

Strategies for Algebra II with Probability

Welcome Back! This course provides additional support for students in Algebra II with Probability. In addition to daily work on current class topics, the student will work to improve their foundational skills in math through a variety of activities.

Items you will need...

3 ring binder with notebook and graph paper (**no** spiral notebooks please)

Pencils, colored pencils, and dry erase markers

TI-83 or TI-84 graphing calculator

Plug-in earbuds

Help...

I am available for help most mornings by appointment and on Monday afternoons from 2:50-3:30. Please don't let things build, if you don't understand something see me immediately. You can also reach me through email or remind messaging. If your class grade drops below 75, you will need to attend tutoring during office hours on Mondays from 2:50-3:30.

Grading...

Quizzes	30%	Practice	40%
Projects/Digital Assignments	30%		

Mid-term and Final exams are 10% of the respective semester average.

All work is to be completed in class. No additional homework will be assigned as this is a support class for Algebra II.

If a student is absent, you have five school days (not class meetings) after you return to school to make up missed work. Make-up work will not be accepted after this time. It is the student's responsibility to see Mrs. Piotrowsky when absent to receive any missing work.

Mastery learning...

GTCHS is a mastery learning school and opportunities will be given to improve grades. If students receive less than a 75% on a major assessment (quiz or project in this class), they may improve their grade by attending office hours and/or completing a remediation assignment. Failure to complete the additional tutoring or assignment and/or show up on the designated Monday to retest or complete test corrections will result in the original grade becoming permanent. Other opportunities for improvement will be given at the teacher's discretion. Any student with a class

Mrs. Piotrowsky Room 212

grade less than 75% is required to come for tutoring during office hours on Mondays from 2:50-3:30. Individual or small group help will be given during office hours.

Cell Phone/Electronic Policy:

Cell phones and other electronic devices are to be put in the cell phone caddy as soon as you enter class and either silenced or powered off during class time. If a cell phone is seen, it will be collected and given to administration to be picked up by a parent. Cell phones are not allowed to be taken to the bathroom.

Classroom Rules...

1. Bring all materials (Book, notebook, pencil, calculator) to every class.
2. Be in your seat ready to work by the time the bell rings.
3. Respect everyone in the classroom. Disrespect of any kind will not be tolerated.
4. All missed assignments including quizzes and projects must be made up within 1 week of returning to school. A grade of zero will be entered until the work is made up.

Consequences...

- Verbal warning
- After class conference and Parent contact or conference
- Detention (held on Thursdays after school in Mrs. Piotrowsky's room)
- Referral (any severe problems can result in an immediate referral)

Website

<https://sites.google.com/staff.gtchs.org/mrspiotrowsky?usp=sharing>

How to reach me...

Phone: (864) 250-8941

Email: apiotrowsky@staff.gtchs.org

Remind: All students and parents should sign up for my Remind messages. I send messages to remind students about projects and quizzes. There is a copy of the remind page to sign up attached to this document.

I am excited about having you in my class and all of us having a great year of learning! Attitude is everything and if you keep a positive attitude and work hard this year, it will make a huge difference.

This syllabus will be posted on my school website and in Google Classroom. Please feel free to visit my website or email me with any questions you may have. Email is usually the quickest way to hear back from me.

My student and I have read through the Strategies for Algebra II with Probability syllabus. I will email Mrs. Piotrowsky about any questions.

Print Student's Name: _____

Course: _____ Block: _____ Circle A or B

Print Parent/Guardian Name: _____

Best Method to Contact Parent/Guardian: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Please feel free to add any additional information you would like me to know about you or your student.

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