## **Iron Essential 8 Skills**

# **Expectation Information**

#### Last Reviewed:

Ex	pectation Name	Iron Essential 8 Skills					
X	Required with a commitment that the District will support the expected implementation						
	Who is required	d to implement?	K-12 Teachers				

Optional, but the District will provide support on an "as requested" basis

Optional, but the District will NOT provide support

Support Personnel Name	Cory Henwood	Job Title	Innovation Director
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## **Description of the Initiative** (What and Why)

Due to increasing public demand to build skills that will help our students be prepared no matter where they go when they leave our K-12 system, our portrait of a graduate, entitled the Iron Essential 8, was developed. In alignment with <a href="Utah's Portrait of a Graduate">Utah's Portrait of a Graduate</a> developed later in that same year, Iron Essential 8 Skills were selected by the 2018 strategic planning committee and approved by the board after surveying the communities business leaders, post-secondary educators, parents, K-12 educators, and students. The Iron Essential 8 include transferable skills such as communication, critical thinking, collaboration, creativity, financial literacy, responsibility, resilience, and growth mindset. Each of those areas have a defined proficiency scale for each grade band included below. Integration of instruction and development of these skills and core standards is highly encouraged, however assessment, feedback, and reporting of students' achievement of these skills should be distinct from core standards while housed in the same standards referenced reporting tool.

#### **Links and Resources**

Micro-Credential and Resources on Teaching and Assessing Essential Skills in Canvas <a href="https://irondistrict.instructure.com/courses/13014/pages/learning-resources-optional-2?module\_item\_id=535833">https://irondistrict.instructure.com/courses/13014/pages/learning-resources-optional-2?module\_item\_id=535833</a>

RESOURCES: District proficiency scales defining expectations by grade band for each essential skill (written by teacher committee 2018-2019)

## K-2 Proficiency Scales:

https://docs.google.com/document/d/1JOhaNT5ggH78oN8MAK3mDxdE9QZ4y\_51lb74nMSW0A0/edit?usp=sharing

(Links to an external site.)

3-5 Proficiency Scales:

https://docs.google.com/document/d/10FKnG\_32tsJMk\_2vN2Y3XUnMhCQimLp1AI42mFOiLQ8/edit2usp=sharing

## (Links to an external site.)

6-8 Proficiency Scales:

https://docs.google.com/document/d/1SGiVdfT1kcYy-37EBLM54AUqcH0ITDLMd4mn17GFo9A/edit ?usp=sharing

# (Links to an external site.)

9-12 Proficiency Scales:

 $\frac{https://docs.google.com/document/d/1vouSmzpho0JE06wFgm\ qZ99Bxs08fl0zZzd2HLcwZ3l/edit?usp=sharing}{}$ 

#### **Minimum Level of Expected Implementation**

Essential standards, including the Iron Essential 8 skills, will be explicitly taught, and measured allowing for reassessment. Teachers will create, and provide to students and parents, proficiency scales (examples above) that provide clarity about the success criteria for each skill or standard they are assigned to teach or any others they choose to teach. Grades will be reported in the district-wide standards referenced reporting tool (PowerSchool in Secondary Schools).

In secondary schools teachers are assigned a required essential skill to teach based on their core content.

Math: Growth Mindset and Financial Literacy English: Critical Thinking and Communication

Science: Collaboration

Social Studies: Critical Thinking

CTE and Arts: Creativity

In elementary schools these essential skills are divided among teachers to ensure all 8 are taught, assessed and reported within each grade band (K-2 and 3-5)

#### Reviewed By:

Lance

Kevin