

LESSON MATERIAL

Recount Text

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Mata Pelajaran	Bahasa Inggris
Kelas / Semester	VII (Delapan) / Genap
Kompetensi Dasar	3.3 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya. 4.3 Teks recount 4.3.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur text, dan unsur kebahasaan teks recount lisan dan tulis sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (<i>personal recount</i>) 4.3.2 Menyusun teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (<i>personal recount</i>), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.
Indikator Pencapaian Kompetensi	❖ Mengidentifikasi aspek fungsi sosial terkait tujuan teks recount dengan teliti. ❖ Mengidentifikasi aspek struktur teks terkait rincian informasi teks recount dengan tepat. ❖ Menjelaskan aspek struktur teks terkait rincian informasi teks recount dengan tepat. ❖ Menerapkan unsur kebahasaan terkait penggunaan kata kerja pada teks recount dengan tepat. ❖ Menyimpulkan aspek struktur teks terkait rincian informasi teks recount dengan tepat. ❖ Membuat teks recount tulis sangat pendek dan sederhana terkait pengalaman pribadi.

Alokasi Waktu	3 x 30 Menit (3 Pertemuan)
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Instruction

Untuk memperoleh prestasi belajar secara maksimal, maka langkah-langkah yang perlu dilaksanakan dalam modul ini antara lain:

1. Bacalah dan pahami materi yang ada pada setiap kegiatan belajar. Bila ada materi yang belum jelas, siswa dapat bertanya pada guru.
2. Kerjakan setiap tugas diskusi terhadap materi-materi yang dibahas dalam setiap kegiatan belajar.
3. Jika belum menguasai level materi yang diharapkan, ulangi lagi pada kegiatan belajar sebelumnya atau bertanyalah kepada guru.

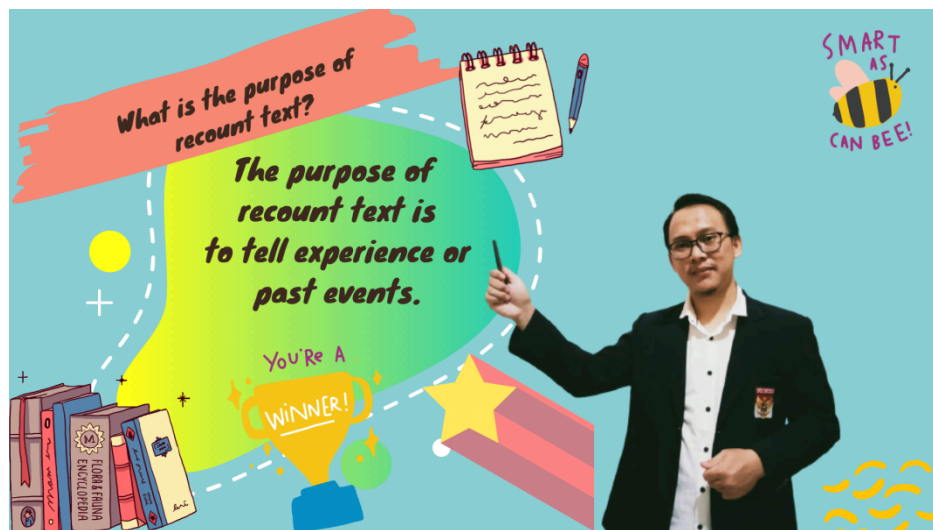
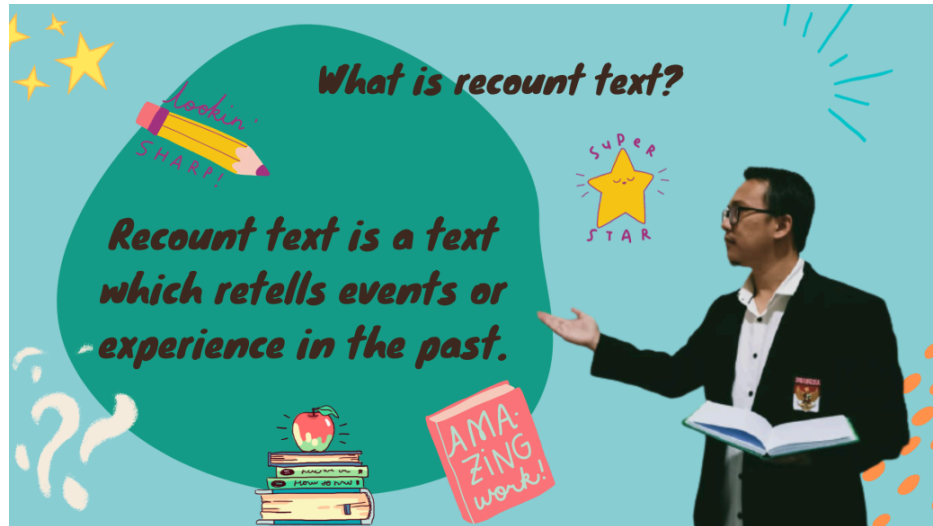
Objectives

Melalui pembelajaran berbasis proyek, siswa mampu:

- Mengidentifikasi aspek fungsi sosial terkait tujuan teks recount dengan teliti.
- Mengidentifikasi aspek struktur teks terkait rincian informasi teks recount dengan tepat.
- Menjelaskan aspek struktur teks terkait rincian informasi teks recount dengan tepat.
- Menerapkan unsur kebahasaan terkait penggunaan kata kerja pada teks recount dengan tepat.
- Menyimpulkan aspek struktur teks terkait rincian informasi teks recount dengan tepat.
- Membuat teks recount tulis sangat pendek dan sederhana terkait pengalaman pribadi.

Description

1. Definisi dan fungsi sosial/tujuan



2. Struktur Teks

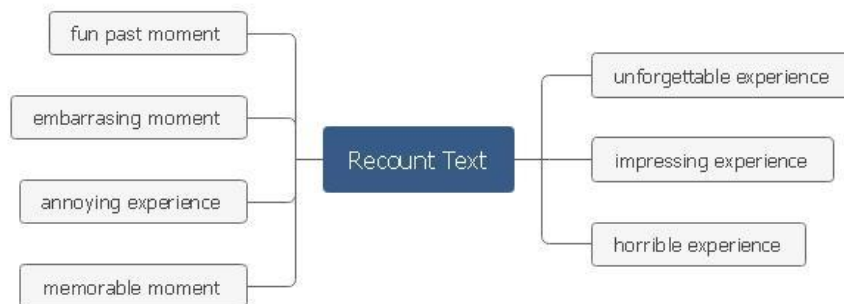


3. Unsur Kebahasaan



4. Teks Personal Recount

A recount that is retelling of an activity/experience that the writer/speaker has been personally involved in. It consists of unforgettable experience, impressing experience, horrible experience, memorable moment, annoying experience, embarrassing moment, fun past moment.



1) Contoh Teks Recount

A Trip To Borobudur Temple

Last week, I spent my holiday in Jogjakarta. I went to Borobudur Temple. My family and I went there early morning.

We went to Borobudur Temple by private car. I had prepared everything before we went to Jogja. While we were driving, we could see some beautiful views of mountains, forests, and waterfalls.

My family and I arrived at Borobudur Temple at 11:30 in the afternoon. There, I saw many tourists. Borobudur Temple was crowded in that holiday vacation. I could learn and practice speaking English with one of foreign tourists. His name was Jack. He was very friendly. It was my first time to speak English with foreign tourist.

We went back at 04:30 in the evening. It was a very interesting vacation



Contoh Recount Text - Trip to Borobudur Temple

Orientation:
Last week, I spent my holiday and went to Borobudur Temple.

Series of Event 1:
We went to Borobudur Temple by private car

Series of Event 2:
I saw many tourists

Reorientation:
It was a very interesting vacation

TASK 1

After watching the video, identify the verbs based on recount text of personal experience.



Open your dictionary and look for the meaning of these words.

No.	Words	Meaning
1	Went	
2	Got	
3	Saw	
4	Was	
5	Fell	
6	Fed	
7	Returned	
8	Were	
9	Had	

TASK 2

Discuss with your friend in pair about the video. Write down Definition, purpose, generic structure, characteristic of recount text

ALL ABOUT RECOUNT TEXT

DEFINITION		CHARACTERISTICS	
PURPOSE		GENERIC STRUCTURES	
		KINDS	

A text which retells events or experiences in the past

Using past tense and action verb

Orientation

To retell past experience

Reorientation

Factual Recount

Personal Recount

Focus on spesific participant

Using temporal conjunction

Using temporal sequence

Imaginative Recount

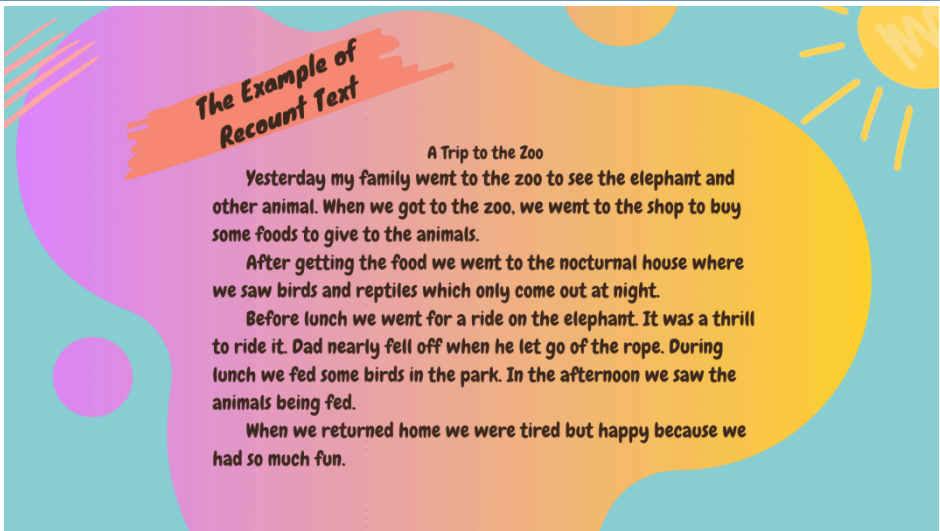
Historical Recount

Event

LIVEWORKSHEETS

TASK 3

Discuss with your friend in pair about recount text below. Analyze the generic structure by using the table given.



The Example of Recount Text

A Trip to the Zoo

Yesterday my family went to the zoo to see the elephant and other animal. When we got to the zoo, we went to the shop to buy some foods to give to the animals.

After getting the food we went to the nocturnal house where we saw birds and reptiles which only come out at night.

Before lunch we went for a ride on the elephant. It was a thrill to ride it. Dad nearly fell off when he let go of the rope. During lunch we fed some birds in the park. In the afternoon we saw the animals being fed.

When we returned home we were tired but happy because we had so much fun.

Orientation	
Events	
Re-orientation	

TASK 4

Pay attention to the text, and answer the questions related to the text!

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1. Where did the event happen?

2. Why did the writer go to that place?

3. What did the writer see in that place?

4. What did the writer do in that place?

5. What did the writer feel?

TASK 4**Arrange these sentences into a good paragraph!**

1. We left our house at about 5 o'clock in the morning. We took a taxi to the railway station.
2. Finally, our train came. All of us rushed to get on the train.
3. Last Lebaran, my family and I went to our hometown. We decided to take a train because it is more comfortable.
4. It took about 5 to 7 hour to get to our hometown. We enjoy our journey.
5. We took the carriage no 3 according to our tickets.
6. But our train was late for about fifteen minutes. So we had to wait a but longer.
7. After finding our seats, we sat comfortably.
8. We arrived at the station at six. Our train would leave at 6.40

Discussion

The teacher and the students discuss the topic about personal experience in the past.

Topic:

Do you have personal experience in the past?

Can you tell about your personal experience, is it happy ending or sad ending?

Summary

Recount text is a text which retells events or experience in the past.

The purpose of recount text is to tell experience or past events.

There are three parts of the generic structure of recount text:

1. Orientation. It is consists of background of information.
2. Events. It is consists of sequence of events.
3. Re-orientation. It is consists of personal comment.

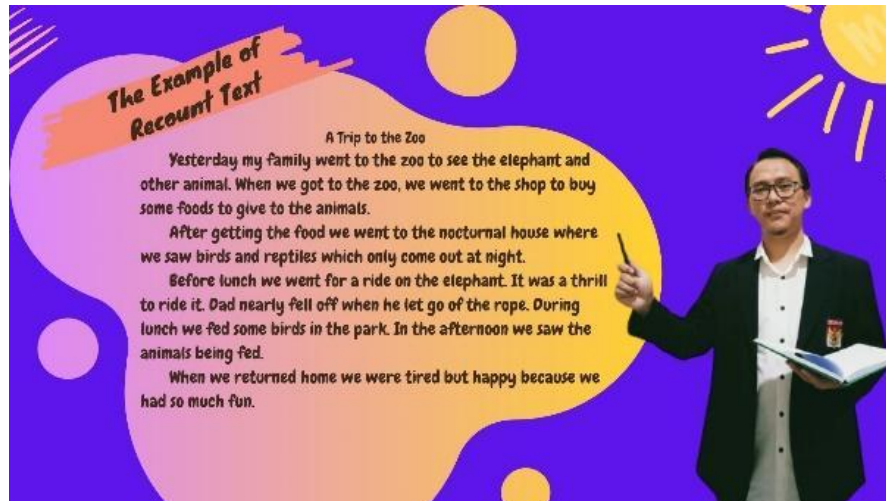
The language features of recount text are:

1. Using simple past tense
2. Using action verbs
3. Using conjunction
4. Focus in specific participants
5. Show the time

Latihan Soal

Choose A, B, C or D for the right answer.

The text is for questions number 1 to 5.



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1. What is the purpose of the text?
 - A. To entertain the reader
 - B. To influence the readers
 - C. To describe animals in the zoo
 - D. To tell the experience of a trip to the zoo
2. What does the writer buy at the shop?
 - A. Vegetables for the elephants
 - B. Some foods for the animals
 - C. Fruits for the animals
 - D. Peanuts for monkeys
3. What animals did the writer see for the first time at the zoo?
 - A. Elephants
 - B. Monkeys
 - C. Reptiles
 - D. Tigers
4. From the text, we know that the writer ... the whole day at the zoo.
 - A. spent
 - B. went
 - C. slept
 - D. ate

5. Based on the texts, we know that
- A. the writer was very tired and disappointed
 - B. the writer went to the zoo with his friends
 - C. nocturnal animals come out at night
 - D. the animals were fed in the morning

Essay

1. Write the story about your experience in the past.

Kunci Jawaban

A. Multiple Choice

No.	Answer
1	D
2	B
3	C
4	A
5	B

References

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