



20. Global Collaboration Q1: What is Global Collaboration?



(1-2 class periods)

[20. Global Collaboration](#)

[20.Q1 What is Global Collaboration?](#)

NOTE to the teacher: This Thing and the Quests require students to be able to collaborate and work with others online.

Overview of this Thing: Global collaboration is an increasingly important skill for students and adults. As our world becomes more interconnected, many jobs will require this kind of collaboration. Solving problems that affect our daily lives increasingly calls for global collaboration efforts.

How globally connected are you? You might have relatives who live in another country. Perhaps one of your parents travels to other countries for their job, or has video conferences with someone in another part of the world. Maybe you came from a different country than where you live now.

If you are passionate about making a difference in the world, you will certainly need to tap into some global collaboration skills! There is a huge need for global thinkers and collaborators of all ages to work together, now more than ever, to help solve problems and work together on solutions.

Thing Learning Objectives:

1. Be able to identify important skills and characteristics of effective global collaborators [Global Collaborator].
2. Understand why it is necessary to respect the cultures and customs of others [Global Collaborator].
3. Apply these skills in a Global Collaboration [Global Collaborator].
4. Communicate the results of your global experience with others [Creative Communicator].
5. Review a global or national issue and develop ideas for raising awareness or designing solutions [Global Collaborator and Innovative Designer].

This Quest: One of the primary purposes of education is to prepare you for life, but innovations in technology are changing the world we live in fast. Will the jobs you think of today still exist in the future? How can you prepare for a job that doesn't exist yet?

The workforce of the future will need global collaboration skills to work with people from around the world to find solutions to some of the world's greatest challenges. Having strong global collaboration skills is one way you can prepare for the future.



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Link to [Vocabulary Quizlet](#)

Vocabulary:

Collaborator: A collaborator is a person who works with others to achieve a common goal

Global collaborator: A global collaborator is someone who uses collaboration tools to explore complex ideas or problems from multiple viewpoints

Competence: Competence is the ability to do something successfully or efficiently

Synchronous Communication: Synchronous Communication is to talk to another person or a group of people in a live, real-time conversation, either face-to-face or using a webcam. Synchronous communication uses digital communication tools to work together in real-time.

Asynchronous Communication: Asynchronous Communication is to talk with another person or group of people by posting an idea online and getting responses at a later time. For example, this could happen with a discussion board or by posting videos. Asynchronous communication uses digital communication tools to work together with a time lag between responses.

Empathy: Empathy is the ability to understand and share the feelings of another person; often called "putting yourself in the shoes of another."

Online Communication: Online communication is using digital tools to communicate in written, audio, or video form, and is presented either synchronously (same time) or asynchronously (at a later time).

Virtual Connection: A virtual connection is using an online (virtual) tool to connect sites for collaboration (connection) in real (live) time. It is also called "video conferencing."

Video Conferencing: Video conferencing is using an online video tool to connect sites to collaborate in real (live) time. It is also called a "virtual connection."

Virtual Meeting Room: A virtual meeting room is an online (virtual) meeting space in a conferencing app or website where uploading digital files, having a space for chat, and/or recording are part of the workspace.

Webinar: A webinar is an online (virtual) connection or video conference.

Broadcast: A broadcast is an online (virtual) connection or video conference that is recorded for later use.



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Pre-Planning

Determine in advance if you will show the videos in this Quest to the class as a whole or if students will watch them independently.

For accommodation ideas, visit the [Accommodations Page](#).

The opening video is provided by YouTube.

[What is Global Citizenship](#)

Students will:

- View the opening video
- Read the Key Vocabulary and take the [Vocabulary Quizlet](#)
- Copy or download the [Student Checklist](#) (if desired)
- Work with their shoulder partner to brainstorm and/or list the qualities to be a good global citizen
- Watch the Participate Learning video
- Copy or download and save the Organizer template and fill it in
- List ideas about the characteristics that make communication effective
- Navigate the [slideshow](#) to learn some talk moves you can use to communicate effectively.
- Check out the MindTools resources
- Put their communication skills to the test by determining if the communication scenarios are effective or ineffective.
- Check with you about the completion of the Quest activities to continue to Quest 2



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Videos and resources in this Quest. You must check to make sure students have access to their devices.

Websites

- [Active Listening](#)
- [Effective/Ineffective Communication Quizlet](#)
- [Introduction to Chat and Messaging](#)
- [Listening Skills Infographic](#)
- [Making Video Calls With Skype](#)
- [Online Phone Calls](#)
- [Participate Learning Website](#)
- [Slidedeck in Canva Slides](#)
- [World Map Time & Date Calculator](#)

Videos from Outside Sources

- [Empathy YouTube](#)
- [How to Show Empathy YouTube](#)
- [What is Global Citizenship? YouTube](#)
- [Working Together Digitally Video - Students](#)
- [Working Together Digitally Video - Teachers](#)

21T4S Documents & Quizzes

- [Am I Ready to Collaborate Globally Survey](#)
- [What is a Global Collaborator? Notes Template](#)
- [Vocabulary Quizlet](#)

Additional Resources for Teacher Knowledge

- [Frameworks for Fostering the Skills Students Need for the Future](#). Edutopia. 2019
- [Talk Moves: Students Learn to Own Learning Conversations](#). Opening Paths. 2017

Student Checklist [20.Q1 Student Checklist](#)

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<p>Notes:</p> <p>Teachers may make a copy of this document and add any tips or rollout processes that they want to remember for future facilitation.</p>	<p>Begin planning for an asynchronous and synchronous collaboration experience for Quest 4</p>
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