

**Plan de continuidad pedagógica – E.E.S.18**  
**Materia: INGLÉS - 5ºB y 5º D - Trabajo: N° 12**

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Fecha del trabajo: 01/11/21

Fecha Máxima de entrega: 10/11/21

**Hi Dear Students!!**

**WELCOME TO OUR 12th CLASS**  
**AND LAST TP OF THE YEAR.**

Finalizamos con: **Project: “Teens’ most frequent Problems and Addictions”**




En este último TP trabajaremos con: **“Problems at home”**

**‘Everyone has to clean the house’**  
**Do you help at home with the ‘Chores’?**

En cuarentena aprendimos a estar todos juntos en casa, estudiando, trabajando, haciendo las tareas del hogar. Todos en un mismo lugar, las 24 hs del día, lo que hizo muchas veces difícil la convivencia. Para ello, nos dimos cuenta que... **TODOS** debimos y debemos ayudar en casa para tener una mejor relación en familia!

# 'Now, Let's work...'

1) Read the text carefully and pay attention. (Leer el texto cuidadosamente y prestar atención).



### My Top Five Worst Chores

by Adam Bowen

**Nobody enjoys doing housework, but everyone has to do it. It's best to start with the worst chores. After that, things can only get better!**

1 c

We have a dishwasher, so I don't have to do the washing-up, but I have to load it. But I don't have to put away the clean plates. That's my sister's job. 😊

2 \_\_\_\_\_

Everyone in my family hates cleaning this. There are always hairs in the bath, especially after my sister has a shower. Gross!

3 \_\_\_\_\_

This is a horrible chore. The bags often break and the rubbish goes everywhere. And then I have to pick it up!

4 \_\_\_\_\_

I have to push the vacuum cleaner all over the house. I have to move sofas, chairs, and tables. Why are clean floors so important? We don't have to eat on the floor!

5 \_\_\_\_\_

I have to do this because my mum says my clothes mustn't look messy for school! It's sooooo boring!

#### Comments

*Yes, I do! I have to do the washing-up! I cut my hand on a dirty knife once!*  
**Stacey, 14**

*I don't have to clean the bathroom, but my parents always say I must tidy my room. I hate doing it.*  
**David, 15**

*I have to do chores at weekends. I hate cleaning the toilet. That's horrible!*  
**Ana, 16**

*I like doing the ironing because I can watch TV.*  
**Marcus, 15**

2) Match the headings below: a-e with the paragraphs above 1-5 (Unir los títulos de abajo a-e con los párrafos de arriba 1-5):

**a) Taking out the rubbish: \_\_\_\_\_ b) Doing the vacuuming: \_\_\_\_\_ c) Loading the dishwasher: \_\_\_\_\_ d) Doing the ironing: \_\_\_\_\_ e) Cleaning the bathroom: \_\_\_\_\_**

**3) Read the text again and answer the questions:** (Leer el texto nuevamente y responder)

- a) What are Adam's five worst chores?
- b) Who leaves hairs in the bath?
- c) Why does Adam think taking out the rubbish is horrible?
- d) Why does Adam iron his clothes on Sunday evenings?
- e) Who cut her hand on a knife?
- f) Who does the ironing and watches TV at the same time?

**A new content: (un nuevo contenido): "have to / don't have to"**  
**(Tener que... / No tener que...)**

- **We use HAVE TO: to talk about obligations** (Usamos HAVE TO para hablar de obligaciones)
- **We use DON'T HAVE TO: to say that it isn't necessary to do something** (Usamos DON'T HAVE TO: para decir que no es necesario hacer algo.)

- **I – We – You -They + HAVE TO.**
  - **She – He – It + HAS TO**
- } **Affirmative Sentences**

- **I – We – You -They + DON'T HAVE TO.**
  - **She – He – It + DOESN'T HAVE TO**
- } **Negative Sentences**

● **Structure:**

[Subject + Have/ Has to + Verb (base) + Rest. ]  
**Don't / Doesn't have to**

● **Examples:**

- **I Have to make my bed.**
- **My brother doesn't have to take out the rubbish.**
- **My father has to cook every night.**
- **You don't have to clear the table. That's your sister's job.**

- Verbs: **LIKE** and **HATE** + a verb “ing”

Example:

**I like making my bed**

**My sister hates taking out the rubbish.**

4) Look at the pictures and complete the following sentences with the following words:

Has to (x3) – likes (x2) – hates (x2): (Mirar las imágenes y completar las oraciones con las siguientes frases...)



- 1) Ana.....cleaning the toilet. But she.....do it.
- 2) Robin.....ironing while he listens to music.
- 3) Dan..... tidy his room. He ..... doing it.
- 4) Marina.....doing the washing up. She .....do it every day.

5) Who has to do the chores at home? Use the below phrases to make sentences with: **have to / don't have to / has to / doesn't have to.** (¿Quién tiene ó No tiene que hacer las tareas en casa? (Create: Three positive and three negative sentences).

Crear 6 oraciones: tres positivas y tres negativas con: **Diferentes miembros de la familia + HAVE TO / HAS TO / DON'T HAVE TO / DOESN'T HAVE TO + una de las frases de abajo.)**

Clean the bathroom - make the bed - feed the dog -  
 lay or clear the table - Tidy the room - cook

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_

**LOVE!**  ***Silvia. Your English teacher.***