

NSPR GOVERNMENT DEGREE COLLEGE (W) HINDUPUR

DEPARTMENT OF HISTORY

Course out Come:

Paper 1: ANCIENT INDIAN HISTORY & CULTURE (from Indus Valley Civilization to 13th Cen A.D)

1. To Identify and define various kinds of sources and to observe the changes between PreHistoric time to Historic time critically.
2. To Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths ,mouryan polity and culture.
3. Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce.
4. To understand the Socio Religious Conditions and Art of Guptas and achievements of Harsha
5. To make a study of Art and Architecture and political conditions of South Indian Dynasty of kakatiyas.

Paper 2: MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D)

1. To Understand the socio, economic and cultural conditions of medieval India
2. To Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans
- 3 .To Explain the Administration and art and architecture of Vijayanagar Rulers Mughals and also analyse the rise of the Marathas and the contribution of Shivaji .
- 4.To Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels
5. To understand the advent of Europeans ,establishment of EIC power in india

Paper 3: MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)

1. Unearth the true nature of the British rule and its disastrous impact on Indian economy and society and To analyse how the British Empire Impact on Agriculture and industries.

2. Gauge the disillusionment of people against the Company's rule even during the early 19th century

3. To understand the social reform movements during 19th and 20th centuries among the Hindus and Muslims. Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society

4. Rise above petty parochial issues after understanding the sacrificial saga of freedom Struggle

5. Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty and integration of princely states.

Course 4: HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)

1. Interpret social and political and cultural transformation from medieval to modern Andhra

2. Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio - political and economic changes under QutbShahi rulers

3. Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra

4. Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues

5. Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life

Course 5: HISTORY OF MODERN WORLD (From 15th Cent. to 1945 AD)

1. Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and Abroad

2. Evaluate the causes for the Glorious Revolution and American Revolution, French revolution and identify the background for the evolution of human rights movement

3. Think how Russia's traditional monarchy was replaced with the world's first Communist state.

4. Know how the world wars affected people all over the world and the destruction they caused

5. Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies

