



Whitehouse Independent School District District Parent Involvement Policy

Acknowledging that the parent/guardians are the student's first teachers, and that this continuing support is essential for academic success, Whitehouse ISD is committed to maintaining a partnership between parents and the schools.

Parents will annually receive information concerning the implementation of the School Wide Title I, Part A program, Title III, Part A English as a Second Language program, State Compensatory Education services and other supplemental educational programs.

Parents will be encouraged to offer suggestions for improving and/or strengthening the programs.

Parents will be given information concerning overall student performance standards and expectations.

Parents will be given information concerning campus/state assessment instruments: local assessment measures, STAAR, etc.

Parents will be offered opportunities to support increased academic performance for the student(s) through various campus activities.

School Wide Title I Part A parents will be given an opportunity annually to participate in the review of the School/Parent Compact.

Parents of students participating in district wide supplementary services will be asked to complete surveys seeking evaluation of the academic instructional program and parental involvement.

Parents of students participating in any federally funded program will be invited to an annual planning and evaluation meeting held in late spring of each school year.

Parents will be informed of opportunities to serve in partnership on campuses through volunteer services. All volunteers must complete a criminal background check - forms are available at the campuses and are processed through the central office.

Parents representative of the student population will be selected to be involved in the development and revision of the district and campus parent involvement policies through the DEIC or Campus Improvement Committee, and will have all rights and responsibilities therein described.

Parents will be provided information in an understandable and uniform format and to the extent practicable, in a language that parents can understand.

When feasible, Title I Part A parental involvement strategies will be coordinated and integrated with parental involvement strategies under other programs.

In an effort to continuously build the school/home connection, WISD staff are encouraged to engage in professional development related to parental involvement such as workshops and conferences, web-based learning, professional publications, and campus/district based learning opportunities.

For further information, please contact Melinda Jennings, Director of Federal Programs at (903)839-5500.

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