Mr. Miller's Class News!

Week of: Nov. 2-6

Important Notes:

- **Please send your child in with a water bottle.**
- **Please check your child's Purple folder and Behavior Calendar daily.**
- **Please remind your child to grab a coat/jacket/hat/gloves/etc. depending on the weather.**
- **Breakfast (8:15-8:30) and Lunch will cost this year. Lunch Menu**
- **Parent Lunch Visits: Parents may visit 4x per year. No more than 2 people each visit. No outside food.**
- **Please remind your child about their dismissal for the day.**

Important Dates: We dismiss at 3:30 except on Wednesdays (2:30)

- **Nov. 6-OG Test: Beginning r-blends**
- **Nov. 10-Unit 4 Non-fiction CSA (test)**
- **Nov. 10-Veterans' Day Assembly at 9:15 (K-2). Families are welcome to join. Wear Red, White, and Blue.**
- **Nov. 11-No School: Veterans' Day**
- **Nov. 12-Math Test Topic 3**
- **Nov. 13-OG Test: Beginning l-blends**
- **Nov. 19-Wear BLUE: Children's Grief Awareness Day**
- **Nov. 25-27 No School: Thanksgiving Break**
- **Dec. 7-9 Santa's Kottage (More info to come!)**
- **Dec. 9- Pancakes with Santa (More info to come!)**

Wampans and Coupons:

This year, we will be using "Wampans" in our classroom. Students can earn Wampans based on where they are on the behavior chart, when they are student of the day, following school expectations, etc.

Students can save up their Wampans and use them to buy coupons that can be used in OUR classroom only (ex: slippers in class, wear a hat, etc.). Students receive a paper coupon corresponding to what they buy. This is proof for you to see that they can use this at school. Please send it back to school when they use the coupon.

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Please reach out with any questions regarding the Wampans and the coupons. A list of the different coupons will be in your child's Purple folder.

Reading:

- **Daily, students will have a mini-lesson, a book read to them, and then an activity.**
- **Unit 4 over Nonfiction has started.**
- **Unit 4 Overview: In this first-grade unit, students embark on an exciting exploration of informational texts, with a primary focus on standard RI.1.2. Through engaging activities and interactive lessons, young learners delve into the concept of identifying the main topic of a text and retelling its key details. Students develop foundational comprehension skills as they learn to discern the central idea or topic of a piece of writing and recount the essential information that supports it. By immersing themselves in a variety of age-appropriate texts spanning different subjects and genres, students not only enhance their literacy skills but also expand their knowledge and understanding of the world around them. Through this unit, students emerge with a deeper appreciation for the power of informational texts to inform and inspire curiosity, laying a strong foundation for their future learning endeavors.**

Math:

- **Topic 3 has started.**
- **Unit 3 Overview: Topic 3 continues to expand on what students learned related to solving addition problems. Students demonstrate fluency with addition within 10 and use strategies to add within 20. Strategies include counting on, using doubles and near doubles, and making 10 to add.**
- **Please check over and review any pages and worksheets sent home with your child to help reinforce the skills we are discussing.**
- **Please practice basic addition/subtraction facts throughout the school year and REVIEW any pages that come home completed.**

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OG (Spelling):

- **Students will be introduced to a spelling pattern and practice all week. They will apply the skill(s) on the test. They will be told the RED WORDS (words that do not follow phonics patterns) to practice.**
- **Skill: Beginning l-blends EX: splash, plastic**
- **RED Words: under, down**

*****Please practice the words that are sent home*****

Grammar/Writing:

- **Grammar skills: We will be discussing capital letters at the beginning of a sentence and punctuation throughout the year.**
- **Writing: Unit 3 over "Opinion Writing" began this week.**
- **Unit 3 Overview: In this unit, first graders will learn how to clearly state their opinions about a familiar topic and support them with a reason. They will start by practicing with a shared class topic - The Best Part of the School Day - where they will learn how to introduce their topic, state how they feel and wrap up their writing with a clear closing sentence. Then, they will apply these same structural steps with more independence to write about - The Best Kind of Pet. Finally, the students will take full ownership as authors in a third phase, choosing their own topic and independently navigating the full writing process in a summative piece. Throughout the unit, students will focus on writing complete sentences with a clear subject and action, making sure their words work together and their thoughts have a clear beginning and end. By the end of the unit, students will understand how to share their ideas completely, from a strong opening opinion to a sense of closure.**

Science/Social Studies/Social and Emotional Learning (SEL):

- **The Word of the Month for October is GRATITUDE.**
- **Here is the Family Newsletter (from our curriculum) discussing "GRATITUDE." Please click on the link to access.**
- **We will continue to discuss being part of a group here at school, kindness, expectations, etc. throughout the year.**

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- **In Social Studies, we are discussing rules and laws.**