

Ideas for Jigsaw game for reading

Instructions: These are some suggested activities for using the jigsaw activity in an English reading lesson.

- Students read the text then get into groups of four.
- Give each member of the group a different coloured jigsaw piece and they must go to that station and work with all the students with the same colour.

I work with Grades 4 to 6. Choose four activities suitable for your class or adapt the questions to your level. Have fun!

1. Find words in the story that mean the same as: (give three synonyms for words from the story).
2. Teach your group to spell 3 words from the story. Write the words on paper and break them into syllables (like RtL method).
3. Find a word in the story that means the opposite of (put in three or more words from your text).
4. Put the words in the correct order to make a sentence. (give them one sentence cut into words)
5. Practice reading the paragraph aloud to your group.
6. Fill in the correct words in these sentences (worksheet with homophones)
7. Who is the main character in the story? Write 3 sentences to describe him or her.
8. Give the story a new ending. Now go and tell it to your group.
9. Write three good comprehension questions about the story and then go and ask your group to give the answers.
10. Rewrite these sentences filling in the punctuation. (Give them sentences with no punctuation)
11. Give the story a new title. Tell the group why you chose that title.
12. Draw a picture to illustrate the story.

Children divided into groups of four.

Each group has four different jigsaw pieces, each one cut from a different colour.

The instructions can be on the piece of puzzle or a “flag” on the table where they work on their activity with the members of the other groups. (this option will be better - the pieces are too small to write the whole activity)

“Everyone who has a red piece go to the table with a red flag. Read the activity and work with all the people with a red piece to work out the answer.”

Repeat the instruction for each of the four colours.

After a set time everyone returns to their original group. Each child teaches the rest of the group what they learned in their colour group.

Tip: Children can be given a particular colour to match their particular needs. For example, children who have certain barriers can get the same colour and work on an activity more suited to their needs.