



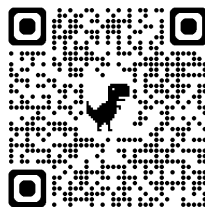
May 2026

**Summer Reading 7<sup>th</sup> Grade**

Dear MS 180 Parents/Guardians and Families,

Congratulations on completing another successful school year! Although as parents, you may not have been the ones taking the tests, completing the homework assignments and writing the reports, the 180 staff highly values the role you play. We know the tireless support, dedication and motivation you provided throughout this school year. Our school wide initiative this year was to incorporate more independent reading into our curriculum. Let's maintain these skills and prepare for the upcoming school year.

With summer quickly approaching, it's extremely important to preserve that academic momentum. Over the vacation, students are required to read **ONE** book. The required reading book is Hatchet by Gary Paulsen. This book is available at all online bookstores for home delivery, and there are online versions available for download. Some classes will be provided with a hard copy of the book, depending on availability. Students are responsible for returning the book in September to their 7th grade teacher. There is a fee for all lost or damaged books. NYC Students and Teachers also have unlimited access to a digital library using their DOE Schools Accounts. Click this [link](#) to access the library or visit this website <https://company.overdrive.com/k-12-schools/discover-sora/nyc/>. You can also purchase the book from Amazon using this code:



Any student who fails to complete the summer reading assignments and/or hand it in by the due date provided by their teacher, will receive a zero, **NO EXCEPTIONS!** All projects are **due Monday September 28, 2026.**

**These assignments will count as a project grade for Marking Period 1.**

Please keep in mind the grades your child receives in 7<sup>th</sup> grade are reviewed by high schools. The summer reading is designed to provide a positive boost toward your child's grades in September. Please encourage your child to read as much as possible over the summer. Students who read more frequently become stronger readers and are, therefore, more likely to succeed in school. This project, and other reading sources, is available to you at, <https://www.ms180bx.org/> and your student's 6th grade literacy google classroom page. Your student has been given this assignment on paper and digitally this year through google classroom, and will submit the assignments to their literacy teachers in September. Please, do not submit the assignment to your child's current teacher. Teachers will give instructions on how to submit the assignments in September. Follow the directions provided by the classroom teacher. These instructions will be reviewed with your child before the end of the school year. All students will sign that they have received this packet and a hard copy of the book if provided. Any plagiarism, or suspected use of AI will receive an automatic 0.

If you have any questions, please contact your child's Literacy Teacher.

Thank you for your continued support and cooperation.

Have a healthy, safe, and FUN summer!

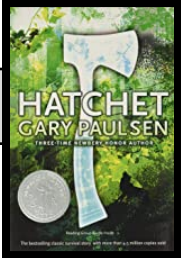
*The Seventh Grade Literacy Department*

Summer Reading Assignment Summer 2026

The entering 7<sup>th</sup> grade in September 2026 must read **Hatchet by Gary Paulsen**. Students will complete a *pre-reading*, *during reading*, and *after reading* activity. In September, scholars will complete an essay writing assignment in class about the main character . Use the chart below to review the assignments for the novel.

Before starting your summer reading, create a folder in your Google Drive labeled **Summer Reading 2026**. You will create copies of the assignments in the table below and add them to this folder. In September, you will submit your work to your seventh grade literacy teacher on the first day of school via google classroom.

**Task Table Directions :** Complete **all 3 parts** of the assignment for the novel. Save copies of your work in the folder you created in your Google Drive. Use the checklist and resources to make sure you have completed all parts of the assignment.



Summer Reading Assignment Table - Complete all parts

*Hatchet* by [Gary Paulsen](#)  
Click [here](#) for your copy of the e-book  
Purchase your copy from [Amazon](#)

Part 1: Pre Reading Activity: Non-Fiction

In the novel *Hatchet*, the main character, Brian gets lost in the Canadian Wilderness after an unexpected turn of events . In this activity you will explore the setting of the novel. Read the documents, watch the videos, and complete the Google Form for this part of the assignment.

**Links:**  
[Explore the Canadian Wilderness](#)  
*Hatchet* Pre Reading Google [FORM](#)

Part 2: During Reading : Fiction

While reading the Novel, take notes on the sequence of main events in the story. Add the events to the digital plot diagram using the link below. **Take detailed notes for the novel to use for the in-class assignment in September.**

**Links:**  
[Note Catcher Document](#) - When you open this link, you will be asked to make a copy. Add the copy to your Summer Reading Folder.

Part 3: After Reading

After reading the novel, use your notes to compose a 5 paragraph essay responding to the following prompt:

During the course of the novel, Gary Paulsen develops several themes. Select one theme from the list below. In your essay, identify the theme, and how it was developed over the course of the story. Use at least three specific examples from the text to demonstrate how the theme was developed in the book *Hatchet*.

- Possible Themes : (Choose one to focus on in your essay)**
- Nature can present many challenges to humans.
  - Individuals are able to survive in challenging environments in remarkable ways.
  - Dangerous situations can make people become leaders.

- Outline :**
- Introduction- Identify the task, discuss the text
  - Body Paragraph 1 Identify theme with evidence from the novel
  - Body Paragraph 2 add second piece of evidence from the novel
  - Body Paragraph 3 - Explain how the theme was developed by the author
  - Conclusion.

Monitor Your Progress and Check Your Work

Use the checklist below to help you keep track of the assignments. Check the assignments off as you complete them and add the copies of your work to the Google Drive Folder for Summer Reading 2026. You will need to attach these assignments to your 8th Grade Google Classroom.

| <i>Hatchet</i>                                                                                                                         | <i>Completed</i> |
|----------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <b>Part 1:</b> <a href="#">Explore the Canadian Wilderness</a> - Use this site to complete the Pre Reading Google <a href="#">FORM</a> | ●                |
| <b>Part 2:</b> <a href="#">Note catcher</a>                                                                                            | ●                |
| <b>Part 3:</b> 5 Paragraph Theme Essay - Must included hand written draft, and final typed copy                                        | ●                |

- Complete all portions of this document

## 7th Grade Summer Reading Note Catcher

**Name:**

Date:

|                            |
|----------------------------|
| Book Title: <i>Hatchet</i> |
|----------------------------|

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**Author:** *Gary Paulsen*

**Genre:** *Realistic Fiction*

Use the spaces below to type in information about the book you are reading. Identify information about the story elements ( Character, Setting, Plot, Theme etc.) Don't forget to add the page, or chapter number from where you got your information. An example has been provided for you. The cells of the table will automatically resize as you type in your information from the book.

[illegible]

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**Summer Reading Assignment 2026**  
**Grading Criteria and Rubric**

| Name:                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                  | Class: 7__                                                                                                                                                                                                                                                                                        | Date:                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Criteria                                                                                                                                                                                                 | 4- Meets All Criteria                                                                                                                                                                                                                                                                                                                                                                                            | 3- Approaching Criteria                                                                                                                                                                                                                                                                           | 2 -Developing Criteria                                                                                                                                                                                                                                                                                     | 1 -Does Not Meet Criteria                                                                                                                                                                                                                                                                  | 0               |
| <b>Pre-Reading</b><br><br>Canadian Wilderness<br>Google Form                                                                                                                                             | All portions of the pre-reading google form have been completed and submitted. All responses are correct.                                                                                                                                                                                                                                                                                                        | Most portions of the pre-reading google form have been completed and submitted.                                                                                                                                                                                                                   | Some portions of the pre-reading google form have been completed.                                                                                                                                                                                                                                          | Few portions of the google form were completed accurately.                                                                                                                                                                                                                                 | Not Submitted   |
| <b>During Reading</b><br><br>Note Catcher                                                                                                                                                                | The note catcher was submitted. Student work shows evidence of close reading, accurately identifies the main events in the novel, and records information about the theme and how it was developed.                                                                                                                                                                                                              | The note catcher was submitted with evidence of close reading and identifies most of the selected theme and how it was developed in the story.                                                                                                                                                    | Some elements of the note catcher were incomplete or missing. Some story elements of the theme were listed as inaccurate and not specific to the story.                                                                                                                                                    | The plot diagram and note catcher were incomplete with little evidence of close reading.                                                                                                                                                                                                   | Not Submitted   |
| <b>After Reading CONTENT AND ANALYSIS:</b><br>The extent to which the essay conveys ideas and information clearly and accurately in order to support analysis of topics or text(s)<br><b>W.2 R.1-R.9</b> | —clearly introduce a topic in a manner that is compelling and follows logically from the task and purpose<br><br>—demonstrate insightful analysis of the text(s)                                                                                                                                                                                                                                                 | —clearly introduce a topic in a manner that follows from the task and purpose<br><br>—demonstrate grade appropriate analysis of the text(s)                                                                                                                                                       | —introduce a topic in a manner that follows generally from the task and purpose<br><br>—demonstrate a literal comprehension of the text(s)                                                                                                                                                                 | —introduce a topic in a manner that does not logically follow from the task and purpose<br><br>—demonstrate little understanding of the text(s)                                                                                                                                            | Not Submitted   |
| <b>COMMAND OF EVIDENCE:</b> the extent to which the essay presents evidence from the provided text(s) to support analysis and reflection                                                                 | —Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from the text.<br><br>— Sustain the use of varied relevant evidence                                                                                                                                                                                                            | — develop the topic with relevant facts, definitions, details, quotations, or other information and examples from the texts(s)<br><br>—sustain the use of relevant evidence, with some lack of variety.                                                                                           | — partially develop the topic of the essay with the use of some textual evidence, some of which may be irrelevant<br>— use relevant evidence with inconsistency                                                                                                                                            | —demonstrate an attempt to use evidence, but only develop ideas with minimal, occasional evidence which is generally invalid or irrelevant.                                                                                                                                                | No Evidence     |
| <b>COHERENCE, ORGANIZATION, AND STYLE:</b><br>the extent to which the essay logically organizes complex ideas, concepts, and information using formal style and precise language                         | —exhibit clear organization, with the skillful use of appropriate and varied transitions to create a unified whole and enhance meaning<br>—establish and maintain a formal style, using grade appropriate, stylistically sophisticated language and domain-specific vocabulary with a notable sense of voice<br>—provide a concluding statement or section that is compelling and follows clearly from the topic | —exhibit clear organization, with the use of appropriate transitions to create a unified whole<br>—establish and maintain a formal style using precise language and domainspecific vocabulary<br>—provide a concluding statement or section that follows from the topic and information presented | —exhibit some attempt at organization, with inconsistent use of transitions<br>—establish but fail to maintain a formal style, with inconsistent use of language and domain-specific vocabulary —provide a concluding statement or section that follows generally from the topic and information presented | —exhibit little attempt at organization, or attempts to organize are irrelevant to the task<br>—lack a formal style, using language that is imprecise or inappropriate<br>—provide a concluding statement or section that is illogical or unrelated to the topic and information presented | No Organization |
| <b>CONTROL OF CONVENTIONS:</b><br>demonstrates command of the conventions of standard English                                                                                                            | —demonstrate gradeappropriate command of conventions, with few errors                                                                                                                                                                                                                                                                                                                                            | —demonstrate gradeappropriate command of conventions, with occasional errors that do not hinder comprehension                                                                                                                                                                                     | —demonstrate emerging command of conventions, with some errors that may hinder comprehension                                                                                                                                                                                                               | —demonstrate a lack of command of conventions, with frequent errors that hinder comprehension                                                                                                                                                                                              |                 |
| Total Score _____/24 = _____%                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                   | Teacher Feedback :                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                            |                 |

## 7th Grade Supply List 2026

*As we plan for the 2026-2027 school year, and welcome students back, we have provided you with a list of materials you will need for in class learning in Grade 7. Please note your teacher may ask for specific materials not included on the list in September, depending on the specific routines for that classroom. Your contributions are greatly appreciated. Thank you!*

- Assignment or agenda book ( for recording homework, calendar items, due dates)
- headphones (only to be worn in class when, and if, it is part of a lesson or an assessment.)  
<https://a.co/d/1XqBrFg>
- 5 marble composition notebooks. One for each unit of study and writer’s notebook.
- 1 BOX of Black/blue pens, or erasable pens, colored pens, or pencils for grading
- 2 Packs of loose leaf paper (college ruled)
- White printing paper for classroom printer- 2 Reams
- 4 folders for handouts
- 2 Hard plastic folder for student work portfolio
- 100 count pre sharpened #2 pencils sharpened pencils and erasers for standardized testing
- materials for projects- construction paper, markers, crayons, and/or colored pencils
- glue stick , scissors
- pencil sharpener
- Tissues, 3 boxes
- 2 Sanitizer wipes, for cleaning desks and hands
- 2 Paper towels
- Post its
- Highlighters
- computer mouse (optional)
- Wired mouse for using class laptops
- index cards

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(please cut here)

### **Parent/Guardian Declaration - Summer Reading 2026**

Please sign and return to your student’s Literacy Teacher

\_\_\_\_\_ I have read, and reviewed the summer reading assignment, and supply list for Grade 7.

\_\_\_\_\_ I understand that the project will count towards 60% of the 1st Marking Period Average for ELA, and that the 7th grade report card grades are submitted for high school applications.

\_\_\_\_\_ I am aware that if my student has been provided with the novel “Hatchet,” it must be returned to MS 180 in September 2026.

\_\_\_\_\_ I understand that any assignment suspected of being plagiarized or generated with AI will receive a 0.

(Parent/ Guardian Name) \_\_\_\_\_

Contact # \_\_\_\_\_

Parent Email Address \_\_\_\_\_

(Student Name)\_\_\_\_\_ Current Class \_\_\_\_\_

Parent Signature \_\_\_\_\_ Student Signature \_\_\_\_\_