

Grade 4 Math Function Machine Activity #1

What I should be learning about and practicing in this activity:

- Identify patterns found in charts and tables
- Use charts or tables to extend patterns to solve problems
- Write a pattern rule
- Use an equation to represent a pattern
- Substitute a number into an equation and solve. (A Dorito - the term we use in the classroom to help us to remember to solve equations one part at a time)

Use the table below to complete the function machine activity:

Input	Output
2	4
5	10
0	0

What is the pattern rule?

Multiply by two

What is the algebraic expression?

___ $\times 2$

Write three "doritos" where you choose numbers to substitute into the expression and solve.

___ $\times 2$
 6×2
 $=12$

$$\begin{array}{r} \underline{\quad\quad} \times 2 \\ 8 \times 2 \\ = 16 \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \times 2 \\ 10 \times 2 \\ = 20 \end{array}$$