

English 9 Supported Syllabus - Mr. Witt (full year course)

[Power Essentials and Targets](#)

English 9-Supported (9S) Course Description

This course builds on the language and literary skills introduced in previous years. Students will improve reading and comprehension skills by emphasizing critical thinking. Students study major types of literature, creative and expository writing, grammar and usage, and vocabulary. Literature includes short stories and novels. Two writing assessments are required. Writing assessments must meet all department requirements. Students will build an argument using a strong thesis and support.

English 9S Grammar

complete sentences subject-verb agreement	capitalization confusing words
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English 9S Literature

<i>Night of the Twisters</i> by Ivy Ruckman
"Eleven" by Sandra Cisneros
<i>Romeo and Juliet</i> by William Shakespeare
<i>The Hunger Games</i> by Suzanne Collins

Required Essays

Freshmen are required to write two essays during the year. Failure to turn in a required essay will result in failure for the entire semester.

Silent Sustained and Partner Reading

All students will participate in silent sustained and/or partner reading for 7 minutes per day at the beginning of the period. This is time for you to read a book that is interesting to you from outside the curriculum.

Articles of the Week

Students are expected to annotate and summarize articles supplied by the teacher. Responses will be graded on both quality of response and annotations.

Grade Scale

98-100% = A+	88-89% = B+	78-79% = C+	60-69% = D
92-97% = A	82-87% = B	72-77% = C	0-59% = F
90-91% = A-	80-81% = B-	70-71% = C-	

Grade Weighting

Formative Assessments (Tests, final drafts of writing, projects, presentations, quizzes, etc.)	70%
Summative Assessments (Study guides, homework, discussions, working drafts of writing, etc.)	30%

Cheating

Plagiarism – copying others' work or using Artificial Intelligence and presenting it as one's own work – is cheating.

Violating testing procedures – including talking during the test or unauthorized use of technology – is cheating.

Penalty: Work must be redone or may receive no credit, depending on the assignment.

Zeros

Zeros are not acceptable. Students with missing assignments will:

1. Have a conversation with the teacher.
2. Be requested to T3 to be retaught.
3. Receive reminders during class.
4. Have parents and guardians contacted by the teacher.
5. Complete the assignment in a timely manner.

English Department Late Work Policy

One week after the end of a unit all formative and summative assessments are due. After that point, no missing work from that unit will be accepted. Teachers will communicate the unit late work deadline with students on the weekly planner.

Retake Procedures to Achieve Proficiency (70%)

In accordance with the Hastings Senior High School retake policy, the English department identified steps that a student must complete in order to retake a summative assessment.

- Students must first consult with their teacher to identify what tasks need to be completed in order to retake the assessment.
 - Some of these tasks include but are not limited to, T3 intervention and reteaching of concepts.
 - The retakes need to be completed in a timely manner as determined by the teacher.
- After students have completed the tasks identified by their teacher, they will then be allowed to retake the summative assessment in the lecture hall. The re-take may differ in content from the original assessment but the Power Essentials and Targets covered will remain the same.
 - The score of the retake will replace the previous assessment score.
- If a student is already demonstrating proficiency (70%) on a summative assessment but would like an opportunity to raise their score, they may do so once on each assessment. However, the expectation of the student consulting the teacher and completing determined tasks remain the same.

Tardy Policy

Students who are in their assigned seats when the bell rings will be on time.

Tardies are reported to the office. More than three tardies in a semester will result in detention time, assigned by the vice principal.

Cell Phones

As per school policy, upon entering the classroom, the student shall place any personal electronic device into a **storage compartment** for direct instruction. A personal electronic device is defined as any electronic device not provided by the school and includes but is not limited to, a cell phone, tablet, smartwatch or ear buds. While in the storage compartment, the electronic device shall be turned off, placed on do not disturb mode, or otherwise configured to not make noise, vibrate, or flash lights.

Any personal electronic device that is **not placed in the storage compartment** will be **confiscated** upon detection. Failure to give the item to a staff member, when asked, will result in further disciplinary action.

During instructional time, a student shall not possess or use electronic device(s). The teacher may grant permission for an educational purpose or during work time.

PBIS Expectations

P urposeful in procedures	● Be on time. ● Be prepared to learn.
R espectful and responsible	● Treat others well. ● Listen. ● Put your phone away.
I nvolvement	● Be an active participant. ● Do your own work.
D etermined to be safe	● Use school-appropriate behaviors. ● Wear your ID.
E xcellence	● Do your best work every day. ● See mistakes as opportunities for improvement.

Hall Passes

Students will use the electronic hall pass application. Use the following procedure:

1. Ask permission BEFORE creating a pass.
2. Upon receiving permission, create a pass.
3. As you leave the room, put your laptop on the desk by the phone storage with the screen facing the teacher's desk.
4. Upon returning, show the teacher that you have checked back in.

Computer Use

Students have been issued computers by the school. These computers are not optional tools, but necessary parts of a contemporary curriculum. Students are expected to have computers **in class** and **charged** every day. Computers **not issued** by the school are **not allowed**.

During class, computers are to be used **for classwork only** unless specific permission is granted by the teacher for other educational activities.

The majority of our work will be done on **Google Classroom**. The teacher will provide a code, and the student will sign up. This is not optional.

Students need to check their **hstigers.com** email accounts every day.

Emergency Routes

Tornado: Go down the main stairs, all the way to the basement. Meet in Room 14.

Fire: Go down the main stairs and out the front door. Meet on the lawn to the west of the auditorium.

Parent contact/Remind

Parents will be contacted via email or phone to report chronic missing assignments, missing required essays and any behavior concerns.

Remind is a secure site that allows students and parents to receive texts and/or emails from the teacher. It is the quickest way for the teacher to get information, reminders, and changes out. You need to sign up, codes will be provided by your classroom teacher.

What to take next year

Your teachers, counselor, and case manager will help you determine whether to take English 10 Supported or English 10 Team next year.