



Sartell-St. Stephen ISD 748

# A guide to understanding Multi-Tiered System of Support (MTSS)

Sartell-St. Stephen is committed to providing high-quality instruction and support to promote academic achievement and the social-emotional well-being of all students. To reach this goal, a Multi-Tiered System of Support (MTSS) framework is used to maximize the success of all students.

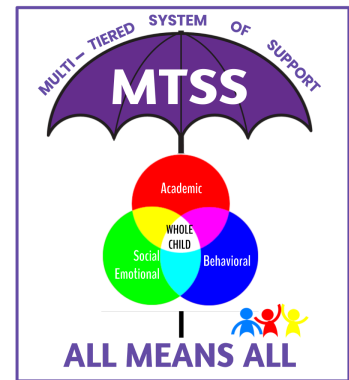
MTSS is an educational framework used to determine if a student is responding to classroom instruction and progressing as expected both academically and socially. It is used in schools to provide well-designed instruction, closely monitor all students' progress, and provide additional instructional supports to students who need them.

## MTSS provides

- Information on student progress in meeting grade-level standards
- Early identification of academic or behavior concerns
- Instruction and intervention that is matched to student needs
- Feedback on how students respond and make progress; and
- Individual, data-based problem solving for all students

## Key components of MTSS

- High-quality, evidence-based instruction
- Academic and Social-Emotional screening to identify students needing supplemental support
- Multiple tiers of academic and behavioral supports that are progressively more intense
- Evidence-based interventions matched to student need
- Ongoing progress monitoring of student growth and performance



## MTSS Meets the Academic, Social, Emotional, & Behavioral Needs of All Students

### → Academic

All students receive core classroom instruction. When students are not successful, teachers analyze the situation to determine the cause. School MTSS teams problem-solve by reviewing student progress and data in order to determine what a student needs. MTSS teams then create an implementation plan to address the student's challenges.

### → Social, Emotional, & Behavioral

Social-Emotional Learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Our schools teach these skills and behavioral expectations through our Sabre Strong initiative (**S**upportive, **A**ccountable, **B**rave, **R**espectful, **E**ngaged, **S**afe) and age-appropriate social emotional curriculum.

## Encouraging Positive School-Home Relationships

We believe that a positive school-home relationship is vital in order to ensure students success. We encourage parents to participate in their child's education by reading with their child every night, helping with homework, communicating with teachers and attending parent-teacher conferences.

## Who do I contact if my child is struggling and needs help?

Contact your child's teacher, school counselor or principal with your concerns.

