Lesson Plan for Week 16: Jan. 9th 13th Grade: 7 Course / Code: Teacher: Deni

Lesson Fian for Week 10. Jan. 7 -15th Grade. 7		Course / Coue.	Teacher. Deni		
	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson		NOVEL STUDY: THE	NOVEL STUDY: THE	NOVEL STUDY: THE	NOVEL STUDY: THE
Big Ideas	NOVEL STUDY: THE GIVER	GIVER	GIVER	GIVER	GIVER

Learning	-Demonstrate an
Goals	understanding of
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	appropriate speaking
	behaviour in most
	situations, adapting
	contributions and
	responses to suit the
	purpose and audience
	-Read a wide variety of
	increasingly complex or
	difficult texts from
	diverse cultures,
	including literary texts
	-Identify a variety of
	reading comprehension
	strategies and use them
	appropriately before,
	during, and after readin
	to understand
	increasingly complex
	texts
	-Develop and explain
	interpretations of
	increasingly complex of
	difficult texts using
	stated and implied ideas
	from the texts to suppor
	their interpretations
	-Extend understanding
	of texts, including
	increasingly complex of
	difficult texts, by
	connecting the ideas in
	them to their own
	knowledge, experience,
	and insights, to other
	familiar texts, and to the
	world around them

-Demonstrate an understanding of appropriate speaking behaviour in most situations, adapting contributions and responses to suit the purpose and audience -Read a wide variety of increasingly complex or difficult texts from diverse cultures, including literary texts -Identify a variety of reading comprehension strategies and use them appropriately before, during, and after reading to understand increasingly complex texts -Develop and explain interpretations of increasingly complex or difficult texts using stated and implied ideas from the texts to support their interpretations -Extend understanding of texts, including increasingly complex or difficult texts, by connecting the ideas in them to their own knowledge, experience, and insights, to other familiar texts, and to the world around them

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-Demonstrate an

Materials & Resources	Novel & Reading Journal Notebook	Novel & Reading Journal Notebook	Novel & Reading Journal Notebook	Novel & Reading Journal Notebook	Novel & Reading Journal Notebook
Homework / Class Work	Ch. 19	Ch. 20	Ch. 21	Ch. 22	Ch. 23 (Last chapter of the novel)
Assessment / Evaluation	Formative assessments/Media Project	Formative assessments/ Media Project	Formative assessments/ Media Project	Formative assessments/ Media Project	Formative assessments/ Media Project
Instructional Strategies	-Analyse a variety of text forms and explain how their particular characteristics help communicate meaning, with a focus on literary texts -Automatically read and understand most words in a wide range of reading contexts -Read appropriate texts with expression and confidence, adjusting reading strategies and reading rate to match the form and purpose -Produce pieces of published work to meet identified criteria based on the expectations Open discussion, brainstorming ideas, graphic organizers, guided inquiry, scaffolded instruction	-Analyse a variety of text forms and explain how their particular characteristics help communicate meaning, with a focus on literary texts -Automatically read and understand most words in a wide range of reading contexts -Read appropriate texts with expression and confidence, adjusting reading strategies and reading rate to match the form and purpose -Produce pieces of published work to meet identified criteria based on the expectations Open discussion, brainstorming ideas, graphic organizers, guided inquiry, scaffolded instruction	-Analyse a variety of text forms and explain how their particular characteristics help communicate meaning, with a focus on literary texts -Automatically read and understand most words in a wide range of reading contexts -Read appropriate texts with expression and confidence, adjusting reading strategies and reading rate to match the form and purpose -Produce pieces of published work to meet identified criteria based on the expectations Open discussion, brainstorming ideas, graphic organizers, guided inquiry, scaffolded instruction	-Analyse a variety of text forms and explain how their particular characteristics help communicate meaning, with a focus on literary texts -Automatically read and understand most words in a wide range of reading contexts -Read appropriate texts with expression and confidence, adjusting reading strategies and reading rate to match the form and purpose -Produce pieces of published work to meet identified criteria based on the expectations Interactive instruction: open discussion, brainstorming ideas, guided inquiry, scaffolded instruction	-Analyse a variety of text forms and explain how their particular characteristics help communicate meaning, with a focus on literary texts -Automatically read and understand most words in a wide range of reading contexts -Read appropriate texts with expression and confidence, adjusting reading strategies and reading rate to match the form and purpose -Produce pieces of published work to meet identified criteria based on the expectations Interactive instruction: open discussion, brainstorming ideas, guided inquiry, scaffolded instruction