How to Email the Springboro Schools Board of Education

If you would like to write your own email to the Springboro Board of Education regarding revision of their original Facebook statement and a call to action, you can contact them at the following email address: AllBoardofEducationMembers@springboro.org

Ideas about what to say:

- Mention your relationship to Springboro Schools are you a current student, a former student, a parent/guardian of a current or former student, or a concerned community member?
- State the importance of the Black Lives Matter movement and how it affects Springboro students. Below are some ideas for talking points:
 - The largest racial demographic in the city of Springboro is White, so the district should show that it stands in solidarity with the Black community.
 - Students of color, especially Black students, attending Springboro Schools need to know that their faculty and school district support them.
- Explain the problems with the original Facebook statement (posted on June 9th, 2020):
 - Though it mentioned that the Board will "continue to listen and grow," the statement didn't include any specific, actionable steps. Who are they going to listen to? How are they going to grow?
 - It failed to include new measures being created to fight racial injustice.
 - It did not explicitly acknowledge that "Black Lives Matter."
- Propose the following actions for the Board to take:
 - Share the statement with current students they are most directly affected by decisions made by the Board.
 - Acknowledge and explicitly state that "Black Lives Matter."
 - Create and publicly announce specific, actionable steps to combat racism in Springboro schools and the greater community.
- If you would like to suggest actionable steps for the Board to take in combating racism, we have included some ideas below, which were shared in our original response to their Facebook statement:
 - Hire more teachers and faculty of color
 - o Improve the curriculum dedicated to Black history and culture by:
 - Inviting local Black leaders to share their experiences with students
 - Teaching and encouraging students to critically think about systemic racism against the Black community
 - Requiring that students read books in their English classes from the perspectives of characters of color

■ Offering a history elective on Black history/culture, if possible (this depends on district budget and availability of staff to effectively teach this subject)