

Appendix F
Literacy Instruction Certification
Teaching Performance Expectations (TPEs)
Preliminary Education Specialist: Deaf and Hard-of-Hearing

Table 3.1. Teaching Performance Expectations: Foundational Skills

Indicate in which courses the literacy concepts are:

- 1) introduced and are covered primarily,
- 2) where there are opportunities for candidates to practice the concepts, and
- 3) how candidate's knowledge of the pedagogical skills related to these concepts are assessed.

***For each cell below, indicate course number and title with direct link to actual places in the syllabi where these can be seen explicitly (see Appendix B).** Programs may list as many places as necessary to ensure the concept is covered thoroughly. Reviewers will not only look to make sure each is covered but also that the topics are covered in appropriate depth that candidates have the knowledge, skills, and abilities of a beginning teacher.

7.5 Foundational Skills. Develop students' skills in the following:	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
a. print concepts, including letters of the alphabet and, for children using ASL, fingerspelling/letter to handshape mapping;	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 516 Language & Literacy for students with Hearing Loss (Inc. EL)	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5

7.5 Foundational Skills. Develop students' skills in the following:	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
b. phonological awareness, including phonemic awareness for children with sufficient hearing to access auditory learning	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 516 Language & Literacy for students with Hearing Loss (Inc. EL)	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5
c. phonics for children who can access auditory learning and/or use a visual representation that exemplifies the spoken language (e.g., Visual Phonics, Cued Speech), spelling, and word recognition, including letter to handshape, letter-sound, spelling-sound, and sound-symbol correspondences	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 516 Language & Literacy for students with Hearing Loss (Inc. EL)	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5

7.5 Foundational Skills. Develop students' skills in the following:	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
d. decoding and encoding; morphological awareness;	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 516 Language & Literacy for students with Hearing Loss (Inc. EL)	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5
e. text reading fluency, including accuracy (i.e., sign concept), prosody (verbal expression and/or facial expressions and movement in ASL), and rate (as an indicator of automaticity)	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 516 Language & Literacy for students with Hearing Loss (Inc. EL)	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5

7.5 Foundational Skills. Develop students' skills in the following:	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
f. instruction that is structured and organized as well as direct, systematic, and explicit	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDTP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5
g. practice in connected, decodable text	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms Exhibit One Exhibit Two DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5

7.5 Foundational Skills. Develop students' skills in the following:	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
h. instruction in text reading fluency that emphasizes spelling and applicable syllable patterns, semantics, morphology, and syntax.	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5
i. Advance students' progress in the elements of foundational skills, language, and cognitive skills that support them as they read and write increasingly complex disciplinary texts with comprehension and effective expression.	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5

Table 4.1: Strong Literature, Language, and Comprehensive Component with a Balance of Oral and Written Language.

In the table template below, the TPE is presented either by sentence or by concept. Programs need not follow this precise format, in other words, they may combine and present the information for these concepts in any way they wish, but reviewers must be able to verify all aspects of the TPE language contained in the left-hand column.

***For each cell below, indicate course number and title with direct link to actual places in the syllabi where these can be seen explicitly (see Appendix B).**

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
7.6 Meaning Making. Engage students in meaning making by building on prior knowledge and using complex literary and informational texts (print, digital, and spoken/signed/tactile/symbolic), questioning, and discussion to develop students' literal and inferential comprehension, including the higher-order cognitive skills of reasoning, perspective taking, and critical reading, writing, listening/viewing, and signing/speaking across the disciplines.	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5
Engage students in reading, listening/viewing, signing/speaking, writing, and viewing closely to draw evidence from texts, ask and answer questions, and support analysis, reflection, and research.	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
7.7 Language Development. Promote students' language development by attending to vocabulary knowledge and use, grammatical structures (e.g., syntax), and discourse-level understandings as students read, listen, speak, sign, or communicate symbolically or tactilely, and write with comprehension and effective expression.	EDSP 521 Literacy and Language in Diverse Classrooms Exhibit One Exhibit Two Exhibit Three Exhibit Four EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 516 Language & Literacy for students with Hearing Loss (Inc. EL)	EDSP 521 Literacy and Language in Diverse Classrooms Exhibit One Exhibit Two Exhibit Three EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 516 Language & Literacy for students with Hearing Loss (Inc. EL)	EDSP 521 Literacy and Language in Diverse Classrooms DDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 516 Language & Literacy for students with Hearing Loss (Inc.EL)
Create environments that foster students' language development, including discipline-specific academic language.	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms Exhibit One Exhibit Two EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDLT502 Teaching English Learners EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Enhance language development by engaging students in the creation of diverse print, digital, and multimedia texts.	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Conduct instruction that leverages students' existing linguistic repertoires, including home languages and dialects, and that accepts and encourages translanguaging.	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12
7.8 Effective Expression. Develop students' effective expression as they write, discuss, present, and use language conventions. Engage students in a range of frequent formal and informal collaborative discussions, including extended conversations, and writing for varied purposes, audiences, and contexts.	EDSP 521 Literacy and Language in Diverse Classrooms Exhibit One Exhibit Two Exhibit Three EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12	EDSP 521 Literacy and Language in Diverse Classrooms Exhibit One Exhibit Two EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Teach students to plan, develop, provide feedback to peers, revise using peer and teacher feedback, edit, and produce their own writing and presentations in various genres, drawing on the modes of opinion/ argumentation, information, and narration.	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12 Assessment Checklist	EDSP 521 Literacy and Language in Diverse Classrooms Exhibit One Exhibit Two EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Develop students' use of keyboarding, technology, and multimedia, as appropriate, and fluency in spelling, handwriting, and other language conventions to support writing and presentations.	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12	EDSP 521 Literacy and Language in Diverse Classrooms Rubric for spelling & handwriting, and other language conventions EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12 Assignment Checklist for developing students' use of keyboarding, tech, & multimedia

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Teach young children letter formation/printing and related language conventions, such as capitalization and punctuation, in conjunction with applicable decoding skills.	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5

Table 5.1. Ongoing diagnostic techniques that inform teaching and assessment, early intervention techniques

*For each cell below, indicate course number and title with direct link to actual places in the syllabi where these can be seen explicitly (see Appendix B).

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
TPE 7.2 Plan and implement evidence-based literacy instruction grounded in an understanding of Universal Design for Learning;	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Curriculum Instruction and technology for Students with Hearing Loss, Gr. 6-12 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 527 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss Gr. 6-12 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Plan and implement evidence-based literacy instruction grounded in an understanding of California's Multi-Tiered System of Support (Tier 1–Best first instruction, Tier 2–Targeted, supplemental instruction, and Tier 3–Intensive intervention);	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings
Plan and implement evidence-based literacy instruction grounded in an understanding of the <i>California Dyslexia Guidelines</i> , including the definition and characteristics of dyslexia and structured literacy (i.e., instruction for students at risk for and with dyslexia that is comprehensive, systematic, explicit, cumulative, and multimodal and that includes phonology, orthography, phonics, morphology, syntax, and semantics).	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
TPE 7.10 Monitor students' progress in literacy development using formative assessment practices, ongoing progress monitoring, and diagnostic techniques that inform instructional decision making.	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Understand how to use screening and diagnostic assessments to determine students' literacy profiles; identify potential reading and writing difficulties, including students' risk for dyslexia, communication needs, and other literacy-related disabilities; and determine students' strengths and needs for literacy instruction related to any currently identified disabilities.	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDTP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDSP 521 Literacy and Language in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Understand how to appropriately assess and interpret results for English learner students.	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
Collaborate with families and guardians as well as with teachers, specialists, other professionals, and administrators from the school or district to facilitate comprehensive assessment for disabilities in English and ASL and as appropriate in ASL and any other home language; plan and provide Tier 2 supplemental instruction in inclusive settings; and formulate and implement individualized intervention for students who need Tier 3 intensive support.	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 548 Teaching Students w/Hearing Loss and Additional Special Needs Including Autism Spectrum Disorders	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 548 Teaching Students w/Hearing Loss and Additional Special Needs Including Autism Spectrum Disorders EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings

*For each cell below, indicate course number and title with direct link to actual places in the syllabi where these can be seen explicitly (see Appendix B).

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
TPE 7.12 Collaborate with multidisciplinary teams (e.g., families and guardians, general education teachers, speech-language	EDSP 521 Literacy and Language Arts in Diverse Classrooms	EDSP 521 Literacy and Language Arts in Diverse Classrooms	EDDH 560 Practice/Seminar

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
pathologists, specialists in ASL, school psychologists, occupational therapists, physical therapists, educational audiologists, AAC facilitators, VI teachers and specialists) when determining eligibility for special education services, interpreting assessment results, and planning necessary adaptations (accommodations and modifications) for deaf students who may have a secondary disability, such as dyslexia or another disability that impacts literacy development.	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 548 Teaching Students w/Hearing Loss and Additional Special Needs Including Autism Spectrum Disorders	EDDH 548 Teaching Students w/Hearing Loss and Additional Special Needs Including Autism Spectrum Disorders EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	Elementary, Middle, and/or High School Settings
TPE 7.13 Collaborate with classroom teachers, school literacy and language specialists, school administrators, and other service providers (e.g., speech-language pathologists, physical therapists, occupational therapists, instructional assistants, interpreters/interveners, AAC facilitators) to provide day-to-day supplemental instruction and/or intensive intervention in literacy within a classroom or non-classroom environment (e.g., in-class support, co-teaching, inclusion, self-contained special education classrooms, small-group instruction specialized settings), including early and/or functional literacy, as appropriate, that ensures access to grade-level literacy instruction that aligns with state-adopted standards, incorporates the <i>California Dyslexia Guidelines</i> , and addresses individual IEP goals.	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 548 Teaching Students w/Hearing Loss and Additional Special Needs Including Autism Spectrum Disorders	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 548 Teaching Students w/Hearing Loss and Additional Special Needs Including Autism Spectrum Disorders EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
TPE 7.14 Utilize assistive technology (e.g., AAC; classroom and personal hearing technology; keyboarding; multimedia;) and multiple means of communication (e.g., tactile and pro-tactile American Sign Language) as needed to support the teaching of literacy that integrates reading, writing, listening, and speaking or communicating symbolically or tactilely in discipline-specific ways.	EDSP 521 Literacy and Language Arts in Diverse Classrooms EDSP 521 Literacy and Language Arts in Diverse Classrooms EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings Field Observation Form The field observation forms are used six times during the semester and act as formative feedback to the candidate.	EDDH 525 Academic Curriculum Differentiated Instruction, and technology for students with Hearing Loss (EL) Gr. k-5 EDDH 560 Practice/Seminar Elementary, Middle, and/or High School Settings