CHRISTINE DUNCAN'S HERITAGE ACADEMY
1900 Atrisco Dr. N.W.
Albuquerque, NM 87120
(505) 839-4971
Fax (505) 831-9027

CDHA CURRICULUM FRAMEWORK

Kindergarten

Curriculum:

I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
III. Science: Houghton Mifflin (English)
IV. Social Studies: Houghton Mifflin (Spanish)
V. Mathematics: EnVision Mathematics (Bilingual)

Methods:

I. Estrellita, Spanish Reading Supplemental Program
II. Heggerty Phonics Program
III. Language Essentials for Teachers of Reading and Spelling (L.E.T.R.S)
IV.. Guided Language Acquisition Design (G.L.A.D.) /PBL
V. AIM4S3 - Math Framework

Assessments:

I. Istation; Reading, Math, Lectura
II. Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)
III. WIDA-ACCESS Placement Test (W-APT, if applicable)
IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
V. Standards Based Report Cards

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First Grade:

Curriculum:

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II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
III. Science: Houghton Mifflin (English)
IV. Social Studies: Houghton Mifflin (Spanish)
V. Mathematics: EnVision Mathematics (Bilingual)

Methods:

I. Estrellita, Spanish Reading Supplemental Program
II. Heggerty Phonics Program
III. Language Essentials for Teachers of Reading and Spelling (L.E.T.R.S)
IV.. Guided Language Acquisition Design (G.L.A.D.) /PBL
V. AIM4S3 - Math Framework

Assessments:

I. Istation; Reading, Math, Lectura
II. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
III. WIDA-ACCESS Placement Test (W-APT, if applicable)
IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
V. Dyslexia Screening
VI. Standards Based Report Cards

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Second Grade:

Curriculum:

I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
III. Science: Houghton Mifflin (English)
IV. Social Studies: Houghton Mifflin (Spanish)
V. Mathematics: EnVision Mathematics (Bilingual)
VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

I. Lunita, Spanish Reading Supplemental Program
II. Heggerty Phonics Program
III. Language Essentials for Teachers of Reading and Spelling (L.E.T.R.S)
IV.. Guided Language Acquisition Design (G.L.A.D.) /PBL
V. AIM4S3 - Math Framework

Assessments:

I. Istation; Reading, Math, Lectura
II. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
III. WIDA-ACCESS Placement Test (W-APT, if applicable)
IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
V. Standards Based Report Cards

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Third Grade:

Curriculum:

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II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
III. Science: Houghton Mifflin (English)
IV. Social Studies: Houghton Mifflin (Spanish)
V. Mathematics: EnVision Mathematics (Bilingual)
VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

I. Guided Language Acquisition Design (G.L.A.D.) /PBL
II. Novel Based Reading (Complex Text)
III.. AIM4S3 - Math Framework

Assessments:

I. Istation; Reading, Math, Lectura
II. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, and Math
III. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
IV. WIDA-ACCESS Placement Test (W-APT, if applicable)
V. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
VI. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading
VI. Standards Based Report Cards

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Fourth Grade

Curriculum:

I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
III. Science: Houghton Mifflin (English)
IV. Social Studies: Houghton Mifflin (Spanish)
V. Mathematics: EnVision Mathematics (Bilingual)
VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

I. Guided Language Acquisition Design (G.L.A.D.) /PBL
II. Novel Based Reading (Complex Text)
III.. AIM4S3 - Math Framework

Assessments:

I. Istation; Reading, Math, Lectura
II. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, and Math
III. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
IV. WIDA-ACCESS Placement Test (W-APT, if applicable)
V. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
VI. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading
VI. Standards Based Report Cards

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Fifth Grade

Curriculum:

I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
III. Science: Houghton Mifflin (English)
IV. Social Studies: Houghton Mifflin (Spanish)
V. Mathematics: EnVision Mathematics (Bilingual)
VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

I. Guided Language Acquisition Design (G.L.A.D.) /PBL
II. Novel Based Reading (Complex Text)
III.. AIM4S3 - Math Framework

Assessments:

I. Istation; Reading, Math, Lectura
II. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, Math
III. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
IV. WIDA-ACCESS Placement Test (W-APT, if applicable)
V. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
VI. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading
VII. NM - Assessment of Science Readiness (NM-ASR)
VIII. Standards Based Report Cards

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Sixth Grade

Curriculum:

I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
III. Science: Houghton Mifflin (English)
IV. Social Studies: Houghton Mifflin (Spanish)
V. Mathematics: EnVision Mathematics (Bilingual)
VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

I. Four Blocks Framework and Balanced Literacy (Bilingual)
II. Novel Based Reading (Complex Text)
III.. Guided Language Acquisition Design (G.L.A.D.) /PBL
IV. AIM4S3 - Math Framework

Assessments:

I. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, Math
II. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
III. WIDA-ACCESS Placement Test (W-APT, if applicable)
IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
V. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading
VI. Standards Based Report Cards

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Seventh Grade

Curriculum:

I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.

II. Reading: Novel Based Reading (English)

III. Science: Glenco Science (English)

IV. Social Studies: Houghton Mifflin (Spanish)

V. Mathematics: EnVision Mathematics (Bilingual)

VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

I. Novel Based Reading (Complex Text)

II. Guided Language Acquisition Design (G.L.A.D.) /PBL

IV. AIM4S3 - Math Framework

Assessments:

I. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, Math

II. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)

III. WIDA-ACCESS Placement Test (W-APT, if applicable)

IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)

V. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading

VI. Standards Based Report Cards

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Eighth Grade

Curriculum:

I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.

II. Reading: Novel Based Reading (English)

III. Science: Glenco Science (English)

IV. Social Studies: Houghton Mifflin (Spanish)

V. Mathematics: EnVision Mathematics (Bilingual)

VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

I. Guided Language Acquisition Design (G.L.A.D.) / PBL

II. Novel Based Reading (Complex Text)

III.. AIM4S3 - Math Framework

Assessments:

I. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, Math

II. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)

III. WIDA-ACCESS Placement Test (W-APT, if applicable)

IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)

V. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading

VI. NM - Assessment of Science Readiness (NM-ASR)

VII.. Standards Based Report Cards

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Special Populations/Special Education

Curriculum:

I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks
II. Reading: Benchmark Advanced (English) and Adelante (Spanish) K-6
III. Science: Houghton Mifflin (Bilingual, K-6)
IV. Social Studies: Houghton Mifflin (Bilingual, K-6)
V. Mathematics: Everyday Mathematics (Bilingual, K-8)
VI. Writing: 6 Traits of Writing (Bilingual, K-6)
VII. Science: Glenco Science (English, 7th and 8th)
VIII. Social Studies: Houghton Mifflin-American History (Spanish, 7th grade)
IX. Mathematics: Connected Mathematics 2 (Bilingual, 7th grade)
X. Reading: Novel Based Reading (English, 7th & 8th)
XI. Social Studies: Houghton Mifflin-World History (Spanish, 8th)

Intervention Programs:

I. MobyMax Computer Based Learning Program (K-8)
II. Orton-Gullingham (SPIRE)
III. LindaMoon-Bell—Phonics and Lips Program.

Methods:

I. Project Read
II. Visual Phonics
III. How Does Your Engine Run
IV. Teachable Moments
V. Positive Behavior Supports
VI. Gardner's Multiple Intelligences

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Resources:

I. Independent Matter Packages by Key Curriculum Press
II. Teaching Competency in Written Language
III. Recipe for Writing and Spelling by Francis Bloom and Deborah Bloom Coates
IV. Reading and Writing Activities for Character Education for grades 2-4 by Edupress and Jessica Franzene
V. Step by Step Writing Lessons for K-1 by Scholastics
VI. Daily Paragraph Editing Grades 3-5 by Evan Moor
VII. Vocabulary Building Exercise Books A and B by Dorothy McCarr
VIII. Daily Journal Prompts for Grades 4-6
IX. Daily Character Education Activities for grades K-1, 2-3, and 4-5
X. Critical Thinking Activities for grades 1-2 by Evan-Moor

Assessments:

I. Istation; Reading, Math, Lectura (K-5)
II. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, Math (3-8)
III. Assessing Comprehension and Communication in English language proficiency for
English Language Learners (ACCESS for ELLs)
IV. WIDA-ACCESS Placement Test (W-APT, if applicable)
V. Spanish Language Acquisition Skills (Spanish-LAS)
VI. Standards Based Report Cards
VII. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading (3-8)
VII. NM - Assessment of Science Readiness (NM-ASR) 5th and 8th

Resources Online -

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- MobyMax (All Subjects)
- Legends of Learning (Math and Science)
- A-Z Reading (teacher resource)
- MidSchoolMath
- IXL Math
- Fundations Hub (Phonics)
- Newsela (MS)
- Achieve3000(MS)
- FunExpectations (PreK-2)