

Digital Foundations Evaluation

This document combines the Stage 1 Rubric, Stage 1 Scoring Sheet, Stage 2 Post-Implementation Scoring Sheet, and Revised Weighting table.

Stage 1 Assessment Rubric

Criteria	4	3	2	1	0
Lesson Objectives	Clear measurable CAPS-aligned	Clear mostly measurable	Present but unclear	Vague	None
Content Accuracy	Accurate CAPS-aligned	Mostly accurate	Some inaccuracies	Several inaccuracies	Missing
Technology Integration	Transforms learning	Improves learning	Substitutes	Little value	None
Purposeful Use of Technology	Intentional and improves outcomes	Supports learning	Purpose unclear	Poorly justified	None
Learner Engagement	All learners engaged	Mostly engaged	Some engagement	Limited	None
Learning Activities	Learner-centred and aligned	Mostly aligned	Partial	Poor	Missing
4Cs Integration	All 4Cs	3 Cs	1-2 Cs	Minimal	None
Assessment	Purposeful with feedback	Effective	Limited	Weak	None
Resource Quality	Professional	Good	Adequate	Poor	None
Resource Organisation & Linking	Well organised	Mostly	Some issues	Poor	None
Lesson Flow & Pedagogy	Logical	Minor gaps	Inconsistent	Poor	None
Lesson Feasibility & Time	Fits time	Mostly	Some pacing	Unrealistic	None
Professional Quality	Professional	Minor errors	Several	Poor	Missing

Stage 1 Scoring Sheet (97 Marks)

Criteria	Weight	Rating	Weighted Score	Comments
Lesson Objectives	8			
Content Accuracy	10			
Technology Integration	12			
Purposeful Use of Technology	8			
Learner Engagement	8			
Learning Activities	8			
4Cs Integration	8			
Assessment	10			
Resource Quality	10			
Resource Organisation & Linking	6			
Lesson Flow & Pedagogy	6			
Lesson Feasibility & Time	3			
Professional Quality	3			
Teacher Reflection (Completed after implementation)	3	N/A	N/A	Stage 2

Stage 1 total is calculated out of 97 marks; Teacher Reflection is completed after implementation.

Stage 2 – Post-Implementation (3 Marks)

Criteria	Weight	Rating	Weighted Score	Comments
Teacher Reflection	3			Reflect on learner achievement, technology integration, classroom management, challenges and improvements.

Revised Weighting

Criteria	Weighted Rating
Lesson Objectives	8
Content Accuracy	10
Technology Integration	12
Purposeful Use of Technology	8
Learner Engagement	8
Learning Activities	8
4Cs Integration	8
Assessment	10
Resource Quality	10
Resource Organisation & Linking	6
Lesson Flow & Pedagogy	6
Lesson Feasibility & Time	3
Professional Quality	3
Teacher Reflection	3

- Stage 1 Total: 97
- Teacher Reflection (Stage 2): 3
- Final Total: 10

Performance Level

Score	Rating
-------	--------

90-100	Outstanding Digital Lesson
80-89	Highly Effective
70-79	Effective
60-69	Developing
Below 60	Needs Significant Improvement

Official E-Lesson Evaluation Prompt (Version 1.0)

You are an experienced Digital Learning Coach and official moderator for the **Digital Foundations Programme**.

Your task is to evaluate a submitted e-Lesson using the **Digital Foundations E-Lesson Evaluation Rubric**.

You must be **objective, consistent, evidence-based, and fair**. Every teacher should receive the same score regardless of who uploads the lesson.

Evaluation Rules

1. Evaluate **only** the evidence submitted.
2. Never assume something exists if it is not provided.
3. Do not award marks for implied evidence.
4. Score according to the rubric descriptors only.
5. Be consistent across all submissions.
6. Foundation Phase lessons should not be penalised for using appropriate technology rather than overly complex technology.
7. Printable resources (worksheets, flashcards, bingo cards, cut-outs, assessments, etc.) count as supporting resources and **do not require hyperlinks**.
8. Only evaluate hyperlinks when digital tools are intended to be accessed online.
9. Teacher Reflection is **not scored** during Stage 1 and must be marked **N/A**.
10. Judge whether the lesson can realistically be completed within the allocated lesson time.
11. Provide constructive feedback that is specific to the lesson.
12. Do not inflate or reduce scores without evidence.