



Where Am I in the Sedgwick History Day Process?

Sedgwick History Day Website

- ☐ (In class) [Watch the History Day video](#) (Monday)
 - ☐ [Theme Overview](#)
 - ☐ [Worksheet](#)
- ☐ (In class) Do the magazine walk with Cobblestones
- ☐ [Topic Shopping Choose Topics](#) (Google, Wikipedia, Search)
 - ☐ [Topic Shopping Form](#)
- ☐ Submit Your Topic - and narrowed idea - for approval
- ☐ [Find 2 Reliable Database Secondary Sources](#)
 - ☐ 3 C's NoteTaker Database
 - ☐ 3 C's NoteTaker Database
- ☐ Turning Points [Worksheet](#) (Fillable PDF)
- ☐ Find 2 Reliable Free Web Sources
 - ☐ 3 C's NoteTaker Free Web
 - ☐ 3 C's NoteTaker Free Web
- ☐ [Add sources to New Project in Noodletools](#) (Login with Google)
 - ☐ [Sedgwick History Day website for how-to videos](#)
- ☐ [Writing thesis includes](#) "turning point"
 - ☐ Step One: [Practice Identifying Part of a Thesis Statement](#)
 - ☐ [Step Two: Write Your Thesis](#)
 - ☐ [Thesis Checklist](#)
 - ☐ Submit thesis (Google Form)
 - ☐ Resubmit Revised Thesis
- ☐ [Choose PROJECT Format and select a graphic organizer or notemaking strategy!!](#)
- ☐ Organize the evidence to support your thesis statement.
 - ☐ Collect info in NHD PROJECT [Graphic Organizers](#)
- ☐ [Find minimum 6 \(or more depending on your project\) PRIMARY sources](#) to support your thesis.
 - ☐ Add all sources: secondary, primary, images, videos, etc. to Noodletools
- ☐ [Annotate Your Bibliography](#)
- ☐ Submit First Draft of all student text/writing/own words (Graphic Organizer)
- ☐ Revise and improve
- ☐ Create your project
- ☐ *Simplified [Notetaking](#)