

CSRA RESA GATAPP LESSON PLAN

Section I - Lesson Overview	
Name:	Lesson Title:
School:	Grade:
State Standards in the Lesson:	
Connections to Prior Knowledge/Coherence What prior knowledge will be helpful for students to have experienced? What will you do for students without these experiences? How does this work connect to previous or future work in the grade and what will I do to make that connection?	
Lesson Clarity	
Learning Intention:	
<i>What</i> am I learning today?	
<i>Why</i> am I learning this?	
Success Criteria:	
<i>How</i> will I know when I've learned this?	
Academic Vocabulary and Notations	

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Materials Needed:

Technology Needed:

Lesson Flow

Opening - At the beginning of the lesson, you will want to engage your students in some sort of brief interesting activity to get your students focused on the lesson, interested in the content, stimulated, and motivated to learn more.

Work Period - In the middle of the lesson, you want to provide the opportunity for students, working individually, in pairs, or in groups, to use the information taught by the teacher to complete a specific task. The teacher actively observes and listens to the students' process and gives them feedback and support.

Reflection/Revisions *What improvements and changes would you make and why? What went well and why? What did not work well and why? (relate your reflections back to the learning intention)*