## Policy Committee Meeting 11/12/25, 6 pm, Molly Ockett Library

| _xLinn Tripp      |
|-------------------|
| _xCandice McElroy |
| Savannah Sessions |
| _xMary DiNucci    |
| Alyson Quinn      |
| _xBeth Bosworth   |
| _xJay Robinson    |
| _xHeather Sheehan |

Additional attendees: Jeremy Hammer Dannette Kerrigan Carolyn Nichols

| Policy/Item     | Discussion   | Next Steps   |
|-----------------|--|--|
| Al Policy draft | <ul> <li>Jeremy Hammer and Jay Robinson have drafted a policy.</li> <li>Jeremy shares that AI and embedded technology is rapidly changing.</li> <li>Governor Mills has recently released AI guidance that includes a section on education. Jeremy will be reviewing this.</li> <li>Jeremy suggests we build in an automatic 1-year review given how quickly this field is changing.</li> <li>Discussion around scaffolding framework in particular as it applies to younger students.</li> <li>Dannette raised the issue of needing to train teachers on how to use and oversee</li> </ul> | <ul> <li>Will revisit the policy next month and consider adoption of the policy.</li> <li>Jay, Jeremy, Carolyn, and Danette may make additional edits to the draft policy after review of the governor's guidance and other school district policies.</li> </ul> |

|  | <ul> <li>the use of AI by students.</li> <li>The committee feels that AI should be used to enhance learning and that it is still important for students to develop foundational skills.</li> <li>Should there be an ad hoc steering committee to address AI use in the classroom and training teachers?</li> </ul>   |                                 |
|--|--|---------------------------------|
| IJJ – Instructional and Library<br>Media Materials Selection | <ul> <li>Carolyn Nichols worked on this policy as it related to her work on her master's degree in library science.</li> <li>A strict timeline was recommended for book/material challenges so the process has a distinct start and end point.</li> <li>Commitment to diversity reiterated in the policy.</li> <li>Discussion about whether challenges can be made only by parents or legal guardians or any community member. The committee decided not to limit challenges to parents/guardians but felt that anyone making a challenge should be involved in the community.</li> <li>The process for challenging materials is time-consuming and the committee feels that it is appropriate to set limits on the number of materials that can be challenged by an individual and the total number of challenges that the committee can review in a year.</li> </ul> | Tabled to next month to review. |

Next meeting: 12/10/25 at 6 pm in the Molly Ockett Library