Ordering Questions

Step 1 - **List/Label** - The initial questions we ask are lower order questions. (Label, list, show, identify, define, etc.) These questions help students gather the basic facts or information on the content being studied.

Step 2 - **Connect/Disconnect** - These questions take the facts or things that were discovered in Step 1 and begin to connect them together. (Connect, compare, contrast, infer, how, why,etc.) It is important for students to be able to make connections, as well as disconnections.

Step 3 - **Order** - These questions ask students to start organizing the information, as a whole by putting it in "chunks". (Classify, organize, summarize, order, sequence, etc.) Ordering of events or steps in a problem should precede asking students to summarize.

Step 4 - **Change** - These questions ask students to apply, predict, change, or form a hypothesis. (What if, how would you change, what would you have done, etc.) Questions in this fourth step are based on the idea of some sort of change in the content and the outcomes of that change.

Step 5 - **Reflection** - These final questions ask the students to reflect on either the content or the learning, in the sense of goals or progress, that was accomplished. (Reflect, value, judge) What did you learn today? Where does this fit into our learning? You want them to be able to relate that learning to something else.