel School may participate in school-sponsored field trips.
12. Drivers/Chaperones are asked not to use cell phones unless it is an emergency. Teachers expect chaperones support in the supervision of students.

Prior to driving on a field trip, a chaperone must provide:

- A copy of a Declaration of Coverage of their insurance that shows the amount of general liability/comprehensive as stated in item #2. This should be done at the beginning of the school year and when the policy expires, please send a new copy of the valid insurance to the office.
- A signed Field Trip Driver Information Form.

Drivers and chaperones are requested to assist the teacher in the supervision and responsibility of the students in the non-classroom environment. It is because of this role siblings are not allowed on field trips and that there must be one adult to eight students.

Faculty work extremely hard with room parents and parents to ensure that all families wishing to participate on a field trip may do so. Ticket requirements and/or space requirements may limit

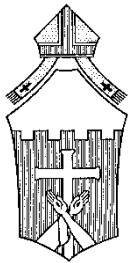
the number of adults that may attend a given field trip and so we ask that all parents respect the field trip coordinators who are working in conjunction with the classroom teacher. Parents are asked not to “just come along” because they want to participate in the experience or are uncomfortable with child’s attendance at a learning experience away from school. Please talk to the classroom teacher, prior to the field trip, if you have concerns.

VIRTUS Online

All parents, guardians, grandparents, relatives and friends who desire to assist or participate in any school function are required to complete the online training called VIRTUS. This online program, offered in English and Spanish, is sponsored by the Archdiocese of San Francisco and is another means to keep our children safe at all times. This training must be updated every three years. To access this training:

- Type into any Web browser – <https://www.virtusonline.org/virtus/>
- Select the San Francisco Archdiocese from the dropdown menu under “First Time Signup”
- Complete the registration form (also creates a Login ID and Password)
- Save or write down the Login ID and Password for future reference, should you need to log off and continue your training at a later time. Once you have started the training program, should you log off and sign in again, the program will resume the training exactly where you left off.
- Print a copy of your Certificate and give it to the office for school file.

Please note: If you need access to a computer to complete VIRTUS, you may use a school computer. Call the office or email amock@mountcarmel.org to set up a time to use a school machine.



Archdiocesan Information on VIRTUS

SAFE ENVIRONMENT FOR CHILDREN

THE ARCHDIOCESE OF SAN FRANCISCO

OFFICE OF THE ARCHBISHOP

ONE PETER YORKE WAY

SAN FRANCISCO, CA 94109-6602

TEL: (415) 614-5500

My dear friends,

I am pleased to announce the continuation of the programs listed below for training our children in both parishes and schools on ways to help keep themselves safe.

"Talking about Touching", used for pre-K through third grade, is a program written and marketed by Committee on Children. We believe it is the leading experience-based program of its kind and have used it successfully since 2008. It is a general safety program, taught in the classroom by our teachers and catechists.

In grades four through twelve, thanks to our friends at VIRTUS, a program and service of The National Catholic Risk Retention Group, Inc., we now offer a different course for each grade level. We ask that these courses be overviewed by the teacher/catechist with the class, then the student takes the course on-line on their own, preferably with the help of their parents. When all have completed the course, the teacher/catechist is asked to provide a closure session, summarizing the major points, and offering an opportunity for questions and comments.

<i>Course</i>	<i>Grade</i>
Safety Smarts for Kids	4
Block the Bully	5
Be Safe, Stay Safe	6
Bullying, Not Cool	7
Digital Citizenship	8
Teen Safety	9
Dating Abuse	10
CyberSafety	11
You're Legal, What Now?	12

We continue to affirm parents as the first educators of their children. All of the programs listed above offer opportunities for parental involvement. Questions or comments about the programs should be forwarded to Deacon John Norris by email at norrisj@sfarchdiocese.org.

Thank you for all that you do to implement these programs and to keep our children safe.

Sincerely yours in our Lord,



Most Reverend Salvatore J. Cordileone, Archbishop of San Francisco

Safety and School Discipline

Student Behavioral Expectations

Our Lady of Mount Carmel School students are expected to Live with Integrity, Love like Jesus, and Learn with Purpose at all times, whether at school, at home, or in the community. Our Lady of Mount Carmel School does not condone any behavior that is not in line with the Code of Christian Conduct found at the beginning of the parent student handbook.

It is essential that students at Our Lady of Mount Carmel School have equal access to a quality education in a safe and positive environment. There are behavior guidelines in place to ensure that all students can work together, peacefully and safely, to Live with Integrity, Love like Jesus, and Learn with Purpose.

Any behavior that is not aligned with our SLEs will be subjected to further discussion and appropriate consequences, depending on each unique situation.

School Yard Expectations

In the morning, grades K, 1, 3, 4, and 5 enter and leave through the arcade doors and grades 2, 6, 7, 8 enter and leave through the door by the boys' bathroom.

Play equipment for yard games is not to be brought from home unless permission has been given. Quiet games are provided.

Students are not to remain on campus after 3:15 p.m. After school sports and other activities are under the supervision of those in charge. Students on the yard are asked to sit on the bench when the second dismissal bell rings. Any student still on campus at 3:15 p.m. is sent to A Kid's Place for extended care. (1:10 p.m. on Wednesdays to Kids' Place.)

TK arrival and dismissal location is the front door.

Items Not Allowed at School

Any item that distracts from the learning environment and interrupts instruction is not allowed at school. These items include, but are not limited to: weapons of any kind, drugs or alcohol, personal technology devices, toys, and inappropriate media of any format (books, magazines, newspapers, etc.). If any items such as vaping devices, vaping cartridges, cigarettes, alcohol, tobacco, nicotine etc. are brought to school, or if evidence exists showing student use outside of school, the result will be immediate disciplinary consequences. The Administration will use state laws to determine the appropriate disciplinary steps to be taken.

Social Media Expectations

Students who attend Our Lady of Mount Carmel School should Live with Integrity, Love like Jesus, and Learn with Purpose at all times. Our Lady of Mount Carmel faculty and staff are mandated reporters, and are legally required to share any form of harassment via social media with the local law enforcement for further review. Behavior that constitutes legal advice includes but is not limited to: comments made that are not in accordance with the SLEs, screen names used, inappropriate pictures, pictures or posts made without consent from the involved party, and photo editing that is inappropriate. The Administration, in partnership with the homeroom teacher, will determine the appropriate disciplinary action to be taken after legal review is completed. Our school does not support any type of inappropriate, harassing, or blasphemous social networking either while in or out of school.

Policy and Rules

Discipline is defined as the training that molds or strengthens moral or intellectual character. Rules and regulations exist so that many personalities can work together in a constructive manner. Consequences are set to assure that all can fully participate in acquiring the fullest elementary education possible. It is assumed that parents choosing Our Lady of Mount Carmel School to fulfill their children's educational needs understand and support the school's disciplinary policy. By working with the faculty, staff and administration in disciplinary matters, parents ensure that students understand the importance of behaving in a Christian manner.

A student at Our Lady of Mount Carmel School assumes the personal responsibility for his or her conduct. As part of the school community, students are expected to be considerate of fellow students and respectful of teachers, staff, parents, other adults, and school and parish equipment and property. This discipline policy applies to before school, during school, after the school day and at school related activities.

Therefore, each student is expected to conduct himself/herself according to the principles of Christian and civil behavior:

1. To be honest in all dealings with fellow students, teachers, and school personnel.

2. To always respect the rights and the value of each individual person on the school premises, on the way to and from school, and/or at school-sponsored events.
3. To obtain permission from the proper authority for use of the facilities or materials.
4. To comply promptly with the directives of school officials.
5. To be courteous, attentive, and respectful when fellow students, teachers, administrators, visitors, or performers address individual classes, or the assembled student body.
6. To be responsible for the care of all materials loaned over the course of the year.
7. To use technology as directed by faculty or staff for academic purposes or programs. (Please see the Our Lady of Mount Carmel School Student Technology Contract 2022--2023 in the School Forms section at the end of this Handbook.)

Since there may be times when an individual student finds it difficult to meet his/her personal responsibilities for good conduct, it is necessary for the school to indicate specific inappropriate behavior which include:

1. Fighting, harassing, provoking a fight between other individuals, or participating in activities that include physical violence or emotional harm to any person.
2. Not proceeding directly onto the school grounds in the morning before school (whether dropped off, riding bike or scooters or walking to school), and not leaving the school area immediately following afternoon dismissal, unless properly supervised.
3. Using vulgar or unacceptable language, verbal or written.
4. Leaving the campus during the day without permission.
5. Disturbing classes in such a way that others are hindered from learning.
6. Submitting work done by another student. Plagiarism, forgery, cheating, copying etc. is unacceptable, as is assisting other students in these activities.
7. Play fighting, pushing, shoving, hitting, daring others, betting, etc. as is encouraging other students to take part in such activities.
8. Inappropriately using technology. This includes and is not limited to cell phones, e-mails, social network sites, etc., to harass, intimidate or threaten others. Posting without others permission and making defamatory comments to online sites is not permissible.
9. Using words, phrases, gestures or implied gestures, etc. that hurt, embarrass or belittle someone.
10. Any and all other violations of good order and discipline which, in the evaluation of a member of the school staff, results in misconduct.

Disregard of this conduct policy may result in one or more consequence such as a meeting with administration, school counselor, phone call or email home, detention, community service, home study, a serious misconduct notice, probation, suspension or expulsion of the student at the discretion of the principal as outlined in the Archdiocesan Handbook of Regulations.

The actions stated below will also receive consequences, and when **extreme in nature**, may be grounds for expulsion from Our Lady of Mount Carmel School:

1. Possessing, selling, giving away, using or being under the influence of drugs and/or other substances on the school premises, at school functions or at a time and place that directly involves school. State law prohibits possession and/or use of drugs and substances by a minor.
2. Possessing any of the following items: Firearms, knives or other dangerous weapons, firecrackers, fireworks, poppers, snaps, handcuffs, etc.
3. Fighting, harassing, provoking a fight between other individuals, or participating in activities that include physical violence or emotional harm to any person.
4. Inappropriately using technological communication. This includes and is not limited to cell phones, iPads, e-mails, text messages, social media platforms, etc., to harass, intimidate or threaten others.
5. Habitual or persistent violation of school regulations.
6. Gang related conduct or activity including but not limited to symbols, graffiti, apparel, colors, hazing/initiations and signals commonly associated with gangs.
7. Habitual truancy.
8. Violation of Student to Student Harassment Policy and/or Code of Christian Conduct.
9. Incurable or disruptive behavior which impedes the progress of others academically, spiritually, and/or morally.
10. Theft or damage to property of the school/parish or of other students, visitors, or school personnel.

Academic Advisory/Late Work Policy

The Academic Advisory, which may be used in grades 3-8, is designed to communicate to students and families about missing/incomplete assignments. Teachers use these advisories on a discretionary basis and are grade/subject specific.

- If an assignment is not turned in on time, the teacher may issue an Academic Advisory.
- The work listed on the Academic Advisory needs to be completed and turned in with the Academic Advisory.
- The late assignment must be submitted with the The Academic Advisory slip signed by a parent or guardian.
- The grade of the late work will be lowered 10% for each day it is late.
- If a student chooses not to take advantage of this learning opportunity within a timely manner (7 school days), **NO CREDIT WILL BE GIVEN FOR THE ASSIGNMENT**, and there will be **NO OTHER OPPORTUNITIES** to complete the particular assigned work.

Detention*

A detention may be issued for not following school or classroom rules. A Detention Slip must be taken home and signed by a parent or guardian, and returned when a student reports to Detention. Detentions will be served the day, time and location indicated on the Detention Slip, unless a valid reason for postponement is given in an email sent to principal@mountcarmel.org or a written note submitted to the office in the morning by a parent/guardian. Participation in school and non-school athletic activities are not considered a valid excuse. Detentions are usually 30 minutes unless otherwise stated. Should a student receive three (3) Detention Slips (for BEHAVIOR) in a single trimester, the student's parents/guardian will be notified. If the student's citizenship does not improve, and one (1) additional Detention Slip(s) (for BEHAVIOR) are received, one or more of the following consequences may result:

- The student will receive an in-school suspension
- The student will be suspended from school
- The student will be placed on conduct probation

Failure to report for detention entirely will result in further disciplinary action including, but not limited to, suspension from school activities.

A student will not be excused from detention in order to participate in athletics, cheerleading, after school clubs, or any other extracurricular school activity.

Serious Misconduct

A Serious Misconduct Notice will be issued to a student for grave misconduct. His or her parent or guardian will be contacted regarding the situation and/or to schedule an appointment for a conference. All Serious Misconduct Notices will be signed by a parent or guardian.

The following consequences may occur as a result of a Serious Misconduct Notice:

1. The student may serve in-school service hours.
2. The student may, as a result of the first instance of serious misconduct, receive two (2) or more detentions, in-school suspension, an at-home suspension, and/or exclusion from extracurricular activities. Students may not participate in school activities or functions while serving a suspension. This includes activities that fall on weekends and/or holidays.
3. The student who receives further Serious Misconducts may receive a multiple day suspension depending on the situation. Students may not participate in school activities or functions while serving a suspension. This includes activities that fall on weekends and/or holidays.
4. The student may be asked to leave school if he or she does not, on a continual basis, abide by Our Lady of Mount Carmel School's discipline standards.

Each individual offense or problem will be considered as such - individual. Therefore, no case can be compared to any other; the circumstances surrounding the offense are unique to the case or situation.

Probation

A student may be placed on probation when she/he is having difficulty following class/school rules and expectations. During probation, a contract will be issued. The intent of the contract is to improve the academics and/or citizenship of the student. In all cases, parents/guardians, student, and teachers will be made fully aware of the seriousness of the action and the reason(s) for probation.

Suspension

A pupil may be placed on suspension for serious misconduct or continued misconduct. This suspension may be on campus or off, and/or during school-related activities. Official suspension may assume various forms and listed below are examples of suspension.

- The student may work in a space provided on campus by administration for the duration of the school day, while under the supervision of the principal or vice principal.
- The student may attend class but lose the right to participate in any school activity on or off campus
- The student may be suspended from a particular class and required to report to a specific place on campus during that time.
- A student may be sent home for the entire period of suspension and assigned academic work to make up the loss of class time. A student on suspension may not participate in school related activities.

Home Study

In certain cases, a student may be sent home on a home study suspension. This long term plan will be given when the school feels the student is having a difficult time accepting reasonable disciplinary rules and regulations that would be beneficial to him or her as well as to the overall positive school environment. During this period of time the student will be assigned academic work to make up for the loss of regular class and school time.

Expulsion

A student may be expelled from school for misconduct of a very serious nature calling for immediate dismissal, without suspension, or for a repetition of conduct for which the student has been suspended one or more times. Expulsion is the permanent termination of a student's enrollment at Our Lady of Mount Carmel School. Expulsion procedures will be followed as outlined in the Archdiocese of San Francisco Department of Catholic Schools Administrative Handbook.

Specific Rules

Backpacks

Students are required to have a shoulder book-bag or backpack with or without wheels as outlined by each classroom teacher. If purchasing a backpack with wheels, the following rules apply:

1. Backpacks must have small wheels.
2. Backpacks must have retractable handles.
3. They may be wheeled on school grounds before and after school. Handles must be retracted on stairs to ensure student safety.

No key chains, or other adornments may be attached to backpacks. They are noisy and may be easily lost or taken, as well as being dangerous to students, as they swing from side to side.

School Supplies

Binders, folders, book covers, and other school supplies are to follow the school color guidelines for each subject. Students are expected to follow the system the school has established to help with organization. Math materials are covered in red. Social Studies materials are covered in green, Science materials are covered in blue, English & Writing materials are covered in yellow. Reading/literature materials are covered in purple. Spanish materials are covered in orange for the lower grades and black for the upper grades.

Cell Phones

Students are not permitted to use their cell phones or cellular devices (ie: Apple Watch) while on school campus, before, or after school. During the school day, cell phones and cellular devices are collected by the homeroom teacher and stored safely in the classroom. In the event that a student does not turn in or is found using a cell phone or cellular device on campus during school hours, or during Extended Care, it will be taken away and kept in the school office until claimed by a parent. If it is taken away a second time, it will be kept in the office and returned at a later date as deemed appropriate by the Administration.

Administrators are responsible for ensuring a safe environment at school and have a responsibility, as well as a right, to investigate items and situations that may provide evidence of wrongdoing. When a child violates the school's rules regarding cell phone use, he/she loses the right to privacy with regard to what is on their cell phone.

Electronic Devices

Electronic devices such as phones, tablets etc. are not allowed on the yard during the school day or on field trips unless directed by the teacher. Consequences for misuse may include confiscation, detention, parent conference, and/or suspension. Note: Electronic devices may be used for class with permission from the teacher. The school takes no responsibility if these items are broken, lost or stolen. All students are expected to sign and abide by the Technology Contract at all times.

Water Bottles

Water bottles are allowed on campus during recess, lunchtime, and class time. Teachers, however, will set their own guidelines for the use of water bottles in their classes. Water bottles are a privilege, and if students misuse them or cause excessive litter they may be suspended from yard and/or classroom use. Only non-flavored water is allowed in the classrooms. Students may not bring glass water bottles on campus. Cups will not be provided by the school for students who do not have a reusable water bottle on campus.

Gum, Sunflower Seeds, Etc.

For allergy purposes and school beautification, gum, sunflower seeds, or nuts with shells, etc. may not be on campus or at any school function.

Roller Blades, Etc.

Roller blades, bicycles, skateboards, roller skates, wheelies, scooters, etc., are not to be used on the school grounds or premises at any time. There is a space provided for students to park their bicycles on campus if they ride them to school. Bicycles should be walked to this location once students pass the entrance gates.

School Phone

The school phone MAY NOT be used by children except for emergencies, when given permission by the front office or other administration. Children may not call home for forgotten homework, clothing, athletic equipment, etc. Please remind your children to respect this rule. Also, the office will not pass messages along to children that are not considered urgent. An urgent message to a child would be something such as a change in after-school pick-up plans, a family emergency, etc.

Yard Expectations

Behavior

Students are not permitted to:

- Participate in ball activities or running games before or after school.
- Participate in games or activities that involve rough play, such as tackle football, dodgeball, chicken fights, pegging, hitting, capture-type games, etc.
- Run dangerously or play recklessly around, through, or near organized games.
- Use unacceptable language or verbally or physically harass others.
- Leave school grounds without permission. Students in grades 5-8 with permission and supervision are allowed to leave the yard to retrieve balls. Crosswalks must be used.
- Congregate, play, or eat in or around bathrooms, church, or Parish Center.
- Bring play equipment from home.
- Bring cell phones, tablets, electronic games or devices, etc. on the yard during the school day.
- Climb or sit on fences or stand or jump on benches.
- Return to the classroom during lunch or recess.
- Play or be on play structures before or after school.

By being considerate of others, respecting yard personnel and equipment, following school rules, and sharing with fellow classmates, recess and lunch time can be fun for all. Students not adhering to yard expectations will be spoken to by the yard supervisor and appropriate consequences will be given. Incidents will be documented.

Play Structures

Students, siblings, and other children are not to play on or congregate around the play structures before or after school. This is to ensure the safety of students. To ensure the students' safety while on the play structure at the far end of the yard (near the church), students will use the "hamster wheel" for sitting only.

Play Areas

To help ensure the safety of the children, classes will be informed as to what games may be played on the schoolyard during recess and lunchtime.

Injuries on the Yard

When a student is injured, a yard supervisor is notified immediately. The adult will then determine whether the student should remain on the yard, or go to the school office for treatment. All students must notify yard personnel if they need to leave the yard.

Bell Procedure at Recess and Lunch

At the end of recess and lunch a bell will ring to indicate that recess is over. Students have two minutes to get a drink or use the restrooms. When the second bell rings, students are expected to be in line.

Lunch Time

Thirty-five minutes are scheduled for each lunch period. Forgotten lunches, brought to the school by parents, should be plainly marked with the child's name and grade and left in the basket outside the school office. Lunches may not be handed over the fence. Parents are asked not to disrupt the classes by bringing such items to the classroom. Remind your child(ren) where to look for a forgotten lunch. The office will not disrupt classes to let students know their lunch has arrived. The school phone may not be used to call about forgotten lunches.

Students must remain seated at their designated lunch areas until dismissed by a yard supervisor. All wrappings, beverage containers, food, etc. must be deposited in the appropriate bins provided. Students who litter or walk around while eating at lunch may be assigned a time to pick up litter.

Student Safety

The safety of our students is paramount. To ensure that our school remains a safe and secure environment for our students, all adults wishing to interact in any capacity with students must complete VIRTUS every three years. All adults and students are to adhere to the following guidelines:

- Parents or guests who come to school must first come to the school office through the front door, sign-in, receive, and wear a visitor's badge the entire time on campus. Children are directed to tell a teacher or staff member if they see someone on campus that is not wearing a badge.
- For insurance reasons, and for the safety of all children, adults assisting with field trips, school programs, or events may not bring siblings or other children.
- All students, whether they are dropped off, walk, or ride their bikes to school in the morning, are expected to go directly onto the school grounds and to remain on campus until school begins. Students may not congregate on street corners to await the first bell. Students may not leave campus at any time during the school day without written permission from a parent/guardian and must be signed out of school by an adult.
- Students should notify the school office if they have not been picked up after school by the usual time. Please make sure that children know exactly where, when, and by whom they will be picked up each day, and that they know to notify the office immediately if there is a problem. Students shall wait for a parent/guardian on campus and not congregate on street corners, Parish Center, or Church entrances.

- Parents and guardians are asked to drive cautiously around the school campus at all times. By monitoring your speed and being on the lookout for pedestrians and bicyclists, you will help to ensure the safety of our students as they enter and leave the school. Please do not double park, make U-turns or three-point turns on any of the streets surrounding the school, or park in the school yard driveways.

Bicycles/Scooters

The school takes no responsibility for stolen or damaged bicycles or non-electrical scooters. We recommend that all bicycles be registered with the Police department, and that bicycles/scooters be locked at all times when not in use. The bike rack on the school grounds is available for a limited number of bicycles/scooters. This area is off limits to all students during school hours. Students riding bicycles/scooters to and from school are responsible for knowing and following all applicable traffic laws and regulations, and must allow safety patrol officers, when on duty, to assist them in crossing the street. Bicycles/scooters are not to be ridden on the school campus at any time, or on the sidewalks on Fulton, Grand, Katherine or James Streets, which immediately surround the school and church grounds. Students must walk their bikes in these areas. All students riding bicycles/scooters to and from school must wear a helmet.

Traffic Flow

Fulton and Grand Streets have NO PARKING signs in designated areas closest to the school entrances. These signs indicate that parking will not be allowed daily between 7:30 and 8:00am, Wednesdays 12:30pm and 1:30pm, and Tuesday through Friday 2:30 and 3:30pm. During these time periods the areas are to be used to drop off or pick up a waiting student; they are NOT to be used as a waiting area.

Do not double park on Fulton or Grand Streets to wait for students. If your child is not ready and/or waiting to be picked up, circle the block, or park in an allowed area. Double parking encourages students to walk between parked cars and/or jay walk to waiting cars across the street. These are both dangerous habits for children to learn.

Drivers may also be asked to move forward for better traffic flow when space is available. Do not park in the school yard driveways. Parents dropping off or picking-up students on Fulton St. or Grand St. will use the designated drop off/pick-up zone.

Rainy Day Procedure (based on need)

Drop-off

- Cars are only allowed on the school grounds for student drop off beginning at 7:40am when school personnel are present in the yard. Please follow directions of school personnel.
- Cars enter on the Fulton Street gate (north) and exit (RIGHT TURN ONLY) by way of the Fulton Street gate (south). Please enter, and drive cautiously on the schoolyard. Staff will ensure the safety of children, who will be directed to classrooms.

- Students walking will enter through the Grand Street gate.
- Students will not be marked tardy, unless they arrive after personnel have left the yard and the gates are closed.
- Note: For safety reasons, parents and/or students are not to walk into campus via the gate on Fulton Street.

Pick-up

- Students who walk or are being escorted home will exit by the front door of school. Adults will wait in the Office/Rotunda area.
- Bicyclists will exit via the gate by the side entrance church and will be escorted to their bike.
- Kid's Place students are escorted to Extended Care through the arcade by the Large Hall.
- Students leaving school by car will be picked up at the arcade outside the girls' bathroom, adjacent to the Large Hall.
- For safety reasons, cars will enter the yard on Fulton Street gate (north), pick-up students, and exit by way of Fulton Street gate (south) (RIGHT TURN ONLY). Cars may not park on the schoolyard and wait for students unless directed by school personnel.
- Families may be asked to circle the school and re-enter on Fulton Street when children are not present to be picked up.
- Note: For safety reasons, parents and/or students are not allowed to walk into campus via the gates on Fulton or Grand.

Student-to-Student Harassment Policy and Procedures

(From the Archdiocese of San Francisco)

Harassment in General

Catholic teaching and practice affirm the Christian dignity of every person. Harassment is unacceptable conduct that is severe, pervasive, and deliberate. Harassment occurs when an individual is subjected to treatment in a school environment which is hostile, offensive, or intimidating because of the individual's race, religion, creed, color, age, national origin, ancestry, physical or mental disability, medical condition, or sex. Harassment of a student by any other student is prohibited and will not be tolerated. It is the policy of the Archdiocese to provide an educational environment in which all students are treated with respect and dignity.

Sexual Harassment

Sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. Sexual harassment can be directed toward a student under conditions such as the following:

- Verbal Harassment: Sexually demeaning comments, sexual statements, questions, slurs, jokes, anecdotes, or epithets.
- Written Harassment: Suggestive or obscene letters, notes, or invitations.
- Physical Harassment: Unkind, immoral and /or unlawful physical touching, contact, assault, deliberate impeding or blocking movements, or any intimidating interference with normal study or movement.
- Visual Harassment: Leering, gesture, display of sexually suggestive objects or pictures, cartoons, or posters.

Disciplinary Action

This policy prohibits student-to-student harassment whenever it is related to school activity or attendance, and occurs at any time including, but not limited to, any of the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school-sponsored activity

Any student who engages in the harassment of another student is subject to disciplinary action up to and including verbal and /or written warnings and reprimands, counseling, suspension, and expulsion.

Note:

Should substantiated conduct outside the school environment come to the attention of the school, this too may serve as grounds for discipline, as students of Archdiocesan schools are expected to conform their lives to Christian principles at all times.

Student's Responsibility

It is the student's responsibility to conduct him or herself in a manner that contributes to a positive school environment. Students will not commit acts that tend to injure, degrade, disgrace, or threaten the safety, privacy, and respect of other students, parents, teachers, or staff members.

Administration's Responsibility

To promote an environment free of harassment, the Principal shall take appropriate actions such as removing vulgar or offending graffiti, establishing site rules, and providing staff in-service or student instruction and counseling. Teachers shall discuss this policy with their students in age-appropriate ways and shall assure them that they need not endure any form of harassment. The school will treat allegations of harassment seriously and will review and investigate such allegations of harassment in a prompt, professional, and thorough manner.

Complaint Procedure

Students who feel aggrieved because of conduct that may constitute harassment may, depending on the severity of the conduct, directly inform the person engaging in such conduct that such conduct is offensive and must stop. In many circumstances, it may be better to directly contact an adult, such as those listed below.

If students do not feel comfortable doing this or are unable to do so, they shall direct their verbal complaint to their parents or to a school counselor, principal, or assistant principal. If a claim of sexual harassment is involved and students are uncomfortable speaking to administrators who are of the opposite sex, then they may request that a same-sex teacher also be present. These persons have been designated to assist in resolving harassment complaints and are bound by the highest degree of sensitivity, concern, and professionalism.

The designee receiving the complaint will follow the school's disciplinary plan and will act in a prompt and timely manner to ensure that the matter is investigated and responded to in accordance with legal and Archdiocesan requirements. Any investigation will be conducted in a confidential a manner as is consistent with these requirements and a thorough investigation of the complaint.

A complete copy of the comprehensive Policy Against Harassment, including detailed policies on child abuse and student-to-student harassment, is available in the principal's office. (revised 8/13)

Parent Expectations

Parent Involvement

Parents who come to school to assist in the classroom, serve hot lunch, supervise the yard, drop something off, meet with a teacher, etc. must sign in at the office and wear a visitor’s badge the entire time on campus. Children are directed to tell a teacher or staff member if they see someone on campus that is not wearing a badge.

To keep children safe all volunteers within the Archdiocese of San Francisco interacting with children must complete the online training VIRTUS. In addition, depending on the degree of involvement with students, volunteers may need to complete a fingerprint clearance.

TYPE OF VOLUNTEER INVOLVEMENT	TYPE OF SCREENING
● Coach / Assistant Coach	LiveScan (fingerprint) and VIRTUS
● Library Aide, Yard Duty Parent, or Classroom Aide	LiveScan (fingerprint) and VIRTUS
● Field Trip Driver / Chaperone	LiveScan (fingerprint) and VIRTUS
● Art In Action	LiveScan (fingerprint) and VIRTUS
● Classroom Helper with supervision	VIRTUS

A LiveScan fingerprint clearance is a higher degree of screening and allows volunteers to interact with all programs where parent volunteers are needed. Parents with fingerprint clearance may be in a volunteer position where school personnel are not in direct observation (supervision), such as after-school coaches. The school must have a copy of the clearance.

Student-Centered Activities

Alcohol is not to be consumed or present at any school-sanctioned activity whose purpose is child centered. These events include activities such as the Butterfly Ball, end-of-year BBQ, PPSL practices, games/meets, etc. Not following this expectation may result in immediate removal from the event, discussion with administration, and/or inability to attend future events.

Supervision Responsibilities – (Yard, Classroom, Field Trips)

Volunteers need to sign in at the office, obtain a pink safety vest, whistle, and a visitor’s badge before reporting to the yard. Please notify the school as soon as possible if unable to meet your assigned yard duty. It is your responsibility to find a substitute. While on duty, please follow these procedures:

1. Be responsible for the children while they play. Try to anticipate and defuse problems. Report all unacceptable behavior to an OLMC staff member.
2. Students are to eat their lunches while seated. Play or dismissal may not begin until the bell has rung, the eating area is clean, and students have been dismissed.
3. Expect courtesy and respect from all students. Any child who does not extend this courtesy and respect, who plays inappropriately, or uses inappropriate language will be reported to the front office.
4. Keep your undivided attention focused on the children as you circulate about the yard. Socialize only after your yard duty responsibilities are over. Please do not station yourself in a particular spot or area. It is important that all areas of the yard are continuously monitored. You should not use your cell phone while on the yard.
5. Minor first aid injuries should be reported to an OLMC staff member. A seriously injured child is not to be moved, and must be reported immediately to an OLMC staff member.
6. All head injuries must be reported to the school office.
7. Contact sports, as well as rough play or games with excessive physical contact, are not allowed. Students may not stand or jump on benches or tables. Balls and/or other equipment may be taken from students for inappropriate use.
8. Report any stranger on the yard or along the fence to the yard supervisor and/or office immediately.
9. When a ball is hit or thrown over the fence and the yard has sufficient coverage, a parent may retrieve the ball for students in grades 1-4. Grades 5-8 may retrieve the ball if a yard duty supervisor is monitoring the situation. All crossing of the street will take place at the corners, in crosswalks.
10. Due to insurance concerns, parent volunteers may not be accompanied by younger children during yard supervision and while helping in the classroom, at hot lunch, or on field trips. Undivided attention must be given to students; the additional responsibility of younger children makes this extremely difficult and may put students or the child at risk.
11. Play equipment is to be gathered by students.
12. Please do not use a cell phone while supervising students on the yard, field trips, classroom support, etc.
13. Make sure gates are closed at all times.
14. Play structure rules are consistently followed.

Miscellaneous Information

Allergies

If your child is allergic to specific foods, etc. please supply that information to the classroom teacher at the beginning of the school year. If your child is prone to a serious allergic reaction, please supply the office, the classroom teacher, and Extended Care if needed, with the necessary medication to counteract the reaction along with written details as to what must be done for the child. Please include contact information. Signs will be posted in all classrooms indicating any specific food allergies.

Altar Servers

Students in grades 6-8 have an opportunity to be altar servers. Students serve weekend and weekday Masses and funerals throughout the year. This is a yearlong commitment and students are expected to show up at church for all their assigned Masses. Consequences for not serving are clearly explained to students at the beginning of the school year.

Announcements

In an on-going effort to “go green” and save money, all announcements, flyers, principal’s message, etc. will be sent electronically on Wednesdays. (Additional blasts may be sent if deemed necessary by the administration.) If you cannot receive information electronically, please contact the office.

To help ensure that all information going home reaches all families, publications must be sent electronically to news@mountcarmel.org. In your communication include the audience your information must reach. Please have information to the office by noon on Monday - if Monday is a holiday then by noon on the previous Friday. All school-related announcements must be approved before insertion.

Birthdays

Birthday telegrams, balloons, flowers, etc. will not be delivered to classrooms. The school discourages the delivery of such items to school. Families wishing to provide birthday treats should make arrangements with the teacher prior to the designated day, and provide any necessary plates, utensils, cups, napkins, etc. If treats are provided, there should be enough for all children in the class, small in size, healthy, and limited in the amount of sugar.

To help prevent hurt feelings, party invitations delivered at school must include the entire class, all the boys, or all the girls. Students should refrain from talking about birthday celebrations that do not include the entire class, all the boys, or all the girls.

Child Abuse

Under the mandatory child abuse law, California Penal Code Section 11161.5, personnel of Mount Carmel School are subject to a fine if they do not report cases of suspected child abuse. Personnel take this very seriously and will do all they can to secure the safety of all students.

Child Custody

Our Lady of Mount Carmel School will show compassion to all parties involved in child custody issues. This requires divorced or separated parents to file a court-certified copy of the custody section of the divorce or separation decree with the Principal's office. Our Lady of Mount Carmel School will not be held responsible for failing to honor arrangements requested by parents that have not been made known by certified documents. To help school officials we also ask responsible parties to:

- Recognize that the Buckley Amendment requires non-custodial parents be given information about the student's progress in school as well as unofficial copies of report cards unless there is a court order to the contrary.
- Understand that school personnel will not release children into an individual's custody until we have reached someone in authority who can give us clear directives.
- Remember that a new custody order will be verified and acted upon when directions are clearly given.
- Inform school personnel immediately if and when custody issues change or are modified.

Head Injuries

In an effort to take a proactive stance on youth head injuries the following will occur:

- All head injuries will be reported to the office. Written documentation will be kept on all injuries to the head.
- Parent/Guardians will be called if a child sustains any type of head injury at school, in after school sports, or on a field trip.
- 911 will be called if warranted. Details of the injury will be shared with the parent.
- PPSL related head injuries will also be reported to the principal and Sports Commissioner.

Health and Medication

Health records must be kept up to date. Hearing and vision screenings are given to children in Grades K, 2, 5 & 8. Additional grades may be screened if time and/or funds are available. Should your child need any special medication (including over-the-counter medications) during school hours, please discuss this with office personnel. It is a State law that no medication will be distributed or administered without written permission from the parent. Minor scrapes or cuts will be treated with only water and a bandage. No antiseptic, anti-itch, or over the counter

medication will be administered by school personnel. If any further treatment is deemed necessary, a phone call will be made. Advil or Tylenol will be distributed if noted on the child's Universal Medical Information/Emergency Contact Release and Consent Form.

Parents wanting to have their child excused from Physical Education, or to participate in P.E. in a limited manner, must submit a note. A doctor's note must be submitted for a student to miss P.E. for a chronic condition (i.e. asthma, heart problems, etc.). Parents or guardians should notify the school of any health problems that may hinder or limit students' school or extra-curricular activities.

Insurance Coverage for Accidents at School

The students are covered by insurance for injuries incurred on the school grounds, as well as at supervised activities. Insurance information is sent home during the first weeks of school. The following procedure must be followed to benefit from the Archdiocesan School Insurance:

- As soon as an accident occurs, it must be reported to a teacher, yard duty supervisor, coach, or moderator. All details of the accident should then be reported to the school office personnel.
- Parents must request an accident form from the school office within 24 hours of the accident. These forms are to be completed by their own doctor. The form is then mailed to the address provided.

Jaywalking

Students and parents are expected to follow traffic safety laws and cross the street at corners in crosswalks. Consequences for jaywalking will be given.

Peninsula Parish School League (Sports)

After school sports are an optional extracurricular activity in which students at Our Lady of Mount Carmel School may participate. Boys and girls in grades four through eight participate in the Peninsula Parish School League.

The Sports Board and school staff work together to provide athletic team opportunities for all students wishing to participate. All coaches must be fingerprinted (LIVESCAN), complete a Coaching Application, and complete VIRTUS. All coaches are volunteers.

Any parent wishing to assist with an after-school sports team in the capacity of "team parent" or extra helper or supervisor at practices must complete VIRTUS and complete a LIVESCAN (fingerprint clearance). Information on these requirements are available in the school office.

The Pastor and Principal retain responsibility over all school teams. The athletic program must not interfere with the normal routine of school nor should it encourage practices contrary to good sportsmanship.

Rosters

Each year, families are invited to have their name, address, phone number, and email included in the school directory on FACTS. The directory is created as a service to our families, to assist them in finding numbers and addresses of other school families. The directory is not to be used for personal purposes, to promote a product or to solicit services from other school families.

Student Leadership

All students in grade 8 may be involved in student leadership. The program is overseen by the eighth-grade teacher. Committees of students work on activities that are supervised by teachers. Activities may be faith experiences, social, school-family based, school spirit based, fundraising, and/or charity-based in nature. In addition, 8th grade students may choose to be part of a weekday morning leadership team who welcome the students, lead the community in prayer and flag salute, and announce birthdays and school information.

Student Records

Our Lady of Mount Carmel School collects and maintains information about students and their families for educational purposes and in the interest of the health, safety, and welfare of students. The following outline indicates the content and maintenance of students' records. It also lists the persons who have the right to access them. School records are located in the Main Office.

Content

1. Legal name of student, gender, place and date of birth
2. Name and address of parent (guardian) of minor student
3. Academic records and standardized test scores
4. Enrollment history (date and teacher's name at each grade level)
5. Attendance
6. Sacramental Records (including dates and places)
7. Dates of entry, graduation, transfer, or withdrawal from school
8. Health records (immunizations & verification of or exemption from required immunizations)
9. Signed explanatory notes or comments
10. Name of school(s) previously attended

Maintenance and Updating

- Directory data checked annually by school
- Directory data changed upon parental notification to school
- Content items added annually by classroom teacher

Access

- Parents, legal guardians, or persons authorized in writing by parent
- Principal and staff
- Officials listed on Record of Access Form (i.e., officials of a public, private, or parochial school where the pupil intends to enroll upon graduation or transfer, and federal or state officials auditing funded programs)
- Officials of the Archdiocese

In most instances the substantive matter of the student record is a summary of the report card grades and achievement test scores. Parents/Legal Guardians have a right to see this cumulative record if they choose. Email the principal, principal@mountcarmel.org and an appointment will be made for you to see the record at a time when a qualified person will be available to answer questions and interpret the recorded data. If you find the record to be inaccurate or incomplete, please send to the office a written request to change or to correct the record. In addition, a parent may receive a copy of the record.

If your child transfers to another school, you will receive a form from the new school advising you that they will request us to send them a written transcript of the attendance, achievement and health records gathered here. They will obtain new identifying and directory data from their application form. Records may be released with your authorization to persons or agencies other than schools, (i.e., reading or testing specialists.)

Non-custodial parents are entitled to discuss their child's academic progress and receive copies of their child's report card and view permanent records unless there is a court order to the contrary.

Confidential Student Record Files

Our Lady of Mount Carmel School is required to compile and maintain for a stipulated period of time records that are stored in a separate file from the Cumulative Records. These records are not transferred with the Cumulative Records unless parent/guardian permission is received.

Such records are:

- CSIR Cards
- Directory Information
- Disciplinary Records
- General Information (such as performance over time)
- Guidance and Counseling Notes
- Special Needs Student Records

Procedures for Challenging the Content of the Record

Challenges to the content of the record are concerned with the correction of data in the student record, not with the substantive decisions on the assignment of grades. These challenges are to be settled through proceedings at the local level.

- The parent of a student may file a written request to the principal to correct or amend any information in his/her child's permanent records which s/he alleges to be:
 - inaccurate,
 - an unsubstantiated personal conclusion or inference,
 - a conclusion or inference outside of the observer's area of competence, or
 - not based on the personal observation of a named individual with the date and place of the observation made.
- If the request is denied, the parents shall be given an opportunity to present evidence relevant to the issue raised. This should be done in a meeting with the principal or responsible school official. After the hearing is concluded the principal or official shall inform the parents in writing concerning the conclusion reached.
- If the decision is not to amend according to parental request, the parents shall be informed of their right to place in the records of the student a statement commenting upon the information in the records and/or parental reasons for disagreeing with the decision. If the contested portion of the record is released, the parental comment must also be released.

Transportation: Taxis and Ride Sharing Services

Many parents have expressed the desire to send ride-sharing services (e.g., Lyft, Uber) or taxis to provide rides to and from school for their children. Sometimes an individual other than a parent (e.g., a friend, neighbor, non-custodial relative, a best-friend's parents) is asked to pick up a child. There are many concerns about these practices, not least because they can involve children leaving school in vehicles whose drivers may not be known to the school, or even to the child. Of course, it is preferred that parents pick up their child personally and that at least one adult be at home (or other location) when the child arrives, but we also recognize that for a variety of reasons, circumstances may not always allow for that.

Therefore, the school will allow a child to enter a car driven by someone other than a parent/guardian at the request of the parent/guardian, according to the following guidelines:
If the child is to be transported by a private individual:

- A custodial parent/guardian must notify the school in advance of the identity of the person: and relationship to the child (aunt, friend of parent, etc.) and the days on which the driver will be allowed to pick up the student(s).
- The parent/guardian must sign the attached permission slip/release form, requesting the school to allow the child to accept the ride. (Please see the Parental Request for Transportation and Release form in the School Forms section at the end of this Handbook.)

If the arrangement for a ride cannot be made in advance (e.g., sudden illness, car problems, etc.), the parent/guardian must notify the school by telephone no later than noon of the day on which the ride is needed, to inform the school of the identity of the driver and the reason for the emergency arrangement. (Emergency arrangements will not be honored for more than five consecutive school days.)

The driver must present and identify him/herself to the school's departure supervisor and identify the child/children being picked up BEFORE the child enters the car. ONLY recognized ride-sharing services or taxi companies (Uber, Lyft, Chariot, Yellow, etc.) will be allowed to pick up children. The school reserves the right at its discretion to require identification of the driver, including driver's license. If a ride-sharing service or taxi is used:

- The school must be notified in advance of the name of the service/cab company being used, the name of the driver if known, and the days on which the service will be used
- The parent/guardian must sign the attached permission slip/release form, requesting the school to allow the child to use the service

NO CHILD will be allowed to enter a vehicle if all of the above conditions are not fulfilled. A child whose ride does not comply with these requirements will not be allowed to enter the car; the parent will be notified, and the child will be held at school for parental pick-up.

The School will:

- Maintain a list of students for whom permissions to accept rides have been given
- When a driver identifies him/herself as present for a student, will verify that the driver is on the list and that the ride is authorized
- Make sure that the listed child(ren) enters into the authorized car
- Make sure that all children on the list have been picked up
- Take charge of any child on the list who is not picked up or who is not allowed to enter into a car for any reason, and notify parents/guardians that the child needs to be picked up

Parent Information

Extended Day/A Kid’s Place

Our Lady of Mt. Carmel School offers extended care for all students. There are two separate programs: **Extended Day for Preschool and TK students** and **A Kid’s Place for grades K-8**.

Extended Day

Extended Day is our extended care program for students in Preschool & TK, offering after-school care until 5:30pm on Monday through Friday. This program is designed specifically for our littlest Padres; they will spend their afternoons in the TK room and OLMC playground. Because Extended Day is a licensed program, OLMC must follow all the regulations of the California Department of Social Services: the group will be limited to 15 students, a licensed Teacher and Aide will care for the children, and all other health and safety regulations will be carefully followed. Extended Day will be a unique program, separate from A Kid’s Place, which serves our K-8th grade students.

Pricing and Reservations for Extended Day:

- Reservations will be made on a first-come, first-served basis, prioritizing 5-day requests.
- Parents will be asked to make a reservation commitment for a specific day(s) of the week, 1 trimester commitment at a time.
- The Extended Day fee will be billed through incidental billing each trimester.

Extended Day: Early Birds Pricing Guide (pick up by 3:00pm)

Number of Days (Pick Up is at 3:00 pm)	Trimester Cost
1 day per week	\$250
2 days per week	\$500
3 days per week	\$750
4 days per week	\$1,000
5 days per week	\$1,250

Extended Day: Late Birds Pricing Guide (pick up by 5:30pm)

Number of Days (Pick Up is by 5:30 pm)	Trimester Cost
1 day per week	\$500
2 days per week	\$1,000
3 days per week	\$1,500
4 days per week	\$2,000
5 days per week	\$2,500

A Kid’s Place

A Kid’s Place is our extended care program for students in grades K-8, offering before school care from 7:15–7:45am and after-school care from 12:50-5:30pm on Wednesday and 3-5:30pm Monday, Tuesday, Thursday, and Friday. A child can be enrolled for:

- full-time care for a flat fee, or
- part-time, drop-in, care for an hourly fee.

Full Time Care

Full time care students may use the center from 7:15 am to 7:45 am; 3:00 pm to 5:30 pm and 12:50 pm to 5:30 pm on minimum days. There is a late pick up fee of \$25.00 for every 15 minutes or fraction of after 5:30 pm. Non-payment of fees will result in a loss of space in our program. A Kid’s Place is closed the first week of school, and the last day before major vacations; such as Christmas, Easter, Last Day of School, etc. Please see school communications for specific calendar information. **A KID’S PLACE IS CLOSED WHENEVER SCHOOL IS CLOSED AND THE LAST DAY OF SCHOOL.**

Part Time Care

Drop in care is on a reservation format or as needed on a daily basis. Parents need to fill out a monthly calendar prior to the month in which care is given or parents must call the day that care is needed. The first calendar will be sent in August. Parents must pay for the entire hour although they may need only a portion of said hour. If your child is absent on a day that you have reserved, you must notify the center of this absence. If you fail to cancel a day that you have reserved, you will be charged 2 hours of care. There is a late pick up fee of \$25.00 for every 15 minutes or fraction of after 5:30pm. Non-payment of fees will result in a loss of space in our program. A Kid’s Place is open for Drop-In care all school days with the exception of the Thursday before the Festival and the last day of school. A Kid’s Place is closed the first week of school, and the last day before major vacations; such as Christmas, Easter, Last Day of School, etc. Please see school communications for specific calendar information. **A KID’S PLACE IS CLOSED WHENEVER SCHOOL IS CLOSED AND THE LAST DAY OF SCHOOL.**

Fees

Details	Fees
Full-time Care	\$3,500
Part-time Rate	\$9.00 per hour

- If it is after 5:30pm and you are late picking up your child - you must notify the center by phone that you are running late and provide an estimate of pick up time so staff can make any needed arrangements.
- There is a late fee of \$25.00 for every 15 minutes late or fraction of after 5:30 p.m.

Sign-in and Out

All children need to be signed in and out. Only those authorized on your emergency forms will be allowed to sign your child out. Written permission is needed for anyone not listed on the emergency form.

Activities

Students are welcome to use the entire center including our courtyard. We open the schoolyard for outside play and in addition an afternoon art project is provided daily for the children.

After School Programs

If a student is enrolled in both A Kid's Place and another after school program (sports, scouts, etc.), the parent must fill out the "Activity/Event/Sports Written Permission Form" that is available at the center.

Lunch And Snack

We cannot keep lunches in the refrigerator or heat lunches. Children are encouraged to bring an afternoon snack.

Change Of Clothes

An area is provided for children to change after school. Please label all articles of clothing.

Behavior

If a child exhibits behavior that hurts another child, destroys property, is disrespectful, or endangers a child, a notice will be sent alerting the parents to this behavior. Parents are encouraged to call the center and speak to the Director if there are concerns or questions.

Allergies And Medical Conditions

Parents are required to notify the Director in person and in writing of any medical condition or allergy that their child has. Instructions on the procedures to be taken if the child experiences an allergic reaction or medical episode must be included in the written notification. A parent consent for administration of medication must be filled out. Doctor's instructions must be included with all medication(s). All medication(s) must be kept in A Kid's Place office. Children are not allowed to carry medication on their person, backpack or lunch box.

Child Safety

Under the mandatory child abuse law, California Penal Code Section 11161.S, the program staff is subject to a fine if we do not report cases of suspected child abuse.

Illness/Lice

Children may not attend daycare if they are ill. Children may not attend daycare if they were absent from school for that day due to illness. Children may not attend if they are running a fever. Parents will be notified and expected to pick up children who the staff evaluate as being ill. Parents are expected to inform the staff if their child contracts a communicable disease so that we may send out notices to other parents. Children who have head lice will be sent home and may not return unless their hair is nit free. Proof of lice treatment is required for the child to be able to return to the center.

Injuries

If a student is injured while in the care of A Kid's Place and it is deemed minor, first aid will be given on the premises. Parents will be informed of all first aid treatment. In cases which appear serious, the staff will make every effort to carry out the instructions as given on the emergency cards. Parents who do not wish their child treated in any way should indicate this on the emergency card and give special instructions. Additionally, you will be called if the injury is serious or causing great distress to your child. Parents will be contacted for all head injuries.

Parent Programs

Contributed Service Hours

The Contributed Service Hours program creates reduced "participation" tuition rates for families with children in all grades who choose to contribute volunteer service hours to OLMC and participate in all school fundraisers. Hours may be completed through a variety of school and parish programs. Parents may ask grandparents and family relatives to contribute their volunteer time toward their family requirement. Please refer to the weekly Wednesday newsletter or speak to OLMC staff for service opportunities. You can also list your interest in service opportunities under the Contributed Service Hours Opportunities tab.

Opting out of this program, parents agree to pay a tuition that is 20% higher than the participation rate.

Opting into this reduced tuition program, parents commit to participate by completing their volunteer service requirements per the guidelines below and by committing to record their service hours in a timely manner via the school's FACTS Family Portal. Please note:

- Families who do NOT record their 40 minimum annual service hours by the last day of school will be invoiced by mid June for the additional 20% difference between the participation and non-participation tuition for their family size.

Please see the following page for information about requirements for two-parent and single-parent families.

Requirements

Two-Parent Family	
Oldest child in TK-8 th Grade:	Only child in PreSchool:
<ul style="list-style-type: none"> ● 40 hours total including: <ul style="list-style-type: none"> ○ 9 hours completed for Festival ○ 31 hours your choice ● Participation in all school fundraisers, including Auction, Fall Fundraiser, and Festival ● Support class-sponsored hot lunches, activities, and class fundraisers 	<ul style="list-style-type: none"> ● 10 hours total including: <ul style="list-style-type: none"> ○ 3 hours completed for Festival ○ 7 hours your choice ● Participation in all school fundraisers, including Auction, Fall Fundraiser, and Festival ● Support class-sponsored hot lunches, activities, and class fundraisers

Single-Parent Family	
Oldest child in TK-8 th Grade:	Only child in PreSchool:
<ul style="list-style-type: none"> ● 20 hours total including: <ul style="list-style-type: none"> ○ 6 hours completed for Festival ○ 14 hours your choice ● Participation in all school fundraisers, including Auction, Fall Fundraiser, and Festival ● Support class-sponsored hot lunches, activities, and class fundraisers 	<ul style="list-style-type: none"> ● 6 hours total including: <ul style="list-style-type: none"> ○ 3 hours completed for Festival ○ 3 hours your choice ● Participation in all school fundraisers, including Auction, Fall Fundraiser, and Festival ● Support class-sponsored hot lunches, activities, and class fundraisers

Volunteer Exemptions

The following volunteer leadership positions are exempt from completing mandatory service hours in other school-sponsored programs.

- Auction Chair(s)
- Fall Fundraiser Chair(s)
- Festival Chair(s)

Parents or guardians in leadership roles other than those listed above may discuss with the principal their additional service hour commitments.

Scrip

Fundraising income from Scrip supplements the school budget and helps to minimize tuition increases. Participating school families are expected to raise a minimum of \$250 in Scrip rebates by May 31. Please note that Scrip is a family program, meaning the minimum rebate or opt-out donation is per family, not per student.

All participating families must register with RaiseRight.com or the RaiseRight App to be able to order, pay, and track their rebate status. OLMC will use RaiseRight to determine if a family has met their \$250 Scrip rebate minimum. All participating families are encouraged to register at RaiseRight as early as possible to start purchasing Scrip. The Scrip year runs from June 1 to May 31. In addition, family and friends may buy Scrip on your behalf by registering at RaiseRight. Scrip purchases are not tax-deductible.

- OLMC Scrip code: 523F1CA645L6

Scrip physical cards can be ordered and paid for via RaiseRight with a monthly delivery to the school office for pickup. Using RaiseRight, all participating families will order and pay for Scrip online. In addition, families can track the status of their Scrip rebates directly on their RaiseRight accounts.

OLMC offers the OLMC Scrip Share program in which rebates generated above the family commitment of \$250 will be shared 50/50 between the family and OLMC in the form of a tuition credit. Proceeds from the Scrip Share Program can be applied as a tuition credit for your family for the following year or a donation to the school's tuition assistance fund.

Families who do NOT meet their minimum \$250 rebate are billed the difference between their actual amount raised and \$380 (the opt-out donation rate).

Families may also opt out of Scrip participation for \$380, a tax-deductible donation.

Emergency Disaster Plan- Parent's Guide

Do Not Call the School

Leave phone lines open. School lines will be needed for emergency use. Tune to radio station KCSM 91.1 FM, KCBS 740AM/106.9FM, KGO 810AM, or KNBR 680AM. We will send an emergency alert, text and/or phone call through FACTS..

Evacuation

When it is safe to do so, teachers will instruct students to evacuate to the schoolyard. Students will be together as a class. They will be instructed to sit down and remain silent while teachers assess injuries and take roll.

Pick-Up

Children will be allowed to leave with authorized adults listed on the emergency card. To sign out a child, walk to the Fulton Street gate and report to the command post. If possible, please walk to campus, however if you must drive please avoid parking on Fulton Street. FULTON STREET AND DRIVEWAYS MUST REMAIN CLEAR for emergency vehicle access. All children must be signed out, and will not be allowed to leave campus without an adult. Your child will only be released to a parent or authorized adult as indicated on the emergency card. Children who walk or bike to school will remain on campus until signed-out.

Transfer to Shelter

At the discretion of the staff, the children may be transferred to another location. A sign will be posted at the school with the name and location of the shelter. You should pick your child up at the designated location. Mount Carmel staff will accompany children at all times.

Important Note

Children walking or riding bikes to school during an earthquake should seek safety first. Once the earthquake has stopped the child should continue to walk to school. Children walking or riding home from school during an earthquake should continue walking home after the earthquake has stopped.

Responsibilities of Parents

- Provide a completed emergency card for each child with accurate and specific information concerning medical needs and emergency contacts for each child. If any information on the card changes, request new cards, and fill out and return to the front office.
- Provide two prescriptions. If your child requires a prescription you must provide two of each prescription. One is to be stored in the office and one to be stored in the classroom

emergency bag. Diocesan Medication forms should accompany it. (Available in the front office).

- Inform your children as to who is authorized to pick them up in an emergency.
- Teach your children to listen to instructions and cooperate with school officials.
- Review these guidelines with all family members and authorized emergency adults.
- Formulate a home disaster plan and teach your children the plan. Children must know what to do once they are discharged from campus.

Responsibilities of Students

- Know who is authorized to pick them up in an emergency.
- Practice the drop, cover and hold procedure.
- Follow instructions from school officials.
- Discuss questions with family members and school officials about these procedures.

School Forms

Our Lady of 
Mount Carmel School

FIELD TRIP DRIVER INFORMATION

Prior to driving on a field trip a chaperone must have proof of licensing, required insurance coverage limits on file in the office. This may be done one time, but may be required more than once, if license or insurance expire during the school year. ***In addition they must be compliant by having completed Shield the Vulnerable.***

On many field trips, parents are asked to stay and participate in the activity of the trip. Drivers then are requested to assist the teacher in the **supervision** and **responsibility** of the students in the non-classroom environment. It is because of this role we ask drivers not to bring siblings on field trips.

To comply with Archdiocesan and Our Lady of Mount Carmel School regulations, all field trip drivers must read, complete and agree to the following rules:

1. Drivers must always be over 21 and preferably over 25 and must have a valid, current, unrestricted driver's license and a "clean" driving record for the past three years, including but not limited to: no fault accidents, no tickets for speeding, reckless driving, DUI, etc.
2. Vehicle, must carry \$100,000/\$300,000 of comprehensive, general liability insurance.
3. Drivers must be compliant by having completed Shield The Vulnerable. Certificate of completion must be on file in the school office, drivers must have completed an Archdiocesan background check or have LIVESCAN fingerprint clearance.
4. Each passenger must wear a seat belt. Children under the age of 12, due to their small stature and the resulting possibility of injury or death in the case of an accident, are not allowed to sit in the front seat of vehicles with passenger side airbags. Children under legal weight requirements must be in a car seat or other type of restraint for small children. Young children in a booster seat must sit in a seat with a shoulder strap. Middle seats or seats with only a lap belt may not be used
5. No private vehicle with more than 9 seats will be used. (Different laws apply to larger vehicles).
6. Unscheduled stops, including gas, drive-thru restaurants, home, etc. are not allowed. (Vehicle must be filled *prior* to arrival at school).

(OVER PLEASE)

REVISED 8/2016

7. Children in the car are not to be treated to something special or extra. There is to be no TV/DVD watching to or from the destination. Please do not bring snacks, drinks, etc. for car travel. This eliminates hurt feelings or the possibility of children getting sick.
8. Children will be assigned to a driver who will be responsible for supervising these children for the entire field trip, unless drivers are instructed differently. Car assignments are made on the discretion of the teacher and may not be changed.
9. When returning from a field trip, drivers and children should remain in a location on the school yard designated by the teacher until the teacher has returned.
10. All field trips begin and end at school. School office is to be notified upon car's return to school.
11. Only students registered in grades TK-8 at Mount Carmel School may participate in school-sponsored field trips.
12. Drivers/Chaperones are asked not to use cell phone. Unless it is an emergency. Teachers expect chaperones support in the supervision of students.

The make and model of vehicle driving: _____

License No. _____

(Print) Name: _____

Field Trip Destination: _____

Signature: _____

(My signature indicates that I have read the above regulations and I agree to follow these expectations. I further understand that if my driving record is not in compliance with the above regulations, I will remove myself from participating in the field trip).

Date: _____

Cell Phone No.: _____

REVISED 8/2016

PLEASE RETURN BY:

**ARCHDIOCESE OF SAN FRANCISCO
PARENTAL PERMISSION FORM**

**Our Lady of Mount Carmel School
301 Grand St.
Redwood City, CA 94062**

ACTIVITY:

PLACE:

DATE: _____ TIME:

TRANSPORTATION:

CHILD'S NAME: _____ PARISH: **Our Lady of Mount Carmel**

ADDRESS: _____ PHONE: _____

SCHOOL: **Our Lady of Mount Carmel School** BIRTHDATE: _____

PARENT/GUARDIAN'S NAME:

HOME PHONE:

ADDRESS: _____ WORK PHONE: _____

PERSON(S) OTHER THAN PARENT TO NOTIFY IN CASE OF EMERGENCY:

NAME

PHONE

I, the parent (guardian) of the above named Child, hereby give my permission for his/her participation in the activity named above. I agree to direct my child to cooperate and conform with the directions and instructions of the parish, school, or Archdiocesan personnel responsible for the activity.

I agree that in the event my child is injured as a result of his/her participation in the above named activity, including transportation to and from the activity, whether or not caused by the negligence (active or passive) of the parish/school or Archdiocesan youth activities program, or any of its agents or employees, recourse for the payment of any resulting hospital, medical, or related costs and expenses will first be had against any accident, hospital, or medical insurance, or any available benefit plan of mine or of my spouse.

I am not aware of any medical condition of my child which would render it inappropriate for him/her to participate in any such activity.

I hereby give my permission to the physician selected by the youth activities supervisory personnel than present to render medical treatment deemed necessary and appropriate by the physician.

PARENT/GUARDIAN'S SIGNATURE

DATE

OTHER PARENT/GUARDIAN'S SIGNATURE _____ DATE _____

I will be able to drive and chaperone. Yes: _____ No: _____ . NO SIBLINGS PLEASE.

I can take _____ children in my car. I have seatbelts for all. Note: Children under 12 may not ride in a front passenger seat which has an airbag installed.

I have submitted a copy of my driver's license to the school office. Yes: ___ No: _____

(If applicable: Remember to provide a car seat for your child if she/he requires one)

**Our Lady of Mount Carmel School
PARENTAL REQUEST
FOR TRANSPORTATION AND RELEASE
Alternative Transportation, Taxis and Ride Sharing Services**

I/we _____, am/are custodial parent(s)/guardian(s) of the following student(s) at _____ school (the "school"):

[Insert name of students, collectively referred to here as "my Child":]

I/we hereby request that my Child accept transportation from school grounds from the following:

[insert name of individual and relationship to student(s), or name of service (e.g., Uber, Lyft, Yellow Cab, Chariot, etc.)]

driven by: _____ [insert name of driver if known] on the following days: _____. [e.g., "every day", "Thursdays," "Wednesday November 1", etc.]

I/we have read and agreed to all of the terms and conditions outlined above. I am aware of the risks inherent in allowing a child to use the above services and have knowingly accepted and assumed the risk of harm, including potential physical injury, on behalf of myself, any other parent/guardian of the listed child(ren) and on behalf of my child(ren), related to or arising from the use of this service.

I hereby give Child my permission to use of the above-described ride arrangement and I voluntarily request and give permission for School to allow Child to use this arrangement. In consideration of School's cooperation in this request, I further understand and agree to the following:

I understand and agree that the School is an operation of the Roman Catholic Archbishop of San Francisco, A Corporation Sole (the "Archdiocese"), and that the terms of this request, waiver and release extent to the Archdiocese and all of its affiliated entities, corporations, employees, agents, volunteers and assigns as well as the School.

- over -

Our Lady of Mount Carmel School
PARENTAL REQUEST
FOR TRANSPORTATION AND RELEASE
Alternative Transportation, Taxis and Ride Sharing Services
Page 2

For myself and for Child, I agree to comply with any and all School or Archdiocesan rules and guidelines pertaining to this activity. I agree to direct Child, as well as any and all drivers to whom Child will be entrusted, to cooperate with and conform to the directions and instructions of the School or Archdiocesan personnel responsible for this activity.

I represent and warrant that I have authority to make, and am making, this request and enter into this waiver and release, on behalf of myself, my Child and any other parents/guardians of my Child.

To the fullest extent permitted by law, on behalf of myself, Child and any and all parents/guardians of Child, I hereby waive, release and discharge, and agree to defend, indemnify and hold the School and Archdiocese harmless from, any and all claims for damages for death, personal injury, loss or property damage which I or Child, or any other person, may have or which may hereafter accrue as a result in Child's participation in the activity described, whether or not caused by the negligence, (active or passive) of the Archdiocese or School. This waiver and release is intended to release and discharge in advance the promoters, sponsors, officials, leaders and The Roman Catholic Archbishop of San Francisco, A Corporation Sole, and all of its or their affiliated entities and missions, officers, agents, employees, volunteers, attorneys, insurers and assigns, from any and all liability, except for that attributable to willful misconduct, arising out of or connected in any way with this activity.

I understand and agree that School personnel, in their sole discretion, may, but need not, refuse to allow a Child to enter a car if in their sole judgment, to do so would not be safe for Child. I further understand and agree that School reserves the right (but does not assume the obligation) not to allow a Child to enter any car or accept any transportation if all of the above terms and conditions have not been fulfilled to its satisfaction.

I understand and agree that this request, permission and waiver and release will remain in effect from the date signed until such time as it is revoked **in a writing signed by a custodial parent/guardian, and delivered to School.**

Dated: _____

Parent/Guardian 1 _____

Dated: _____

Parent/Guardian 2 _____

Signature of both parents should be obtained, if possible.

OUR LADY OF MOUNT CARMEL SCHOOL STUDENT TECHNOLOGY CONTRACT GRADES 3- 8

Our Lady of Mount Carmel School believes in using technology with students on a “guided- use” basis. “Guided- use” is defined as using technology in connection with teacher-directed activities.

The use of technology at this school is a privilege, not a right. The failure of any user to follow these procedures will result in the loss of privileges, disciplinary action, and/or appropriate legal action. The administration will make all decisions regarding whether or not a user has violated these procedures.

I AM RESPONSIBLE FOR MY COMPUTER ACCOUNT.

This includes but is not limited to:

- ✓ I will not give my password to anyone.
- ✓ I will only take my assigned numbered equipment and will be responsible for that numbered item at all times.
- ✓ I will log on to my school Google account whenever using a Chromebook.
- ✓ I will log off from my account when I am finished and will return all equipment to its designated slot and connected chargers.
- ✓ If my assigned equipment is broken or unavailable, I will follow school procedure for using alternate equipment.
- ✓ I will only use my school-provided Google account during school hours.
- ✓ I understand my school Google account password must always be the original password provided by the school and that teachers and administrators have permission to access my school Google account if necessary.
- ✓ I will make my computer’s history available to a teacher when requested; I understand that if my history is cleared, a consequence may occur.

I AM RESPONSIBLE FOR HOW I INTERACT WITH OTHER PEOPLE ONLINE.

This includes but is not limited to:

- ✓ I will not write anything mean or hurtful to or about another person.
- ✓ I will not be a bully or make fun of anyone.
- ✓ I will not “bother” any person online or by text message.
- ✓ I will tell a teacher if I see anything hurtful about another student online.
- ✓ I will only use language on the Internet and in my school email that I would use in the classroom with my teacher.

I AM RESPONSIBLE FOR MY USE OF

NETWORK.

This includes but is not limited to:

- ✓ I will not look for web pages with pictures, words, or sounds that are not appropriate.
- ✓ I will not look for web pages or documents about sex, violence, or weapons.
- ✓ I will not download any files, including music and video files, unless a teacher gives me permission.
- ✓ I will visit only teacher-approved sites and use those sites appropriately when using the Internet.

I AM A RESPONSIBLE MEMBER OF MY SCHOOL WHEN I AM ONLINE.

This includes but is not limited to:

- ✓ I will only use applications, software and programs required to complete assignments/projects, and will do so responsibly.
- ✓ I will not publish or post any media with a negative or offensive connotation (writing, photos, audio, video, etc.) online.

(OVER)

OUR LADY OF MOUNT CARMEL SCHOOL STUDENT TECHNOLOGY CONTRACT GRADES 3- 8

I AM RESPONSIBLE FOR BEING HONEST ABOUT WHO I AM ONLINE.

This includes but is not limited to:

- ∨ I will not pretend to be anyone else online.
- ∨ I will not send email, or create an account, or post any words, pictures, or sounds using someone else's name.
- ∨ I will not use another person's login name or password.

I AM RESPONSIBLE FOR PROTECTING THE SECURITY OF NETWORK.

This includes but is not limited to:

- ∨ I will not change security settings or install any software on school computers without permission.
- ∨ I will not use a phone, personal laptop, or any electronic device in school without a teacher's permission.

I AM RESPONSIBLE FOR PROTECTING PROPERTY.

This includes but is not limited to:

- ∨ I will not break or destroy any computer equipment on purpose.
- ∨ I will not modify the appearance or operation of any technology and/or equipment.
- ∨ I will show respect to all devices by using them with clean hands.

I AM RESPONSIBLE FOR PROTECTING OTHER PEOPLE'S PROPERTY ONLINE.

This includes but is not limited to:

- ∨ I will not "plagiarize."
- ∨ When I use information from a website, I need to let people know where I got the information.
- ∨ I will obey copyright laws and will not download words, pictures, video, or music that belongs to someone else.

I understand that I may use the Internet only when authorized and must abide by the conditions of the Archdiocese of San Francisco Internet Acceptable Use Policy. I further understand that if I violate any of the rules stated above or perform any other disruptive technology-related actions, I will be subject to loss of technology privileges, will receive a written note, and may be subject to further administrative discipline actions. Violations may result in suspension. I also understand that I may be financially responsible for the repair or replacement of stolen or abused hardware or materials.

Student FULL name (print) _____

Student Signature _____

Parent Name _____

Parent Signature _____

DEVICE #(s) _____

Our Lady of Mount Carmel School accepts no responsibility for portable electronic devices lost or stolen on school property. Students who choose to carry such devices do so at their own risk.

LAST PAGE
END OF PARENT-STUDENT HANDBOOK