TITLE OF ARTICLE

[1]**First Author,** [2]**Second Author,** [3]**Third Author**
[1]Affiliation
E-mail: authors@email.com

Abstract

The abstract should be written in a single paragraph, single-spaced and must not exceed 300 words. It must cover the background, research objectives, methodology, findings, and recommendations, and be written in English. Keywords must be included to describe the scope of the research problem and the key terms underpinning the study. A maximum of five keywords is allowed; these may consist of single words or phrases.

Keywords: *Article, Content, Format, ..., ...*

Abstrak *(Indonesian Version)*

Abstrak ditulis dalam satu paragraf dengan spasi tunggal dan tidak boleh melebihi 300 kata. Abstrak wajib mencakup latar belakang, tujuan penelitian, metodologi, temuan, serta rekomendasi, dan ditulis dalam bahasa Inggris dan bahasa Indonesia. Kata kunci harus disertakan untuk menggambarkan cakupan masalah penelitian dan istilah-istilah utama yang mendasari studi tersebut. Maksimal lima kata kunci diperbolehkan; kata kunci ini dapat berupa kata tunggal maupun frasa.

Kata kunci: Artikel, Konten, Format, ..., ...

INTRODUCTION

Introduction (Minimum 4 paragraphs and maximum 6 paragraphs) (1) Explain in detail the background of your article. What is crucial about an issue (social fact) that makes it important to be discussed and published? (2) You should also discuss the relationship between your research and previous studies. Identify what aspects of the topic have already been examined and what your study examines in order to demonstrate the novelty or distinction of your article from previous studies. (3) What is the specific objective of the article? Is it different from previous studies? The objective of this article is to COMPLEMENT the gaps or limitations in existing studies; this should define the focus of the article. (4) What does this article seek to examine or demonstrate? State the argument or hypothesis to be tested.

METHOD

This section includes: (1) the type of research and approach used; (2) the population and sample (research subjects/respondents); (3) the research instruments and data collection techniques; and (4) the data analysis techniques used.

RESULTS AND DISCUSSION

RESULTS

This section presents the research findings in the form of data. The results should be explained concisely and should not exceed 1,200 words. The following is an example of table presentation, including the table title/ caption and source where applicable. Data may also be presented in the form of figures or images.

Table 1. Table Title

No.	Activity	Description
1	Initial Observation	7 days
2	Research	30 days
3	Preparation of the Research Report	5 days

Source: Processed Data

Figure 1. Figure Caption

DISCUSSION

The discussion should examine the relationship between relevant theories and the research findings or data presented. This section should be more substantial, consisting of more than 2,000 words. Subsections should not be numbered. Journal articles do not require numbered sections.

CONCLUSION

This section should provide the general conclusion of the article, followed by recommendations for future studies related to the potential implications of the research conclusions. You may also include personal reflections after conducting the study. On a separate page, provide the list of references used in preparing the article. References must follow APA guidelines.

Explain the limitations of your research and provide recommendations for future research.

REFERENCES

Books:

Arifin, H. M. (2006). *Islamic Education: A Theoretical and Practical Review Based on an Interdisciplinary Approach*. Bumi Aksara.

Daradjat, Z. (1992). *Islamic Education*. Bumi Aksara; Directorate General of Islamic Religious Institutional Development, Ministry of Religious Affairs..

Journal Articles

Abd Hamid, S. R., Syed Hassan, S., & Ismail, N. A. (2012). Teaching quality and performance among experienced teachers in Malaysia. *Australian Journal of Teacher Education*, *37*(11), 85–103. https://doi.org/10.14221/ajte.2012v37n11.2

Abdullah, M. (2019). School culture to serve performance of madrasah in Indonesia. *QIJIS (Qudus International Journal of Islamic Studies)*, *7*(1), 71-100. https://doi.org/10.21043/qijis.v7i1.4809

Al-Kiyumi, A., & Hammad, W. (2020). Preparing instructional supervisors for educational change: Empirical evidence from the Sultanate of Oman. *SAGE Open*, *10*(2), 1-12. https://doi.org/10.1177/2158244020935905

Notes (This section is not part of the article):

1. References must be managed using reference software (e.g., Zotero or Mendeley) and formatted strictly according to the APA 7th edition style.
2. All entry lines after the first line of each entry in the reference list should be indented 0.5 inches (1.27 cm) from the left margin (hanging indent).
3. To avoid formatting errors, authors are recommended to write directly into this template and remove the writing instructions provided under each section before manuscript submissio

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