

EMPOWERING EXCELLENCE CHARTER SCHOOL COURSE CATALOG



"Where all students are treated as individuals and people first."

Latest Revision Date: xx/xx/xxxx(Board Approved)

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INTRODUCTION

Every semester-long course at EECS is worth 1 credit. That means when you finish the 1st semester of a course, you earn 1 credit, and finishing the 2nd semester earns you another 1 credit.

At EECS, you choose your own pace using our online learning platform, Edmentum. Students take as few or as many credits as they can successfully handle. While students are encouraged to complete at least 1 credit per month, many comfortably achieve 2–5 credits per month.

CONTINUOUS NOTICE OF NONDISCRIMINATION

It is the policy of Empowering Excellence Charter School not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy contact Annie Bradford, 1918 St. Andrews Ct. NE, Cedar Rapids, IA 52402, 319.243.1709 abradford@eecsia.org. If you are unsure how to proceed or would like assistance in discussing your options, you may also contact Charles Mausser, 1918 St. Andrews Ct. NE, Cedar Rapids, IA 52402, 319.550.3510, cmausser@eecsia.org.

GRADUATION REQUIREMENTS

English:	8 credits
Mathematics:	6 credits
Science:	6 credits
Social Studies:	6 credits
	<i>2 credits US History</i> <i>1 credit Government</i>
Health:	1 credit
PE:	2 credits
	<i>Scheduled for students each year in attendance at EECS. PE waiver available upon request.</i>
Additional Credits:	4 credits
<u>Total Credits:</u>	33 credits

COURSE OFFERINGS BY DEPARTMENT

English

Business English S1/S2 (sc)

Business English is designed to strengthen students' ability to read and write in the workplace. Writing for business purposes is a main focus of the course. Students will learn how to communicate effectively through email and instant messaging, as well as format specific types of business messages and workplace documents. The role of digital media, visuals, and graphics in workplace communication will be explored. The importance of professionalism, ethics, and other positive skills are also emphasized in the course. Additionally, guidance is provided to help students through the process of searching, applying, and interviewing for a job.

English 9 S1/S2 (sc)

English 09 v7.0 is a completely re-designed course that offers 100% alignment to the Common Core State Standards for English Language Arts. In addition to an emphasis on alignment, the redesigned lessons are designed based on a clear thematic connection and build upon each other ensuring that standards are scaffolded and covered multiple times going deeper with each lesson. Texts in this course are diverse, authentic, complex, and rich in length. Students encounter texts multiple times over the course of a unit digging deeper in theme and focus standards. Each lesson follows a clear instructional model mirroring that of the traditional tier-one lesson cycle: warm-up, direct teach with modeling, guided practice, independent practice, and closure. Instructional best practices are embedded throughout lessons such as close reading, modeling, and chunking. Features to support student mastery included guided notes and graphic organizers. Scaffolding pieces, such as Clarifying Big Ideas (CBI) lessons are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. These CBI lessons include additional modeling, student examples, and detailed explanations to ensure students internalize key concepts discussed in tutorials.

Honors English 9 S1/S2 (Student Must Complete 100% of Course)

English 09 v7.0 is a completely re-designed course that offers 100% alignment to the Common Core State Standards for English Language Arts. In addition to an emphasis on alignment, the redesigned lessons are designed based on a clear thematic connection and build upon each other ensuring that standards are scaffolded and covered multiple times going deeper with each lesson. Texts in this course are diverse, authentic, complex, and rich in length. Students encounter texts multiple times over the course of a unit digging deeper in theme and focus standards. Each lesson follows a clear instructional model mirroring that of the traditional tier-one lesson cycle: warm-up, direct teach with modeling, guided practice, independent practice, and closure. Instructional best practices are embedded throughout lessons such as close reading, modeling, and chunking. Features to support student mastery included guided notes and graphic organizers. Scaffolding pieces, such as Clarifying Big Ideas (CBI) lessons are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. These CBI lessons include additional modeling, student examples, and detailed explanations to ensure students internalize key concepts discussed in tutorials.

Honors course has two extension activities making it an Honors course.

English 10 S1/S2 (sc)

English 10 is a completely re-designed course that offers 100% alignment to the Common Core State Standards for English Language Arts. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for learners, and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. This new design offers learners multiple opportunities to experience the reading and writing connection via analysis tasks, and other opportunities to engage in research and experience writing across genres. Instructional best practices are embedded throughout lessons such as the close reading of texts and application of reading strategies. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. Scaffolding pieces, such as Clarifying Big Ideas (CBI) lessons, are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. These CBI lessons include additional modeling, student examples, and detailed explanations to ensure students internalize key concepts discussed in tutorials. This fresh new look and feel for the course was inspired by educator feedback. English 10 reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

English 11 S1/S2 (sc)

English 11A explores the relation between American history and literature from the colonial period through the realism and naturalism eras. English 11B explores the relation between American history and literature from the modernist period through the contemporary era and presents learners with relevant cultural and political history. Readings are scaffolded with pre-reading information, interactions, and activities to actively engage learners in the content. The lessons in both semesters focus on developing grammar, vocabulary, speech, and writing skills.

English 12 S1/S2 (sc)

In keeping with the model established in English 11, these courses emphasize the study of literature in the context of specific historical periods, beginning with the Anglo-Saxon and medieval periods in Britain. Each lesson includes tutorials and embedded lesson activities that provide for a more engaging and effective learning experience. Semester B covers the romantic, Victorian, and modern eras. End of unit tests ensure mastery of the concepts taught in each unit, and exemptive pretests allow students to focus on content that they have yet to master.

Honors English 12 S1/S2 (Student Must Complete 100% of Course)

In keeping with the model established in English 11, these courses emphasize the study of literature in the context of specific historical periods, beginning with the Anglo-Saxon and medieval periods in Britain. Each lesson includes tutorials and embedded lesson activities that provide for a more engaging and effective learning experience. Semester B covers the romantic, Victorian, and modern eras. End of unit tests ensure mastery of the concepts taught in each unit, and exemptive pretests allow students to focus on content that they have yet to master.

Honors course has two extension activities making it an Honors course.

Creative Writing (sc)

Creative Writing is a one-semester course that is designed to get students to pursue creative writing as a vocation or as a hobby. To that purpose, it exposes them to different genres and techniques of creative writing and the key elements (such as plot and characterization in fiction) in each genre. Great creative writing doesn't come merely by reading about the craft—one also needs ideas; a process for planning, drafting and revising; and the opportunity to experiment with different forms and genres. The lessons in this course familiarize students with the basic structure and elements of different types or genres of writing.

Structure of Writing

This semester-long course focuses on building good sentences. Students will learn how to put words, phrases, and clauses together and how to punctuate correctly. They will start using sentences in short compositions. As an extra bonus, students will add some new words to their vocabulary, and they will practice spelling difficult words. Near the end of the course, students are to submit a book report. Early in the course, encourage students to start looking for the books they want to read for the book report. They might also preview the introduction to that lesson so they know what will be expected.

Gothic Literature

Gothic Literature is a one-semester course intended to familiarize students with the different conventions, themes, and elements of Gothic literature through the analysis of representative literary works. Students will discuss classics such as Mary Shelley's novel *Frankenstein*, Ann Radcliffe's novel, *A Sicilian Romance*, Nathaniel Hawthorne's novel, *The Scarlet Letter*, Robert Louis Stevenson's Gothic novella, *The Strange Case of Dr. Jekyll and Mr. Hyde*, and Bram Stoker's *Dracula*. Students will also analyze Edgar Allan Poe's Gothic short stories, Robert Browning's Gothic poems, and Emily Dickinson's poems about death, mortality, and spirituality. Finally, students will get a glimpse of Matthew Lewis and Percy Bysshe Shelley's Gothic dramas; learn about Gothic parodies and Gothic subgenres; and discuss contemporary Gothic literature

Professional Communications (ELA Depending on Teacher Assigned in Edmentum)

Professional Communications is a one-semester course that is designed to enable all students at the high school level to develop the communication skills they will need to be successful in a profession. Students learn about the key aspects of the communication process. They learn to apply communication protocol and appropriate language skills in professional and social communication. Students also explore effective strategies to address diversity in communication. Finally, students familiarize themselves with reading, writing, speaking, and listening skills. This course covers topics such as communication in business organizations and technology for communication. The course is based on Career Technical Education (CTE) standards designed to help students prepare for communication in a wide range of professions.

Accelerate to English 10

Accelerate to English 10 is a short course designed to prepare students for success in English 10. It focuses on the reading and writing skills that will serve as the foundation for upcoming learning. Students will practice active reading strategies to analyze how authors use literary devices, persuasive techniques, structure, and language in their writing. Students will also practice close reading to interpret texts and provide support for written analysis.

Mathematics

Consumer Math (sc)

This course explains how four basic mathematical operations – addition, subtraction, multiplication, and division – can be used to solve real-life problems. It addresses practical applications for math, such as wages, taxes, money management, and interest and credit. Projects for the Real World activities are included that promote cross-curricular learning and higher-order thinking and problem-solving skills.

Financial Math S1/S2 (sc)

Financial Algebra is designed to instruct students in algebraic thinking while also preparing them to navigate a number of financial applications. Students will explore how algebraic knowledge is connected to many financial situations, including investing, using credit, paying taxes, and shopping for insurance. In studying these topics, students will learn about the linear, exponential, and quadratic relationships that apply to financial applications. In addition, the course will help prepare students to tackle the wide variety of financial decisions they will face in life, from setting up their first budget to planning for retirement.

Mathematics 1 S1/S2 (sc)

Mathematics I is a completely re-designed course that offers 100% alignment to the integrated pathway in the Common Core State Standards for Mathematics. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for learners and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem-solving skills, and experiences to support multi-modal learning and sense-making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. Mathematics I reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

Mathematics 2 S1/S2 (sc)

Mathematics II is a completely re-designed course that offers alignment to the integrated pathway in the Common Core State Standards for Mathematics. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for learners and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem-solving skills, and experiences to support multi-modal learning and sense-making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for

greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. Mathematics II reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

Mathematics 3 S1/S2 (sc)

Mathematics III is a completely re-designed course that offers 100% alignment to the integrated pathway in the Common Core State Standards for Mathematics. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for learners and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem-solving skills, and experiences to support multi-modal learning and sense-making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. Mathematics III reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

Algebra 1 S1/S2 (sc)

Algebra 1 v7.0 is a completely re-designed course that offers 100% alignment to the National Standards for Mathematics. The specific standard alignment for each lesson is visible to both educators and students. In addition to the emphasis on alignment, the lessons in the new course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for students.

Practice questions are included with each lesson, including technology-enhanced items and explanations to assist students in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help students record key takeaways as they move through the tutorial.

The course is also built around student engagement, with more interactive lessons and videos that work through examples and model problem-solving skills. This fresh new look and feel for the course was inspired by educator feedback.

Educators were also involved in the course at the design-level, as many unit activities, worksheets, and video scripts were written by current algebra classroom teachers. Algebra 1 v7.0 reflects our commitment to standards alignment and putting the needs of educators and students first in all aspects of course design.

Geometry S1/S2 (sc)

Geometry v6.0 is a completely re-designed course that offers 100% alignment to the National Standards for Mathematics. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering a focused exploration of topics to make concepts more digestible for learners and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including

technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem-solving skills, and experiences to support multi-modal learning and sense-making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. Geometry v6.0 reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

Probability and Statistics

This course is designed for students in grades 11 and 12 who may not have attained a deep and integrated understanding of the topics in earlier grades. Students acquire a comprehensive understanding of how to represent and interpret data; how to relate data sets; independent and conditional probability; applying probability; making relevant inferences and conclusions; and how to use probability to make decisions.

Pre-Calculus S1/S2

Precalculus builds on algebraic concepts to prepare students for calculus. The course begins with a review of basic algebraic concepts and moves into operations with functions, where students manipulate functions and their graphs. Precalculus also provides a detailed look at trigonometric functions, their graphs, the trigonometric identities, and the unit circle. Finally, students are introduced to polar coordinates, parametric equations, and limits.

Calculus S1/S2

Calculus is the mathematics of change. It is used to solve complex problems that are continuously evolving and would otherwise be unsolvable with only algebra and geometry. This online advanced placement course is designed to prepare students to become deep mathematical thinkers. They will explore the calculus concepts of limits, differentiation, and integration and apply those concepts in meaningful ways. The course is split into two semesters. The first semester focuses on the concepts of functions, limits, and differentiation and their applications. The second semester builds off the first semester to focus on integrations. It will cover topics such as the definite and indefinite integral and their applications, inverse function, and techniques for integrating. (Credit Recovery versions available)

Algebra 2 S1/S2 (sc)

Algebra 2 v7.0 is a completely re-designed course that offers 100% alignment to the National Standards for Mathematics. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for learners and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem-solving skills, and experiences to support multi-modal learning and sense-making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by

drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. Algebra 2 v7.0 reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

Pre-Algebra 2 S1/S2

Pre-Algebra delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. In this course, students focus on understanding functions — what they are, how to represent them in different ways, and how to write them to model mathematical and real-world situations. In particular, students investigate linear functions by learning about slope and slope-intercept form. Students' understanding of linear functions is extended to statistics, where they make scatter plots and use linear functions to model data. They solve linear equations and equations involving roots, and explore systems of linear equations. Additional topics include exponents, powers of ten, scientific notation, and irrational numbers. Students learn about transformations, and extend that understanding to an investigation of congruence and similarity. Other geometric concepts explored include the Pythagorean theorem, angle relationships, and volumes of cylinders, cones, and spheres.

Honors Algebra 2 S1/S2 (Student Must Complete 100% of Course)

Algebra 2 v7.0 is a completely re-designed course that offers 100% alignment to the National Standards for Mathematics. In addition to the emphasis on alignment, the new lessons in the course are designed to be shorter in length than lessons of previous versions, offering focused exploration of topics to make concepts more digestible for learners and intentionally grouped to reinforce connections. Practice questions are included with each lesson, including technology-enhanced items and explanations to assist learners in their understanding of the concepts. New features to support student mastery include worksheets for practice and guided notes to help learners record key takeaways as they move through the tutorial. The course is built around learner engagement, with more interactive lessons, videos that work through examples and model problem-solving skills, and experiences to support multi-modal learning and sense-making. Scaffolding pieces are included throughout the course to provide learners with opportunities to build on foundational skills as well as prepare for greater success by drawing learners' attention to common misunderstandings and articulating the big ideas that underpin learning. This fresh new look and feel for the course was inspired by educator feedback. Algebra 2 v7.0 reflects our commitment to standards alignment and putting the needs of educators and learners first in all aspects of course design.

Honors course has two extension activities making it an Honors course.

Science

Physical Science S1/S2 (sc)

This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with middle school physical science. Content topics include structure and properties of matter, chemical reactions, forces and motion, force fields, energy, and waves. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). (Credit Recovery versions available) *NCAA Approved*Lab

materials note: All hands-on labs employ relatively common household materials. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.

Earth & Space Science S1/S2 (sc)

This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with high school Earth and space science. Content topics include scientific processes and methods, the universe, the Precambrian Earth, the Earth's materials and tectonics, the hydrosphere and atmosphere, and human interactions with the Earth's systems and resources. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). Lab materials note: Most hands-on labs employ relatively-common household materials. A few labs require specialized scientific equipment or materials, such as an electronic balance (0.01g), graduated cylinders, and a water testing kit. These few specialized labs are optional but provide valuable laboratory experience. School laboratories may be used for these specialized labs or single-student Edmentum Lab Kits may be purchased from Ward's Science. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.

Environmental Science S1/S2

Environmental Science is designed to introduce students to the main concepts of environmental science. It will help students gain knowledge of the natural processes that occur in nature and understand their importance and relevance. Students will also gain awareness of some of the environmental issues and challenges we face in the world today, such as land use and management, wildlife conservation, resource and waste management, and the different kinds of pollution. Finally, students will learn about energy sources and production, sustainable development, and environmental policies.

Integrated Physics & Chemistry S1/S2

The lessons in this course employ direct-instruction approaches. They include application and inquiry-oriented activities that facilitate the development of higher-order cognitive skills, such as logical reasoning, sense-making, and problem solving. Lab materials note: None of the virtual labs require specialized laboratory materials or tools. Some virtual labs do allow students to make use of common household items—such as paper and a pencil—if they choose.

Biology w/ Virtual Labs S1/S2

This inquiry- and virtual-lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards for high school biology. Content topics include cells, organ systems, heredity, organization of organisms, evolution, energy use in organisms, and the interdependence of ecosystems. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a number of virtual lab activities in which students will exercise experimental design, data analysis, and data interpretation skills while working through a simulated laboratory situation. Lab materials note: None of the virtual labs require specialized laboratory materials or tools. Some virtual labs do allow students to make use of common household items—such as paper and a pencil—if they choose.

Biology S1/S2

This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards for high school biology. Content

topics include cells, organ systems, heredity, organization of organisms, evolution, energy use in organisms, and the interdependence of ecosystems. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). Lab materials note: Most hands-on labs employ relatively-common household materials. A few labs require specialized scientific equipment or materials, such as a microscope, slides, or biological samples. These few specialized labs are optional but provide valuable laboratory experience. School laboratories may be used for these specialized labs or single-student Edmentum Lab Kits may be purchased from Ward's Science. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.

Life Science S1/S2 (sc)

Life Science delivers instruction, practice, and review to help students develop scientific literacy, deepen conceptual understanding, and apply scientific practices. Students explore concepts including the relationship between structure and function, the flow of energy and matter through living systems, heredity, and the diversity of life. The two-semester course is arranged in themed units, each with two to three lessons. In each unit, activities make complex ideas accessible to students as they discover the nature of science through focused content, interactive mini-investigations, multi-modal representations, and personalized feedback. Each lesson includes a variety of activities such as direct instruction, application of skills, performance tasks, and formative and summative assessments. Students engage with the subject matter in an interactive, feedback-rich environment as they progress through content aligned to the Next Generation Science Standards and demonstrate their learning through computer- and teacher-scored assignments.

Physics S1/S2

Physics introduces students to the physics of motion, properties of matter, force, heat, vector, light, and sound. Students learn the history of physics from the discoveries of Galileo and Newton to those of contemporary physicists. The course focuses more on explanation than calculation and prepares students for introductory quantitative physics at the college level. Additional areas of discussion include gases and liquids, atoms, electricity, magnetism, and nuclear physics. Lab materials note: None of the virtual labs require specialized laboratory materials or tools. Some virtual labs do allow students to make use of common household items—such as paper and a pencil—if they choose.

Chemistry S1/S2 (sc)

This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with high school chemistry along with additional concepts and standards typically included in a full-year high school chemistry course. Content topics include atoms and elements, chemical bonding, chemical reactions, quantitative chemistry, molecular-level forces, solutions, and energy and changes in matter. It also addresses additional concepts and standards typically included in a full-year high school chemistry course, including molar concentrations, acid-base reactions, advanced stoichiometry, gas laws, and organic compounds. Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3). Lab materials note: Most hands-on labs employ relatively-common household materials. A few labs require specialized scientific equipment or materials, such as an

electronic balance (0.01g), graduated cylinders, test tubes, and chemical reagents. These few specialized labs are optional but provide valuable laboratory experience. School laboratories may be used for these specialized labs or single-student Edmentum Lab Kits may be purchased from Ward's Science. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.

Anatomy & Physiology S1/S2

Anatomy and Physiology focuses on the anatomy and physiology of the human body. Students learn about the organization and structure of the body, common medical terminology, and the structures and functions of cells and tissues. They also learn about the common diseases and disorders associated with the systems of the body.

The lesson activities, unit activities, course assignment, and course project help students develop and apply critical thinking skills. The videos included in the lessons keep students engaged. The practice test at the end of the course helps students reinforce their understanding of key concepts.

Health Science S1/S2 *(May be Subject to Availability)*

Health Science is a two-semester course that is based on Career and Technical Education (CTE) standards to help students develop the technical knowledge and skills needed for success in careers in the health science industry. The course will engage students to understand the basic structure and function of the human body, biomolecules such as proteins, carbohydrates, and lipids, and biological and chemical processes. Students will also learn to identify and analyze diseases and medical procedures related to each body system, while developing an understanding of medical terminology.

Exercise Science S1/S2 *(May be Subject to Availability)*

Exercise Science focuses on providing a solid foundation in exercise science to students interested in careers such as athletic training, personal training, physical therapy, nutrition, and recreational therapy. Students explore the concepts of biomechanics and kinesiology, as well as the anatomy and physiology of various body systems. Students identify common diseases and disorders of each system and discuss the diagnosis, prevention, and treatment of these diseases and disorders. Students will also discover how to perform fitness and biometric measurements, complete client evaluations, and design client exercise and rehabilitation programs. In addition, the course covers the basics of nutrition, physical activity, and wellness.

Health Science 2 S1/S2 *(May be Subject to Availability) (Science Depending on Teacher Assigned in Edmentum)*

Health Science 2 is a two-semester course that is designed to enable students to learn the basics of health science. In the course, students will develop an understanding of the academic qualifications, personal skills, training, and use of healthcare tools required to work in the healthcare industry. The course is based on Career and Technical Education (CTE) standards to help students develop technical knowledge and skills needed for success in the healthcare industry.

Introduction to Marine Biology

Introduction to Marine Biology is designed to introduce students to oceanic features and processes, ocean habitats and ecosystems, life forms in the ocean, and types of interactions in the ocean. Students will learn about the formation and characteristic features of the oceans. They will learn about the scientific method and explore careers available in marine biology. The

course then covers the characteristic features of different taxonomic groups, habitats, life forms, and ecosystems that exist in the oceans and different adaptations marine creatures possess to survive in the ocean. Students will learn about succession and the flow of energy in marine ecosystems, as well as the resources that the oceans provide and the threats that the oceans face from human activities.

Introduction to Forensic Science

Introduction to Forensic Science is designed to introduce students to the importance and limitations of forensic science and explore different career options in this field. They also learn to process a crime scene, collect and preserve evidence, and analyze biological evidence such as fingerprints, blood spatter, and DNA samples. Moreover, they learn to determine the time and cause of death in homicides and analyze ballistic evidence and human remains in a crime scene. Finally, they learn about forensic investigative methods related to arson, computer crimes, financial crimes, frauds, and forgeries.

Social Studies

US History S1/S2 (sc)

U.S. History v3.0 is a two-semester course aligned to the principles of the C3 Framework. The course promotes the examination, analysis, and evaluation of important people and events in the history of the United States of America. The course also uses investigative questions to guide the examination and analysis of events. The content of the course is designed to promote understanding of the impacts historical events had on the numerous groups of diverse people who make up the United States. Clarifying Big Ideas (CBI) Lessons appear throughout the course to model critical thinking skills and strategies. These skills and strategies are woven throughout the lessons to allow students to practice using the skills in context. Activities further promote critical thinking about historical figures and encourage learners to analyze factors that impacted the decisions these figures made to shape the growth and development of the United States. The activities have learners analyze and evaluate primary and secondary sources, and have them form opinions while using evidence to support their opinions.

Government (sc)

The interactive, problem-centered, and inquiry-based units in the U.S. Government emphasize the acquisition, mastery, and processing of information. Semester A units include study of the foundations of American government and the American political culture, with units 2 and 3 covering the U.S. constitution, including its roots in Greek and English law, and the various institutions that impact American politics.

World History S1/S2 (sc)

In World History, learners will explore historical world events with the help of innovative videos, timelines, and interactive maps and images. Learners will develop historical thinking skills and apply them to their study of European exploration, the Renaissance, the Reformation, and major world revolutions. They will also study World War I, World War II, the Cold War, and the benefits and challenges of living in the modern world.

Contemporary World History S1/S2 (sc)

Contemporary World History is a yearlong course designed to strengthen learners' knowledge about the modern world. Multimedia tools, including custom videos, custom maps, and interactive timelines, will engage learners as they complete this course. Learners will explore the importance of geography, the influence of culture, and the relationship humans have with the physical environment. They will also focus on the responsibility of citizens, democracy in the United States, U.S. legal systems, and the U.S. economy. Ultimately, learners will complete this

course as global citizens with an understanding of how to help and better their community and the world.

World Geography S1/S2 (sc)

In an increasingly interconnected world, equipping students to develop a better understanding of our global neighbors is critical to ensuring that they are college and career ready. These semester-long courses empower students to increase their knowledge of the world in which they live and how its diverse geographies shape the international community. Semester A units begin with an overview of the physical world and the tools necessary to explore it effectively. Subsequent units survey each continent and its physical characteristics and engage students and encourage them to develop a global perspective.

Ethnic Studies

In one semester of five units, Ethnic Studies explores the history, culture, and experiences of different ethnic and racial groups. The course looks at the lives of Indigenous peoples, African Americans, Latin Americans, and Asian Americans and Pacific Islanders in the United States. By studying the experiences of people in these groups, you will develop a deeper understanding of their contributions, struggles, and achievements.

In this course, you will explore the effects of historical as well as current laws and policies. Many laws and policies have focused on specific groups of people based on race or ethnicity. You will learn about the ways in which ethnic groups have shaped and contributed to American society. You will also explore the obstacles groups have faced while working to gain citizenship and equality. And through discussion, research, and projects, you will learn how the impacts of race, ethnicity, and identity lead people to have very different lives.

Psychology S1/S2

Psychology gives your students an overview of the history of psychology while also giving them the resources to explore career opportunities in the field. Students will learn how psychologists develop and validate theories and will examine how hereditary, social, and cultural factors help form an individual's behavior and attitudes. Students will also evaluate the effectiveness of different types of psychological counseling and therapy and describe key statistical concepts used in psychological research and testing. Finally, students will identify and explore career opportunities in psychology.

Economics (sc)

This course covers basic economic problems such as scarcity, choice, and effective use of resources. It also covers topics on a larger scale such as market structures and international trade. It particularly focuses on the US economy and analyzes the role of the government and the Federal Reserve System.

Sociology

In the Sociology course, students will explore the evolution of sociology as a distinct discipline while learning about sociological concepts and processes. They will learn how the individual relates to and impacts society. Students will also learn about the influence of culture, social structure, socialization, and social change on themselves and others. The course combines a variety of content types, including lessons, activities, and discussions to engage learners as they discover sociology as a subject and as a career.

Civics (sc)

National Civics is a one-semester course offering seven units that cover topics including the origins of American government, the structure and function of our government, rights and responsibilities of citizens, the American federal system, political parties and the election process, basic economic principles, and current matters regarding domestic and foreign policy. The course includes a variety of unit and lesson activities that examine the history, culture, and economy of the nation that encourage research and reflection. In these activities, students will examine seminal documents and landmark Supreme Court cases in American political history, analyze changes in federal and executive power over time, explore the political election process and data related to recent voting trends, research and propose a public policy plan, as well as compare and contrast the functions of the national government with state and local governments. The course also prepares students to pass the civics portion of the USCIS Naturalization Test.

Women's Studies

Women's Studies is a one-semester course that introduces students to women's studies, gender studies, and gender roles. The course traces the history of feminism, analyzes feminist theories, and examines intersectionality. Students will learn about social and political movements for the rights of women and other vulnerable groups. Students will also learn about social and family structures and socialization, which include identifying prejudices, biases, and stereotypes that exist in society and how the media perpetuates some stereotypes about gender roles and identities. The course also covers different forms of oppression, ways to prevent oppression, and methods to help and empower victims. Students will learn about international activism for gender equality, legal rights, and the challenges in achieving equality for all citizens from every section of society. The course combines a variety of content types, including lessons, activities, and discussions to engage learners as they discover the significance of women's studies.

AP US History S1/S2

AP® U.S. History develops critical thinking skills by encouraging multiple views as students realize that there are often multiple accounts of a single historical event that may not be entirely consistent. Electronic discussion groups encourage collaboration, and a variety of practice activities are provided, from multiple choice actions to advanced interactions. Units include: The Historical Process; Early America; Revolutionary America; The Civil War; Populism and Progressivism; the emergence of the U.S. as a world power; and contemporary themes. This course has been authorized by the College Board® to use the AP® designation.

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AP US Government and Politics

AP® US Government and Politics is a one-semester course in which students learn about the operations and structure of the U.S. government and the behavior of the electorate and politicians. Students will gain the analytic perspective necessary to critically evaluate political data, hypotheses, concepts, opinions, and processes. Along the way, they'll learn how to gather data about political behavior and develop their own theoretical analysis of American politics.

They'll also build the skills they need to examine general propositions about government and politics and to analyze the specific relationships between political, social, and economic institutions. The equivalent of an introductory college-level course, AP® US Government and Politics prepares students for the AP® exam and for further study in political science, law, education, business, or history. This course has been authorized by the College Board® to use the AP® designation.

Health

Health (sc)

This course is based on a rigorously researched scope and sequence that covers the essential concepts of health. Students are provided with a variety of health concepts and demonstrate their understanding of those concepts through problem solving. The five units explore a wide variety of topics that include nutrition and fitness, disease and injury, development and sexuality, substance abuse, and mental and community health.

Health & Personal Wellness

This comprehensive health course provides students with essential knowledge and decision-making skills for a healthy lifestyle. Students will analyze aspects of emotional, social, and physical health and how these realms of health influence each other. Students will apply principles of health and wellness to their own lives. In addition, they will study behavior change and set goals to work on throughout the semester. Other topics of study include substance abuse, safety and injury prevention, environmental health, and consumer health.

Physical Education

This course's three units include Getting Active, Improving Performance, and Lifestyle. Unit activities elevate students' self-awareness of their health and well-being while examining topics such as diet and mental health and exploring websites and other resources. In addition to being effective as a stand-alone course, the components can be easily integrated into other health and wellness courses.

World Languages

Spanish 1 S1/S2

In Spanish 1A, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of social life. Students will start with basic sentence structures and grammatical tools, and they will learn to communicate by listening, speaking, reading, and writing in Spanish as they learn new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. In Spanish 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being and travel and tourism. They will build on what they learned in the Spanish 1B course to communicate by listening, speaking, reading, and writing in Spanish as they

internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Spanish 2 S1/S2

In Spanish 2A, students will be reintroduced to Spanish in common situations, beginning with describing classes, school friends, teachers, and school supplies. Students will discuss different styles of dressing, housing, and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employers. They will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, students will discuss different types of cuisine, dining establishments, and dining etiquette. They will build on what you learned in Spanish 1B to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In Spanish 2B, students are reintroduced to Spanish in common situations, beginning with various professions and career plans for the future. They will discuss traveling to different regions and the flora and fauna found in each region and describe different types of trips, including road trips, camping, and ecotourism. They will also describe different hobbies, activities, and crafts that people enjoy. Finally, students will discuss different medical specialists, including dentists and veterinarians, and describe symptoms related to illness and injury. They will build on what they have learned in the Spanish 2A course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Spanish 3 S1/S2

In Spanish 3A, students will be reintroduced to Spanish in common situations, beginning with various daily routines, describing friends and family, childhood memories and activities, and childhood hopes and aspirations. They will discuss and describe art, such as paintings and sculptures, and literature, such as novels and novellas, and give reactions and form opinions about art and literature. Students will also understand the process of selecting and applying to a university, aspirations at the university, and dealing with leaving home and moving into a dormitory. Further, students will describe university life and expectations from the university experience. They will explore the dynamics and challenges of multiethnic and developing societies, environmental and social issues, causes and possible resolutions, and learning about unfamiliar countries using technology. Finally, they will discuss current events reported in the media, different types of classified and other types of advertisement in the media (both print and online), the sections and supplements of a newspaper or magazine, and various jobs available in the media. Students will build on what they learned in Spanish 2 to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. Students will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In Spanish 3B, students will be reintroduced to Spanish in a variety of situations, beginning with

multiculturalism, bilingualism, cultural influences on traditions, customs, food, and social experiences, and legends and folklore from different cultures. Students will discuss and describe genres of music, poetry, drama, and short stories, and proverbs from different cultures. They will also explore how geographical features affect the weather, and how the geography and weather affect the clothing, food, and livelihoods of the local population. Students will also understand the history of Venezuela and how the Spanish conquerors and indigenous people shaped the culture of the country, and they will learn about the South American independence movement, including some significant freedom fighters and their struggles to win independence. They will also discuss religions practiced in Argentina, the cultural icons of the country and how they compare to cultural icons from other countries, sports and activities in Argentina, some national symbols, such as the gauchos, and idioms and sayings from Argentina. Finally, students will discuss types of wildlife and natural and agricultural resources found in Costa Rica, the human resources of the country that help overcome economic and natural disasters, and how to write formal and informal letters to share experiences. They will build on what they learned in Spanish 3A to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

French 1 S1/S2

In French 1A, they will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of their social life. They will start with basic sentence structures and grammatical tools, and they will communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. Students will also learn about some regions of the French-speaking world that the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In French 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being, and travel and tourism. They will build on what they learned in the French 1A course and communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. They will also learn about some regions of the French-speaking world that the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Fine Arts

Art History and Appreciation

This course explores the main concepts of art, expression, and creativity as it helps students answer questions such as what is art; what is creativity; and how and why people respond to art. It covers essential design principles such as emphasis, balance, and unity. Units include: Art, History, and Culture; Western and World Art Appreciation; and Art and the Modern World.

Career & Technical Education

Essential Career Skills

Essential Career Skills is a one-semester course that teaches the skills required to achieve success in modern-day careers. Students will learn about personal qualities and people skills that are important in the workplace, such as work ethic, integrity, teamwork, and conflict resolution. Additionally, students will practice skills in communication, math, problem-solving, and critical thinking. The course then covers the structures and functions of business organizations, time, task, and resource management skills, and workplace safety laws and standards. Students will then explore career goals and job opportunities and become familiar with various technologies used to perform job-specific tasks in an organization.

Professional Communication

Professional Communications is a one-semester course that is designed to enable all students at the high school level to develop the communication skills they will need to be successful in a profession. Students learn about the key aspects of the communication process. They learn to apply communication protocol and appropriate language skills in professional and social communication. Students also explore effective strategies to address diversity in communication. Finally, students familiarize themselves with reading, writing, speaking, and listening skills. This course covers topics such as communication in business organizations and technology for communication. The course is based on Career Technical Education (CTE) standards designed to help students prepare for communication in a wide range of professions.

Career Explorations

Career Explorations is a one-semester course intended as a practical, hands-on guide to enable students to explore career opportunities in different career clusters and pathways. In addition to exploring career options, students will develop an academic and career plan, learn essential skills for success in college and a variety of careers, and prepare to enter the job market. Career Explorations also helps students build confidence as they prepare to embark on their chosen careers.

Principles of Business Management S1/S2

Principles of Business Management prepares students for the responsibilities of starting and managing a business in today's economic climate. Students interact with the mechanisms of management systems from the perspective of business leadership, with emphasis on honing their technical toolset to operate effectively in a changing landscape. Students also develop a functional awareness of the economic relationship between finance and marketing and attain an understanding of what it takes to both start and ethically run an enterprise with organizational goals in mind.

This full-year course is applicable to both the finance and business administration programs of study in Indiana in alignment with Perkins V and NLPS requirements and is built to state standards. Students who complete this course will be prepared to take the Concentrator A options in either aforementioned pathway.

Biotechnology S1/S2

Biotechnology focuses on the fundamentals of biotechnology. In semester A, students become familiar with the basics of cell biology and molecular biology. They describe the structures and functions of DNA, RNA, and proteins, and they are introduced to the concepts of polymerase chain reactions, recombinant DNA technology, and protein engineering. Finally, students learn the significance of safety protocols in the laboratory and apply advanced laboratory techniques to perform an experiment.

Topics covered in semester B include genetics, regulations that apply to biotechnology, and biotech careers. Students learn about the contributions of various scientists, the importance of the discovery of DNA, and genetic engineering. They explore biotechnology in industry, agriculture, and medicine and discuss the latest trends in the field and its impact on society.

The lesson activities, unit activities, course assignment, and course project help students develop and apply critical thinking skills. The videos keep students engaged. Simulations help students practice various laboratory techniques. And the practice test at the end of the course helps students reinforce their understanding of key concepts.

Personal Finance

Personal Finance is a one-semester course that teaches financial literacy skills to help students plan and achieve career and personal goals. This course focuses on consumer economics, financial services, and personal financial management. Students learn how to budget, spend, invest, and make every day financial decisions. The course also provides an exploration of careers in personal finance and consumer services.

Health Science 2 S1/S2 *(May be Subject to Availability)*

Health Science 2 is a two-semester course that is designed to enable students to learn the basics of health science. In the course, students will develop an understanding of the academic qualifications, personal skills, training, and use of healthcare tools required to work in the healthcare industry. The course is based on Career and Technical Education (CTE) standards to help students develop technical knowledge and skills needed for success in the healthcare industry.

Health Careers *(May be Subject to Availability)*

In this course, students explore a variety of career options related to the health care field, including medicine, nursing, physical therapy, pharmacy, dental careers, sports medicine, personal training, social work, psychology, and more. Students will learn about various options within each field, what each of these jobs entails, and the education and knowledge required to be successful. In addition, they will focus on basic job skills and information that would aid them in health care and other career paths.

Electronic Communication Skills *(May be Subject to Availability)*

Electronic Communication Skills is a one-semester course that is based on Career and Technical Education (CTE) standards to help students prepare for entry into a wide range of careers and/or into postsecondary education. The course is designed to enable students at the high school level to develop electronic communication skills that they can use in their careers. Students will learn computer basics, keyboarding techniques, working with documents and presentations, and safe use of the internet.

Academic Success *(May be Subject to Availability)*

Academic Success is a one-semester course that focuses on academic results from learning and practicing positive habits. This one-semester elective provides practical, hands-on guidance on developing and improving study habits and skills, regardless of a student's level of accomplishment. Academic Success includes five lessons and two course activities in a flexible structure that is adaptable to the needs and circumstances of individual students. The course can also be used for college-level developmental education.

Teamwork and Leadership S1/S2 *(May be Subject to Availability)*

Teamwork and Leadership is a two-semester course designed to help students become effective, collaborative, and adaptable partners in any setting—with a specific focus on workforce readiness. Throughout the course, students will build durable skills essential for success including communication, collaboration, problem-solving, self-awareness, adaptability, accountability, and leadership. They will practice self-management and agency, learn to build trust and resilience within teams, and develop strategies for effective teamwork in both local and global contexts. Through real-world scenarios, students will strengthen their ability to set vision and mission, resolve conflict, and lead with integrity. By the end of the course, students will have developed the skills, self-awareness, and language needed to create their own leadership action plans—drawing on their unique strengths and experiences. They'll leave with a tool kit of durable, workforce-ready skills and the confidence to communicate their value in any team or professional setting. There are no required materials for this course.

Marketing, Advertising, & Sales *(May be Subject to Availability)*

Marketing, Advertising, and Sales is a one-semester course that effectively helps your students prepare for a career in that environment through a comprehensive look at essential marketing principles, interactive tools and channels, and the growing impact of data in marketing and advertising. Issues in marketing, advertising, and sales promotion are evolving rapidly in an increasingly digital environment. This course provides an overview of all the fundamental topics necessary to effectively put your students on a career path that unleashes their creativity and develops and leverages their critical thinking skills.

Audio/Video Production S1/S2 *(May be Subject to Availability)*

Audio/Video Production 1 is a two-semester course that is designed to enable students to learn the basics of audio/video production. The course will help students develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video activities, video production (including using advanced techniques), and careers and ethics in audio/video production. The course is based on Career and Technical Education (CTE) standards designed to help students develop the technical knowledge and skills needed for success in the audio/video production industry.