

CHILDREN AT RISK PLAN

Definition by State Law: 118.153 Children at Risk.

- (a) "Children at risk" means pupils in grades 5 to 12 who are at risk of not graduating from high school because they are dropouts or are 2 or more of the following:
- 1m. One or more years behind their age group in the number of high school credits attained.
 2. Two or more years behind their age group in basic skill levels.
 - 2m. Habitual truants, as defined in s. 118.16 (1) (a).
 3. Parents.
 4. Adjudicated delinquents.
 5. Eighth grade pupils whose score in each subject area on the examination administered under s. 118.30 (1m) (am) 1, or 118.301 (3) was below the basic level, 8th grade pupils who failed the examination administered under s. 118.30 (1m) (am) 2, or 118.301 (3), and 8th grade pupils who failed to be promoted to the 9th grade.
- (b) "Dropout" means a child who ceased to attend school, does not attend a public, private, or tribal school, technical college, or home-based private educational program on a full-time basis, has not graduated from high school, and does not have an acceptable excuse under s. 118.15 (1) (b) to (d) or (3).

Statement of Need:

Large numbers of young people experience problems that seriously interfere with their learning, school attendance, preparation for employment, or progress toward graduation. They often fall behind their classmates, are truant, behave disruptively, face suspension or expulsion, and eventually drop out of school. They will pay, and society will pay, an enormous cost if their problems are not addressed effectively.

Risk factors such as teenage alcohol and drug abuse, physical abuse and neglect, and teenage pregnancy and parenthood are unquestionably widespread. It is not only the school's responsibility to alleviate social conditions. Through partnerships, young people will be better prepared to cope with health and social stress that negatively affects their ability to learn and graduate.

Description of Identification Procedures:

It shall describe how the children at risk who are enrolled in the school shall be identified annually through data retreats held at least twice per year. The At Risk Committee, composed of at least: High School Principal, Elementary Principal, Middle School Principal, At-Risk Coordinator, School Counselor, School Psychologist, and designated classroom teacher will review the previous year's school records to determine students who meet district definitions of at risk using objective data such as state and district assessments, attendance records, and number of credits earned.

Once the student has been identified as "at risk", the parent and the student will be notified of the student's eligibility to be enrolled in at risk programming. Upon the request of the parent or student, the At Risk Coordinator will convene a meeting of at-risk committee members to assess the student's needs and to formulate an intervention plan. Both the in school and community resources which can help the student overcome the barriers to learning will be identified and a specific plan of action will be adopted.

Plan of Service for Children at Risk:

A. **Curriculum Modifications and Alternative Programs**

The following is a list of alternative programs offered through the school district for credit if needed:

Work Experience
Alternative curriculum in academic classes

B. **Remedial instruction may be provided to each child including:**

Summer school
Online Instruction
Alternative Curriculum

C. **Parental involvement** will be encouraged and considered essential in fostering school achievement of their children. Parents may be involved in one or more of the following ways:

Parent/Teacher Conferences
Parent Support Groups/Training Classes
Counseling sessions with the School Counselor, Social Worker, or School Psychologist
Parent Volunteers
Home Visits
Student Progress Reports
Follow through on referrals to drug/alcohol treatment and other support programs

D. **Pupil support services** may be provided in order to foster school attendance, achievement, career awareness, and goal setting.

In School:

School Counselor	Extra-Curricular Activities
School Psychologist	School Nurse
Free/Reduced Lunches	Work Experience
Career Assessments	Job Placement Programs
Peer Tutoring	

Response to Intervention Tier 1,2, and 3 Supports for Behavior and Academics

E. **Community support** may be provided in order to foster school attendance and achievement.

County Social Services	Human Service Agencies
Community Action Agencies	Family Planning
Work Experience Programs	Job Service
Drug and Alcohol Support Programs	University of Wisconsin System
Church Sponsored Programs	WI Youth Conservation Camp
Community Recreation Programs	Boy/Girl Scouts
Job Training Partnership Act	Div. Vocational Rehab.
Business/Community Service Clubs	Area Mental Health Clinics
Law Enforcement	Technical College System
County Health Office	Local Business and Industry

- F. **An At Risk Student Profile and Plan** will be developed for youth who are enrolled in the at risk program. The At Risk Student Profile will include:
- 1) the academic status,
 - 2) factors that cause the student to be at risk,
 - 3) past and present efforts to overcome deficiencies (including school and community resources),
 - 4) student and parent perspective of the problem.

The Student At Risk Plan will include:

- 1) the names of the people involved in developing the Student At Risk Plan,
- 2) goals and objectives to be achieved,
- 3) the academic, vocational and support system resources to be used,
- 4) the school staff person who is responsible for implementing, monitoring and evaluating the Student At Risk Plan.

Description of Procedures:

The end of the year report will document the educational progress of students enrolled in the school district's at risk plan (attached).

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