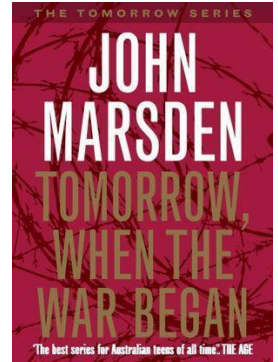


Text Response: Tomorrow When the War Began

Task: Your task is to read the novel *Tomorrow When the War Began* by John Marsden and respond to one of the essay questions/statements provided below. You must write a **600-word essay** that responds to the question/statement and speaks to the novel's themes incorporating quotes and evidence from the text to support your arguments.



Requirements: Draft Due Date: Friday, Week 5

Final Due Date: Friday, Week 6.

Respond to one of the following questions/statements

- The characters undergo significant change throughout the narrative, in what ways do the characters change and how does this reflect a coming of age story?
- Courage is a theme that is mentioned by several characters, what do the characters and the novel have to say about courage?
- Tomorrow When the War Began* features an invading enemy force within Australia forcing conflict with the protagonists. How does the text explore the theme of war and morality? Do the protagonists question their own morality in war?

Learning Intention(s): Students learn to analyse an extended text.

Students learn to develop arguments/interpretations of a text.

Students learn to draw evidence from a text to support their arguments.

Task Checklist:

Read *Tomorrow When the War Began* by John Marsden, selecting evidence that will help support your response to the essay question.

Participate in class discussion surrounding the novel.

Decide on the three main points you will write about in your essay.

Fill in notes in the essay writing scaffold.

Complete and submit a draft, asking a friend, peer, family member to proofread your work.

Make revisions/improvements/changes based on teacher feedback and submit a polished final copy.

Success criteria:	Excellent	Good	Satisfactory	Emerging
Write a well-structured essay, of no more than 600 words, using a five-paragraph essay structure that clearly develops your point of view and addresses the essay question.				
Capture the reader's attention with a clear introduction that includes a brief mention of the three key ideas you will explore in the body of your essay.				
Ensure that your body paragraphs contain attention-grabbing topic sentences, informative developing sentences, and convincing evidence.				
Develop and present reasoned arguments using evidence and quotes from the text to support said arguments.				
You have paid close attention to spelling, grammar and punctuation.				
Grade:				

Achievement Standards

Students:

- analyse the ways that text structures can be manipulated for effect
- evaluate and integrate ideas and information from texts to form opinions
- select evidence from texts to analyse and explain how language choices and conventions are used to influence an audience

Suggested Vocabulary:

<p>To say something is similar (compare)</p> <p><i>Similarly</i> <i>Additionally</i> <i>In the same way</i> <i>As does</i> <i>Both texts/authors</i> <i>Likewise</i></p>	<p>To say something is different (contrast)</p> <p><i>By contrast</i> <i>In a different way</i> <i>The opposite is seen in</i> <i>Unlike</i> <i>Dissimilar is</i> <i>However</i> <i>Although</i></p>	<p>Words to use instead of ‘the author uses’ (including nominalised forms)</p> <p><i>employs- the employment of</i> <i>utilises- the utilisation of</i> <i>includes- the inclusion of</i> <i>incorporates- the incorporation of</i> <i>adds- the addition of</i></p>
<p>Words to use when describing how a technique <u>effects</u> an audience</p> <p>creates (emotion) provokes (anger) evokes (reaction) manipulates (opinion) positions (reader) encourages inspires</p>	<p>Appropriate terminology to describe techniques</p> <p>language language features devices techniques stylistic devices or techniques protagonist antagonist theme</p>	<p>Remember:</p> <p><i>Tomorrow When the War Began</i> (in italics)</p> <p>Author: John Marsden</p> <p>When quoting dialogue, put quote in inverted commas “That was the first moment at which I started to realise what true courage was” (Marsden, 1993)</p>