



**Instructional**

***Learning***

**Delivery 4B Hybrid**

## **Welcome to Third Grade!**

When our school is in phase 4A, B, or C of our remote-learning plan, students may receive all or part of their instruction through live virtual lessons or independent on-line learning activities. Our goal is to provide meaningful, challenging, and engaging learning opportunities for all students that will enable each child to progress academically, whether that child is learning from the classroom or at home. For virtual and in-seat classrooms, students will be participating in whole group, small group and individual instruction with teachers and staff, as well as, expected to complete independent work. Students who receive individualized support will continue to receive equivalent services during remote learning.

We look forward to partnering with families to ensure academic success for each child in these challenging times. When students are learning outside the classroom, parents and caregivers have an important role to play in supporting attendance and focus, and communicating with staff if they notice their student struggling with an aspect of remote learning. Please do not hesitate to reach out to your child's teacher if you have concerns.

---

### **A Note from your Teacher**

Mrs. Larson and Mrs. Trage are both remaining remote at this time. Room 18 will have a long term substitute teacher with the in-class students. We are excited to be working with her, but please be assured that Mrs. Larson and Mrs. Trage will continue to be your student's primary teacher and instructional assistant. Mrs. Larson will continue to deliver core instruction to all students. At times, similar to specials teachers, Mrs. Larson and the zoom classroom will be projected onto the classroom whiteboard to give whole group instruction. Mrs. Trage, Mrs. Larson and the substitute will partner together to meet each child's educational needs. Additionally, just as in phase 4A, there will be times students are in whole group, small group, partnerships, and independent learning modes. Some of these modes of learning will be done on screen and some will be done off screen.

It is very important your child knows which hybrid group they are; either A or B, even if they are remaining remote at this time. A and B groups have slightly different specials schedules (as you will see below on our class schedule) and your child should be aware of which special to attend. All specials

Zoom links are hyper linked into the schedule. We will also be guiding them during this transition process, and helping them know what to do. We appreciate your support and patience during the transition to phase 4B!

If you are emailing, please email both Mrs. Trage and Mrs. Larson on the same email, so that we can respond to you in a timely manner. Thank you!

Mrs. Larson <a href="mailto:slarson@pccharterschool.org">slarson@pccharterschool.org</a> Zoom Link: <a href="#">Click Here</a> Zoom id 884 0688 0166 Password larson18	Mrs. Trage <a href="mailto:htrage@pccharterschool.org">htrage@pccharterschool.org</a> Zoom Link: <a href="#">Click Here</a> Zoom id 861 7191 8039 Password Larson 18
---	---

---

### Student Supplies

**Please have the following supplies come to school with your student. These items will travel back and forth via a backpack each time your student comes to school.**

1. School issued Chromebook fully charged with charger
2. Lunch and water bottle (no microwaves will be available)
3. Two clean face masks (one will need to be worn into the classroom)
4. Daily academic supplies such as: SB and HC math books, Tales of a Fourth Grade Nothing book & packet, Biography Lapbook packet, Art Sketch pad, Music packet, and Group B will need Spanish papers/packets on Thursdays.

\*Mrs. Larson and Mrs. Trage may need to ask for specific items as the curriculum progresses; these items will be written into the agenda.

5. Expo marker/dry erase board
6. Place into a gallon ziplock bag or a pencil pouch/pencil box:
  - a. 3-4 Sharpened Pencils,
  - b. 1 Eraser,
  - c. 1 Personal Pencil Sharpener,
  - d. 1 Set of Coloring pencils,
  - e. 1 Glue stick
  - f. Scissors
7. 1-2 Spiral Notebooks/1 folder

**These items may be left at school Please label with your child's name:**

8. Indoor shoes

9. 1 change of back up clothes

\*Please Note: Additional items may be needed as the school year progresses.

**Please have your student have appropriate outdoor clothing everyday. Students will be participating in outdoor activities such as recess and outdoor education on a regular basis and should be prepared to do so.**

---

### Specials Resources

[Click this link](#) to take you to the Specials Website! This is where you will find information/homework/assignments for Art, Music, Spanish, PE and Health all in one place! Please note that 3rd grade students for the remainder of the year will have Mr. Flinn as their P.E. teacher.

Specials Office Hours will take place daily from 3:00-3:30pm

<b><u>Spanish</u></b>  Mrs. Roman K-4 <a href="#">Office Hours Zoom Link</a> <a href="mailto:lromanahlgrim@pccharterschool.org">lromanahlgrim@pccharterschool.org</a>	<b><u>Music</u></b>  Mrs. Klug-Highland K-8 <a href="#">Office Hours Zoom Link</a> <a href="mailto:rklug@pccharterschool.org">rklug@pccharterschool.org</a>
<b><u>Art</u></b>  Mr. Thomas K-8 <a href="#">Office Hours Zoom Link</a> <a href="mailto:athomas@pccharterschool.org">athomas@pccharterschool.org</a>	<b><u>PE</u></b>  Mr. Flinn <a href="#">Office Hours Zoom Link</a> <a href="mailto:jflinn@pccharterschool.org">jflinn@pccharterschool.org</a>

### Expected School Hours & Attendance

<b>Grade Level</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Recommended Length of Sustained Attention</b>
<b>3-5</b>	<b>5 hours / day</b>	<b>7.5 hours / day</b>	<b>40 mins</b>

Students who are remote learning must follow school schedules to be considered in attendance (virtually) throughout the day and to be counted for full attendance. Parents/Guardians are responsible for reporting student illness or non-attendance in accordance with current Parent/Student Handbook procedures. Failure to attend and/or maintain engagement for more than three days without appropriate communication and approval of excused absence will result in a student being placed on an academic intervention plan. Chronic truancy will be reported as per school policy.

---

### **Grading & Homework**

Staff will follow the traditional grading procedures for both On Campus Learning and Remote Learning as outlined in the handbook with modifications as necessary for individual students. Students in both instructional settings will have the same requirements for assignments and due dates unless otherwise determined by the staff.

In general, homework at the lower grades is minimal. Homework could include any subject and special projects assigned. At times, children will have unfinished work for homework.

### **Grading Scale**

<b>EE : Exceeds Expectations</b>	Demonstrates proficiency and applies and/or extends the grade level standard to more challenging subject matter.
<b>CD : Consistently Demonstrates</b>	Mastery of the grade level standard has been achieved. Demonstrates proficiency in the essential knowledge and skills of the standard.
<b>D : Developing</b>	Partial mastery of the grade level standard. Inconsistently demonstrates proficiency in the essential knowledge and skills of the standard
<b>E : Emerging</b>	Basic understanding of grade level standard with assisted support. Experiencing difficulty and does not demonstrate proficiency in the essential knowledge and skills of the standard.

---

## Mrs. Larson's 3rd Grade - Larson [Zoom CLICK HERE](#)

884 0688 0166

larson18

	<b>Monday A in-person</b>	<b>Tuesday A in-person</b>	<b>Thursday B in-person</b>	<b>Friday B in-person</b>
8:00 -8:35	Hand washing, temperature check  Enrichment & Intervention	Hand washing, temperature check  Enrichment & Intervention	Hand washing, temperature check  <b>Spanish- ALL</b> <a href="#">Spanish Class</a> <a href="#">Zoom</a>	Hand washing, temperature check  Enrichment & Intervention
8:35-9:00	8:35- 8:45 Meeting  8:45 - 9:00 break	8:35- 8:45 Meeting  8:45 - 9:00 break	8:35- 8:45 Meeting  8:45 - 9:00 break	8:35- 8:45 Meeting  8:45 - 9:00 break
9:00-10:00	Math	Math	Math	Math
10:00-10:10	Movement break	Movement break	Movement break	Movement break
10:10-11:00	Writers	Writers	Writers	Writers
11:00-12:00	Lunch	Lunch	Lunch	Lunch
12:00-12:15	Handwashing & Read to self	Handwashing & Read to self	Handwashing & Read to self	Handwashing & Read to self
12:15-1:05	1215-1245 EE <b>12:45-12:50 Break</b>	Readers 12:15-1:05	Readers 12:15-1:05	Readers 12:15-1:05
1:05-1:10	Readers 12:50-1:45	<b>1:05-1:10 Break</b>	<b>1:05-1:10 Break</b>	<b>1:05-1:10 Breakl</b>
1:10-1:45	Readers until 1:45	1:10- 1:45 Social Studies	1:10- 1:45 Social Studies	1:10- 1:45 Social Studies
1:50-2:20	<b>Art A</b> <a href="#">Art Class Zoom</a>  PE B <a href="#">PE Mr. Flinn</a>	<b>Music A</b> <a href="#">Music Class Zoom</a>  PE B <a href="#">PE Mr. Flinn</a>	PE A <a href="#">PE Mr. Flinn</a>  <b>Art B</b> <a href="#">Art Class Zoom</a>	PE A <a href="#">PE Mr. Flinn</a>  <b>Music B</b> <a href="#">Music Class Zoom</a>
*In Class Students 2:20-2:55 3:00 Dismissal	Prepare for Dismissal Enrichment/ Intervention	Prepare for Dismissal Enrichment/ Intervention	Prepare for Dismissal Enrichment/ Intervention	Prepare for Dismissal Enrichment/ Intervention

## Mrs. Larson's 3rd Grade

### Remote Wednesday Schedule

Use Larson [Zoom CLICK HERE](#) to join class

	<b>Wednesday All Remote</b>
8:00 -8:35 <b><u>Join Class at 8:00</u></b>	8:00- 8:35 Meeting-  Enrichment & Intervention
8:35-9:05	Math
9:10-9:40	Music- ALL <a href="#">Music Class Zoom</a>
9:45-10:15	Art - ALL <a href="#">Art Class Zoom</a>
10:15-11:00 <b><u>Join Class at 10:15</u></b>	ELA
11:00-12:00	Lunch
12:00-12:35 <b><u>Join Class at 12:00</u></b>	ELA
12:40-1:10	PE ALL <a href="#">PE Mr. Flinn</a> 12:40-1:10
1:15-1:45	Spanish ALL <a href="#">Spanish Class Zoom</a>
1:45-2:30 <b><u>Join Class at 1:45</u></b>	<b>Join Class for EE instructions</b> then EE time until 2:30
2:30-3:00 <b><u>Join Class at 2:30</u></b>	Agendas at 2:30 Enrichment & Intervention

## STUDENT SYLLABUS

Please [CLICK HERE](#) and have your student bookmark this page for the remainder of the year. This is the schedule, as well as, zoom links and meeting ids. Use the magnifying glass on the toolbar (upper left side) to zoom in on details on the student syllabus.

---

### Zoom Expectations

#### Zoom Expectations:

We will continue to use the virtual platform “Zoom” for our virtual classroom days.

Remote Classroom Behavior - The following are behaviors and etiquette specific to Remote Learning:

- Arrive up to three minutes before class time and wait to be admitted
  - Find a quiet place free of distractions (eg: television and toys).
  - Use their correct name when signing in.
  - Ready to learn, sitting upright at desk or table.
  - Maintain respect at all times in speaking, writing, and appearance
  - Stay on mute. Click the “raise hand” button if you would like to contribute
  - Video needs to remain on to promote focus
  - Eye contact should be maintained
  - Refrain from chewing gum, eating, or drinking
  - Stay on task
  - Have classroom materials ready and be dressed for school.
- 

### PBIS

PBIS promotes a safe and caring environment in which students grow and learn. Students will be awarded virtual hawk tickets from teachers as incentive for going above and beyond, as well as, being safe, respectful and responsible.

---

### Common Grade Technology Platforms

- Google Classroom: [Family Guide to Google Classroom](#)
  - [Larson- Trage 3rd Grade Classroom](#)
  - Join Code: hfrc5ao
- IXL: [Family Guide for IXL](#)
- Kami: [Kami Extension Instructions](#)

- [Kami Introduction Video](#)
- RazKids Reading: [Razkids](#)
- Epic [getepic.com](#)
- Typing skills: [Typing.com](#)

---

## Our Learning Focuses

### Trimester 2:

**Classroom Culture:** Students will continue to engage in meaningful interactions that foster trust and creativity. They will work in small groups to encourage building strong relationships and collaboration skills.

**Reading:** Students will focus on reading comprehension skills through the use of individual and small reading groups. Students will use specific examples from the text to explain characters' motivations, main events, central themes, or ideas about a text.

**Writing:** The focus will be to improve writing structure and expanding ideas. Students use the writing process to write a variety of writing pieces. Genres of writing may include informational, opinion, and stories.

**Math:** Third grade will learn about fractions, telling time, and multiplication.

Fourth grade students will learn multi-digit addition, subtraction, geometry, measurement, and standard algorithms.

**Science/Social Studies:** One science topic is inherited traits of plants and animals. Another science will focus on landforms, rocks, and soil. Social studies lessons include learning about Native Americans of Illinois.  
We will be continuing to focus on environmental studies, and participating in outdoor education such as solo spots and phenology.

---

## Resources for Parents

[PCCS Social-Emotional Resources Website](#)

Parent and/or Student Link for Additional Support:

[I Need Help](#)



