



#B Term 3 - Lesson 28

HOLM + NMF - Orientation - Grade 2

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC130) Strand: Understanding, Sub-strand: Systems of Language (VCASFU138)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U01)
NSW Syllabus Code(s): Interacting in Auslan: Using features of Auslan to communicate (AU1-INT-01)	

Preparation prior to lesson	- The teacher writes on the whiteboard: Orientation (means direction) ❖ forward (out) ❖ back (in) ❖ side (2 sides) ❖ up ❖ down
Learning Intention	We are learning • To revise HOLM + NMF. • About HOLM - Orientation 'Minimal Pairs'. Changing the orientation, changes the sign and meaning.
Success Criteria	I can • Explain what the letters HOLM mean/stand for. • Use my hand, then body to represent the various orientations of - forward (out), back (in), side, up and down.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - HOLM NMF - Orientation We've previously learnt what HOLM + NMF means in Auslan - Handshape, Location, Orientation, Movement and NMF is Non-Manual features - facial expression, gesture and body language. Last Term we learnt about handshapes and how meaning changes when all stays the same but handshape changes. Today we will learn about when the Orientation changes (and all others stay the same) These are called Minimal pairs, where only one part of HOLM is different e.g. look...visit, and you will see this in the video, where the orientation changes the meaning. Enjoy using your hand, then bodies to show orientation! (Start of Lesson) • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary.	Provided above
10 mins	Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Taught: Orientation Minimal Pairs - changing one part of HOLM and how it changes the meaning. Today changing orientation, e.g. 'Eat' handshape – some/sand. 'Flat' handshape – true/on 'Okay' handshape – ask/vomit. 'Two' handshape – look/visit.	Lesson 28 video
5 mins	Explanation of Activity: • Revise the handshapes and signs taught today. Discuss how the orientation is different, which changes the meaning.	

	● Use your Hand/Use your Body - The teacher has written on the whiteboard: Orientation (direction palm is facing) ❖ forward (<i>out/away from person</i>) ❖ back (<i>in/ towards person</i>) ❖ side (<i>2 sides, facing left or right</i>) ❖ up ❖ down - Read these 5 words together or the teacher reads to students. - Use your hand - All practice together, with teacher modelling. Place your <i>palm forward/out</i>, then <i>back/in</i>, then <i>side, other side</i>, then <i>up</i>, then <i>down</i>. - The teacher then says each one of the orientations in mixed order in turn, and the students place their palm in that direction each time. - Try this again, but this time stand up and use your body. Start by standing facing the direction the teacher faces - Body (and face) <i>forward, back</i> (turn whole body each time), <i>side, other side</i>. Now for <i>up and down</i> - ask the students how can we do this? Give them time to think and have ideas. Yes, lying on the floor on their back (facing up) or on their stomach (facing down). - If time - sign some simple colours - blue - orientation? Ask students which way the palm is facing? green , yellow, purple, brown.	
15 mins	Activity: ● Revise the handshapes and signs taught today. Discuss how the orientation is different, which changes the meaning. ● Use your Hand/Use your Body Activity.	
5 mins	Reflection with Students: (Select from the following options) ● Were you able to your hand and then your body to show orientation? ● Which was the most fun? ● Was it easy to explain the orientation/ palm direction of the colour signs? ● Can you name some signs we know that have the palm facing back/into your body? ● Talk about, in your own words, what you learnt in this lesson.	