

## Seesaw: Goal (2 weeks)

PD Session 18th June

	Goals	Next steps...
Hayley		
Carl	To capture a balance of teacher input and student voice in seesaw captions. Make seesaw a part of teacher conferencing to capture student voice at the time.	Direct student responses going onto seesaw. Building skills to take a photo and record a caption to post on seesaw.
Gillian	Same as above plus take photos of the writing success criteria card for kids to point out their specific goals.	
Suz		
Ximena	Getting kids to reflect on their writing goal in a sample through a recorded or written reflection	They need more training to do this and some of the recording had a lot of background noise. We've done but only some are clear about how to word it. I'll need to use some prompt cards! I'm thinking that next I will get groups of them to do it rather than just do it all at once.
Shona	Children posting their writing with the goal they are working on, and a reflection on it.	Integrate the Seesaw postings across all curriculum areas, ensuring they are writing the goal they are working on and a reflection.
Scott	Children posting their writing, reflecting on their goal and identifying their next step.	I would like students to explain the goal they were working on and what they like about their writing. Linking with Anna and her literacy group to share writing.
Susie	Students including a comment/reflection about their next steps when they post their weekly piece of writing on Seesaw with their writing buddy.  Could parents be encouraged to provide feedback more often on pieces of writing to connect to our focus on purpose/audience?	I wonder if my writers are now ready to use Seesaw as a platform for providing their peers with feedback about a piece of writing?  Some learning about reflective questions they can ask each other.
John	Get unfinished work/work in progress up on seesaw, focusing on target group.	
Anna	I am going to UDL some of the guidelines and share them with the students and use them when I give feedback on Seesaw.	Increase in goal setting posts on a Monday goal setting, next step is to build the reflective habit when going back to Seesaw and seeing captions/comments. Use 'seesaw captioning' as success criteria or

		reflection in groups.
Gabrielle	Get one piece of writing up each fortnight, with student comment and teacher feedback.	Make sure that at least once a week kids are posting something from maths. Work on their reflections and ability to describe what they have been doing - model first and check and improve on seesaw.
Nicola	To use skills to document formative assessment.	Help students to work on their reflections and ability to describe what they have been doing. Get a snapshot student's attitude Maths.
Therese	Teacher and children co-constructing next steps for writing, posting on Seesaw, and reflecting on these next steps in further writing	Creating the routine of regular conferencing and reflecting on next steps with students - balance of surface and deeper features
James	Explore a range of approaches that obtain <i>student voice</i> formative data. Identify strengths and weaknesses of each	Brainstorm a range of ways to do this: 1) Goals and reflections (weekly, daily & lesson). 2) "Reflective summaries of lesson", 3) Verbally asking whole class "who tried something new?" "what worked well?" ect... at end of lesson (maybe voice recording). 4) Seesaw posts 'caption this'. 5) student 'quotes' on board - definitions of lesson content.