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|                           | <b>Mapping Media to the Common Core- Part 2</b><br><b>2 Semester Credits ~ Spring 2014</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Instructor:</b>        | Wesley Fryer, Ph.D.<br><a href="#">Grade 4-5 STEM Teacher</a> , Yukon Public Schools, Phone: 405-562-6175<br>E-mail: mapmediahelp [at] gmail [dot] com<br>Instructor of Record: Wesley Fryer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Technical Support:</b> | Via email to mapmediahelp [at] gmail [dot] com<br>Via our class cel.ly chat group: <a href="http://cy.tl/1hQSRv8">http://cy.tl/1hQSRv8</a> or text @mmccmt2 to 23559<br>Via Twitter <a href="#">@wfryer</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Location:</b>          | <b>URL (web address):</b> <a href="http://kidblog.org/mmccmt2/">http://kidblog.org/mmccmt2/</a><br><b>Class Times:</b> 30 total hours of contact time. Synchronous/Face to Face over videoconferencing – 10.5 hours, 1.5 hours per session: Mar 6, Mar 27, Apr 10, Apr 24, May 8, May 22, and May 29, 2014. Assigned reading & videos prior to each class meeting: 12 hours (1.5 hours per session x 6 sessions following our introductory meeting.) 7.5 hours on the KidBlog class site, asynchronous learning, participating in online discussions and creating assigned media products for each week. All projects and class assignments are due June 15, 2014. (See Attached Schedule)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Course Overview:</b>   | <p>This course highlights digital portfolios and three different multimedia products students can create, with teacher supervision and facilitation, to demonstrate mastery of concepts as well as skills included in the Common Core State Standards. (CCSS) These media options can be developmentally customized for students across K-12 grade levels and different content areas. Participants will learn how multimedia knowledge products can provide differentiation and customization to meet individual student learning needs, while also addressing digital literacy skills required by the National Educational Technology Standards for Students (NETS-S).</p> <p>As 21st century educators, we should to provide opportunities for students to demonstrate mastery and understanding of the curriculum not only with text but also with images, audio, and video. In this course Dr. Wesley Fryer will invite and inspire you to become a better multimedia communicator and a pioneer with digital media. You will learn how to “expand the map” of DIFFERENTIATED assessment options in your classroom to include student products including <a href="#">quick edit videos</a>, <a href="#">eBooks</a>, and <a href="#">simulations or games</a>. You will learn practical ways to overcome the anxiety and fear which often accompanies technology integration proposals by creating personal media products. You will learn how to enhance your digital resume as a professional educator with examples of your own media creations as well as students projects you facilitate. Links to student media examples as well as project storyboards/tools are available on <a href="http://maps.playingwithmedia.com">maps.playingwithmedia.com</a>.</p> <p>This course is designed specifically to meet the needs and interests of these groups:</p> <p><b>Technology Coordinators:</b> Technology coordinators who are interested in providing resources and professional development to the staff in their districts.</p> <p><b>Educators:</b> Those who are interested in differentiating the curriculum, customizing assessment methods to meet individual student learning needs, and technology integration as a way of preparing their students to become successful digital citizens.</p> <p><b>Administrators:</b> Administrators who are interested in sharing essential skills with staff and</p> |



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| <b>Expectations:</b>    | <b>Course Instructor</b><br>-Twitter response within 24 hours<br>-Email support response within 48 hours<br>-Moderate the on-line discussions and provide assistance when needed<br>-Provide resources surrounding best practices as they apply to creating multimedia resources.<br>-Serve as a resource for the use of digital learning websites and mobile apps utilized in this course. | <b>Course Participants</b><br>-Participate in the Videoconferencing Sessions<br>-Participate in KidBlog activities (posting and commenting)<br>-Complete all projects associated with the face to face and online sessions<br>-Share best practices with other course participants<br>-Complete the assigned projects as described above for the Undergraduate or Graduate coursework                                                                   |
| <b>Credit Options:</b>  | <u><b>2 Credit - Undergraduate</b></u><br>-10.5 Hours F2F Videoconference Sessions<br>-12 hours – Video/eBook watching/reading and course preparation<br>-7.5 hours KidBlog <b>Projects</b> using the <b>guidelines and checklists</b>                                                                                                                                                      | <u><b>2 Credit -Graduate</b></u><br>-10.5 Hours F2F Videoconference Sessions<br>-12 hours – Video/eBook watching/reading and course preparation<br>-7.5 hours KidBlog <b>Projects</b> using the <b>guidelines and checklists</b><br>- Creation and sharing of narrated slideshow or quick edit video project describing a recent example of classroom technology integration with students utilizing 1 or more of the products addressed in this course |
| <b>Renewal Units:</b>   | <u><b>Renewal Units</b></u><br>-30 hours face to face and On-line Sessions                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Graduate Credit:</b> | <b>For Graduate Students:</b> Graduate students will be required to narrated slideshow or quick edit video project describing a recent example of classroom technology integration with students utilizing 1 or more of the products addressed in this course                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

## Mapping Media to the Common Core: Part 2

### 2 Semester Credits ~ Spring 2014

| Session                | Date(s)      | Time               |
|------------------------|--------------|--------------------|
| Introduction           | Mar 6, 2014  | 4:30 – 6:00 pm MST |
| Quick Edit Videos 1    | Mar 27, 2014 | 4:30 – 6:00 pm MST |
| Quick Edit Videos 2    | Apr 10, 2014 | 4:30 – 6:00 pm MST |
| eBooks 1               | Apr 24, 2014 | 4:30 – 6:00 pm MST |
| eBooks 2               | May 9, 2014  | 4:30 – 6:00 pm MST |
| Simulations or Games 1 | May 22, 2014 | 4:30 – 6:00 pm MST |
| Simulations or Games 2 | May 29, 2014 | 4:30 – 6:00 pm MST |
| All Assignments Due    | Jun 15, 2014 |                    |