

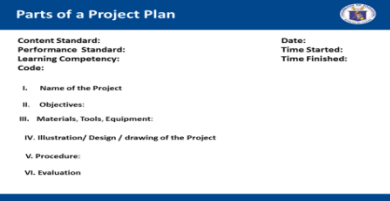


**GRADES 1 to 12
DAILY LESSON LOG**

School:	DepEdClub.com	Grade Level:	VI
Teacher:	File created by Sir JUANITO S. BAMBILLA	Learning Area:	TLE-HE
Teaching Dates and Time:	FEBRUARY 26 – MARCH 1, 2024 (WEEK 5)	Quarter:	3RD QUARTER

I. OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A. Content Standards	Demonstrates an understanding of and skills in sewing household linens				
B. Performance Standards	Sews household linens using appropriate tools and materials and applying basic principles of sewing				
C. Learning Competencies / Objectives	2.1 classifies tools and materials according to their use (measuring, cutting, sewing) TLE6HE-OC-5	2.2 prepares project plan for household linens TLE6HE-OC-6		2.3 identifies supplies/materials and tools needed for the project TLE6HE-OC-7	
II. CONTENT	Sewing of household linens	Management of family resources			
III. LEARNING RESOURCES					
A. References					
1. Teacher’s Guide pages					
2. Learner’s Materials pages					
3. Textbook pages	The Basics of Better Family Living Gloria A. Peralta, Ed. D. Rosella N. Goloso Leonora D. Basbas, Ph. D.				
4. Additional Materials from Learning Resources (LR) portal					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson.	Sewing a linen can be enjoyable and easy to make if it is done with the heart. A happy experience in sewing may lead to the enhancement of one’s sewing skills.	Recap of what was discussed the day before and segue to the next lesson. Yesterday, we discussed the basic tools necessary in making a sewing project. Ask: What are the different measuring, cutting, marking, and sewing tools necessary in making	Ask: 1.What are the necessary materials, tools and equipment in making/sewing standard pillowcase? 2.How do you prepare the linen/cloth in making/sewing standard pillowcase? 3.How do you sew the fabric to make a standard pillowcase?	Yesterday, you made an effective project plan for a type of household linen. Making your own household linens can save you money. You can also exercise your own creativity by producing the design that you really like. These items can also be sold to augment the family income.	From the previous lesson that we discussed, recite the importance of proper selection of fabric for a sewing project.

		a sewing What are the uses and functions project?	4. How do you evaluate the finished project?		
B. Establishing a purpose for the lesson	In this lesson, learners should be able to sew household linens using appropriate tools and materials and applying the basic principles of sewing. Sewing is a worthwhile hobby but it can also be a means of livelihood or a way to augment the family income.	Careful and systematic planning is the first step in making a good sewing project. Ask: 1.How can you make a nicely done project? 2.What are the things that you have to consider in preparing for a sewing project?	Make a project plan for a marketable household linen: Two-Toned Standard Pillowcase	Now that you already know how to carefully plan for a project, you will now be taught how to choose the proper material for a sewing project, particularly the household linen.When we say material in sewing, we refer to the fabric or cloth necessary in sewing.	The lesson for today will enable the students to learn the proper way of preparing the fabric before sewing
C. Presenting examples/ instances of new lesson	The basic tools in a sewing project include those used for measuring, marking, cutting, and sewing.	Describe the project plan and discuss the importance of planning before making a project.	Show the teacher-made procedure in making Two-toned Pillowcase	Enumerate, define, and describe the different kinds of fabric Cotton Sinamay Linen Silk Ramie Wool Piña Synthetic	Today's lesson is "Preparing the Fabric" Guide questions: 1.How do you prepare the fabric before sewing? 2.Why is it necessary to soak the fabric in water overnight? 3. Why is it important to condition the fabric for sewing?
D. Discussing new concepts and practicing new skills #1	Classify the basic sewing tools into: measuring tools <ul style="list-style-type: none"> ● cutting tools ● marking tools ● sewing tools Discuss the uses and functions of the basic sewing tools	Explain the guidelines to consider in preparing for a sewing project. 1. Study the project, make a detailed illustration, and list down the materials to be used. 2. Choose the fabric most suitable for the project. 3. Decide on the design of the project. 4. Plan the steps to be followed in making the project. 5. Prepare the sewing tools and the sewing machine.	We discussed yesterday how to make an effective project plan. Today, you will apply your learning by making the project plan for two-toned standard pillowcase using the given procedures. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Be sure you are aware of the different types of fabric. The design of the fabric should also be appropriate to the project. Texture of the material should also be considered.	Preparing the Fabric: 1.Soak cotton fabric overnight in water. 2.Hang to dry. Do not wring. 3.Iron wrinkles in the fabric when dry. 4.Check the fibers-lengthwise fibers (warp) should be straight. 5.Raw edge or selvage should be trimmed. 6. Iron the fabric, if needed.

		6. Prepare the materials needed. Consider the quality of the materials to be used in the project			
E. Discussing new concepts and practicing new skills #2	Discuss the tips to keep sewing tools and equipment last longer and maintain their proper functions.	<p>State/enumerate/show the parts of a project plan. Explain carefully each part of the project plan</p>  <p>The image shows a form titled "Parts of a Project Plan" with a blue header and footer. The form includes fields for Content Standard, Performance Standard, Learning Competency, Code, Date, Time Started, and Time Finished. Below these are six numbered sections: I. Name of the Project, II. Objectives, III. Materials, Tools, Equipment, IV. Illustration/ Design / drawing of the Project, V. Procedure, and VI. Evaluation.</p>	<p>State/enumerate/show the parts of a project plan. Explain carefully each part of the project plan.</p>	<p>Post a visual chart with pieces of different kinds of fabric. Let the students see and touch those pieces of fabric. Then, ask them to place each piece accordingly in a separate chart with columns that indicate the names of the fabric.</p>	<p>Fabric should be in proper condition before using for a sewing project. Show different fabrics with different conditions to the class:</p> <ol style="list-style-type: none"> 1.new fabric 2.soaked overnight fabric 3.wrap side of the fabric 4.fabric with selvage 5.wrinkled fabric <p>Call students who will prepare the fabric before sewing in front of the class. All students must participate.</p>
F. Developing mastery (Leads to Formative Assessment 3)	<p>This can be done through a game or graded recitation. This is a group activity. Each group has time to participate. The members of the group will fall in line in front of the class.</p> <p>Game: Sewing tools are placed in a box and laid in assortment. Students will place the tools accordingly in the provided boxes labelled <i>measuring, cutting, marking, and sewing tools</i>. The fastest group with the most number of correct tools placed in the appropriate boxes wins.</p> <p>Graded recitation: Sewing tools are placed all together in a box and laid in assortment. Each student in a participating group will be blindfolded. A student will get a</p>	<p>Show the video on making a household linen. One sample is the video of Sewing Two-Toned Standard Pillow Case Discuss the needed tools, equipment, and materials in making the Two-toned Pillowcase. From the discussion, let the students design/prepare their own project plan of two-toned pillowcase</p>	<p>Present the finished project plan of a two-toned standard pillowcase to the class for critiquing</p>	<p>Basket of knowledge: In a basket containing pieces of rolled paper where the name of different fabrics are listed individually, pick a piece and then explain the fabric stated in the unrolled paper.</p>	<p>Let us go back to the guide questions given earlier and let us answer them.</p> <ol style="list-style-type: none"> 1.How do you prepare the fabric before sewing? 2.Why is it necessary to soak the fabric in water overnight? 3. Why is it important to condition the fabric for sewing?

	tool and describe the uses and functions of the tool taken from the box. Then, the student will place the tool in the appropriate box.																																							
G. Finding practical applications of concepts and skills in daily living	Sewing is enjoyable and fun, especially when it is done using the appropriate tools for the job. It can be a productive hobby and also a profitable livelihood.	Careful and systematic planning is the first step in making a good project.	Designing a project plan for sewing two-toned standard pillowcase will not only develop the skills of the students in careful planning for a project, but also help them become quality conscious in any project they intend to engage themselves in.	Choosing the right fabric and knowing its use will contribute to the success of the sewing project Example: sleepwear:cotton linen:pillowcases sinamay: placemat	The right choice of material for the proper way of conditioning the fabric before using, will help produce well-sewn and well-fitted sewing project.																																			
H. Making generalization and abstractions about lesson	The discussion of the lesson on the proper use and function of sewing tools will help the students get acquainted with all the tools that he/she will need to work on a sewing project.	A project plan is a formal, approved document used to guide both <i>project execution</i> and <i>project control</i>	The primary use of the project plan is to document planning assumptions and decisions, project design, marketability and profitability.		A well-prepared fabric produces well-made project																																			
I. Evaluating Learning	Identify the name of the sewing tool that is described (10 items): State two (2) measuring tools, two (2) cutting tools, two (2) 2 marking tools, and four (4) sewing tools.	You are going to come up with your Project Plan. Evaluate the individual project plan.	Evaluate the finished project plan using a scoring rubric.	Accomplish/complete the template. <table border="1" data-bbox="1654 883 2033 1321"> <thead> <tr> <th>Fabric</th> <th>Source</th> <th>Quality</th> <th>Trade name</th> <th>Use</th> </tr> </thead> <tbody> <tr> <td>Cotton</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Linen</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Ramie</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Pina</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Sinamay</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Silk</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Fabric	Source	Quality	Trade name	Use	Cotton					Linen					Ramie					Pina					Sinamay					Silk					Ask students to discuss how to prepare the fabric before using for sewing
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J. Additional activities for application or remediation	Students are asked to return the sewing tools in their proper place in the cabinet .	Watch again the video of sewing two-toned pillowcase. Take note of the following:	<ol style="list-style-type: none"> 1. What type of fabric is necessary in making linen? 2. Why do you need to choose the right fabric for a sewing project? 	Upon choosing the right fabric for a sewing project, how do you prepare the fabric before sewing?	Make a video presentation of preparing the fabric before sewing.																																			

	The sewing tools must be placed correctly in the shelves with corresponding labels.	Needed tools, materials, and equipment Size of the fabric			
V. REMARKS					
VI. REFLECTION					
A. No. Of learners who earned 80% in the evaluation					
B. No. Of learners who require additional activities for remediation who scored below 80%					
C. Did remedial lesson work? No. Of learners who have caught up with the lesson					
D. No. Of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which to share with other teachers?					