

Mr. Miller's Class News!

Week of: Sept. 14-18

Important Notes:

- Please send your child in with a water bottle.
- Please check your child's Purple folder and Behavior Calendar daily.
- Please remind your child to grab a coat/jacket/hat/gloves/etc. depending on the weather.
- Breakfast (8:15-8:30) and Lunch will cost this year. [Lunch Menu](#)
- Parent Lunch Visits: Parents may visit 4x per year. No more than 2 people each visit. No outside food.
- Please remind your child about their dismissal for the day.

Important Dates: We dismiss at 3:30 except on Wednesdays (2:30)

- Sept. 3-Assembly
- Sept. 4-Bus Drill
- Sept. 11-OG Test:-th unvoiced
- Sept. 11-Fire Drill
- Sept. 11-Grandparents Dinner 5-6 (K-2)
- Sept. 15-Picture Day
- Sept. 18-OG Test: -wh
- Sept. 18-Topic 2 Math Test
- Sept. 25-Spirit Day
- Oct. 30-Happy Haunts and Treats (MES)-more information coming soon.

Wampans and Coupons:

This year, we will be using "Wampans" in our classroom. Students can earn Wampans based on where they are on the behavior chart, when they are student of the day, following school expectations, etc.

Students can save up their Wampans and use them to buy coupons that can be used in OUR classroom only (ex: slippers in class, wear a hat, etc.). Students receive a paper coupon corresponding to what they buy. This is proof for you to see that they can use this at school. Please send it back to school when they use the coupon.

Please reach out with any questions regarding the Wampans and the coupons. A list of the different coupons will be in your child's Purple folder.

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Reading:

- Daily, students will have a mini-lesson, a book read to them, and then an activity.
- We will start Unit 2 next week.
- Unit 2 Overview: Unit Overview:
- In this first-grade unit focused on RL.1.3, students delve into the fundamentals of storytelling by exploring characters, settings, and major events in narratives. Through a variety of engaging activities, children learn to identify and describe key details that bring stories to life. They embark on literary adventures, analyzing characters' thoughts and feelings, identifying the settings that shape the plot, and recognizing the pivotal events that drive the story forward. Whether through interactive read-alouds, shared reading, or various comprehension exercises, students develop a deeper understanding of how these elements work together to create memorable narratives. By the end of the unit, young learners emerge with enhanced comprehension skills and a newfound appreciation for the magic of storytelling.

Math:

- We have started Topic 2.
- Unit Overview: Topic 2 expands on what students learned related to solving addition and subtraction problems to 10. Students use strategies to develop fluency with adding and subtracting within 10. Strategies include counting on and counting back, using doubles and near doubles, adding with 5, adding to 10, adding in any order, and thinking addition to subtract
- Please check over and review any pages and worksheets sent home with your child to help reinforce the skills we are discussing.
- Please practice basic addition/subtraction facts throughout the school year and REVIEW any pages that come home completed.

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OG (Spelling):

- Students will be introduced to a spelling pattern and practice all week. They will apply the skill(s) on the test. They will be told the RED WORDS (words that do not follow phonics patterns) to practice.
- REVIEW Skill: "wh" EX: whip, when
- RED Words: who, what, where, why

Please practice the words that are sent home

Grammar/Writing:

- Grammar skills: We will be discussing capital letters at the beginning of a sentence and punctuation throughout the year.
- We have started Unit 1 Writing: Handwriting. We will be working on
- Unit Overview: In Unit 1, students will review handwriting formation and line placement. They will also be introduced to the writing workshop and move from orally telling stories, to adding in pictures, words, and sentences to support their stories.

Science/Social Studies/Social and Emotional Learning (SEL):

- The Word of the Month for September is RESPECT.
- Here is the [Family Newsletter](#) (from our curriculum) discussing "RESPECT." Please click on the link to access.
- We will continue to discuss being part of a group here at school, kindness, expectations, etc. throughout the year.
- In Science, we will be working on Unit 1 "Animal Adaptations."
- Unit 1 Overview: In this module, students learn about adaptations in plants and animals to prepare an ideal traveler for an extreme environment and design a suitable shoe. Through investigations into adaptations for protection, camouflage, food, and locomotion, they explore various organisms and apply their knowledge to prepare their traveler and create the perfect footwear.
- In Social Studies we will be discussing: 9/11, communities, rules, and laws.