Collaborative Student-led Lesson (20%)
ENG 529 | Fall 2020

For this assignment, you will work in small groups to plan one session of our course. This will include identifying a topic, assigning readings or other homework, and planning and executing activities for one 60-90 minute class period. You might choose for us to dive deeper into a subject or set of readings from this semester, or take the course in a different direction entirely. Keep in mind that we do not have to continue with the same seminar format: you might decide you want to devote class time to reading each other's work (excerpts of MA theses?), peer review, virtual field trips, etc. Sample topics include Black feminism, queer of color critique, abolition, antiracist pedagogy, etc.

Requirements

- Teach the class something.
- Add homework to the syllabus one week prior to the class you're leading.
    - Optionally, if the homework is more involved than a simple reading/viewing, it can be posted as a blog to our course website.
        - Sample homework one
        - Sample homework two
- Add a rough outline to our class agenda prior to your session. Next to each item, please include a rough estimate of how long each portion will take and links to any relevant materials.
- Everyone contributes to the group in some form (establishing and maintaining communication, keeping everyone organized, leading a portion of the class, monitoring the chat, adding to the agenda, leading a discussion, etc.).

Notes

- You do not have to stick with the topic of the lesson plan you submitted.
- You do not have to submit a formal lesson plan to accompany your assignment. The outline you put into the agenda is sufficient.
- Do not feel obligated to continue in our seminar-style format (blogs, comments, in-class discussions). What methods would be most useful for exploring these new topics and this material?
- Consider everyone's workload and be mindful not to assign too much. If you're feeling burnt out and exhausted, you're not the only one.
- Your group will receive feedback on your lesson via email.