

Tab 1



Civic Based Curriculum

Research Section Online

There are two ways you can use this online research section

- 1. Click on File and select (make a copy). This will add a workable copy to your own drive. MAKE SURE TO SHARE IT WITH US.**

OR

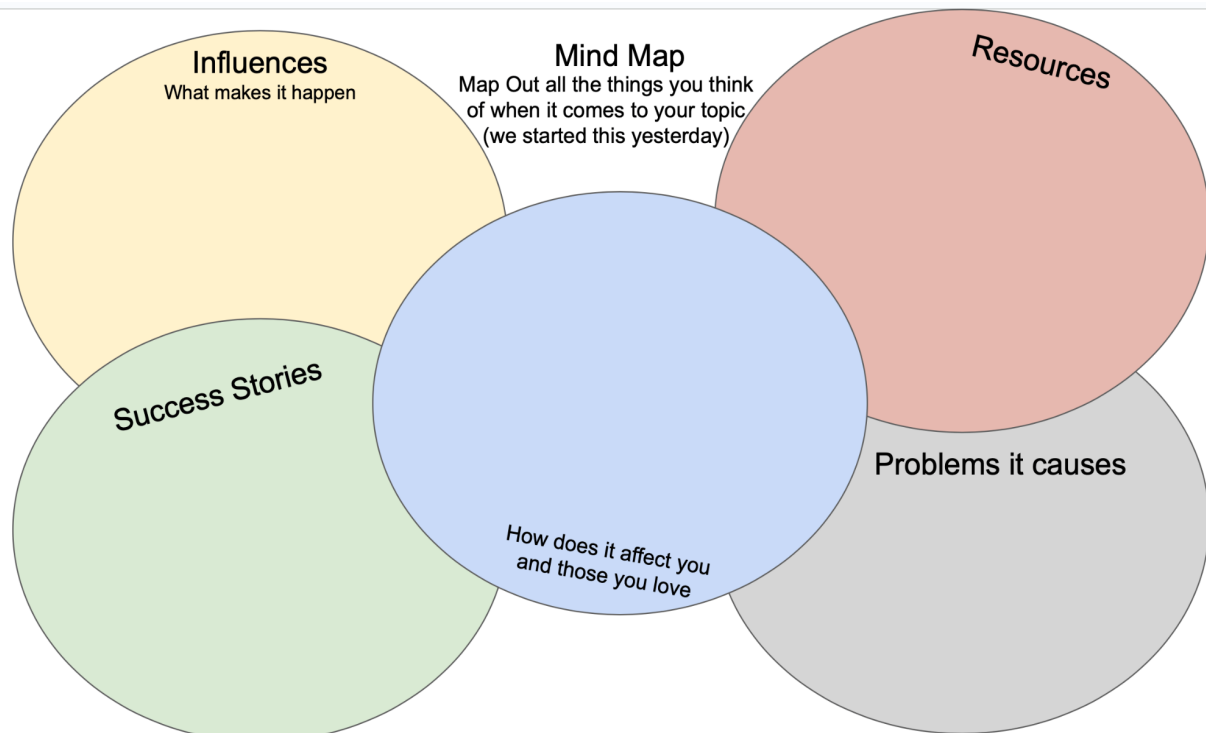
- 2. You can choose - Download this document BUT MAKE SURE TO then upload it to your own google account and share it with us. Otherwise we will not be able to help you.**

What do you know about your chosen community issue

What I Know	
What I Want to Know	

Mind Map your community issue

In the box below write out all the things you can think of that are surrounding this issue. There are no limitations or rules. It can be who is affected, how they are affected, who can help, what has been done to help, or simply your thoughts when it comes to this issue.



General Research of Your Topic

Make sure to list your sources

What is an issue that you have found facing your community that you would like to do something about?

Find what specifically is causing this issue? Explain

How long has it been an issue?

Find Statistics and facts that show your issue is a problem in the Fresno/Clovis Area/California. Find a statistic on the internet about how this issue affects your school or community. Perhaps a statistic on the **effects** of this issue, (what this issue does) not only on the individual but on the school or community as a whole?

Indicate information on issues that arise on school campus or in your community due to this problem.

Why has this problem not been addressed or if it has, what has been done?

How do students at your school feel about this problem or issue? Ask them. Quote them below

Independent Practice - Finding a different Perspective

Find another perspective on what is causing this issue, or give another reason this issue exists. Explain

Find Statistics and facts that show your new reason exists or is or is contributing to the cause of this problem in the Fresno/Clovis Area/California.

Indicate any information on this reason if it also exists on school campus or in your community.

Why has this new perspective or reason not been addressed or if it has, what has been done?

How do students at your school feel about this other reason for this issue? Ask them. Quote them below

To guide your research, here are some additional questions you could ask:

1. What are the root causes of this issue from different angles (economic, social, psychological, etc.)?

Example: What factors in the local economy, culture, or demographics might be contributing to this issue in Fresno/Clovis?

2. What local, state, or national policies are influencing this issue?

Example: Are there any specific laws or regulations affecting this problem in the Fresno/Clovis area?

3. How does this issue affect specific populations within the community (e.g., age groups, income levels, ethnicity)?

Example: Is this issue more pronounced in certain neighborhoods, among certain age groups, or among people with particular socioeconomic backgrounds?

4. What is the historical context of this issue? Has it worsened or changed over time?

Example: How has this problem evolved in the last 10 years in the Fresno/Clovis area, and what were its causes in the past?

5. What are some initiatives, both successful and unsuccessful, that have been implemented to address this issue?

Example: Have there been community programs or school policies that tried to tackle this issue? If so, what were the outcomes?

6. What external factors (e.g., media, social media, national discourse) might be influencing perceptions or exacerbating this issue?

Example: Is the issue being influenced by national news, social media trends, or public figures?

7. What are the potential long-term consequences of ignoring this issue?

Example: What could happen to the community or school if this problem is left unaddressed for years to come?

8. What role do community organizations, schools, and local governments play in mitigating this issue?

Example: What is the involvement of local schools, government agencies, or nonprofits in addressing this problem?

9. What are some potential solutions that could address the underlying causes of this issue?

Example: What steps can be taken to address both the immediate symptoms and the long-term causes of this problem?

10. How does this issue compare to similar problems in other parts of California or the country?

Example: Are there similar issues in other parts of California or the U.S.? What solutions have they found effective?

These questions can provide you with a broader perspective, uncover statistics, and give you insights into what has been done or remains unaddressed in your community. They will also help capture the feelings of students, which is essential for understanding the personal impact of the issue

Community Partners

Non-Profit Research Assignment

Use the chart below to research and collect information about a non-profit you found that helps with your topic. Scan the QR Code for a list of possible community partners. Use the internet to find the information below



Instructions	Content
Non-profit Name:	
Non-Profit Website Link:	
Introduce the non-profit in your own words, describe who they are, where they operate, and if applicable how and why they were formed. What is their mission?	
A brief history of how they formed	
What are their stated goals?	
Who do they help? What kind of help do they provide?	
What programs, if any, do they have that specifically could help kids or teens?	
How do they address the issue you chose?	
Quote from a member of the non-profit:	
Why did you personally choose this organization?	

Research - Current Policies

Use the charts below to research and collect information on current policies around your topic.

Instructions	Content
Who might influence or make decisions on your community topic (govt, school, or organization). Write their name.	
Provide internet contact information, including website, contact name and phone number:	
Name of Policy:	
Describe the policy:	
Why do you want to focus on this policy?	
Who does this policy affect who does it help?	
What kind of help does it provide?	
Where does the policy happen?	

When is it in effect? Specific week? Day? All School year?	
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Putting your research all together into a presentation

As part of the State Seal of Civic Engagement requirements you will need to do some form of presentation. It's good to practice those skills even at this point. Therefore, look at all the answers and begin to put them into a Slides presentation. Make sure you have the following sections addressed.

1. How did you come up with this idea?
2. What community issue/audience/cause - are you researching and trying to make change. Describe it.
3. Give us relevant statistics showing how this problem exists and affects your community from two perspectives.
4. What community partner have you reached out to? What do they do to address the community issue, and how do they do it?
5. What did you learn from them?
6. Are there any current policies in place to address this issue? What are they?
7. What are your plans to address this issue?
8. What have you personally discovered or experienced while researching this issue?