



Special Education: Emotional and Behavioral Disorders Initial Licensure

In order to be recommended for your Minnesota k-12 Special Education: Emotional or Behavior Disorders, you must successfully complete the following licensure requirements.

Required Coursework

You must (a) attain a B (3.0) average across all licensure coursework completed prior to the semester of student teaching and (b) attain a minimum grade of B- in each of these individual courses. You must complete the following licensure coursework with an overall cumulative GPA of 3.0 or higher and with individual course grades of a B- or better.

Common Content Courses

CI 5307: Technology for Teaching and Learning (1.5 cr)
EPSY 5001: Learning, Cognition, and Assessment (3 cr)
OLPD 5005: School and Society (2 cr)
OLPD 5009: Human Relations (1 cr)

Licensure Content Specific Courses

CI 5655: Teaching Multilingual Learners in Special Education Contexts (3 cr)
MTHE 5355 Mathematics for Diverse Learners (3 cr)
EPSY 5605W Collaborative Practices for the Special Educator (3 cr)
EPSY 5613 Foundations of Special Education (3 cr)
EPSY 5614W Assessment and Due Process in Special Education (3 cr)
EPSY 5616W Classroom Management and Behavior Analytic Problem Solving (3 cr)
EPSY 5618 Specialized Interventions for Students with Mild/Moderate Disabilities in Reading and Written Language (3 cr)
EPSY 5631 Module 1: Introduction to Augmentative and Alternative Communication (1 cr)
EPSY 5656 Seminar: Advanced Issues in EBD (3 cr)
EPSY 5657 Interventions for Behavior Problems in School Settings (3 cr)
EPSY 5704 Field Experience in a Special Education Classroom #1 (1 cr)
EPSY 5705 Field Experience in a Special Education Classroom #2 (1 cr)
EPSY 5706 Field Experience in a Special Education Classroom #3 (1 cr)
EPSY 5708 Student Teaching: Emotional Behavioral Disorders (6 c)
EPSY 5699: Experimental Teaching Seminar (2 cr)

Clinical and Field Experiences

Field experience for UMN Twin Cities teacher candidates is an intentionally planned part of each licensure program. In order to be recommended for licensure, candidates in the special education emotional and behavioral disorders program must complete 2700 hours of course-based field work prior to student teaching. This program culminates with 20 weeks of full-time student teaching.

See reverse for testing, assessment information, and license application information.



Minnesota State Assessments

[edTPA \(Education Teacher Performance Assessment\)](#)

You must successfully complete and submit your edTPA portfolio, as stipulated by PELSB, before being recommended for your MN teaching license. edTPA is introduced in your program method courses, and you will complete it in conjunction with your student teaching. Follow the instructional documents available at our [edTPA resource website](#).

Submitting Your Minnesota License Application

Once the above requirements are confirmed complete (via APAS, edTPA submission), you must submit your complete Minnesota teaching application to the Office of Teacher Education (OTE). You must follow the [teacher licensure application process](#) instructions. The OTE licensing team reviews your license application, and once verified that all of the requirements are complete, we email signed application documents to you. You then send your application packet to the Professional Educator Licensing and Standards Board (PELSB). This usually takes about 3-5 business days, two weeks, but can take longer during the busy summer season. PELSB typically takes 6-8 weeks to process a license; [you can look up your license progress online through PELSB's website](#).