






RRGSD Remote Instruction Learning Plan







Dates: 4/19/2021-4/23/2021

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	Students will be able to <ul style="list-style-type: none"> • identify the different types of bonds. • name compounds based on the type of bond present
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> • PSc.2.2.2 Infer the type of chemical bond that occurs, whether covalent, ionic, or metallic, in a given substance. • PSc.2.2.3 Predict chemical formulas and names for simple compounds based on knowledge of bond formation and naming conventions.
Social-Emotional Focus	Daily openers and end-of week check-in will address social-emotional learning. Live sessions will allow for personal interaction. One-on-one tutoring by appointment RRHS Counselors will provide resources in the grade level Google classrooms

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	 Opener Live @ 2:10-3:35 - Finish assignments from last week  Mixed Review for Week of April 19	
Tuesday	 Opener Live @ 2:10-3:35 - Notes: Ionic Nomenclature Practice: Ionic Nomenclature	JTB - Tutorial
Wednesday	 Opener Live @ 2:10-3:35 - Unit 6 Notes: Covalent Bonding Practice: Covalent Nomenclature  Unit 6 Quizizz - Ionic vs Covalent Quiz due Mon 4/26	

Teacher Name: Sparks**Subject: Physical Science**

Thursday	 Opener Live @ 2:10-3:35 -  CK-12 Covalent Bonding - due Fri 4/23  Collisions - Covalent Bonding - due Fri 4/23	JTA - Tutorial
Friday	 Opener Live @ 2:10-3:35 -  Unit 6 Vocabulary Quiz - due today  PHET: Balancing Equations - due Mon 4/26	CLOSED A and B

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Openers, in-class responses, practice assignments, quizzes
Summative Assessment(s)	
How will I know my students have mastered the content from this week?	Meaningful responses in group activity, performance with practice problems

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found