

CHRISTINE DUNCAN'S HERITAGE ACADEMY

1900 Atrisco Dr. N.W.
Albuquerque, NM 87120
(505) 839-4971
Fax (505) 831-9027

CDHA CURRICULUM FRAMEWORK

Kindergarten

Curriculum:

- I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
- II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
- III. Science: Houghton Mifflin (English)
- IV. Social Studies: Houghton Mifflin (Spanish)
- V. Mathematics: EnVision Mathematics (Bilingual)

Methods:

- I. Estrellita, Spanish Reading Supplemental Program
- II. Heggerty Phonics Program
- III. Language Essentials for Teachers of Reading and Spelling (L.E.T.R.S)
- IV.. Guided Language Acquisition Design (G.L.A.D.) /PBL
- V. AIM4S3 - Math Framework

Assessments:

- I. Istation; Reading, Math, Lectura
- II. Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)
- III. WIDA-ACCESS Placement Test (W-APT, if applicable)
- IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
- V. Standards Based Report Cards

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First Grade:

Curriculum:

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- II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
- III. Science: Houghton Mifflin (English)
- IV. Social Studies: Houghton Mifflin (Spanish)
- V. Mathematics: EnVision Mathematics (Bilingual)

Methods:

- I. Estrellita, Spanish Reading Supplemental Program
- II. Heggerty Phonics Program
- III. Language Essentials for Teachers of Reading and Spelling (L.E.T.R.S)
- IV.. Guided Language Acquisition Design (G.L.A.D.) /PBL
- V. AIM4S3 - Math Framework

Assessments:

- I. Istation; Reading, Math, Lectura
- II. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
- III. WIDA-ACCESS Placement Test (W-APT, if applicable)
- IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
- V. Dyslexia Screening
- VI. Standards Based Report Cards

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Second Grade:

Curriculum:

- I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
- II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
- III. Science: Houghton Mifflin (English)
- IV. Social Studies: Houghton Mifflin (Spanish)
- V. Mathematics: EnVision Mathematics (Bilingual)
- VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

- I. Lunita, Spanish Reading Supplemental Program
- II. Heggerty Phonics Program
- III. Language Essentials for Teachers of Reading and Spelling (L.E.T.R.S)
- IV.. Guided Language Acquisition Design (G.L.A.D.) /PBL
- V. AIM4S3 - Math Framework

Assessments:

- I. Istation; Reading, Math, Lectura
- II. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
- III. WIDA-ACCESS Placement Test (W-APT, if applicable)
- IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
- V. Standards Based Report Cards

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Third Grade:

Curriculum:

- I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
- II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
- III. Science: Houghton Mifflin (English)
- IV. Social Studies: Houghton Mifflin (Spanish)
- V. Mathematics: EnVision Mathematics (Bilingual)
- VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

- I. Guided Language Acquisition Design (G.L.A.D.) /PBL
- II. Novel Based Reading (Complex Text)
- III.. AIM4S3 - Math Framework

Assessments:

- I. Istation; Reading, Math, Lectura
- II. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, and Math
- III. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
- IV. WIDA-ACCESS Placement Test (W-APT, if applicable)
- V. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
- VI. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading
- VI. Standards Based Report Cards

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Fourth Grade

Curriculum:

- I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
- II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
- III. Science: Houghton Mifflin (English)
- IV. Social Studies: Houghton Mifflin (Spanish)
- V. Mathematics: EnVision Mathematics (Bilingual)
- VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

- I. Guided Language Acquisition Design (G.L.A.D.) /PBL
- II. Novel Based Reading (Complex Text)
- III.. AIM4S3 - Math Framework

Assessments:

- I. Istation; Reading, Math, Lectura
- II. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, and Math
- III. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
- IV. WIDA-ACCESS Placement Test (W-APT, if applicable)
- V. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
- VI. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading
- VI. Standards Based Report Cards

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Fifth Grade

Curriculum:

- I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
- II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
- III. Science: Houghton Mifflin (English)
- IV. Social Studies: Houghton Mifflin (Spanish)
- V. Mathematics: EnVision Mathematics (Bilingual)
- VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

- I. Guided Language Acquisition Design (G.L.A.D.) /PBL
- II. Novel Based Reading (Complex Text)
- III.. AIM4S3 - Math Framework

Assessments:

- I. Istation; Reading, Math, Lectura
- II. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, Math
- III. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
- IV. WIDA-ACCESS Placement Test (W-APT, if applicable)
- V. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
- VI. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading
- VII. NM - Assessment of Science Readiness (NM-ASR)
- VIII. Standards Based Report Cards

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Sixth Grade

Curriculum:

- I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
- II. Reading: Benchmark Advanced (English) and Adelante (Spanish)
- III. Science: Houghton Mifflin (English)
- IV. Social Studies: Houghton Mifflin (Spanish)
- V. Mathematics: EnVision Mathematics (Bilingual)
- VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

- I. Four Blocks Framework and Balanced Literacy (Bilingual)
- II. Novel Based Reading (Complex Text)
- III. Guided Language Acquisition Design (G.L.A.D.) /PBL
- IV. AIM4S3 - Math Framework

Assessments:

- I. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, Math
- II. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
- III. WIDA-ACCESS Placement Test (W-APT, if applicable)
- IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
- V. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading
- VI. Standards Based Report Cards

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Seventh Grade

Curriculum:

- I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
- II. Reading: Novel Based Reading (English)
- III. Science: Glenco Science (English)
- IV. Social Studies: Houghton Mifflin (Spanish)
- V. Mathematics: EnVision Mathematics (Bilingual)
- VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

- I. Novel Based Reading (Complex Text)
- II. Guided Language Acquisition Design (G.L.A.D.) /PBL
- IV. AIM4S3 - Math Framework

Assessments:

- I. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, Math
- II. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
- III. WIDA-ACCESS Placement Test (W-APT, if applicable)
- IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
- V. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading
- VI. Standards Based Report Cards

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Eighth Grade

Curriculum:

- I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks, including the Common Core for ELA and Mathematics.
- II. Reading: Novel Based Reading (English)
- III. Science: Glenco Science (English)
- IV. Social Studies: Houghton Mifflin (Spanish)
- V. Mathematics: EnVision Mathematics (Bilingual)
- VI. Writing: 6 Traits of Writing (Bilingual)

Methods:

- I. Guided Language Acquisition Design (G.L.A.D.) / PBL
- II. Novel Based Reading (Complex Text)
- III.. AIM4S3 - Math Framework

Assessments:

- I. NM- Interim Measure of Student Success and Achievement (NM-iMSSA) for Reading, Writing and Language Usage, Math
- II. Assessing Comprehension and Communication in English language proficiency for English Language Learners (ACCESS for ELLs)
- III. WIDA-ACCESS Placement Test (W-APT, if applicable)
- IV. Spanish Language Skills Proficiency Assessment (AVANT STAMP 4S)
- V. NM - Measures of Student Success and Achievement (NM-MSSA) for Math and Reading
- VI. NM - Assessment of Science Readiness (NM-ASR)
- VII.. Standards Based Report Cards

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Special Populations/Special Education

Curriculum:

- I. Teacher-created standards-based lesson plans that are tied to each standard in the Mathematics, Language Arts, Science, Social Studies, Physical Education, and Health for New Mexico Standards and Benchmarks
- II. Reading: Benchmark Advanced (English) and Adelante (Spanish) K-6
- III. Science: Houghton Mifflin (Bilingual, K-6)
- IV. Social Studies: Houghton Mifflin (Bilingual, K-6)
- V. Mathematics: Everyday Mathematics (Bilingual, K-8)
- VI. Writing: 6 Traits of Writing (Bilingual, K-6)
- VII. Science: Glenco Science (English, 7th and 8th)
- VIII. Social Studies: Houghton Mifflin-American History (Spanish, 7th grade)
- IX. Mathematics: Connected Mathematics 2 (Bilingual, 7th grade)
- X. Reading: Novel Based Reading (English, 7th & 8th)
- XI. Social Studies: Houghton Mifflin-World History (Spanish, 8th)

Intervention Programs:

- I. MobyMax Computer Based Learning Program (K-8)
- II. Orton-Gullingham (SPIRE)
- III. LindaMoon-Bell—Phonics and Lips Program.

Methods:

- I. Project Read
- II. Visual Phonics
- III. How Does Your Engine Run
- IV. Teachable Moments
- V. Positive Behavior Supports
- VI. Gardner's Multiple Intelligences

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Resources:

- I. Independent Matter Packages by Key Curriculum Press
- II. Teaching Competency in Written Language
- III. Recipe for Writing and Spelling by Francis Bloom and Deborah Bloom
Coates
- IV. Reading and Writing Activities for Character Education for grades 2-4 by
Edupress and Jessica Franzene
- V. Step by Step Writing Lessons for K-1 by Scholastics
- VI. Daily Paragraph Editing Grades 3-5 by Evan Moor
- VII. Vocabulary Building Exercise Books A and B by Dorothy McCarr
- VIII. Daily Journal Prompts for Grades 4-6
- IX. Daily Character Education Activities for grades K-1, 2-3, and 4-5
- X. Critical Thinking Activities for grades 1-2 by Evan-Moor

Assessments:

- I. Istation; Reading, Math, Lectura (K-5)
- II. NM- Interim Measure of Student Success and Achievement (NM-iMSSA)
for Reading, Writing and Language Usage, Math (3-8)
- III. Assessing Comprehension and Communication in English language
proficiency for
English Language Learners (ACCESS for ELLs)
- IV. WIDA-ACCESS Placement Test (W-APT, if applicable)
- V. Spanish Language Acquisition Skills (Spanish-LAS)
- VI. Standards Based Report Cards
- VII. NM - Measures of Student Success and Achievement (NM-MSSA) for
Math and Reading (3-8)
- VII. NM - Assessment of Science Readiness (NM-ASR) 5th and 8th

Resources Online -

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- MobyMax (All Subjects)
- Legends of Learning (Math and Science)
- A-Z Reading (teacher resource)
- MidSchoolMath
- IXL Math
- Foundations Hub (Phonics)
- Newsela (MS)
- Achieve3000(MS)
- FunExpectations (PreK-2)