Teacher Name: Sparks Subject: Physical Science

RRGSD Remote Instruction Learning Plan

Dates: 4/19/2021-4/23/2021

Statement of Goals and Objectives: (Learning Targets in Student & Parent-Friendly Language)	Students will be able to identify the different types of bonds. name compounds based on the type of bond present	
Topic(s)/Concept & NC Standard Course of Study: Topic(s)/Concept and the correlating content standards addressed)	 PSc.2.2.2 Infer the type of chemical bond that occurs, whether covalent, ionic, or metallic, in a given substance. PSc.2.2.3 Predict chemical formulas and names for simple compounds based on knowledge of bond formation and naming conventions. 	
Social-Emotional Focus	Daily openers and end-of week check-in will address social-emotional learning. Live sessions will allow for personal interaction. One-on-one tutoring by appointment RRHS Counselors will provide resources in the grade level Google classrooms	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	⚠ OpenerLive @ 2:10-3:35 - Finish assignments from last week✓ Mixed Review for Week of April 19	
Tuesday		JTB - Tutorial
Tuesday	Live @ 2:10-3:35 - Notes: Ionic Nomenclature Practice: Ionic Nomenclature	JIB - Iutoriai
Wednesday	 ⚠ Opener Live @ 2:10-3:35 - Unit 6 Notes: Covalent Bonding Practice: Covalent Nomenclature Unit 6 Quizizz - Ionic vs Covalent Quiz due Mon 4/26 	

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Thursday	(a) Opener	JTA - Tutorial
	Live @ 2:10-3:35 - CK-12 Covalent Bonding - due Fri 4/23 Collisions - Covalent Bonding - due Fri 4/23	
Friday	<u></u> Opener	CLOSED A and B
	Live @ 2:10-3:35 - Unit 6 Vocabulary Quiz - due today	
	✓PHET: Balancing Equations - due Mon 4/26	

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Openers, in-class responses, practice assignments, quizzes
Summative Assessment(s)	
How will I know my students have mastered the content from this week?	Meaningful responses in group activity, performance with practice problems

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found	