

Beverly Public Schools

70 Balch Street

Beverly, MA 01915

Please return completed form to dbergeron@beverlyschools.org

APPLICATION FOR HOME-SCHOOLING

Child's Name: _____ Date of Birth: _____ Grade: _____

Parent/Guardian Name (1): _____

Telephone: _____ Email: _____

Address: _____

Parent/Guardian Name (2): _____¹

Telephone: _____ Email: _____

Address (if different from above): _____

School Child Currently Attends: _____

Is your child on an Individual Education Plan or 504 Plan? _____

For students new to Beverly Public Schools, please provide proof of residence in the form of a utility bill or a copy of a lease or mortgage for the parent/guardian of the child.

1. Approval of a home school program must be obtained in advance of the removal of a child /children from public schools and prior to the commencement of the home schooling program.

2. Beverly Public Schools will provide the parent/guardian with an opportunity to explain their proposed plan or present witnesses on their behalf.

3. The parent/guardian bears the responsibility of demonstrating that the home school proposal demonstrates that the instruction will equal in thoroughness and efficiency that which is made available in Beverly Public Schools.

4. Beverly Public Schools may request standardized testing to determine that the progress made by home-schooled students are equal in thoroughness and efficiency to that in the Beverly Public Schools.

Please list the materials that will comprise the curriculum you will be using with your child (named above) on the following page and/or on additional attached pages. Include the title and publisher of all materials. You may also attach a copy of the scope and sequence for your curriculum materials. You are encouraged to state your reasons for choosing home-schooling.

At the close of each school year, please send a letter briefly summarizing your child's academic progress and your intentions for the following school year.

¹ If addresses are different, please indicate which parent/guardian has primary custody or, if joint custody, please provide a schedule of parenting time on the reverse of this page.

Guide for Designing/Describing Home Schooling Curriculum²

The Beverly Public Schools' curricula follow the Massachusetts Curriculum Frameworks (<http://www.doe.mass.edu/frameworks/current.html>). The following table is optional, but some parents/guardians might find this useful in designing and/or describing the curriculum for their child/children. A curriculum must be submitted for each child who will be educated at home.

Child's Name: _____

Date of Birth: _____ Suggested Grade Level: _____

Teacher(s) - Parent(s) or other(s) _____

Teacher(s) Qualifications: _____

Subject/Content Area	Hours: (circle) Daily Weekly	Textbook, materials and/or other instructional aids
English Language Arts		
History and Social Studies		
Mathematics		
Sciences (Biology, Earth & Space, Chemistry and Physics)		
Arts		
Technology and Engineering		
Foreign Languages		
Physical Education		
Comprehensive Health		

Parent/Guardian Signature: _____ Date: _____

Signature of Superintendent or designee: _____ Date: _____

NOTICE OF NONDISCRIMINATION

All educational and non-academic programs, activities and employment opportunities at Beverly Public Schools are offered without regard to race, color, sex, religion, national origin, ethnicity, sexual orientation, gender identity, homelessness, age and/or disability, and any other class or characteristic protected by law.

² Not all subjects need to be taught each year and parents/guardians have the option of augmenting these subjects. For more information on subjects by grade year, please see the above cited Massachusetts Curriculum Frameworks website.

HOME SCHOOLING

The Massachusetts General Law requires the School Committee to determine that a Homeschooling program meets the minimum standards established for public schools in the Commonwealth prior to approving such a program.

When a parent or guardian of a student below the age of 16 wants to establish a home-based educational program for his/her child, the following procedures shall be followed in accordance with the law:

Prior to removing the child from public school:

The parent/guardian must submit written notification of establishment of the home-based program to the appropriate administrator 14 days before the program is established, and resubmit notification on an annual basis as long as the child or children are being educated in a home-based environment.

The parent/guardian must certify in writing, on a form provided by the District, the name, age, place of residence, and number of hours of attendance of each child in the program.

The Superintendent shall give the notice to produce records required by law if there is probable cause to believe the program is not in compliance with the law. Factors to be considered by the Superintendent or School Committee in deciding whether or not to approve a home education proposal may be:

- 1. The proposed curriculum and the number of hours of instruction in each of the proposed subjects.**
- 2. The competency of the parents to teach the children,**
- 3. The textbooks, workbooks and other instructional aids to be used by the children and the lesson plans and teaching manuals to be used by the parents.**
- 4. Periodic standardized testing of the children to ensure educational progress and the attainment of minimum standards.**

A student being educated in a home-based program within the District may have access to public school activities of either a curricular or extracurricular nature upon approval of the Superintendent.

A student, with the approval of the School Committee, may be awarded a high school diploma if he/she or she has satisfied the Department of Elementary and Secondary Education's competency requirements and has met the District's educational standards for graduation.

**SOURCE
LEGAL REF**

**MASC
M.G.L. 69:1D; 76:1, Care and Protection of Charles
Care and Protections of Charles - MASS.Supreme Judicial Court**

CROSS REF	399 MASS. 324 (1987)
CONTRACT	-
REF	-
DATES	Adopted: June 13, 2018, Effective: July 1, 2018
	Adopted: May 10, 2023, Effective: July 1, 2023