



## Pilling St John's CE Primary School and Nursery

<p><b>Personal, Social and Emotional Development:</b></p> <ul style="list-style-type: none"> <li>• Continue to build friendships, sharing and turn taking skills including beginning to take account of the views of others,</li> <li>• Continue to develop and build upon their understanding around their feelings and the feelings of others,</li> <li>• Continue to develop independence self-care skills,</li> <li>• Continue to understand routines and behaviours for learning,</li> <li>• Continue to develop self-confidence when taking part in adult directed and self-chosen activities.- offering ideas, opinions and ideas for improvement.</li> </ul>	<p style="text-align: center;"><b>Star Class</b>  <b>Curriculum Overview</b>  <b>Summer 1 2025-2026</b>  <b>Line of Enquiry- Who is your Superhero?</b>  <b>(People who Help us)</b>  <b>Forest School: Wednesday</b>  <b>PE: Friday</b></p> <p><b>Reception:</b> Please try to listen to your child read at least three times per week. Children should bring their reading books into school every day. Books will be changed on <b>Monday</b> and <b>Friday</b>.</p>	<p><b>Communication and Language:</b></p> <ul style="list-style-type: none"> <li>• Continue to develop and deepen listening and attention skills, including following two step instructions,</li> <li>• Continue to build confidence to speak in a small familiar group and a larger class group.</li> <li>• Continue to use language to recreate roles and experiences in play. This may be influenced by their experiences of stories, songs and rhymes.</li> <li>• Continue to use language to communicate ideas, understanding of new learning and their needs,</li> <li>• Continue to explore and use new vocabulary linked to learning in school.</li> </ul>	
<p><b>Physical Development:</b></p> <ul style="list-style-type: none"> <li>• Continue to develop an awareness of space and obstacles around them and how to avoid them,</li> <li>• Continue to move their body in different ways with greater confidence and control. .</li> <li>• Continue to develop gross motor and mark making skills through targeted movements to music.</li> <li>• <b>Reception-</b> continue to develop pencil grip, control and letter formations. Continue to use scissors with increasing confidence.</li> </ul>	<p><b>Literacy Reception:</b></p> <ul style="list-style-type: none"> <li>• Drawing Club</li> <li>• Fiction: write words, phrases and captions based on their own ideas around a story.</li> <li>• Non-fiction: write a sentences(s) about what they would like to be when they grow up using new vocabulary.</li> <li>• Poetry: create and label a poster about recycling.</li> <li>• <b>Preschool and Nursery:</b> explore new vocabulary and mark making opportunities linked to key text for the half term. Innovate own group version of the story.</li> </ul>	<p><b>Phonics:</b></p> <ul style="list-style-type: none"> <li>• Reception- Red Rose Phonics Phase 3: ur, ow, oi, ear, air, ure, er Tricky words: so, were, some, there out, little, what</li> <li>• <b>Preschool Red Rose Phase 1</b> Communication, Language and Literacy Phonological Awareness.- Aspect 5 Alliteration Block 1 &amp;2, Aspect 6 Voice Sounds Block 3, Aspect 7 Block 1.</li> </ul>	
<p><b>RE-</b> Special Times</p>	<p><b>Maths Reception:</b> Exploring numbers to 20, How many now? Manipulate, compose and decompose numbers, Sharing and grouping- WRM.</p>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Castles</li> </ul>	<p><b>Celebrations:</b></p> <ul style="list-style-type: none"> <li>• St George's Day</li> </ul>

## Pilling St John's CE Primary School and Nursery



<p><b>Understanding the World:</b></p> <ul style="list-style-type: none"><li>• Explore seasonal change, recognise and talk about within the local environment-link to Forest School.</li><li>• Learn about and talk about different jobs people do,</li><li>• Learn about jobs where people help us,</li><li>• Learn about recycling and the importance of its environmental impact.</li></ul>	<p><b>Preschool/Nursery</b>- maths linked to daily routines, Red Rose Preschool Maths Term 3A. exploring mathematical concepts through play- counting, number sense, calculating, sorting, capacity.</p>	<p><b>PSHE</b></p> <ul style="list-style-type: none"><li>• Building relationships- My Family and Friends.</li></ul>	<p><b>Christian Values</b></p> <ul style="list-style-type: none"><li>• Love</li><li>• Respect</li><li>• Perseverance</li></ul>
--	--	---	--