

Comments for Break Out Group 1: Dr. Feeney

Looking Back, Looking Forward

How our history and future come together today!

Comments Protocol: Because we want to hear from everyone and there isn't enough time in the breakout rooms for everyone to share, we have developed this document to capture the comments shared verbally and those that we didn't have time to hear.

1. Please add your comments, insights or questions in the space below.
2. Please include your name and email after the comment so that the conference team can get back to you with any follow-up questions.
3. Write your comments underneath the last person who commented, so they stay organized.
4. Because this is an editable document, also be careful not to erase any previous comments! (If this happens accidentally, simply press the back button on the upper left.)

What are your initial thoughts after the keynote, NAEYC, and panel presentations?

Comment #1 Are we trying to put too much in ECE in terms of ethics?

Comment #2 How do we move from "I to we"?

Comment #3 This is about what we agree upon

Comment #4 Ethics is a tool. It is a magnifying glass and an anchor

Comment #5 There is no one answer and this work is hard

Comment #6 Why we should keep doing no harm is important and unpack that

Comment #7 We should anchor ethics in respect of each child and family

What wasn't said that we should be talking about?

How might we continue this conversation at the fall conference? What ideas do you have that would enable us to take today's work and build on the momentum in-person at the fall conference?

Comments for Break Out Group 2 NAEYC

Developing Guidance for the Profession

Moving forward with revision to the NAEYC Code of Ethical Conduct.

Comments Protocol: Because we want to hear from everyone and there isn't enough time in the breakout rooms for everyone to share, we have developed this document to capture the comments shared verbally and those that we didn't have time to hear.

5. Please add your comments, insights or questions in the space below.
6. Please include your name and email after the comment so that the conference team can get back to you with any follow-up questions.
7. Write your comments underneath the last person who commented, so they stay organized.
8. Because this is an editable document, also be careful not to erase any previous comments! (If this happens accidentally, simply press the back button on the upper left.)

What are your initial thoughts after the keynote, NAEYC, and panel presentations?

What wasn't said that we should be talking about?

How might we continue this conversation at the fall conference? What ideas do you have that would enable us to take today's work and build on the momentum in-person at the fall conference?

Comments for Break Out Group 3

Diversity, Equity, Inclusion, Belonging & Justice- An Ethical Issue

How DEIBJ efforts intersect with preparing educators to navigate ethical dilemmas

Comments Protocol: Because we want to hear from everyone and there isn't enough time in the breakout rooms for everyone to share, we have developed this document to capture the comments shared verbally and those that we didn't have time to hear.

9. Please add your comments, insights or questions in the space below.
10. Please include your name and email after the comment so that the conference team can get back to you with any follow-up questions.
11. Write your comments underneath the last person who commented, so they stay organized.
12. Because this is an editable document, also be careful not to erase any previous comments! (If this happens accidentally, simply press the back button on the upper left.)

What are your initial thoughts after the keynote, NAEYC, and panel presentations?

Weiss: Dr. Thomas perspective and passion, about what is currently happening. Aligned with Dr. Feeney bringing an historical perspective, and Laura Hogan informing us on current revisions to the Code.

Felton: Dr. Thomas resonated with my experience in teaching in Omaha during a recent rise of book bans in Nebraska. The Code of Ethics informed me with the content, and the manner of implementation to my response. This talk powerfully resonated with me, as it affects my comfort level in making change - do no harm.

Christenson: Easy to be 'brave' in some higher ed settings, but our students have to get into the front lines.

Wolfe: Now more than ever, to use our position of privilege. Dr. Thomas spoke about for people who look like her, it's always been that way.

Weiss: As teacher educators, we might be doing something particularly brave or innovative, but at the end of the day, it's the right thing to do because it's about the kids.

Christenson: What does that look like within a state that has more restrictions?

Weiss: Currently, we have a required course on diversity (at Ohio University). This may become optional or an elective if the proposed bill bans the topic (Senate Bill 83) [Anti-DEI Laws and Democracy: What You Need to Know about Ohio SB 83](#).

Wolfe: We need professional organizations more than ever to set the standards (example, we can't certify teachers without a background in diversity equity and inclusion

Felton: One thing that Dr. Thomas mentioned is to emphasize VOICE. I was teaching Advocacy, and the students were able to tackle some of those issues. I was on NAEYC Affiliate Council, and I wrote a column about White Privilege - this is an Op Ed that I wrote. You can't ask them to have their voice and ethically stand up, unless we also are able to model for them.

Thompson: Dr. Weiss and Wolfe presented a session on "Creative Insubordination."

Wolfe: The book study TEACHING THE DAY AFTER helps us share with our students ways to handle difficult situations, and their use of the "Creative Insubordination" creates a vision of ways to do best for children within the confines of our circumstances.

Felton: When students ask 'why do you tell us about this when we don't see any example of that in the classroom?' Because i am ethically

Wolfe: Wouldn't it be better to tell our students to create alliance with admin and present ways to collaborate in this collaboration.

Weiss: This view of admin as ally is a positive collaboration that they can fulfill to be inspirational. (Teachers should collaborate with their admin and expect them to have their back.)

Puckett: Let's consider how "Creative Insubordination" would take a Book Ban to its natural conclusion, then no discussion of any family.

Notes recorded by Josh Thompson

What wasn't said that we should be talking about?

How might we continue this conversation at the fall conference? What ideas do you have that would enable us to take today's work and build on the momentum in-person at the fall conference?

We need to ensure that teachers are equipped with strategies to combat the anti-DEI efforts across the country. Tomorrow's (and today's) teachers should be able to see all of their students and ensure that all students have a sense of belonging in the classroom, especially those from marginalized communities. (C. H. Weiss)