

Dyslexia Summit - January 31, 2025

Welcome Housekeeping	Dyslexia Summit Schedule <i>All recordings from the Summit can be found here: 2025 Dyslexia Summit Playlist. Dyslexia Summit Q & A</i>
8:30 - 9:00	“Welcome and 2025 Dyslexia Summit Kick-Off” Michael F. Rice, Ph.D., State Superintendent “Brief overview of PA 146 & 147” Dr. Kim St. Martin (MiMTSS TA Center), Dr. Denisha Rawls-Smith and Jen Saylor (MDE) - These slides are not included in our available handouts. We will see if they can be shared and added to the handouts folder. K-12 Literacy & Dyslexia Law Summary of Requirements
9:00 - 10:30	“Building a New Brain City: Connecting Neuroscience & Educational Practices for Students with Reading Difficulties” Carolyn Strom, Ph.D Website Advancing the Science of Reading in the Early Years, Dr. Strom - Hopefully slides will be posted later. Will share here. - For secondary students, there is a great guide from IES about providing interventions for students in grades 4-9. bit.ly/4gkLYDq
10:30 - 10:45	Break
10:45 - 12:15	“Addressing the Chicken and the Egg: Understanding the Integration of Academics and Social, Emotional, and Behavioral Health to Support Students with Dyslexia” Melissa Nantais, Ph.D., BCBA Presentation Slides Note Catcher Intensifying Literacy Instruction MDE Dyslexia Handbook - IES Practice Guide: Teacher-Delivered Behavioral Interventions K-5 (There is no guide for preK or 6-12...yet.) “Although the recommendations are listed for K-5, they are still relevant for secondary.” -Kellie Flaminio, MDE - IES Practice Guides website: https://ies.ed.gov/ncee/wwc/practiceguides https://www.pbisworld.com/ Tier 1,2,3 interventions for a plethora of behaviors. Welcome to the MiMTSS TA Center Online Registration System! Register for future PD. - Dyslexia under Sped eligibility for SLD Dear Colleague Letter: https://ctserc.org/documents/resources/OSERS-Dyslexia-DCL.pdf



- [The Dyslexia-ADHD Overlap: Why Evaluators Confuse the Conditions](#) (Also, see page 4 of the MDE Dyslexia Handbook)

12:15 - 12:45	Lunch Break
12:45 - 2:15	“Supporting Elementary Students with Dyslexia: Effective Instructional Practices within a Multi-tiered System of Supports” Carolyn Turner, M.Ed. • Presentation Slides • POSSUM: An acronym to help us remember the skills required to become successful readers and writers • Free Decodable Texts • IES Practice Guide: Providing Reading Intervention for Students in Grades 4-9 • National Center on Improving Literacy: Your source for improving outcomes for students with literacy-related disabilities, including dyslexia. Also, family engagement resources.
2:15 - 2:30	Break
2:30 - 3:45	“Exploring the Intersectionality of Race and Dyslexia” Resha Conroy, MPA, MS, CCC-SLP • Presentation Slides • Marquette-Alger RESA Diversity, Equity, Inclusion Lending Library and Resource Center (virtual and available for check out) • MARESA DEI Virtual Library • Supporting All Students: Every Child. Every Classroom. Every Day.

Here's the link to the **SCECH form**: <https://tinyurl.com/2025DyslexiaSummitSCECH> This application needs to be submitted no later than **February 10, 2025**.

Codes:

Session 1: 3740, 2918

Session 2: 5489, 4436

Session 3: 6812, 9157

Session 4: 3544, 1723

Evaluations provide valuable feedback for our presenters and for planning future events. Please complete the [Evaluation survey](#).