

2024-25 Board Goals



Vision

To cultivate a dynamic learning environment that fosters academic excellence and equips students with the real-world skills needed to thrive and contribute as responsible global citizens.

Mission

The purpose of the Rio Community School District Board is to direct and collaborate with the administration to advance student academic success while being representative of the community's values and priorities.

Goal Area: Career and College Readiness

Reasonable progress has been made towards increasing the percentage of students who are college ready.

Reasonable progress has been made towards increasing the percentage of students who are career ready.

Reasonable progress has been made towards increasing the percentage of students who are college and career ready.

HS College Ready Indicators- Meet at least 2 of the indicators

Standardized Testing

ACT- Grade 11 Composite met or exceeded ACT state average score.

Pre-ACT- Grades 9-10 Composite met or exceeded ACT state average score

Grade Point

Cumulative GPA of 2.8 or higher

AP or CAPP Course Enrollment

Enrollment in at least one AP or CAPP course during high school career.

AP Passage Rate

Passing an AP test with a score of 3 or higher during high school career

Algebra II

Complete Algebra II score with a C or better

HS Career Ready Indicators- A completed grade level academic career plan and at least 2 of the indicators

(List ACP plan by grade level) [Insert Link](#)

Youth Apprenticeship and/or Regular Employment

Successful completion of a youth apprenticeship during high school career.

Verified proof of employment of at least 3 months and employer recommendation.

Industry-Based Credential

Successful completion of an industry-based credential during high school career.

Dual Enrollment

Complete a dual enrollment course of C or better during high school career

Extra/Co-Curricular Involvement

Involved in 2 or more extra/co-curricular activities in the past year.

90% Attendance Rate

Attendance rate of 90% or higher either in the past year or cumulative high school attendance rate.

MS College Ready Indicators- Meet both of the indicators

Standardized Testing (need 2 qualifying results)

ELA Wisconsin Forward Proficient/Advanced.

Math Wisconsin Forward Proficient/Advanced

Universal Screener ELA At grade level or higher

Universal Screener Math At grade level or higher

Grade Point

Cumulative GPA of 2.8 or higher

MS Career Ready Indicators- A completed grade level academic career plan and meeting both indicators

(List ACP plan by grade level) [Insert Link](#)

Extra/Co-Curricular Involvement

Involved in 2 or more extra/co-curricular activities in the past year.

90% Attendance Rate

Attendance rate of 90% or higher either in the past year or cumulative middle school attendance rate.

Elementary- Life Ready Indicators- Meet at least 2 indicators to qualify

Not-At Risk on Academic Screener

90% Attendance Rate

Not-At Risk on SEL screener

Goal Area: Human Resources

Goal Statement: The percentage of staff indicating overall satisfaction will be at least 90%

2025 Staff Climate Survey Results

94% of staff indicate that they Agree or Strongly Agree that they are satisfied working in Rio Schools.

Goal Area: Facilities Management

By June of 2025 there will be an approved process to explore long-term facility planning.

There are 2 documents as artifacts towards school goals.

 Long-term financial planning (Updated Each August)

 June 2nd Board Workshop (Safety Enhancement Project)

Goal Area: Fund Balance

The district will increase fund balance each year until the target of 28% of the general fund is met.

In 2024 the Fund Balance was 24.8%. It is anticipated that fund balance will remain at 24.8%. Extra funds are to be designated either to Fund 46 or for the Safety Enhancement Project

Board Calendar: (DRAFT)

Month	Required Reports	KPI	When Data available
January	Special Education Open Seats		
February			
March			
April			
May			
June			
July	Standards Adoption	Academic and Career Goals	June
		Fund Balance	June
		Employee Satisfaction Survey	July
		Facility Management	June
August		Update Long-term Facility document Select Board Goals	
September			
October			
November			
December			

Rio Community School District

REDEFINING READINESS

2024-2025



Small Community, Big Dreams!

Rio Community District strives to ensure all students graduate future-ready based on their individual post-secondary path. By utilizing Redefining Ready targets, we measure our overall future-ready teaching and learning system.

To reach College and Career Ready, a student must meet two indicators.

	12th Grade	11th Grade	10th Grade	9th Grade
COLLEGE READY	52%	71%	31%	-
CAREER READY	91%	88%	77%	55%
COLLEGE & CAREER READY	61%	71%	27%	-

ACT COLLEGE READY

The minimum ACT test score required for students to have a reasonable chance of success in 1st year credit-bearing college courses (English-18, Reading-22, Science-23 and Math-22)

12th	11th	10th	9th
13%	8%	-	-

% PASSING AP EXAM

Passing an AP test with a score of 3 or higher provides an indicator of academic rigor and component of college readiness

12th	11th	10th	9th
14%	17%	12%	-

STUDENTS EARNING A "C" OR HIGHER IN AP COURSES

Participation in Advanced Placement provides an indicator of academic rigor and component of college readiness

12th	11th	10th	9th
52%	25%	12%	-

STUDENTS EARNING A "C" OR HIGHER IN ALGEBRA II

Success in Algebra II in high school is linked to both college enrollment and bachelor's degree attainment

12th	11th	10th	9th
65%	79%	15%	-

2.8 GPA

High School Grade Point Average is consistently the strongest predictor of four-year college outcomes for all academic disciplines, campuses, and freshman cohorts

DUAL CREDIT ENROLLMENT

Number of seats filled in dual-credit courses

12th	11th	10th	9th
96%	83%	77%	-

STUDENTS EARNING A "C" OR HIGHER IN A DUAL CREDIT COURSE

Dual enrollment students are statistically more likely to: Persist in college to a second semester; Earn a higher post-secondary GPA one and two years after high school.

12th	11th	10th	9th
74%	75%	50%	-

ATTENDANCE RATE

Percent of students with 90% or better attendance

	12th	11th	10th	9th
9 th Grade	22%	88%	69%	64%
9th-12th Grade	65%	83%	65%	-

2 OR MORE CO-CURRICULAR PARTICIPATION

Extracurricular activities are one of the best investments that school can make to promote achievement and the attitudes and habits that lead to college aspirations and ultimate success

12th	11th	10th	9th
52%	88%	65%	73%

CAREER-BASED EXPERIENCES & INDUSTRY-BASED CERTIFICATIONS

Participation in career-based experiences and completion of industry-based credentials is an indicator of career-readiness

	12th	11th	10th	9th
Industry-Based Certification	13%	4%	-	-

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Rio Community District strives to ensure all students graduate future-ready based on their individual post-secondary path. By utilizing Redefining Ready targets, we measure our overall future-ready teaching and learning system.

To reach College and Career Ready, a student must meet two indicators.

	8th Grade	7th Grade	6th Grade
COLLEGE READY	79%	58%	65%
CAREER READY	58%	58%	62%
COLLEGE & CAREER READY	54%	39%	46%

WI FORWARD EXAM-ELA

Score of Proficient or Advanced. Spring Test

8th	7th	6th
83%	55%	54%

ATTENDANCE RATE

90% or better attendance of most recent school year.

8th	7th	6th
75%	71%	81%

WI FORWARD EXAM-MATH

Score of Proficient or Advanced. Spring Test

8th	7th	6th
67%	52%	50%

2 OR MORE CO-CURRICULAR PARTICIPATION

Extracurricular activities are one of the best investments that school can make to promote achievement and the attitudes and habits that lead to success.

8th	7th	6th
83%	77%	73%

UNIVERSAL SCREENER-READING

At or above grade level. i-Ready Spring Test

8th	7th	6th
71%	52%	54%

UNIVERSAL SCREENER-MATH

At or above grade level. i-Ready Spring Test

8th	7th	6th
83%	55%	65%

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REDEFINING READINESS

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Rio Community District strives to ensure all students graduate future-ready based on their individual post-secondary path. By utilizing Redefining Ready targets, we measure our overall future-ready teaching and learning system.

To reach Life Ready, a student must meet two of the three indicators.

	5th Grade	4th Grade	3rd Grade	2nd Grade	1st Grade	Kindergarten
LIFE READY	97%	100%	89%	81%	94%	96%

NOT AT-RISK ON ACADEMIC SCREENER

Over the 25th percentile

5th	4th	3rd	2nd	1st	KG
83%	85%	74%	50%	59%	84%

ATTENDANCE RATE

90% or better attendance of most recent school year.

5th	4th	3rd	2nd	1st	KG
97%	85%	89%	96%	100%	80%

NOT AT-RISK ON SOCIO-EMOTIONAL LEARNING SCREENER

Students not scoring in the "at-risk" level.

5th	4th	3rd	2nd	1st	KG
93%	93%	89%	81%	88%	100%



Redefining Ready Powered by CESA 7

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