

Ms. DeOliveira

English 9 ACP Syllabus

Email: deoliveiras@wellesleyps.org

Classroom: 310 (and online via Canvas)

Support: Reach out via email

I offer office hours (specifics TBD). If we cannot find a time that works for both of us, please consider asking your question via email or visiting the writing lab.

Pronouns: she/they

Essential Questions

1. Who and what determines who I am? What does it mean to be 'from' a place? How does where we are from influence who we are?
2. How do we understand ourselves not only as individuals but also as parts of diverse communities? How are decisions made about who belongs and who does not?
3. What constitutes right and wrong in a changing world?

Course Objectives

1. To strengthen your active/close reader skills and increase your understanding and appreciation of texts by recognizing *and* analyzing the function of literary devices.
2. **To build an inclusive and participatory classroom atmosphere and a sense of belonging that allows us to honor and develop our core values of achieving academic excellence, fostering cooperative and caring relationships, respecting human differences, and committing to community.**
3. To understand literature as both window and mirror: To build empathy for others and be able to shift perspectives to understand another's experience and point of view; To express ideas articulately and sensitively, to listen well, and to collaborate productively.
4. To continue to develop a personal writing style that demonstrates: logical development of unique ideas; clear and cohesive structure; relevant textual evidence; purposeful word choice; clarity of thought and expression; and other elements of good writing.

Class Texts/Units

- Clap When You Land
- Short stories
- Grammar/creative writing
- *Romeo & Juliet*
- Greek mythology
- *Long Way Down*
- Literature Circles

Class texts are subject to change

INDEPENDENT READING: *You are also required to read books independently alongside our class texts.*

To Bring to Class

- ❖ Laptop
- ❖ Something to write on and with
- ❖ Somewhere to put handouts
- ❖ Class text
- ❖ Independent reading book
- ❖ An open mind & a great work ethic

A Note about Academic Integrity: *Whenever you draw on the ideas or language of another writer, you must clearly indicate your source. To avoid plagiarism, **cite your source**. You may use AI on certain assignments but if it is not indicated, avoid using it. Please consult me when you have questions about proper citation before submitting any written work. I am here to help you understand the severity of plagiarism and help you avoid it.*