Curriculum Planning Template

Name of Unit:	
Grade	**Kindergarten**
Unit of Study	**Painting**
Length of Unit	**5 days**

Missouri Learning Standards

https://dese.mo.gov/media/pdf/curr-mls-standards-fa-visual-arts-sboe-2019

VA: Cr1.1.Ka Creating: Engage in exploration and imaginative play with materials
VA: Cr1.2.Ka Creating: Engage collaboratively in creative art making in response to an artistic problem
VA: Cr2.1.Ka Creating: Through experimentation, build skills in various media and approaches to art making
VA: Cr2.2.Ka Creating: Identify safe and non-toxic art materials, tools, and equipment
VA: Cr3.1.Ka Creating: Explain the process of making art while creating
VA: Cr3.1.Ka Creating: Explain the process of making art while creating

Unit {Painting}: Learning Targets

I can explain how I make my art

I can use tools and materials safely to create my art

I can create art using painting supplies (brush, paint, water color, tempera)

Intervention and Enrichment

Intervention/accommodations: one on one help, student helper, pre-drawn/cut paper/supplies; fewer objectives/steps; smaller paper; extra time allowed, etc.
Enrichment: add more details; use the same materials to create a different project; write a critique or do a peer review.

Assessments

MLS (Learning Goal)	Description or Location
Create Perform/Present Respond/Connect	DACL - On the board in the classroom Grade level section on board - Examples Strong/week work example Teacher Observation/Feedback

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	Formative Assessment Collaboration/Peer Review

Vocabulary			
Color	Primary Colors	Secondary Colors	Acrylic
Pigment	Hue	Composition	Wash
Dry Brush	Stroke	Brush	Watercolor
Mixing	Blending		

Instructional Materials

Pencils, Erasers, Mixed Media Paper, various colors tempera paint, paint sticks, assorted brushes, water bowls, paper towels, news paper,
https://www.youtube.com/watch?v=pPw2L8DDcyg

Additional Instructional Resources

https://www.youtube.com/watch?v=ixrF-dP8DfU
https://www.youtube.com/watch?v=r1nQ1rG5C7M
https://www.youtube.com/watch?v=zzM5JymsqLQ
https://www.youtube.com/watch?v=awK_8n-rVnk

Reflections for Future Revisions

Reflections/Revisions will be added later as necessary and appropriate