

English



NEISD SLAR Public Instructional Plan 2026-2027 - Third Grade

Fall Semester Instructional Minutes			
	Unit 1 <u>Entornos</u> Essential Question: <i>How does our environment affect us?</i>	Unit 2 <u>Interacciones</u> Essential Question: <i>How do plants and animals live together?</i>	Unit 3 <u>Héroes</u> Essential Question: <i>What makes a hero?</i>
	7-8 weeks	6-7 weeks	6-7 weeks
Standards	Students will understand: - that diverse environments on Earth affect people's lives in many ways. - that people of different cultures have different relationships with their environments for many reasons. - that an environment can affect people's lives and relationships, and people can adapt to living in their environments. - that people sometimes develop creative solutions to live in challenging environments. - how the environment impacts their lives and the lives of others.	Students will understand: - that animals and plants interact in different ways in their habitats. - that there are observable patterns in nature. - how living things in a habitat support one another. - how a series of events can affect plants and animals in positive and negative ways. - that depending on each other helps plants and animals support and help each other.	Students will understand: - that there are many ways a person can be a hero. - that heroes can show courage and strength when facing new situations or challenges. - that a hero's actions can help others in a variety of ways. - how unexpected challenges can inspire people to become heroes. - that people can do many things to help others and to help themselves.
Students will be able to:			
Language Skills	- decode and spell words with multiple sound spelling patterns such as <i>c, k, and q</i> and <i>s, z, soft c, and x; soft g, j, y, x</i>. - spell words with hard and soft <i>r</i>. - spell words using <i>n</i> before <i>v</i>; <i>m</i> before <i>b</i>; and <i>m</i> before <i>p</i>. - spell words with <i>sílabas trabadas</i>. - practice reading grade-level texts to build fluency.	- become familiar with and spelling words with the concept of hiatus and diphthongs. - decode and differentiate the meaning of a word based on a diacritical accent. - spell words based on the diacritical accent such as <i>se/sé, el/él, and mas/más</i>; - practice reading grade-level texts to build fluency.	- decode words with a prosodic or accent; silent "h", and words with accents. - spell <i>palabras agudas</i> and <i>grave acentadas</i>, <i>esdrújulas</i>, and words with the <i>tilde</i>. - spell the plural form of words ending in <i>-z</i> replacing the <i>z</i> with <i>c</i> before adding <i>-es</i>. - identify the meaning of and use of affixes. - practice reading grade-level texts to build fluency.
Reading Comprehension	- listen to and read realistic fiction, informational text, and traditional literature that explore how different environments affect how people live. - analyze how author's choices affect our understanding of a text.	- listen to and read realistic fiction, informational text, and argumentative texts to illustrate how plants and animals live together. - analyze how author's choices affect our understanding of a text.	- listen to and read historical fiction and poetry that show how people become heroes. - analyze how author's choices affect our understanding of a text.
Writing	- compose personal narratives. - revise and edit writing for subject-verb agreement and ending punctuation.	- compose informational essays - revise and edit writing for proper verb conjugation and the correct usage of singular, plural, common, and proper nouns.	- compose literary response and opinion essays - revise and edit for writing subject-verb agreement, proper verb conjugation, and correct use of pronouns.
Research	research ways to improve the safety of a local park or playground	research a beneficial relationship between a plant and an animal.	write an opinion speech about what is important to take advantage of local opportunities
	Click here for Unit 1 TEKS & Home Resources	Click here for Unit 2 TEKS & Home Resources	Click here for Unit 3 TEKS & Home Resources

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Spring Semester

	Unit 3 (continued from fall semester) <u>Héroes</u> Essential Question: <i>What makes a hero?</i>	Unit 4 <u>Acontecimientos</u> Essential Question: <i>How do communities change over time?</i>	STAAR Review SLAR	Unit 5 <u>Soluciones</u> Essential Question: <i>How does the world change?</i>	
	6-7 weeks	6-7 weeks	1-2 weeks	6 weeks	
IS	Students will understand: - that there are many ways a person can be a hero. - that heroes can show courageous qualities when facing new situations or challenges. - that a hero's actions can help other people in a variety of ways. - how unexpected challenges can help ordinary people transform into heroes. - that people can do many things to be heroic and to help others.	Students will understand: - how people influence their communities. - how individuals identify areas of need within their communities and work with others to accomplish their goals. - how personal stories help change the way people in a community think. - that ideas can spark community change. - that people can do many things to show their support and help others in difficult times.	<i>Specific essential understandings will vary based on individual and class needs.</i>	Students will understand: - how different experiences shape people and can drive their problems. - how experiences in nature shape people's lives. - that our planet is always changing and these changes can influence the environment. - that emergencies require quick responses, so it is important to be prepared. - when a disaster happens, how to respond by helping each other stay safe.	
Students will be able to:					
IS	- decode words with a prosodic or orthographic accent; silent "h", and words with prefixes. - spell palabras agudas and graves, palabras esdrújulas, and words with the silent "h". - spell the plural form of words ending in z by replacing the z with c before adding -es; - identify the meaning of and use words with affixes. - practice reading grade-level texts to build fluency.	- decode and spell words with a prosodic or orthographic accent; words with the silent "h", words that use the syllables gue-, gui-, güe-, and words with prefixes and suffixes. - mark accents appropriately when conjugating verbs. - identify, use, and explain the meaning of homophones and homographs in context. - practice reading grade-level texts to build fluency.		- decode and spell words with prefixes and suffixes. - mark accents appropriately when conjugating verbs. - identify the meaning of and use words with affixes. - identify, use, and explain the meaning of antonyms, synonyms, homophones, and homographs in context. - practice reading grade-level texts to build fluency.	
IS	- listen to and read historical fiction, biographies and poetry that show how people demonstrate heroism. - analyze how author's choices affect our understanding of a text.	- listen to and read biographies, narrative nonfiction, and dramas to learn about how communities change over time. - analyze how author's choices affect our understanding of a text.		<i>Specific TEKS for review will vary based on individual and class needs.</i>	- listen to and read informational texts, procedural texts, historical texts, and traditional literature that show how world challenges us. - analyze how author's choices affect our understanding of a text.
	- compose literary response and argumentative essay. - revise and edit for writing subject-verb agreement, proper verb conjugation, and the correct use of pronouns.	- compose literary response and correspondence. - revise and edit writing for proper usage of adjectives, adverbs, prepositions and prepositional phrases, coordinating conjunctions, capitalization and ending punctuation.			- compose poetry and a formal letter. - revise and edit writing for subject-verb agreement, adjectives, adverbs, prepositions, capitalization and ending punctuation.
	write an opinion speech about why it is important to be a hero.	research communities over time and how they have changed.			write a travel brochure for a destination.

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important to take advantage of heroic opportunities.	create a poster showing a part of a city or town that has changed.		readers to visit, or not visit, likely to be affected by a disaster.
Click here for Unit 3 TEKS & Home Resources	Click here for Unit 4 TEKS & Home Resources		Click here for Unit 5 TEKS & Home Resources

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